



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	KRISHNAI SHIKSHAN PRASARAK MANDAL LATUR'S, JANVIKAS MAHAVIDYALAYA, BANSAROLA, TQ-KAIJ, DIST-BEED
Name of the head of the Institution	Dr. Babasaheb Manoharrao Gore
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02445237249
Mobile no.	9422469586
Registered Email	principaljanvikas@rediffmail.com
Alternate Email	babasahebgore5@gmail.com
Address	Bansarola, Taluka Kaij, District Beed, 431518
City/Town	Bansarola
State/UT	Maharashtra

Pincode	431518																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr. Murlidhar Achutrao Lahade																		
Phone no/Alternate Phone no.	08668965142																		
Mobile no.	9421480398																		
Registered Email	dr.murlidharlahade@gmail.com																		
Alternate Email	jyolahade@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://janvikasmb.org/																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://janvikasmb.org/																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.80</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C	1.80	2011	08-Jan-2011	07-Jan-2018
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	C	1.80	2011	08-Jan-2011	07-Jan-2018														
6. Date of Establishment of IQAC	21-Jun-2011																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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Bridge courses	03-Jul-2017 6	156
Remedial Teaching	09-Oct-2017 6	237
The academic calendar was prepared and published before the commencement of the academic year.	08-Jun-2017 6	1144
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	ICSSR National Seminar Grant	UGC	2018 3	183513
Institution	General Development Assistance Scheme	UGC	2018 365	1117829
Department	NSS GRANT	Central Government	2018 7	140296
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

a) Strengthening the quality of academics. b) Monitoring the performance of the teaching - learning activities. c) Guiding teachers for self appraisal (Academic Performance Indicators) and promotions through Career Advancement Scheme of UGC. d) Revisiting SWOT Comparison and assessment of earlier SWOT and present SWOT to

identify strengths and weaknesses of the institution. e) Departments are communicated Action plan to take action.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage the faculty members to participate in Orientation and Refreshers' courses organized by the university and other educational institutions.	The eligible faculty members have been attended Orientation and Refresher courses.
To encourage the departmental heads to organize seminars, workshops, field visits, study tours, group discussions, debate competitions, and guest lectures to benefit the students in general and improve the academic atmosphere in particulars.	The heads of the departments have organized curricular, co-curricular, and extra-curricular activities with the coordination of their colleagues and the students and created academic ambiances in the departments.
To provide a cleaner, healthier, and more beautiful environment on the college campus and develop lawns and gardening.	The college has two acres of land and acquires college buildings, Gymnasium, Girl students Hostel, Indoor Games Courts, and other vacant parts occupied with trees, plants, and pathways. The campus looks beautiful, and it creates an academic ambiance.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

08-Jan-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college ensures effective curriculum delivery through a well-planned documented process in the following ways: The college is affiliated with Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The curricula of all programs running in the college are designed, developed, and revised by the university periodically. The college prepares the Academic Calendar at the beginning of the academic year in tune with the Academic Calendar issued by the university. It includes commencement and conclusion dates of each term, holidays, workshops, seminars, conferences, guest lectures, study tours, special day's celebrations, activities of N.S.S., cultural, internal examinations, semester-end examinations, and sports activities. The faculty members prepare the teaching plans and maintain individual records, assignments and seminars, internal assessment and evaluation, remedial and advanced coaching, field visits, and project study. A Teacher's diary is maintained by each teacher, a personal record of individual timetables, class details, student performance and achievements, internal examination undertaken. The job orientated and value-added courses are introduced for the employable skills enhancement of the students. The faculty members incorporate ICT-enabled tools in the teaching-learning process. The Library provides services by adding textbooks, reference books, journals, and e-journals. The college conducts Special lectures, Workshops, Seminars, Debates, group discussions, essay competitions, cultural events in the relevant fields related to the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Human Rights	Nil	03/08/2017	40	Employability	Inculcation of Social Values among the students
Survey Skill Development	Nil	23/08/2017	40	Employability	Inculcation of Social Values among the students
Mudrit Madhyamasathi Lekhan Kaushalya ani Rojgar	Nil	28/07/2017	40	Employability	Inculcation of Social Values among the students
Panchayati Raj Gramin Vikas	Nil	16/08/2017	40	Employability	Inculcation of Social Values among the students

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Botany, Zoology,	16/06/2017

	Mathematics, Chemistry, Physics, Computer Science	
BCom	All Compulsory Subjects	16/06/2017
BA	English, Hindi, Marathi, Sociology, Geography, Economics, Public Administration, Political Science, History,	16/06/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	240	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skills and Personality Development	17/07/2017	58
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Hindi	26
BA	Marathi	17
BA	Geography	15
BA	Economics	4
BA	History	7
BA	Sociology	4
BA	Political Science	8
BA	Public Administration	11
BSc	Computer Science	43
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college collects feedback from the stakeholders such as students, teachers, parents, and Alumni on the curriculum once a year through the structured questionnaire prepared by the IQAC. The collected feedback has been analysed by the IQAC and prepared a report on the suggestions and demands placed by the stakeholders. The curriculum suggestions have been sent to the University for Further Action, and others are forwarded to the Principal for necessary action. The feedback collected from the stakeholders and action taken by the college for the academic year 2017-18 is mentioned below.

1. Feedback from Students:

a. Gymnasium to be kept open at least three hours in the morning
b. Organize numerous activities under N.S.S., and involve the aspirant students in these activities.
c. Provide proper guidance to the scholarship holder students on time with an expert persons direction.
d. More coaching classes to be organized for the benefit of the students.

Action Taken:

a. The Gymnasium is kept open between 7.000.am to 10.00 am every day.
b. Various extension activities were arranged in the vicinity, and all aspirants were involved in these activities.
c. A guidance workshop was organized, and proper guidance was provided to the scholarship holder students.
d. Numerous coaching classes were arranged as per the suggestions of the students.

2. Feedback from Teachers:

a. Grant duty leave for attending International seminars and conferences and reimbursement of fees borne by the faculty members.
b. Add new books in the Library
c. Constitute college committees as per the U.G.C. norms.

Action Taken:

a. As per the request of the faculty members, duty leaves and reimbursement of fees borne by the faculty members have been made applicable to the faculty members from the academic year 2017-18.
b. New books were added to the Library and issued to the students and faculty members as per their demand.
c. Various committees were constituted, and every faculty member was allowed to work on the committees.

3. Feedback from Parents:

a. Organize quality initiative activities in the college and improve students involvement in these activities.
b. Provide learning through collaborations and linkages.
c. Strengthen the mentor-mentee system effectively.

Action Taken:

a. Numerous quality initiative activities were organized in the college, and parents and Alumni were also invited.
b. New collaborations and Linkages were made with the institutions.
c. Mentor-Mentee System is introduced and strengthens its activities.

4. Feedback from Alumni:

a. Invite Alumni as guest speakers or a resource person to deliver a lecture in the seminars and N.S.S. campus.
b. Take services of Alumni Association for rending outreach extension activities in the community development.
c. Arrange cultural program in the college every year and invite Alumni Association to participate in the activity.

Action Taken:

a. Alumni Association members have been invited as guest speakers in the N.S.S. camps.
b. Alumni Association involvement was strengthened in the outreach community-orientated activities.
c. The college arranged the cultural event, and the Alumni Association participated in it as a performer.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi,	240	260	240

	Hindi, English, Sociology, Geography, Economics, Political Science, Public Administration, Political Science, History			
BCom	All Compulsory Subjects	120	150	132
BSc	Botany, chemistry, Computer Science, Zoology, Physics, Mathematics	120	140	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1144	Nil	28	Nil	28

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	28	28	2	2	100

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mentor-Mentee system has been pro-actively working in the college since its inception. The responsibility assigned to the faculty members has been by heart performed well for the benefit and help of the students. The students can easily approach their mentors and solve their problems or take guidance from them. Each mentor has allocated a group of 40 to 45 students, and they have maintained updated information of each mentee and provided advice, counselling, and solved their academic and personal problems. The mentor has observed the allotted mentees low performance, and they take the necessary steps and try to improve performance in the upcoming examination or activities. Objectives: Mentor-Mentee System has the following intents or purposes. It is a continuous process till the end of an academic year of the students. It enhances a teacher-student relationship. It helps to improve students academic performance and attendance. It minimizes the student dropout ratio. It enables the parents to know the performance of their wards periodically. Work Procedure: The mentor-mentee committee in charge holds meetings frequently and assesses the work of the system done by the

mentors. The slow and advanced learners are quickly identified, and remedial coaching and advanced level activities are arranged for their progress. Functions: Guidance: a. The mentor-mentee mechanism guides the students regarding selecting the optional subjects, offering add-on-courses, remedial Coaching, and special classes to the advanced learners. b. Career Counselling: The mentor-mentee mechanism provides career guidance for self-employment, entrepreneurship development, participation in N.S.S., and co-curricular and extra-curricular activities, sports, and cultural activities arranged by the college throughout the academic year. c. Regular Attendance: The mentor-mentee mechanism provides proper guidance about college attendance and a continuous internal evaluation process. d. Precaution: Does and Does not on the college campus. Outcomes of the system: a. The daily attendance of the students is very high and constant. b. The students examination results show an increasing trend compared to the previous years examination results. c. The direct communication between the mentor and the mentee student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1144	28	1 : 41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	28	Nil	Nil	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Nil	Nil	Nil
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSc	Semester	20/04/2018	18/06/2018
BCom	BCom	Semester	20/04/2018	18/06/2018
BA	BA	Semester	20/04/2018	18/06/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

a. Affiliating University prepares examination schedules before the examinations and informs the colleges well in advance. b. As per the existing examination patterns, the affiliating university prepares examination schedules accordingly, colleges act upon it. c. The college displays these schedules on the notice board for the students information and convenience. The students directly contact the college examination coordinator and university coordinator. d. As per the components laid down by the university, the college only implements it like Home Assignments, Class Tests, Fieldwork and practical experiments, and project work. e. The student can contact the college to know the latest rules and information updates regarding the Continuous Internal

Evaluation (C.I.E.) system. f. For some courses, the Practical work, Term work, Project work, Industrial Training Work, Six Month Certificate Course in Environmental Science is required to be completed before the student appears for the Final Examination

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

a. After the re-opening of the college, as per the university circular, the college conducts general meetings and calls teaching and non-teaching staff for the meeting. b. The Principal guides the meeting and suggests the academic road map to them. c. Under the chairmanship of the Principal, the various committees are constituted for the proper and smooth functioning of the college. d. Out of which, the IQAC committee is one of them, which prepares the academic calendar of the particular academic year. e. Under the supervision and controlling curriculum, co-curricular and extra-curriculum activities are planned and executed throughout the academic year with the help of all the stakeholders. f. The Academic Calendar includes Celebration Maharashtra Foundation day, Admission Process, Meeting of teaching and non-teaching staff for planning for activities organized during the academic year, Commencement of Teaching-Learning Process, Celebration of Foundation Day of College, Celebration of International Yoga Day, Updating of College Profile with university portal, the commencement of lectures for all classes, Display of Various Committees, Induction program, an Orientation program for first-year students, Celebration Independence Day, Medical Check-up for First-year Students, Internal Examinations Dates, Commencement of Theory Examinations, Diwali Vacation, N.S.S. Camp, the commencement of Second Term, Celebration Constitution of India day, Departmental Cultural, co-curricular and extra-curricular activities, annual Social gathering, Republic Day, Internal Examinations, Science Day Celebration, University Theory Examination, and probable declaration dates of university examination results. Birth and Death Anniversary of Rajarshi Shahu Maharaj, Mahatama Gandhi, Lokmany Bal Gangadhar Tilak, Annabhau Sathe, Mahatma Phule, Dr. Babasaheb Ambedkar, Sant Gadage Baba Savitribai Fhule, Rashtra Mata Jijavu, and Chhatrapati Shivaji Maharaj. Legal Awareness Programme, Formation of Literary and Social Sciences Associations, Formation of Student Council, Dr. B.A.M. University Foundation Day, Sadbhavana Pandharwada, Teachers Day, Hindi Divas, Marathwada Mukti Sangram Din, N.S.S. Foundation Day, Alumni and Parents Meet, AIDS Awareness Day.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.janvikasmb.org/academic-courses/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSc	BSc	Botany, chemistry, Computer Science, Zoology, Physics, Mathematics	71	37	52.11
BCom	BCom	All	121	69	57.02

		Compulsory Subjects			
BA	BA	Marathi, Hindi, English, Sociology, Geography, Economics, Political Science, Public Administration, Political Science, History	98	51	52.04

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.janvikasmb.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	0	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
"The Role of Government to Protect the Human Rights"	Political Science	31/01/2018
Intellectual Property Right (IPR)	College	28/04/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Jilha Sahitya Parishad Pune	Mr. Gaikwad R.K.	Jilha Sahitya Parishad Pune	01/12/2017	State

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Principal	4
Hindi	1
Marathi	6
Public Administration	3
History	1
Sociology	2
Geography	3
Chemistry	1
Computer Science	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
The role of ngo in promoting and human rights	Dr Kanse S. H	Indo Western Re searchers	2017	0	Janvikas Mahavidyal aya, Bansarola, Tq.Kaij, Dist.Beed	Nil
Copyright Amendments in India In Adequate Protection Against	Dr. Gore B.M	Hi-tech Research Analysis (Peer Reviewed)	2017	0	Janvikas Mahavidyal aya, Bansarola, Tq.Kaij, Dist.Beed	Nil

Piracy						
Role and Significance of NAAC for Quality of Higher Education	Dr. Gore B.M	Chronical of Humanities and Cultural Studies (Refereed) UGC Approved	2017	0	Janvikas Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed	Nil
Violation of Dalits Human Rights in India and its Remedies	Dr. Gore B.M	Indo Western Researches (Peer Reviewed)	2017	0	Janvikas Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed	Nil
NAAC Reforms and Significant Issues in Higher Education in India An Overview	Dr. Gore B.M	New Man Journal of Multidisciplinary Studies. (Special Issue-II)	2017	0	Janvikas Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed Janvikas Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed	Nil
Chikhalwata : Hunda Samseche Chitran Karnari Marathi Gramin Kadambari	Dr.More S.D	Power of Knowledge	2017	0	Janvikas Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed	Nil
'Ith Hote Ek Gao': Bhukamp Grastancha Jivnache Chitran Karnari Marathi Gramin Kadambari	Dr.More S.D	Printing Area	2017	0	Janvikas Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed	Nil
Dashatwad Ani Manvi Hakkache Sawrakshan	Dr.More S.D	Indo Western Researchers	2017	0	Janvikas Mahavidyalaya, Bansarola, Tq.Kaij,	Nil

					Dist.Beed	
Bhartiya Vitiy Bajarathil vyaktigat samasya	Dr.Chitade N.p.	Hi-Tech research analysis latur	2017	0	Janvikas Mahavidyal aya, Bansarola, Tq.Kaij, Dist.Beed	Nil
Marathwa datill Aadharbuth Sovrachnaha Vikas	Dr.Chitade N.p.	Global economic research latur	2017	0	Janvikas Mahavidyal aya, Bansarola, Tq.Kaij, Dist.Beed	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2017	Nil	Nil	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	22	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Organized Seven Day NSS Camp	College University	26	100
Health Awareness Camp	College Doctor Associations	24	164
Women Empowerment Programme	College University	23	65
Anti Dowry Campaign	College	25	125
Career Counselling for students	College	26	145
"Gondhal" performed in our village	College	29	55
Save Girl Child (Girl Foeticide)	College	24	65

A programme was organised to published student's wallpapers	College	28	89
Jagtik Yog Din 21 June	College	22	76
Van Mhotsav Saptava, Vraksharopan	College	24	65
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Skill Development	Maharashtra Skill Development	Government of Maharashtra	80
Water Cup	Pani Foundation	Maharashtra State	300
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Arts, Commerce Science	College	Shikshak Din	25	165
Arts, Commerce Science	College	Vachan Prerna Din	23	80
Arts, Commerce Science	College	Jilha Krida Yuva Mhotsav	21	1
Arts, Commerce Science	College	Sanitarzari Mashin Margdarshan Karyakram	22	70
Arts, Commerce Science	College	Raktdan Shibir	21	21
Arts, Commerce Science	College	Dr. Babasaheb Ambedkar Vyakhanmala	23	126
Arts, Commerce Science	College	Vidyarthini Suraksha Karyakaram	23	106
Arts, Commerce Science	College	Swachata Abhiyan	24	155
Arts,	College	Gunvant	25	206

Commerce Science		Vidyarthi Purskar Karyakaram		
Arts, Commerce Science	College	Kendriy Yuvak Mahotsav	21	14
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Yeshwantrao Chavan College, Ambajogai	15/07/2017	Exchange of Faculty and Students	245
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
95.03	82.63

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Existing
Value of the equipment purchased	Existing

during the year (rs. in lakhs)	
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIB-MAN	Partially	2.03	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4324	604727	584	145297	4908	750024
Reference Books	306	153040	273	171346	579	324386
e-Books	Nil	10000	3135000	5900	3135000	15900
Journals	21	11417	14	10538	35	21955
e-Journals	Nil	Nil	Nil	6000	Nil	6000
Digital Database	Nil	Nil	Nil	3135000	Nil	3135000
CD & Video	21	700	Nil	Nil	21	700
Library Automation	4324	604727	584	145297	4908	750024
Weeding (hard & soft)	306	153040	273	171346	579	324386
Others(s pecify)	21	11417	14	10538	35	21955
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	28	1	2	2	0	4	4	0	0
Added	6	5	0	0	0	0	0	0	1
Total	34	6	2	2	0	4	4	0	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
29	25.82	91	82.63

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Classrooms and Building maintenance: a. The college has physical facilities like classrooms, common amenities, and laboratories. The maintenance is carried out through staff and hired caretakers to clean the whole campus. The clearing work is done continuously throughout the working day. The plumbing, electrical, and carpenter work are employed to keep and maintain electrical and water drinking facilities. Institute has also appointed housekeeping staff to maintain the gardens. b. Sports infrastructure includes Outdoor and indoor facilities for playing events. These playfields and equipment are maintained regularly through skilled persons and monitored by the Director of Physical Education. The Gymkhana staff regularly maintain the ground by mowing the grass, watering the dry areas, levelling the ground, marking the playfields, pest control, edging sidewalk weekly during the growing season, and preparing ground practice matches and tournaments. c. Computer laboratory: The College has a well-furnished computer laboratory which is utilized for the computer skills enhancement of the students and conducting practical of the syllabus laid down by the university. Its annual maintenance is given to the vendor through proper tendering methods for the care and upkeep of all the computers in college. d. The college has a CCTV Surveillance system, LCD projectors, EPBX system, internet connectivity, and air conditioners are maintained with the help of external agencies. e. Security staff, including ladies guards under a security supervisor, is employed to safeguard the girl hostel.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from institution	28	37550
Financial Support from Other Sources			
a) National	Gov. of India	268	1517373
b) International	Nil	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	16/06/2017	55	College
Competitive Exam. Guidance	16/06/2017	57	College
Personal Counselling Mentoring	16/06/2017	67	College
Seminar	16/06/2017	121	College
Group Discussion	16/06/2017	120	College
Remedial coaching	16/06/2017	324	College
Bridge courses	16/06/2017	121	College
Advance Learner	16/06/2017	319	College
Slow Learner	16/06/2017	70	College

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	students counseling and career guidance	67	129	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	13	B.A.	ART	COLLEGE	M.A.
2017	17	B.COM.	COMMERCE	COLLEGE	M.Com
2017	12	B.SC.	SCIENCE	COLLEGE	M.Sc
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	State/University Level	14
Sports	State/University Level	12
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Yuvak Mahotsav	National	Nil	1	20150152 00837580	WARKARI VISHVAPRAT AP PADMAKAR
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the Maharashtra Public Universities Act 2016, the Student Council is formed every September. A student representative is selected as a University representative they name to be sent to the university. The chosen representative took part in the students council election and elected two students representatives as chairman and secretary of the university students council for one academic year. The students council chairman is an ex-officio of the senate member of the university. The first meeting of the Student Council held on 4th September 2017 was presided over by the Principal, Dr. Babasaheb Gore. The term of office of the elected student members was 4th September 2017 to 30th April 2018. One-third of the members of the Student Council have constituted the quorum. The Student Council meetings were held as given below. (Once in every three months) The following activities were carried out during the academic year. a. Students Representatives are nominated on the colleges internal committees. b. Through the involvement of the students representative on the various internal committees, the college environment maintains harmonious and barrier-free. c. The students representatives Play a significant role as volunteers in conferences, workshops, sports events, and other functions. d. Students Representatives try to reduce the grievances of the students. e. They assist in inter-class and inter-collegiate sports and cultural competitions organized in the college. f. Participation in N.S.S. Activities. g. They arrange a cultural gathering and provide a platform for the students to show their artistic talents and cultural skills. h. The singers, dancers, artists, and athletes have participated in the competitions organized at the university levels. i. Meritorious students are felicitated by giving them certificates and momentous. j. The student council provides financial help to the poor and needy students. k. The student council celebrates birth and death anniversaries of Indian legends. l. The student council collects funds and donates the collected amount to the district collector to help the naturally affected people.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

290

5.4.3 – Alumni contribution during the year (in Rupees) :

33400

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has a practice of participative management. The college follows democratic principles and involves faculty members, non-teaching staff, and students participation in various committees and activities, obtaining their views and applying them in decision-making. The Principal guides the faculty members and informs them to constitute multiple committees and participate, faculty members, non-teaching staff, and students on the committees. The heads of the departments and activity in-charges make dialogue continuous for their involvement. The case study related to such Participative management is stated as follows: A) During the AQAR preparation and affiliation process, all the heads of the departments and their colleagues are informed to send their inputs and be involved in these events and try to succeed it grandly. B) N.S.S. camp is held once a year, the N.S.S. committee conducts a meeting to decide the venue, dates and provides to the Principal. The N.S.S. program officer performs the entire activities of the camp with the help of the N.S.S. committee and students volunteers. C) The College conducts Seminars and conferences and involves teaching and non-teaching staff, the students, and resource persons in these mega activities. D) The college prepares budget and estimates before the commencement of the financial year and obtains the expected financial plans from the heads of the departments and activities in charge. Their suggestions and demands are fulfilled as per the availability of the funds. E) The internal and external examinations are carried out with the help of the in-charge of the examination committee. As per the requirement, the faculty members have assigned duties as junior supervisors, paper setters, examiners, and flying squad members. F) As per the Maharashtra Public Universities Act 2016, College Development Committee is set up in the college. As per the norms, teaching and non-teaching staff, social workers, research experts, and management representatives are involved. The meetings are regularly organized in the college as per the specific agenda. G) All activities are monitored by the Internal Quality Assurance Cell and are responsible for confirmation and observation of academic activities. Head of the departments ensure the functioning of the departmental activities. Faculty members ensure educational activities, conduct the regular lecture, practical, attendance, examination, and result and provide further improvements. Outcome: The management of the college conducts regular meetings and discuss the issue and challenge with the developmental aspect of the college. Thus, the college management encourages the faculty members, students and non -teaching staff, alumni, and coordinators to share their ideas, opinions, and suggestions through the proper channel. The input from various committees and feedback analysis is considered for future decision-making.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Faculty members are encouraged to participate in workshops organized to discuss the framing of the syllabi of various courses. 2. The College follows the curriculum framed by the parent

	<p>university. 3. The curricular activity is enriched by assigning field work, field visits, projects and industrial visits. 4. College follows academic activities as per the University curricula and academic calendar.</p>
Teaching and Learning	<p>1. Assignments, Tutorials, MCQ and Descriptive Questions to students. 2. Inclusion of audio-visual aids, use of internet in teaching learning process. 3. Up gradation of library, laboratory, infrastructure and learning resources. 4. Remedial Classes / Bridge Course were run by the college for the students. 5. To prepare academic calendar and teaching plans. 6. To organize seminars, tests, tutorials, group discussions, debates on various subjects. 7. Provide research atmosphere for faculties to enhance the quality of education.</p>
Examination and Evaluation	<p>1. Additional class tests/unit test are conducted for the slow learners. 2. MCQ Question Bank. 3. Internal Examination consists of multiple choice questions as well as subjective questions. 4. Internal evaluation of Science faculty students is done by taking objective test at the end of each semester. 5. Extra classes for slow learners and advanced learners. 6. Internal exams are conducted for the assessment of student performance. 7. All the Faculty Members participate in evaluation system of the University. 8. Quality of the teaching - learning process is evaluated by taking feedback from parents , students through suggestion box and feedback form</p>
Research and Development	<p>1. Guided the faculties for improving their Academic Performance Indicators (API). 2. Encouraged Faculties to register for M. Phil., Ph. D. 3. Library and laboratory facilities are upgraded by addition of learning resources and instruments. 4. Motivated teachers to undertake MRP. 5. Guided the final year students for their research project work.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>1. Created awareness among teachers students about ICT. 2. Constructed Women's Hostel for the girl students. 3. Electrical backup is available to all components of the college such as laboratories, office and library. 4. Teachers are using PPT and You Tubes</p>

	while teaching. 5. Installed high speed broad band connectivity for student and teachers 6. Smart Board is installed in library.
Human Resource Management	1. CAS promotion for the teaching and Non-Teaching . 2. Motivated to attend FDP to teachers. 3. Encouraged Teaching and Non-Teaching Staff to attain Higher qualifications. 4. Arranged Training Programme for Teaching and Non-Teaching Staff.
Industry Interaction / Collaboration	1. Remote access to Dr. B.A.M.U., Aurangabad for the enrichment of students knowledge. 2. Institution provides free consultancy to the local industry in exchange of employment for the student. 3. Assigned projects and field works to students which help in interaction with industry. 4. Students visit to the industry for acquiring the practical knowledge. There is an interaction amongst the industrial experts, students and teachers.
Admission of Students	1. University and Government of Maharashtra Guidelines are strictly followed. 2. Minority, SC/ST, Physically challenged students are duly consider. 3. On-line Students admission process. 4. All Details of Admission are displayed on the Notice Board. 5. Counselling to students to choose appropriate choice / combination of subject in Arts Science. 6. Constituted Admission Committee.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Dr. Babasaheb Ambedkar Marathwada University Website, LIBMAN, CMS
Administration	Dr. Babasaheb Ambedkar Marathwada University Website, LIBMAN, CMS
Finance and Accounts	Dr. Babasaheb Ambedkar Marathwada University Website, LIBMAN, CMS
Student Admission and Support	Dr. Babasaheb Ambedkar Marathwada University Website, LIBMAN, CMS
Examination	Dr. Babasaheb Ambedkar Marathwada University Website, LIBMAN, CMS

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
2017	Dr. Kanse S.H.	Sustainable Development National Workshop	College	200
2017	Dr. Kadam S.R.	Revised Accreditation Frame Work of NAAC	College	300
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nil	Nil	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	28	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Assistance to avail loan from banks.. Programmes for the staff welfar	Free uniforms for non-teaching staff	Competitive Examination. 'Book Bank' facility Free admissions for Economically Backward Health Check up camp for the girls Scholarships, Women's Hostel, Fee waving for economically weaker College maintain Mentor-Mentee Scheme for giving special attention to the students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a mechanism for internal and external audits. The internal Audit is regularly conducted by the senior-most non-teaching staff of the college and reports to the Principal frequently. With the help of the account-keeping person, he is a responsible official. He takes the lead, prepares up-to-date financial statements, and obtains the Principals signatures on these financial documents. The Government office requires budget estimates from the college, then he gives an order to the concerned staff and complies with that demand on time. The external Audit is conducted through the M/S. S. H. Kocheta Associates, Chartered Accountants. They are appointed by the KSPML in their general meeting and decide their remuneration. External Audit of the college is mandatory.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC College Management
Administrative	Yes	J.D.High.Edu. Aurangabad	Yes	College Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. It provides a sound support for communicating the performance and attendance of the student to their parent/guardian. 2. Meetings to discuss the issues related to Admission, Security, Result, Discipline and various Facilities. 3. Guidance on the selection of optional courses based on the assessment of student's caliber and interest.

6.5.3 – Development programmes for support staff (at least three)

1. Participation in the training programmes for promotion. 2. Motivated to MRP. 3. Provided Uniform at free of charge.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Tree plantation programme is organized to make eco friendly campus. 2. The campus is made polythene free by avoiding plastic. 3. Solid waste generated in the college is disposed-off in the eco-friendly manner. 4. Dust bins are provided in the premises which are cleared regularly. 5. The garbage is segregated in to dry, wet and then disposed-off in eco-friendly manner. 6. The college premise has sufficient trees

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Nil	Nil	Nil	Nil	Nil
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mahavidyalya vidnyrthiniche Vartan v Tyat Mahila Shikshkachi Bhumika Karyakram	13/09/2017	13/09/2017	65	60
Sanitari Napkin Mashin Vaprsandrbhat Margdarshn Karyakram	24/08/2017	24/08/2017	68	Nil
Mahila Muktidin	03/01/2018	03/01/2018	70	68
World Women Day Programme	08/03/2018	08/03/2018	75	67

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10 Energy saved through the LED Bulbs and Tubes.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2017	Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation program is organized to make an eco-friendly campus. 2. The campus is made polythene-free by avoiding plastic. 3. Solid waste generated in the college is disposed-off in an eco-friendly manner. 4. Dust bins are provided on the premises, cleared regularly. 5. The garbage is segregated into dry, wet, and then disposed of in an eco-friendly manner. 6. The college premise has sufficient trees

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No. I a. Title of the Practice: Mentor-mentee System for Students
b. The objective of the Practice: To provide proper guidance to the students. To minimize the dropouts ratio of the students, especially girl students. To eradicate superiority complex elements among the students. To resolve students grievances urgently. To provide an academic environment on the campus. To enhance the students capability by motivating them giving participate in various activities. c. Need Addressed and the Context: The students undergo various problems of stress and depressions. The data collected at the time of admission process reveals an increasing number of dropouts and unemployment. Considering the student-teacher ratio in classrooms makes it impossible to give personal attention and guidance to the students in class. The mentor-mentee system is one solution to eradicate these barriers. A mentor can form bonding with the students in the true sense. The Mentor-mentee system helps achieve emotional stability and promotes thinking and decision-making for overall progress. d. The Practice: The Practice is that of creating an efficient mentor-mentee system. Each faculty member is assigned 40-45 students. They meet at least once a week to discuss, clarify, and primarily to share various problems, which may be personal, domestic, academic, etc. The faculty members are equipped with all the necessary information about their mentees on a file. The faculty members involve local guardians and parents. e. Evidence of Success: Evidence of the Practices success includes better results in the examinations, more regular attendance, increased participation in co-curricular activities, better discipline on campus, and a respectful relationship between teachers and students. It is needless to say that a mentor gets job satisfaction. f. Resources: The Practice requires well-committed teaching staff who desire to help students beyond teaching hours. g. Problem Encountered and Resources

Required: The college was established in a rural area and a tiny town as per the vicinity requirements since the college mentor-mentee systems inception. Every year got good results from the Practice. Most of the students complete their higher education in distinction and first-class, they join for further education in the post-graduate centres in the cities and university. h. Notes (optional) Nil

Best Practices II

a. Title of the Practice: organization of Remedial Coaching. b. The objective of the Practice: To help students to cope with the demands of coursework. To arrange extra-coaching for the slow learners on complex subjects. To motive them to participate in the group discussion as per their interested topic. To boost the morale of the aspirants. To arrange counselling sessions for eradication of superiority complex and shyness. c. Need Addressed and the Context: Remedial Coaching to acquire demands of course work skills to speak, present and write correctly and with confidence is an urgent need of many students from rural areas. d. The Practice: The students are streamed according to abilities through a diagnostic test soon after admission. The faculty members who teach methods and complex subjects offer remedial Coaching through the academic session. e. Evidence of Success: The students can cope with the course. f. Resources: The Practice requires well-committed teaching staff who desire to help students beyond teaching hours. g. Problem Encountered and Resources Required: The college was established in a rural area and a tiny town as per the vicinity requirements, remedial Coaching is essential for the teaching process. Every year got good results from the Practice. Most of the students complete their higher education in B. Com., and B. Sc., programs with distinction and first-class, they join for further education in the post-graduate centres in the cities and university. h. Notes (optional) Nil

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.janvikasmb.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college was established in the rural and remote area of the Bansarola village. An educationalist Dr. Babasaheb Gore saw a dream and succeeded in it. He started a college, and since its inception, they have followed a principle to enhance the quality of the education process. The distinctive of the college are:

a. Students oriented activities are proposed and implemented in the college. b. Examinations results are promising. c. The faculty members have attended state, National, and International levels seminars and conferences. d. Girl students enrolment is increased year by year. e. More than 25 of girls have completed their higher education from the Science Stream. f. The faculty members have published more than 24 research papers during the academic year. g. The faculty members attended numerous seminars and conferences. h. Well maintained girl hostel with 50 occupancies is available on the college campus. i. Ten Add-on- Courses have been introduced in the year and support students in enhancing their employable skills. j. A spacious and fully furnished indoor sports auditorium is available at the college campus, and the students have been taking the benefits of the auditorium. k. The students are getting Government Scholarships on time due to the pro-active role of the college. l. Faculty members, non-teaching staff, and students meetings are held periodically. m. E-learning facilities are made available in the college, and through it, the quality of education is improved. n. Various competitive examinations, training, and coaching classes are organized frequently in the college. o. Extension activities are organized in the vicinity through the N.S.S. unit. p. N.S.S. Volunteers are involved in the outreach activities and

celebrate birth and death anniversaries of the Indian idols and heroes.

Provide the weblink of the institution

<http://www.janvikasmb.org>

8.Future Plans of Actions for Next Academic Year

To submit AQAR on time to NAAC through the H.E.I. portal. To organize National and International seminars. To start a competitive examination centre To strengthen placement activities To conduct remedial Coaching for complex topics