Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**KRISHNAI SHIKSHAN PRASARAK MANDAL LATUR'S, JANVIKAS MAHAVIDYALAYA, BANSAROLA, TQ-KAIJ, DIST-BEED**
Name of the head of the Institution	**Dr. Babasaheb Manoharrao Gore**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02445237249**
Mobile no.	**9422469586**
Registered Email	**principaljanvikas@rediffmail.com**
Alternate Email	**babasahebgore5@gmail.com**
Address	**Bansarola, Taluka Kaij, District Beed, 431518**
City/Town	**Bansarola**
State/UT	**Maharashtra**

Pincode	431518

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Murlidhar Achutrao Lahade
Phone no/Alternate Phone no.	08668965142
Mobile no.	9421480398
Registered Email	dr.murlidharlahade@gmail.com
Alternate Email	jyolahade@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.janvikasmb.org

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.janvikasmb.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.80	2011	08-Jan-2011	07-Jan-2016

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	21-Jun-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

CAS	21-Nov-2016 120	16
Sports events	16-Aug-2016 30	58
Research Activity conducted for motivation to complete M.Phil., Ph.D. research work.	28-Nov-2016 2	28
Field visits and guest lectures were arranged during the academic year for the enhancement of the knowledge of the students	12-Sep-2016 10	174
Remedial Teaching	01-Oct-2016 10	232
Bridge courses	11-Jul-2016 10	116
Internal and university examinations results were distributed to the students and their parents through Email, SMS,	28-Oct-2016 09	1257
A feedback system was introduced to collect feedback from the students, teachers, and alumni	28-Oct-2016 30	1276
The teaching Staff meeting was held under the chairmanship of the Principal, all heads of the departments and faculty members attended the meeting. In the meeting teaching plan, the mechanism was accepted	18-Jun-2016 1	28
The academic calendar was prepared and published before the commencement of the academic year.	11-Jun-2016 4	1248
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
KRISHNAI SHIKSHAN	General Developement	UGC	2016 1800	0

PRASARAK MANDAL LATUR'S, JANVIKAS MAHAVIDYALAYA, BANSAROLA, TQ-KAIJ, DIST-BEED	Grant				
No Files Uploaded !!!					

9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Encouraged Faculty members for research activities. • EGovernance in office is in process. • Encouraged the Dept. of Sports to organize sports events. • IQAC assisted the faculties for CAS. • Use of innovative teaching methods such as Power point presentation, Group Discussion, Seminar, Networking etc. • Use of CMS software for various official work. • Encouraged and motivated the faculties to use innovative teaching methods.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To introduce E-Governance	**E-Governance is in progress.**
To Motivate faculty members for research	**Faculty members involved in research activities. Three faculty members have published their reference books. 40 certificates achieved form international, national and state level conferences and Two faculties were remained as resource person in national and state level seminar and conference**

	respectively.
To Strengthen and Monitor the Quality of Academics.	Faculty members are encouraged to attend International, National and state level seminar/ Conferences.
To motivate the faculty members for research and Minor/ Major Projects	More than 33 research papers were published.
To encourage faculty members to participate in faculty development programs	Six faculty members participated in FDP
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management	20-Jul-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**

Date of Visit	**20-Jul-2017**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2017**

Date of Submission	**04-Jan-2017**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Management is kept informed through PrincipalManagementStaff meeting. Administration – Evaluation Process MANAGEMENT > PRINCIPAL –> HODs –> Teaching Staff MANAGEMENT > PRINCIPAL –> Student Council –> Class Representatives –> STUDENTS –> FEEDBACK MANAGEMENT > PRINCIPAL –> Student Council –> Departmental Representatives –> STUDENTS –> FEEDBACK MANAGEMENT > PRINCIPAL –> Office Superintendent –> LIBRARIN –> NonTeaching Staff MANAGEMENT > PRINCIPAL ->Chairman of Various Committees**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, and follows its curricula prepared and designed by well-qualified and well-experienced subject experts. The college implements the curricula with highly qualified and experienced teachers. The college ensures effective curriculum delivery through a well-planned process in the following ways. 1. Academic Calendar: The IQAC prepares the Academic calendar in tune with the university academic calendar before the academic session for proper planning and effective curriculum implementation. The faculty members prepare a micro-teaching plan of the subjects assigned to them individually. The duly signed teaching plans and academic calendar are distributed to the students well in advance. 2. Time Table: The timetable committee prepares the class-wise timetables. The head of the departments allots departmental work to the faculty members. Every faculty member prepares teaching plans and maintains individual records of assignments, seminars attended, an internal assessment conducted, and completed field visits and project work. 3. Departmental Meetings: The department heads conduct meetings and make the faculty members aware of the planning proposed by the IQAC. These departmental meetings provide a platform to discuss the course contents and difficulties in delivering the course contents in the classroom. 4. IQAC Meeting: IQAC held the meetings of the faculty members, the head of departments, and the Principal and discussed the progress and outcomes of the planning of the teaching-learning-evaluation process. They also discuss the students' performance, new teaching-learning strategies, and evaluation methods used in the teaching-learning process. 5. Monitoring by IQAC: The IQAC monitors the feedback mechanism adopted by the college and collects feedback from the students, the teachers, the parents, and the Alumni once a year. For the collection of feedback, a structured questionnaire is used. The received feedbacks are analyzed and identify the difficulties found in curriculum delivery. Effective measures would be taken and rectify these difficulties on an urgent basis. 6. Support from the College: The faculty members are encouraged to attend workshops, seminars, and conferences organized by the other institutions. The new books are added to the Library regularly to meet the needs of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Human Rights	Nil	01/08/2016	40	Employability	Inculcation of Social Values among the students
Certificate Course in Yoga and Meditation	Nil	17/08/2016	40	entrepreneurship	Acquire scientific knowledge of Yoga Meditation
Computer me Hindi ka Prayog	Nil	16/09/2016	32	Employability	Acquire professional knowledge

Patrakarita	Nil	20/08/2016	30	Employability	Inculcation of Social Values among the students
Mudrit Madhyamasathi Lekhan Kaushalyaani Rojgar	Nil	20/09/2016	42	Employability	Acquire fundamental knowledge of English
Survay Skill Development	Nil	26/09/2016	40	entrepreneurship	Acquire scientific knowledge of Yoga Meditation

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	English, Hindi, Marathi, Sociology , Geography, Economics , Public Administration, Political Science , History,	16/06/2016
BCom	All Compulsory Subjects	16/06/2016
BSc	Botany, Zoology, Mathematics, Chemistry, Physics, Computer Science	16/06/2016
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	na	Nill
BCom	na	Nill
Nill	na	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	224	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nill	Nill
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Hindi	27
BA	Marathi	16
BA	Geography	16
BA	Economics	9
BA	History	8
BA	Sociology	7
BA	Political Science	10
BA	Public Administration	9
BA	English	9
BSc	Computer Science	32
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback mechanism is in place through this mechanism, IQAC has designed a structured questionnaire and collects feedback on the curriculum from the students, teachers, parents, and Alumni every year. The IQAC analyses the collected feedbacks. The IQAC prepares a consolidation report on the suggestions and recommendations given by the students. The suggestions and recommendations on curriculum are communicated to the affiliated university, and other suggestions and recommendations regarding quality enhancement are communicated informally to the Principal for further necessary action. The feedback received from the stakeholders and action taken by the college during the academic year 2016-17 is given below. 1. Feedback from Students: To increase library working hours for self-study. To arrange expert lectures for fundamental subjects To open gymnasium morning and evening time. To provide essential facilities in the girl hostel. Action Taken: a. The library is kept open between 8.30.am to 4.30 pm every day for the students self-study. b. The faculty members have been instructed to arrange a guest lecture on respective subjects, and more than 25 guest lectures were arranged. c. The Gymnasium is open in the morning from 7.00 am and from 5.30 pm to 7.00 pm every day. The trainer has been appointed for the training of the students. d. The girl hostel has been newly constructed under UGC financial assistance and equipped with all essential facilities. 1. Feedback from Teachers: To add employable skill-based add-on-courses. To enhance the effectiveness of classrooms on the teaching and learning process. Action Taken: a. Add-on Courses like Banking, Marketing, Stock Market, Human Values and Professional Ethics, Spoken English, Yoga and meditation, Communication Skills, Tally, MS-Excel, Women Entrepreneurship Development, Cyber Security have been introduced during the last five years. b.

As per suggestions of the faculty members, I.C.T.-enabled facilities have been made available in a few classrooms. 2. Feedback from Parents: To provide experiential learning to the students admitted to B. A., B. Com, and B. Sc. programs through the Internship, Field trip, on-the-job training, To make more collaborations/linkages with institutions and industries. To strengthen the mentor-mentee system effectively. Action Taken: a. The students are encouraged to take industry-based projects and field visits to get industry exposure. b. The IQAC tries to make a memorandum of Understanding with institutions and industries for collaborations and linkages. c. The Mentor-mentee system has been introduced and strengthened through teachers counselling and monitoring. 3. Feedback from Alumni: To improve the communication skills and confidence of the students. To enhance library facility by adding Test and reference books, e-books, internet facility for browsing. To take special care while organizing extension and outreach activities through the NSS unit Action Taken: a. Personality development, communication skills, and Yoga and Meditation courses have been introduced. b. The library has purchased new test and reference books relevant to the curricula on the recommendations of the faculty members. c. Swachh Bharat Mission, AIDS awareness, Gender issues, Digital India, Blood Donation Camps, and women empowerment activities were organized with Alumni Association.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, Sociology, Geography, Economics, Political Science, Public Administration, Political Science, History	240	254	232
BCom	All Compulsory Subjects	120	153	146
BSc	Botany, chemistry, Computer Science,Zoology, Physics, Mathematics	120	192	180
		View File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2016	1248	Nill	28	Nill	28

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	28	4	2	2	Nill
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has introduced a mentor-mentee system after the first cycle of the assessment and accreditation by the NAAC and effectively implemented it for the benefit of the students. Through this system, a mentor or mentee student can easily approach their mentor or mentee and maintain better and effective relations between teacher and student. All the teachers work as mentors for the students allotted to them. The students must feel confident in their mentors. It is a continuous process till the end of an academic year of the student The aims of the mentor-mentee system are: To enhance a teacher-student relationship To improve students academic performance and attendance. To minimize the student dropout ratio. To monitor the students regularity and discipline. To enable the parents to know about the performance of frequency of wards. The IQAC has taken the initiative to implement the mentor-mentee system, and the students are allotted to the mentors based on their stream and their core subjects. Each mentor has allocated a group of 30 to 40 students, and they have maintained updated information of each mentee and provide guidance, counseling, and solve their problems when required. The mentor has observed that a students performance is not up-to-the-mark or low performance in this case, the mentor takes the necessary steps and tries to improve their performance in the upcoming examination or activities. The mentor is available at the college every day and holds one meeting each month. Due to this mechanism, the teacher and student relationship significantly improve. The mentor-mentee system quickly identifies slow and advanced learners, and the college can organize Remedial Classes in identified topics. The head of the departments and the Principal will meet all mentors at least once a month to review the paper implementation of the system and advise mentors wherever necessary. The functions of the Mentor-Mentee System done during the academic year: a. Guidance: The mentor-mentee mechanism guides the students regarding selecting the optional subjects, offering add-on-courses, remedial coaching, and special classes to the advanced learners. b. Career Counselling: The mentor-mentee mechanism provides career guidance for self-employment, entrepreneurship development, participation in NSS, and co-curricular and extra-curricular activities, sports, and cultural activities arranged by the college throughout the academic year. c. Regular Attendance: The mentor-mentee mechanism provides proper guidance about college attendance and a continuous internal evaluation process. d. Precaution: Does and Does not on the college campus. Outcomes of the system: a. The daily attendance of the students is very high and constant. b. The students examination results show an increasing trend compared to the previous years examination results. c. The direct communication between the mentor and the mentee student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1248	27	1:46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	28	Nill	Nill	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Nil	Nill	NIl

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSc	Semester	20/04/2016	30/06/2016
BCom	BCom	Semester	20/04/2016	30/06/2016
BA	BA	Semester	20/04/2016	30/06/2016

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

a. Dr.Babasaheb Ambedkar Marathwada University, Aurangabad, prepares examination schedules. b. Each program has the examination schedule and other related details mentioned in the annual examination schedule given by the university to colleges. c. The college displays these schedules on the notice board for the students information for their convenience. The students directly contact the college examination coordinator and university coordinator. d. The different assessment components approved by the university are conducted in the college like Home Assignments, Class Tests, Fieldwork and practical experiments, etc. e. The university decides its schedule and communicates to the students through the college. f. The student can be in touch with the college to know the latest rules and information updates regarding the examination. g. For some courses, the Practical work, Term work, Project work, Industrial Training Work, Six Month Certificate Course in Environmental Science is required to be completed before the student appears for the Final Examination

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares an Academic Calendar in tune with the affiliating university to implement the teaching-learning and evaluation process in the college. The Academic Calendar includes Celebration Maharashtra Foundation day, Admission Process, Meeting of teaching and non-teaching staff for planning for activities organized during the academic year, Commencement of Teaching-Learning Process, Celebration of Foundation Day of College, Celebration of International Yoga Day, Updating of College Profile with university portal, the commencement of lectures for all classes, Display of Various Committees, Induction program, an Orientation program for first-year students, Celebration Independence Day, Medical Check-up for First-year Students, Internal Examinations Dates, Commencement of Theory Examinations, Diwali Vacation, NSS. Camp, the commencement of Second Term, Celebration Constitution of India day, Departmental Cultural, co-curricular and extra-curricular activities, annual Social gathering, Republic Day, Internal Examinations, Science Day Celebration, University Theory Examination, and probable declaration dates of university examination results. Birth and Death Anniversary of Rajarshi Shahu Maharaj,

Mahatama Gandhi, Lokmany Bal Gangadhar Tilak, Annabhau Sathe, Mahatma Phule, Dr. Babasaheb Ambedkar, Sant Gadage Baba Savitribai Fhule, Rashtra Mata Jijavu, and Chhatrapati Shivaji Maharaj. Legal Awareness Programme, Formation of Literary and Social Sciences Associations, Formation of Student Council, Dr. B.A.M. University Foundation Day, Sadbhavana Pandharwada, Teachers Day, Hindi Divas, Marathwada Mukti Sangram Din, N.S.S. Foundation Day, Alumni and Parents Meet, AIDS Awareness Day.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.janvikasmb.org/academic-courses/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Marathi, Hindi, English, Sociology, Geography, Economics, Political Science, Public Administration, Political Science, History	111	97	87.39
B.Com	BCom	All Compulsory Subjects	66	59	89.39
B.Sc.	BSc	Botany, chemistry, Computer Science, Zoology, Physics, Mathematics	102	91	89.22
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.janvikasmb.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Total	0	0	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nill	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	2
Commerce	1
Geography	3
Sociology	3
History	1
Public Administration	2
Political Science	1
Marathi	7

Hindi	4

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Mahila Ani Manava dhikar	Dr.Mote G S	Indo Western Re searchers	2016	Nill	Janvikas Mahavidyal aya, Bansarola, Tq.Kaij, Dist.Beed	Nill
Beti Freedom v Strivache Gudh	Dr.Mote G S	Vision Research Review	2016	Nill	Janvikas Mahavidyal aya, Bansarola, Tq.Kaij, Dist.Beed	Nill
Vasanadh intschi Samasha	Dr.Mote G S	Vidyawarta	2016	Nill	Janvikas Mahavidyal aya, Bansarola, Tq.Kaij, Dist.Beed	Nill
dr B R Ambedkars thoughts on indian agticultur e system	Dr.Chitade N.P.	Vidyawarta	2016	Nill	Janvikas Mahavidyal aya, Bansarola, Tq.Kaij, Dist.Beed	Nill
Santulan aani santulana Che Prakar	Dr.Chitade N.P.	Vidyawarta	2016	Nill	Janvikas Mahavidyal aya, Bansarola, Tq.Kaij, Dist.Beed	Nill
Sarvajanik Arogya ani Shaswat Vikas	Dr.Tidke K.D.	Current Global Reviewer	2016	Nill	Janvikas Mahavidyal aya, Bansarola, Tq.Kaij, Dist.Beed	Nill
Prashask iya Sudharna Avhane ani Upay	Dr.Tidke K.D.	Vidyawarta	2016	Nill	Janvikas Mahavidyal aya, Bansarola, Tq.Kaij, Dist.Beed	Nill
Niti Ayog ani Sthanik	Dr.Tidke K.D.	Worldwide	2016	Nill	Janvikas Mahavidyal aya,	Nill

Swashasan					Bansarola, Tq.Kaij, Dist.Beed	
Vikas Pr ashasanat Janatecha Sahabhag	Dr.Tidke K.D.	Vidyawarta	2016	Nill	Janvikas Mahavidyal aya, Bansarola, Tq.Kaij, Dist.Beed	Nill
Gramin Vikasat Swayamsevi Sansthanch i Bhumika	Dr.Tidke K.D.	Vidyawarta	2016	Nill	Janvikas Mahavidyal aya, Bansarola, Tq.Kaij, Dist.Beed	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2016	Nill	Nill	00

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	17	15	1	Nill
Attended/Semi nars/Workshops	Nill	19	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Arogya Shibir v Raktgat Tapasani	College	23	66
Vittiya Saksharta Abhiyan	College	24	87
ADAS Janjagaran Rali v Margdarshan	College	22	109
Savindhan Gaurav Din	College	28	108
Vasanmukti Abhiyan	College	24	226
Rasta Suraksha Abhiyan	College	23	84

Jagtik Saksharta Janjagaran Rali	College	24	155
Sawchata Abhiyan	College	22	304
Van Mhotsav Saptava, Vraksharopan	College	28	146
Jagtik Yog Din	College	24	82
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Organisation of Voluntary Blood Donation Camp	Letter of Appreciation	SRTHC Ambajogai	20
Organising NSS camp and volunteering by students	Letter of Appreciation	Jawalban Gram Pranchayat	100
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
-	College	Nirop samarambh	22	60
-	College	Varshik Snehsamelan	25	205
-	College	Antar-Mahavidyalayin Vad-Vivad Spardha	24	155
-	College	Kendriy Yuvak Mahotsav	21	22
-	College	Chedchad Mukt Abhiyan	21	55
-	College	Veshbhusha Din	22	65
-	College	Vachan Prerna Din	22	70
-	College	Shikshak Din	24	159
-	College	Gurupornima	21	55
-	College	Vraksharopan	23	109
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil00	Nil	Nil	Nill	Nill	00

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Yeshwantrao Chavan College, Ambajogai	15/07/2016	Exchange of Faculty and Students	450
Neha Digital Studio, Bansarola	05/07/2016	Provide Traningfor students for the beeterment of future	35

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
600000	583823

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIB-MAN	Partially	Nill	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3954	550098	370	54629	4324	604727
Reference Books	265	117412	41	35628	306	153040
Journals	13	5617	9	5800	22	11417
e-Books	Nill	Nill	1	10000	1	10000
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	21	700	Nill	Nill	21	700

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	1	2	2	0	4	4	10	0
Added	7	0	0	0	0	1	0	0	0
Total	29	1	2	2	0	5	4	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2	1.99	2.5	2.48

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Classrooms and Building maintenance: a. Physical infrastructure, including the classrooms, laboratories, and college buildings, is maintained through staff and hired caretakers to clean the whole campus. The clearing work is done continuously throughout the working day. The plumbing, electrical, and carpenter work are employed to keep and maintain electrical and water drinking facilities. Institute has also appointed housekeeping staff to maintain the gardens. b. Sports infrastructure includes Outdoor events courts and a well-equipped Gymnasium. The games played in the college are Kabaddi, Football, Cricket, Basketball, Kho-Kho, and Athletics. In Gymnasium, the college has a treadmill, multi-gym, cross-trainer, twister, cycles, weight plates, dumbbells, exercise ball, medicine balls, and rowing machine. These grounds and equipment are maintained regularly through skilled persons and monitored by the Director of Physical Education. The Gymkhana staff regularly maintain the ground by mowing the grass, watering the dry areas, leveling the ground, marking the playfields, pest control, edging sidewalk weekly during the growing season, and preparing ground practice matches and tournaments. c. Computer laboratory: Annual maintenance contract is given to vendor through proper tendering method for the maintenance and upkeep of all the computers in college. d. A network and system administration team is appointed to maintain internet connectivity and CCTV security system. LCD projectors, EPBX systems, air conditioners are supported with the help of external agencies. Security staff, including ladies guards under a security supervisor, is employed to safeguard the girl hostel.

http://janvikasmb.org/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Krishnai Fees Mafi Yojana	60	51930
Financial Support from Other Sources			
a) National	Gov. of India	337	968683
b)International	-	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	23/01/2017	65	College

Competitive Exam. Guidance	10/02/2017	325	College
Personal Counselling Mentoring	09/11/2016	255	College
Seminar	30/12/2016	144	College
Group Discussion	24/08/2016	123	College
Slow Learner	25/07/2016	60	College
Advance Learner	08/08/2016	222	College
Bridge courses	27/06/2016	123	College
Remedial coaching	25/07/2016	387	College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	student counselling and career guidance	82	62	Nill	Nill
2016	Competitive Examination Guidence	255	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

higher education					
2016	26	B.A.	Art	College	M.A.
2016	14	B.Sc.	Science	College	M.Sc.
2016	16	B.Com	Commerce	College	M.Com
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Shikshak Din	College	159
Jijau Jayanti Vivekanand Jayanti	College	58
Vidyapith Namvistar Din	College	80
Antar-Mahavidyalayin Vad-Vivad Spardha	University	155
Chatrapati Shivaji Maharaj Jayanti	College	38
Vachan Prerna Din	College	70
Kendriy Yuvak Mahotsav	University	22
Gurupornima	College	55
Vraksharopan	College	109
Rajarshi Shahu Maharaj Jayanti	College	45
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	III Prize for Shot-put	Nill	1	Nill	20140152 00624753	SHAIKH AFROJ KHUDDUS
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is formed every year in the college as per the provisions laid down in the Maharashtra Public Universities Act 2016. The first meeting of the Student Council held on 12th September 2016 was presided over by the Principal, Dr. Babasaheb Gore. The term of office of the elected student members was 12st September 2016 to 30th April 2017. One-third of the members of

the Student Council have constituted the quorum. The Student Council meetings were held as given below. (Once in every three months) The following activities were carried out during the academic year 2016-17. a. Monitor various academic and socio-cultural events in the college. b. Maintaining harmony and discipline among students. c. A facilitator between the students and college. d. Plays a significant role as a volunteer in conferences, workshops, sports events, and other functions. e. Represents the grievances of the students. f. Involvement in talents day and college day functions. g. Assist in inter-class and inter-collegiate sports and cultural competitions. h. Participation in N.S.S. Activities. i. Students role in academic and administrative bodies: IQAC, Grievances Committee, Placement Committee, Cultural Committee, NSS. The advisory committee, College Magazine committee, planning and coordination of Seminars, Workshops, Cultural Fests, Management Fests, significant Outreach and Extension activities, Sports day, and Annual day.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

255

5.4.3 – Alumni contribution during the year (in Rupees) :

25500

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Krishnai Shikshan Prasarak Mandal Latur has a registered trust with the charitable commissioner. The moto of the trust is to provide education to the rural youth, especially youth from weaker sections of the vicinity therefore, Janvikas Mahavidyalaya, Bansarola, Taluka – Kaij, District- Beed affiliated with Dr. Babasaheb Ambedkar Marathwada University Aurangabad, and approved by the Government of Maharashtra has been stared in this region to fulfilment of the trust moto. The college adopts decentralized and participative management in the day-to-day academic and administrative process. KSPML gives freedom and flexibility to the Principal, together with the College Development Committee, to lead all the academic activities of the college. The Principal calls regular meetings of the CDC and formulate and implement the perspective plan of the college. At the beginning of the academic session, IQAC prepares the colleges academic calendar, constitutes various committees, and assigns the duties and responsibilities for quality enhancement. IQAC collects feedback from the stakeholders and further improves the colleges academic quality. The heads of the departments are given specific duties and responsibilities to attend the day to day routine work. Every faculty member is involved in the various academic and administrative or other statutory and non-statutory committees, and the Internal Quality Assurance Cell monitors the academic and administrative activities. The college has the under-mentioned organization structure through which decentralized and participatory work is completed and tries to enhance the colleges quality culture. a. President and secretary of

the Krishnai Shikshan Prasarak Mandal Latur. b. Governing Council of KSOML c. Principal d. College Development Committee e. Internal Quality Assurance Cell f. Head of the Departments g. Examination Committee h. NSS Committee i. Discipline Committee j. Anti-Ragging Committee k. Women empowerment Committee l. Library Committee m. Research Committee n. Sports and Cultural Committee o. Grievance Committee. All activities are monitored by the Internal Quality Assurance Cell and are responsible for confirmation and observation of academic activities. Head of the departments ensure the functioning of the departmental activities. Faculty members ensure educational activities, conduct the regular lecture, practical, attendance, examination, and result and provide further improvements. Outcome: The management of the college conducts regular meetings and discuss the issue and challenge with the developmental aspect of the college. Thus, the college management encourages the faculty members, students and non -teaching staff, alumni, and coordinators to share their ideas, opinions, and suggestions through the proper channel. The input from various committees and feedback analysis is considered for future decision-making.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. University and Government of Maharashtra Guidelines are strictly followed. 2. Minority, SC/ST, Physically challenged students are duly considered. 3. On-line Students admission process. 4. All Details of Admission are displayed on the Notice Board. 5. Counselling students to choose appropriate choice/combination of arts science subjects. 6. Constituted Admission Committee.
Industry Interaction / Collaboration	1. Remote access to Dr. B.A.M.U., Aurangabad, to enrich students knowledge. 2. Institution provides free consultancy to the local industry in exchange for employment for the student. 3. Assigned projects and field works to students, which helped interact with the industry. 4. Students visit the industry to acquire practical knowledge. There are an interaction amongst the industrial experts, students, and teachers.
Human Resource Management	1. Encouraged Teaching and Non-Teaching Staff to attain Higher qualifications. 2. Motivated to attend F.D.P. to teachers. 3. C.A.S. promotion for the teaching and Non-Teaching. 4. Arranged Training Programme for Teaching and Non-Teaching Staff.
Library, ICT and Physical Infrastructure / Instrumentation	1. Teachers are using PPT and You Tubes while teaching. 2. Created

	awareness among teachers students about I.C.T. 3. Constructed Womens Hostel for the girl students. 4. Electrical backup is available to all components of the college, such as laboratories, office, and library. 5. Installed high-speed broadband connectivity for students and teachers 6. Smart Board is installed in the library.
Research and Development	1. Motivated teachers to undertake M.R.P. 2. Guided the faculties for improving their Academic Performance Indicators (API). 3. Encouraged Faculties to register for M. Phil., Ph. D. 4. Library and laboratory facilities are upgraded by adding learning resources and instruments. 5. Guided the final year students for their research project work.
Examination and Evaluation	1. Extra classes for slow learners and advanced learners. 2. Internal exams are conducted for the assessment of student performance. 3. Additional class tests/unit tests are conducted for slow learners. 4. MCQ Question Bank. 5. Internal Examination consists of multiple-choice questions and subjective questions. 6. Internal evaluation of Science faculty students is done by taking the objective test at the end of each semester. 7. All the Faculty Members participate in the evaluation system of the University. 8. The quality of the teaching-learning process is evaluated by taking feedback from parents, students through suggestion box and feedback form
Teaching and Learning	1. Remedial Classes / Bridge Course was run by the college. 2. To prepare academic calendar and teaching plans. 3. To organize seminars, tests, tutorials, group discussions, debates on various subjects. 4. Assignments, Tutorials, MCQ, and Descriptive Questions to students. 5. Inclusion of audio-visual aids and the use of the internet in the teaching-learning process. 6. Up-gradation of the library, laboratory, infrastructure, and learning resources. 7. Provide a research atmosphere for faculties to enhance the quality of education.
Curriculum Development	1. The College follows the curriculum framed by the parent university. 2. The curricular activity is enriched by assigning fieldwork, field visits,

projects, and industrial visits. 3. Faculty members are encouraged to participate in workshops organized to discuss the framing of the syllabi of various courses. 4. College follows academic activities as per the University curricula and academic calendar.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Dr. Babasaheb Ambedkar Marathwada University Website
Administration	Dr. Babasaheb Ambedkar Marathwada University Website
Finance and Accounts	Dr. Babasaheb Ambedkar Marathwada University Website
Student Admission and Support	Dr. Babasaheb Ambedkar Marathwada University Website
Examination	Dr. Babasaheb Ambedkar Marathwada University Website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	nil	nil	nil	Nill

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Summer / Winter schools, Workshops, etc.	1	16/06/2016	30/04/2017	1

Staff training conducted by other institutions	1	16/06/2016	30/04/2017	1
Refresher Courses	4	16/06/2016	30/04/2017	14

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	28	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Assistance to avail loan from banks. 2.Programs for the staff welfare	Assistance to avail loan from banks. Free uniforms for non-teaching staff.	Competitive Examination. Book Bank facility Free admissions for Economically Backward Health Check-up Camp for the girls Scholarships, Womens Hostel, Fee waving for economically weaker College maintains Mentor-Mentee Scheme for giving special attention to the students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a mechanism for internal and external audits. The internal Audit is regularly conducted by the senior-most non-teaching staff of the college and reports to the Principal frequently. With the help of the account-keeping person, he is a responsible official. He takes the lead, prepares up-to-date financial statements, and obtains the Principals signatures on these financial documents. The Government office requires budget estimates from the college, then he gives an order to the concerned staff and complies with that demand on time. The external Audit is conducted through the M/S. S. H. Kocheta Associates, Chartered Accountants. They are appointed by the KSPML in their general meeting and decide their remuneration. External Audit of the college is mandatory.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC College Management
Administrative	Yes	J.D.High.Edu. Aurangabad	Yes	College Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. It provides sound support for communicating the performance and attendance of the student to their parent/guardian. 2. Meetings to discuss the issues related to Admission, Security, Result, Discipline, and various Facilities. 3. Guidance on selecting optional courses based on assessing students caliber and interest.

6.5.3 – Development programmes for support staff (at least three)

1. Participation in the training programs for promotion. 2. Motivated to M.R.P. 3. Provided Uniform free of charge.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Strengthen IQAC Activities 2. To publish research papers in peer reviewed journals 3. To enhance outreach programs in the adopted villages

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Workshop on NAAC Criteria I	06/06/2016	06/06/2016	06/06/2016	28
2016	Quality Cultural Development Program	02/10/2016	02/10/2016	02/10/2016	25
2016	ICT Training for Faculty	17/11/2016	17/11/2016	17/11/2016	30
[View File](#)					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants

			Female	Male
programme				
Sundryashastra Prashikshan Karyakram	16/08/2016	16/08/2016	78	Nill
Atmsarshan v Vaktimatva Vikas	16/09/2016	16/09/2016	85	80
Strimukti Din	03/01/2017	03/01/2017	55	45
Celebration of World Women Day	08/03/2017	08/03/2017	62	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nill
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nill
Rest Rooms	Yes	3
Scribes for examination	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	4	4	11/07/2016	6	Public Places Cleanliness Drive	values of cleanliness	55
2016	4	4	19/12/2016	6	Villeage Survey	Collect up to date information regarding tress, Animals, Population, School,	65

| 2017 | 4 | 4 | 10/01/2017 | 2 | Farmer Suicide | Avoid the suicide of the farmer by proper counselling | 32 |
| 2017 | 4 | 4 | 09/03/2017 | 2 | Women Empowerment | Lecture arranged by the expert person to motivate women | 60 |

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
workshop on code of conducts	20/07/2016	The handbook copy has been distributed to the concerned stakeholders before the commencement of the academic session. The handbook includes: Professional Ethics, Disciplinary Rules and Regulations for Students, Teachers and their Responsibilities, work-load of the teachers, and Disciplinary action against the teachers, Disciplinary Rules and Regulations for non-teaching staff, Duties, and Responsibilities of the Principal and Agenda of College Development Committee (CDC).

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Republic Day	26/01/2017	26/01/2017	104
Savitribai Phule Birth Jayanti	03/01/2017	03/01/2017	64
National Reading Day(Dr. Abdul Kalam)	15/10/2016	15/10/2016	40

Mahatma Gandhi Jayanti	02/10/2016	02/10/2016	68
Science Day	28/02/2017	28/02/2017	38
Chatrapati Shivaji Maharaj Jayanti	19/02/2017	19/02/2017	68
Celebration of international Yoga Day	21/06/2016	21/06/2016	87
Women's Day Celebration	08/03/2017	08/03/2017	113
Tree Plantation Drive Conducted at College Campus Society Building	09/01/2017	09/01/2017	49
Celebration of Independence Day	15/08/2016	15/08/2016	96

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation program is organized to make an eco-friendly campus. 2. The campus is made polythene-free by avoiding plastic. 3. Solid waste generated in the college is disposed-off in an eco-friendly manner. 4. Dust bins are provided on the premises, cleared regularly. 5. The garbage is segregated into dry, wet, and then disposed of in an eco-friendly manner. 6. The college premise has sufficient trees

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No. I 1. Title of the best practice: Periodically checking the quality of the Teaching-Learning Process. 2. Objectives of the best practice are: a. To ensure quality teaching and learning. b. To improve students learning experiences and outcomes. c. To assist in curriculum planning d. To identify and address academic needs. 3. The Context of the practice: The quality of the teaching is achieved through effective teaching-learning techniques. It plays a significant role in achieving desired learning outcomes. It involves the practical design of curriculum and course content, various learning contexts using feedback, and adequate learning outcomes assessment. The education should meet the expectations of the students. Innovation in teaching plays a vital role in teaching-learning, and innovations are supplemented by planning and effective methodologies. 4. The Practice: The college adopts the following procedures for the implementation of the practice. The college has formulated a plan for curricular activities like teaching-learning. The management consultations with the faculty members and the examination committee to plan the almanac for the academic year and conducts a meeting at the end of the year for the assessment. The course schedule is prepared before the commencement of the academic year. The faculty members prepare the teaching plan and maintain the teaching dairy. The heads of departments play an essential role in ensuring curriculum delivery by checking the teaching dairies, academic records, monthly appraisals, and syllabus completion reports submitted by the faculty members. The Principal does the cross verification, and the Principal reviews the students feedback. The heads of the departments submit an annual report on curricular, co-curricular, and extra-curricular activities. The college conducts the performance audit of the

departments to ensure quality sustenance and enhancement, including course review, review of teaching-learning methodologies, results from the analysis, research output, faculty development programs, and extension activities. 5. Evidence of Success: The Principal had conducted departmental meetings once a month and whenever needed. The individual faculty member has submitted their result analysis and syllabus completion statement to their department head. All heads of the departments collected results analysis have forwarded to the Principal. By the end of the semester, feedback on teachers evaluations has been taken from the students. 6. Problem Encountered and Resources Required. The faculty members and heads of the departments are engaged throughout the year. While implementing this practice, students attendance in the classes was increased. It requires a lot of patience, dedication, punctuality, and hard work from the faculty members and heads of the departments. For the permanent implementation of this practice, extra teaching and non-teaching staff can be recruited. 7. Notes (optional) Nil Best Practice No. II: 1. Title of the best practice: Faculty Enrichment Program. 2. Objectives of the best practice are: The college organizes a faculty enrichment program for promoting the quality among the faculty members through the following objectives. a. To make aware to the faculty members about changing pedagogy. b. To orient the faculty members as per the expectation of the students. c. To inculcate professional ethics among the faculty members. d. To provide technical supports and encourage them towards research. e. To train the faculty members in the Context of design and delivery of the curricula. f. To sensitize faculty members towards social responsibility. 3. The Context of the practice: Strength the teaching-learning process through this practice and provide a barrier-free environment on the college campus. 4. The Practice: The college conducts three days enrichment program before the beginning of the actual teaching session. The enrichment program includes interactive lectures sessions of eminent personalities and workshops on the use of ICT-enabled tools in the teaching-learning process, enhancement of the quality of the faculty members through presentation and group discussion, field visits, and on-the-job training. 5. Evidence of Success: The faculty members and heads of the departments have participated in these events. After completing this program, the department of English has introduced communication skills and presentation skills sessions for the benefit of the students. The computer science department has organized one day workshop on using ICT-enabled tools and E-content development. All the faculty members took partition in the seminar and learned a lot of things regarding ICT and E-content development. 6. Problem Encountered and Resources Required. The college was established in the rural and remote area, and far away from the major cities, therefore resources persons and academicians are not available on time and as per the programs requirement. Financial assistance is required more for conducting this practice. 7. Notes (optional) Nil

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://janvikasmb.org/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college was established in the rural and remote area of the Bansarola village. An educationalist Dr. Babasaheb Gore saw a dream and succeeded in it. He started a college, and since its inception, they have followed a principle to enhance the quality of the education process. The distinctive of the college are: a. More than 35 of girls have completed their higher education in Arts, Commerce and Science streams. b. Approximately 40 of faculty members have obtained Ph. D. degrees from their research area. c. The faculty members have

published more than 24 research papers during the academic year. d. The faculty members attended numerous seminars and conferences. e. Well maintained girl hostel with 50 occupancies is available on the college campus. f. Ten Add-on-Courses have been introduced in the year and provide support to the students to enhance their employable skills. g. A spacious and fully furnished indoor sports auditorium is available at the college campus, and the students have been taking the benefits of the auditorium. h. The students are getting Government Scholarships on time due to the pro-active role of the college. i. Faculty members, non-teaching staff, and students meetings are held periodically. j. E-learning facilities are made available in the college, and through it, the quality of education is improved. k. Various competitive examinations, training, and coaching classes are organized frequently in the college. l. Extension activities are organized in the vicinity through the NSS unit. m. NSS Volunteers are involved in the outreach activities and celebrate birth and death anniversaries of the Indian idols and heroes.

Provide the weblink of the institution
http://janvikasmb.org/

8.Future Plans of Actions for Next Academic Year

a. To organize National and International seminars b. To start a competitive examination centre c. To start add-on- courses d. To strengthen placement activities e. To equip the department with ICT facilities f. To conduct remedial coaching for complex topics g. To arrange exhibition h. To arrange syllabus revision workshop