



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	KRISHNAI SHIKSHAN PRASARAK MANDAL LATUR'S, JANVIKAS MAHAVIDYALAYA, BANSAROLA, TQ-KAIJ, DIST-BEED
Name of the head of the Institution	Dr. Babasaheb Manoharrao Gore
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02445237249
Mobile no.	9422469586
Registered Email	principaljanvikas@rediffmail.com
Alternate Email	babasahebgore5@gmail.com
Address	Bansarola, Taluka Kaij, District Beed
City/Town	Bansarola
State/UT	Maharashtra
Pincode	431518

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Murlidhar Achutrao Lahade			
Phone no/Alternate Phone no.		08668965142			
Mobile no.		9421480398			
Registered Email		dr.murlidharlahade@gmail.com			
Alternate Email		jyolahade@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.janvikasmb.org">http://www.janvikasmb.org</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="http://www.janvikasmb.org">http://www.janvikasmb.org</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.80	2011	08-Jan-2011	07-Jan-2016
<b>6. Date of Establishment of IQAC</b>			21-Jun-2011		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Collection of feedback from the students, Teachers, Parents and	18-Jan-2020 10		700		

Alumni		
The Faculty members have motivated towards research and publications	13-Aug-2019 02	50
The students motivated to participate in the exhibition and poster presentation	12-Sep-2019 03	500
Parent-Teachers Association Meeting organized	19-Oct-2019 01	250
The faculty members motivated to organizes Seminars and conferences	12-Jan-2020 02	200
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NSS	Regular and Camp Activities	Central Government	2019 365	221040
Department of Geography	Minor Research	ICSSR	2019 365	40000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

a. All the departments have been strengthened and encouraged to conduct quality initiatives throughout the year. b. The teachinglearning process has been

monitored and achieved good results during the year. c. The guidance for preparing the selfappraisal form for Academic Performance Indicators has been provided to the eligible faculty members. Their proposals were got sanctioned by the University experts and Government authorities. d. The SWOC analysis of the college has been conducted and comparisons with the previous year were made, and necessary actions for strengthening it are introduced. e. The heads of the departments have been informed to prepare departmental development plans, get them approved by the principal, and take necessary actions for its success.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To arrange seminars to motivate the faculty members to introduce ICT-enabled tools in the teaching-learning process	The college has organized a workshop on using ICT for effective teaching with a learning management system.
To arrange on day workshop to explain the concepts of Course Outcomes, Program Outcomes, and Specific Program Outcomes.	The college has arranged One Day workshop on Course Outcomes and Programs Outcomes and invited experts to describe the methods of measuring attainments of OCs, POs, and SPOs. Outcomes in detail.
Ensure the NSS volunteers participate in outreach extension activities arranged in the remote and rural areas to motivate the villagers for their benefits	The NSS unit of the college is vibrant and organizes regular activities and camping activities in the adopted villages and performed outreach activities throughout the year.
To emphasize the development of sports and cultural activities and motivate the students to participate in inter-college and interuniversity sports events	The college has built an indoor sports stadium under the UGC financial Assistance and made it available to the students for sports and cultural events organizations.
To encourage the faculty members to participate in Orientation and Refresher courses organized by the university and other educational institutions.	The eligible faculty members have been attended Orientation and Refresher courses.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	05-Mar-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to**

No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	06-Jan-2020
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college ensures effective curriculum delivery through a well-planned documented process in the following ways: The college is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, and the curricula of all programs are designed, developed, and revised by the University periodically. The college prepares the academic calendar at the beginning of the academic year in tune with the Academic Calendar issued by the Dr. Babasaheb Ambedkar Marathwada University. The academic calendar includes commencement and conclusion dates of each term, holidays, workshops, seminars, conferences, guest lectures, study tours, special day's celebrations, activities of N.S.S., cultural, internal examinations, semester-end examinations, and sports activities. The timetable committee prepares the class-wise timetables, and H.O.D.'s distribute teaching workload to the colleagues. In turn, every faculty prepares teaching plans and maintains individual records, assignments and seminars, internal assessment and evaluation, remedial and advanced coaching, field visits, and project study. A Teacher's diary is maintained by each teacher, which is a personal record of individual timetables, class details, student performance, and achievements, internal examination undertaken, remedial and advanced Coaching given, mentoring done, practical and laboratory works, seminars, and assignments conducted, invigilation, internal marks, valuable records, project work, and practical undertaken, students projects/field projects. The Library provides services by adding textbooks, reference books, journals, and e-journals. All the new books related to the topics in the curriculum are purchased periodically. Special lectures, Workshops, Seminars, Debates, group discussions, essay competitions, cultural events are conducted by the departments in the relevant fields related to the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Human Rights	Nil	05/08/2019	40	Employability	Inculcation of Social Values among the students

Certificate Course in Yoga and Meditation	Nil	20/08/2019	40	Entrepreneurship	Acquire scientific knowledge of Yoga Meditation
Self Defence and Disaster Management	Nil	16/09/2019	40	Employability	Inculcation of Social Values among the students
Enterdereneusship Development	Nil	23/09/2019	40	Employability	Inculcation of Social Values among the students
Certificate course in Women Empowerment Through Self Help Groups	Nil	15/10/2019	40	Employability	Inculcation of Social Values among the students
Certificate Course in Travel Tourism	Nil	09/12/2019	40	Employability	Inculcation of Social Values among the students

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	English, Hindi, Marathi, Sociology, Geography, Economics, Public Administration, Political Science, History	Nil
BCom	All Compulsory Subjects	Nil
BSc	Botany, Zoology, Mathematics, Chemistry, Physics, Computer Science	Nil
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	S.Y.B.COM	17/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	240	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Importance of Accounting.	22/07/2019	46
Women, and Gender Laws.	26/08/2019	74
Yoga and meditation	27/01/2020	64
Communication Skills and Personality Development	04/02/2020	53
Supply Chain Management and International Trade	11/02/2020	42

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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Hindi	29
BA	Marathi	25
BA	Geography	12
BA	History	5
BA	Sociology	5
BA	Political Science	11
BA	Public Administration	3
BSc	Computer Science	30

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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

##### Feedback Obtained

The Feedback is obtained from the stakeholders, namely Students, Parents, Teachers, and Alumni. The Feedback was collected, analysed, and action taken, and Feedback was uploaded on the college website. The Feedback is sought on curricula and teaching-learning processes adopted by the college. The Feedback within the jurisdiction of the affiliating University will be sent to the concerned sections of the University for the Necessary Action. The Feedback within the colleges jurisdiction is discussed with the stakeholders and measures are taken to improve the teaching-learning processes. Feedback from the students: The Feedback is collected once in an academic session. The

structured questionnaire is used for the collection of the Feedback. Feedback questionnaire submission is mandatory for the students and faculty members. A specific period is decided for the process. The collected feedback questionnaires have been classified class-wise and program-wise. The analysis work is carried out with the help of the IQAC. IQAC has done the entire analysed job, published the feedback results on the notice board, and discussed the issues raised by the students in the IQAC meetings. Feedback from the teachers: The Feedback from the teachers is collected on the curricula prescribed by the University. The teachers collected the data from the students and their colleagues and analysed it, and the gist is sent to the concerned section of the University. Feedback from the Parents: Parent-Teacher Association is established in the college and holds P.T.A. meetings frequently. The Principal and Head of the departments have interaction with the P.T.A. The P.T.A. recommends to the college various schemes to be started for the benefits of the students, such as making Memorandum of Undertakings and linkages with educational institutes and industries for the scholarly enhancement. Feedback from the Alumni The alumni of the college who have moved on to industry or for higher studies also give Feedback on how their years in the college have helped them perform at their places of work/study. The alumni additionally supply constructive tips on helping the students gain extra recognition and improve themselves.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Botany, chemistry, Computer Science, Zoology, Physics, Mathematics	120	150	132
BCom	All Compulsory Subjects	120	150	132
BA	English, Hindi, Marathi, Sociology, Geography, Economics, Public Administration, Political Science, History	240	260	240

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses
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			courses	courses	
2019	1068	Nil	30	Nil	30

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	30	10	2	2	Nil
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college offers an efficient mentoring system through which 40 to 50 students are assigned to a faculty member. Mentors meet their students and guide them with their studies and extra-curriculum activities. They also advise selecting optional subjects, career guidance, and personal problems. The mentors act as guides for the students during their projects. Benefits of a Mentoring system: a. Enhances the students' confidence and challenges them by setting higher goals, taking risks, and ultimately guiding them to achieve greater heights b. Individual recognition and encouragement. c. Psychosocial support at the time of need. d. Routine advice on balancing academic and professional responsibilities e. Mentors act as role models and facilitate leadership by developing interpersonal skills and helping students thrive in competitive environments. f. Students get access to a support system during the crucial stages of their academic, professional and intellectual development. g. Students get exposure to diverse academic, professional perspectives and experiences in various fields. h. The mentors lay the foundation for the students to reach greater heights in their professional lives

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1068	29	1:37

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	30	Nil	Nil	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Associate Professor	Nil
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end

				examination
BA	BA	Semester	20/04/2020	20/06/2020
BCom	BCom	Semester	20/04/2020	20/06/2020
BSc	BSc	Semester	20/04/2020	20/06/2020
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the curriculum prescribed by the affiliating university, the evaluation of each course contains Internal Evaluation and External or End-Semester Assessment. The schedules of internal evaluation are communicated to the students and faculty members at the beginning of the semester through the academic calendar prepared based on the university academic calendar. The internal evaluation timetable is displayed on the notice board ten days in advance. The concerned subject teachers prepare the questions papers as per the university guidelines. The internal tests are conducted as per the topics taught in the classes, and subject teachers cover an equal number of questions from each unit, covering all the issues. The Question papers sets are given to the internal examination coordinator of the department on the day of the test. The Internal Examination Coordinator ensures smooth test conduction and proper valuation of answer-books. The subject teacher prepares the model answers and scheme of marking of the subject, and accordingly, assessment work is done. After adopting a Choice Based Credit System, all necessary precautions are considered while conducting internal evaluation examinations. The students are allowed to go through the valued answer scripts of internal assessment tests, and doubts regarding evaluation are cleared. Internal Test performances are intimated to the parents in Parent Teachers Meeting is conducted within a week to discuss their wards performance. Whenever class tests, internal assessment tests are completed, the faculty members use the students performance results to identify slow and advanced learners. Students are encouraged to improve their performance in the future by counselling.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares Academic Calendar and publishes it before the commencement of the teaching schedules. It contains the relevant information regarding the teaching-learning plan, various events to be organized, holidays, dates of internal examination, semester examination. The students academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, unit tests, and semester examinations. The review of internal assessment is taken by the Principal regularly. For the implementation of the Internal Assessment Process, the Examination committee is formed at the college level, which monitors the overall internal assessment process. The record of internal assessment is maintained at the college level. Every department has to submit the compliance of the academic calendar as part of their annual submissions. In addition, the internal audit conducted ensures the compliance to verify with documentary evidence. The process is as follows: The faculty members: Every faculty member is assigned the subjects taught during the academic year. The teacher plans the teaching and evaluation schedule of the given subject, and the type and program of internal evaluation are planned in consultation with the Head of the department. Head of the Department: The Head of the department compiles the academic plan submitted by the teachers. It ensures no overlapping of the activities in general and the Continuous Internal Evaluation in particular at both the internal and the University level. IQAC: The IQAC compiles the inputs received from the various departments, and a comprehensive plan is prepared and uploaded on the college website. Stakeholders: The stakeholders are aware of the Continuous Internal Evaluation

of every department in the college.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.janvikasmb.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	English, Hindi, Marathi, Sociology, Geography, Economics, Public Administration, Political Science, History	75	62	82.67
B.Com	BCom	All Compulsory Subjects	91	84	92.31
B.Sc.	BSc	Botany, chemistry, Computer Science, Zoology, Physics, Mathematics	68	59	86.76

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.janvikasmb.org>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	ICSSR	0.4	0.4

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
"Use of E-Resources : Special reference to N- List Consortia"	Library	22/04/2020
21 vi shati ke Hindi Sahitya ka Badalata Swarup	Hindi	03/05/2020
Biodiversity Conservation	Geography	05/06/2020

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	0
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
Library	2
Commerce	3
Geography	4
History	1
Public Administration	1
Political Science	1
Marathi	5

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## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Prashasn atil Naitikta ani Uttardaitva	Dr.Tidke K.D.	Current Global Reviewer	2019	0	Janvikas Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed	Nil
Manvadhi kar ani Bhartiya Mahila	Dr.Tidke K.D.	INDO GLOBAL RESEARCHERS	2019	0	Janvikas Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed	Nil
Viklang Surakshita tta: Prashaskiya Kayde ani Yojana	Dr.Tidke K.D.	Current Global Reviewer	2019	0	Janvikas Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed	Nil
Sthanik Prashasan ani Gramin Vikas	Dr.Tidke K.D.	UNIVERSAL RESEARCH ANALYSIS	2019	0	Janvikas Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed	Nil
Bhartiya SevaTheek Kshetracha Adawa	Dr Chitade NP	interlink Research analysis	2019	0	Janvikas Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed	Nil
Bhartiya Krishi Kshetratil utpadan, utpadakta Aani Uplabdhta	Dr Chitade NP	Current global Reviewer	2019	0	Janvikas Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed	Nil
Mahatma Gandhi Yanche Shikshan Vishayak Vichar	Dr.Tidke K.D.	IINDO WESTERN RESEARCH JOURNAL	2019	0	Janvikas Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed	Nil
Prashaskiya	Dr.Tidke K.D.	Current Global	2019	0	Janvikas Mahavidyal	Nil

Sudharna ani Vyavas sthapan		Reviewer			aya, Bansarola, Tq.Kaij, Dist.Beed	
Nagrikatva Sudharna Kayda ani Rashtriya Ekatmata	Dr.Tidke K.D.	Vidyawarta	2019	0	Janvikas Mahavidyal aya, Bansarola, Tq.Kaij, Dist.Beed	Nil
Shaswat Vikas ani Hawaman Badal	Dr.Tidke K.D.	Vidyawarta	2019	0	Janvikas Mahavidyal aya, Bansarola, Tq.Kaij, Dist.Beed	Nil
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nil	Nil	0
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	16	Nil	Nil
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Jagtik Yog Din	College	18	78
Van Mhotsav Saptava, Vraksharopan	College	22	76
Sawchata Abhiyan	College	24	108
Vasanmukti Abhiyan	College	23	262
Savindhan Gaurav Din	College	26	56
ADAS Janjagaran Rali v Margdarshan	College	22	224
Vittiya Saksharta Abhiyan	College	24	73

Arogya Shibir v Raktgat Tapasani	College	22	44
Mahila Sakshmikaran, Beti Bachao Beti Padhao	College	23	92
Jalsavardhan	College	23	132
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS and College	Regular Activity of NSS	Jalsavardhan	23	134
NSS and College	Regular Activity of NSS	Mahila Sakshmikaran, Beti Bachao Beti Padhao	23	92
NSS and College	Regular Activity of NSS	Arogya Shibir v Raktgat Tapasani	22	44
NSS and College	Regular Activity of NSS	Vittiya Saksharta Abhiyan	24	73
NSS and College	Regular Activity of NSS	ADAS Janjagaran Rali v Margdarshan	22	224
NSS and College	Regular Activity of NSS	Savindhan Gaurav Din	26	56
NSS and College	Regular Activity of NSS	Vasanmukti Abhiyan	23	262
NSS and College	Regular Activity of NSS	Sawchata Abhiyan	24	108
NSS and College	Regular Activity of NSS	Van Mhotsav Saptava, Vraksharopan	22	76
NSS and College	Regular Activity of NSS	Jagtik Yog Din	18	78
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Yeshwantrao Chavan College, Ambajogai	10/02/2020	Exchange of Faculty and Students	230
Nil	22/06/2020	Sheti Vikasat Group Sheti che Mhatva	35
Intel Computer Kaij	22/06/2020	One Week Student Exchange Program	25
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
87.38	75.98

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing



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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIB-MAN	Partially	2.03	2017

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5193	772638	1275	138032	6468	910670
Reference Books	689	360638	65	30345	754	390983
e-Books	3135000	5900	Nil	Nil	3135000	5900
Journals	33	29646	Nil	1039	33	30685
CD & Video	21	700	Nil	Nil	21	700

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

[View File](#)

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	34	2	3	2	2	4	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	34	2	3	2	2	4	0	10	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Smart Board	Nil
LCD Projector	<a href="http://www.janvikasmb.org">http://www.janvikasmb.org</a>

Video Camera	<a href="http://www.janvikasmb.org">http://www.janvikasmb.org</a>
Audio Speakers	<a href="http://www.janvikasmb.org">http://www.janvikasmb.org</a>
Laptops and Desktop Computers	<a href="http://www.janvikasmb.org">http://www.janvikasmb.org</a>
Audio and Video Recording System	<a href="http://www.janvikasmb.org">http://www.janvikasmb.org</a>
Lecture Capture system	<a href="http://www.janvikasmb.org">http://www.janvikasmb.org</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
34.75	31.59	83.58	75.98

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college has well-planned policies for maintaining and utilizing physical, academic, and support facilities. The various committees are constituted and ensure available infrastructure is in line with its academic growth and is optimally utilized. Each Committee conducts meetings at regular intervals to discuss the matters relating to the improvement of the college. The college ensures regular maintenance and upkeep of all infrastructural facilities. The maintenance work is carried out by trained in-house experts and outsourced to appropriate outside agencies. The cleanliness, hygiene, sanitation, water supply, electricity, security, and stationery conditions are taken care of and updated to the principal. The Time Table Committee evaluates the possibilities of rational and optimal use of the available time and space. The strength of the classes allows classrooms of different sizes. In addition to the above, suggestions are made for the most efficient use of the time frame, keeping in mind the need to balance academics, co-curricular and extracurricular activities. The college tries to maintain campus plastic-free, paperless, green landscaping with trees and plants.</p> <p style="text-align: center;"><a href="http://www.janvikasmb.org">http://www.janvikasmb.org</a></p>
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### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Rajarshi Shahu Maharar Gunvatta Shishvartti and Gov. of India Scholarship	362	774848
b) International	Nil	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	27/01/2020	75	College
Competitive Exam. Guidance	13/02/2020	65	College
Personal Counselling Mentoring	12/11/2019	245	College
Seminar	30/12/2019	136	College
Group Discussion	27/08/2019	225	College
Slow Learner	29/10/2019	85	College
Advance Learner	12/10/2019	128	College
Bridge courses	01/08/2019	226	College
Remedial coaching	29/07/2019	316	College
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	student counselling and career guidance	50	60	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2020	2	BA	From College	Dr Babasaheb Ambdekar Marathwada University	MA
Nil	6	BCom	From College	Dr Babasaheb Ambdekar Marathwada University	MCom
Nil	4	BSc	From College	Dr Babasaheb Ambdekar Marathwada University	MSc

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	University Level	2

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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has constituted a student council under the Maharashtra Public University Act 2016. The student councils office bearers are nominated through elections conducted by the college annually. The main objective of the councils formation is to promote the integral development of personality and the general welfare of students. Aims and objectives: To uphold high academic standards in the college jointly with teaching and non-teaching staff and the students. To help in maintaining and improving the academic environment of the college. To provide feedback to the college authorities on academic and other student-related issues to bring out necessary changes and improvements for educational development. To help the college in effectively carrying out its teaching, co-curricular and extra-curricular activities and programs for the all-round development of the students To foster the spirit of secularism and national unity among the college students. The student council assists the college in organizing the following activities related to students Debates, discussions, lectures, study circle, essay competition. a. Cultural Fests. b. Indoor and Outdoor games. c. Publication of magazines, bulletin, and wall newspapers. d. Industrial visits and Education tours. e. Social Service and Social Relief Activities. f. Voters Awareness Programme. g. Swachh Bharat Abhiyaan h. Tree Plantation i. Yoga Day j. Blood Donation. The Following committees have student representatives. a. Students Council. b. Anti-Ragging Committee. c. Sports Committee. d. NSS Committee. e. Alumni Association. f. Internal Complaints Committee

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association The college has a registered Alumni Association. Its details are as given below. Name Of the Alumni Association: Janvikas Mahavidyala Bansarola Maji Vidyardhi sangh Bansarola Taluka kej District Beed. Registration of Public Trust Act 1950 No. : F-0025187(BED) Registration of Society Registration Act, 1860(XXI of 1860) Date of Registration" 18th May 2018. Tenure of the Governing Council: five years. List of the Governing Council Sr. No. Name of the member Designation 1 Shri Gore Shirish Dagadu Chairman 2 Shri Chavan Ramesh Mahadeo Vice-Chairman 3 Shri Suvarnkar Balasaheb Prakash secretary 4 Shri Rokade Ravishankar Dagadu Assistant Secretary 5 Shri Kakade Keshav Vinayak Treasurer 6 Shri Khorage Balasaheb Sudhakar Member 7 Shri Shingare Santosh Bhagavat Member 8 Shri Patole Banshi Rangnath Member 9 Shri Hodade Jaydeo Babruvan Member 10 Shri shaikh Dastigir Aminsahab Member 11 Shri Gore Balasaheb Babruvan Member The Annual General Meeting is conducted after the financial year's completion but within six months from the end of the financial year. Governing Council Meetings are conducted once in three months. The agenda of the meetings are circulated to the members before seven days of the meeting. The quorum of the meeting is 1/3 attendance of the members.

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

04

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Krishnai Shikshan Prasarak Mandal Latur has a registered trust with the charitable commissioner. The moto of the trust is to provide education to the rural youth, especially youth from weaker sections of the vicinity therefore, Janvikas Mahavidyalaya, Bansarola, Taluka - Kaij, District- Beed affiliated with Dr. Babasaheb Ambedkar Marathwada University Aurangabad, and approved by the Government of Maharashtra has been started in this region to fulfilment of the trust moto. The college adopts decentralized and participative management in the day-to-day academic and administrative process. KSPML gives freedom and flexibility to the Principal, together with the College Development Committee, to lead all the academic activities of the college. The Principal calls regular meetings of the CDC and formulate and implement the perspective plan of the college. At the beginning of the academic session, IQAC prepares the colleges academic calendar, constitutes various committees, and assigns the duties and responsibilities for quality enhancement. IQAC collects feedback from the stakeholders and further improves the colleges academic quality. The heads of the departments are given specific duties and responsibilities to attend the day to day routine work. Every faculty member is involved in the various academic and administrative or other statutory and non-statutory committees, and the Internal Quality Assurance Cell monitors the academic and administrative activities. The college has the under-mentioned organization structure through which decentralized and participatory work is completed and tries to enhance the colleges quality culture. a. President and secretary of the Krishnai Shikshan Prasarak Mandal Latur. b. Governing Council of KSOML c. Principal d. College Development Committee e. Internal Quality Assurance Cell f. Head of the Departments g. Examination Committee h. NSS Committee i. Discipline Committee j. Anti-Ragging Committee k. Women empowerment Committee l. Library Committee m. Research Committee n. Sports and Cultural Committee o. Grievance Committee. All activities are monitored by the Internal Quality Assurance Cell and are responsible for confirmation and observation of academic activities. Head of the departments ensure the functioning of the departmental activities. Faculty members ensure educational activities, conduct the regular lecture, practical, attendance, examination, and result and provide further improvements. Outcome: The management of the college conducts regular meetings and discuss the issue and challenge with the developmental aspect of the college. Thus, the college management encourages the faculty members, students and non -teaching staff, alumni, and coordinators to share their ideas, opinions, and suggestions through the proper channel. The input from various committees and feedback analysis is considered for future decision-making.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College follows a very transparent process in admission to all its academic programs. The admission process and procedure details are displayed on the college notice boards and published in the prospectus. The

college meticulously follows the reservation policy of the Government of Maharashtra in the admission process. The trust has introduced a scholarship scheme to the deserving students and waives the tuition fee of the poor and needy students.

Examination and Evaluation

The affiliating University has introduced a Choice Based Credit System (CBCS) for the B. Com. Program and B. A., and B. Sc., programs semester system is implemented. The college does the internal evaluation as per the guidelines laid down by the university. The faculty members maintain entire transparency. The university conducts the semester End examination, and the university does answer-books assessment. Practical and oral examinations are regularly performed.

Industry Interaction / Collaboration

The curricular, co-curricular, and extracurricular activities are carried out with collaborative partners like University, Village Panchayat, NGOs, and social-workers groups. Industrial visits, project work, field visits, blood donation, Swachhan Bharat Mission, NSS regular, and camp activities are conducted with the collaboration of such partners. The college has signed MOUs with Industrial, government offices, and NGOs.

Research and Development

The Research and Development Committee is constituted in the college, and the committee works under the supervision and guidance of the principal. The committee motivates the faculty members to undertake major and minor research projects funded by the UGC and affiliating university. The committee encourages the faculty members to pursue higher education like Ph. D. and M. Phil. The faculty members have motivated and published their research papers in reputed journals and proceedings of the conferences.

Human Resource Management

The teaching and non-teaching staff are appointed as per the requirement. The necessary permissions and approvals are taken from the government and university authorities from time to time. All the employees of the college work full-time basis, and they are paid monthly salary as per the existing norms. Study leave is granted to the

	<p>faculty members to attend the other institutes' workshops, seminars, and conferences. Training workshops were organized for the non-teaching staff.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The qualified Librarian has been appointed for taking proper care of the library. The library advisory committee has constituted, and under the supervision and guidance of the committee, books, journals, periodicals, computers, internet, printers, and library software are purchased. Due to the pro-active attitude of the committee library is fully automated.</p>
<p>Teaching and Learning</p>	<p>The teaching-learning modalities of the college are beneficial and relevant for the learner groups. The teaching-learning process is adopted, governed by the affiliating university, and supported by ICT-enabled facilities. Participatory, experiential, and problem-solving learning methods are followed. The faculty members have used PowerPoint presentations in the classes.</p>
<p>Curriculum Development</p>	<p>The affiliating university develops the curricula of all the programs taught in the college. The faculty members are involved in the syllabus restructures workshops. The syllabus of the add-on-courses is designed by the respective course teacher and outside Subject experts. They consider the changes in education nationally or internationally and draft the curriculum of the courses. The faculty members organize field visits, study tours, and industrial visits to obtain first-hand information.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Dr. Babasaheb Ambedkar Marathwada University Website, College Management System and LIBMAN</p>
<p>Administration</p>	<p>Dr. Babasaheb Ambedkar Marathwada University Website, College Management System and LIBMAN</p>
<p>Finance and Accounts</p>	<p>Dr. Babasaheb Ambedkar Marathwada University Website, College Management System and LIBMAN</p>
<p>Student Admission and Support</p>	<p>Dr. Babasaheb Ambedkar Marathwada University Website, College Management System and LIBMAN</p>



**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on Sevarth Pranali	Workshop on Sevarth Pranali	02/07/2019	03/07/2019	5	20
2019	One Day Workshop on Portal Registrati on	One Day Workshop on Portal Registrati on	19/08/2019	19/08/2019	3	20
2019	Workshop on Students E ligibility	Workshop on Students E ligibility	10/09/2019	10/09/2019	5	10
2019	Workshop on Online Examinatio n Form Submission	Workshop on Online Examinatio n Form Submission	20/09/2019	20/09/2019	5	5
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	16/12/2019	23/12/2019	7
Short Term Course	1	16/12/2019	23/12/2019	7
Short Term	1	11/11/2019	18/11/2019	7

Course				
Short Term Course	1	11/11/2019	18/11/2019	7
Short Term Course	1	11/11/2019	18/11/2019	7
Short Term Course	1	11/11/2019	18/11/2019	7
Short Term Course	1	11/11/2019	18/11/2019	7
Refresher Courses	1	07/10/2019	21/10/2019	15
Refresher Courses	1	07/10/2019	21/10/2019	15
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
30	30	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Assistance to avail loan from banks.. Programmes for the staff welfare	Free uniforms for non-teaching staff	Competitive Examination. 'Book Bank' facility Free admissions for Economically Backward Health Check up camp for the girls Scholarships, Women's Hostel, Fee waving for economically weaker College maintain Mentor-Mentee Scheme for giving special attention to the students.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The college has a mechanism for internal and external audits. The internal Audit is regularly conducted by the senior-most non-teaching staff of the college and reports to the Principal frequently. With the help of the account-keeping person, he is a responsible official. He takes the lead, prepares up-to-date financial statements, and obtains the Principals signatures on these financial documents. The Government office requires budget estimates from the college, then he gives an order to the concerned staff and complies with that demand on time. The external Audit is conducted through the M/S. S. H. Kocheta Associates, Chartered Accountants. They are appointed by the KSPML in their general meeting and decide their remuneration. External Audit of the college is mandatory</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
Nil	0	Nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

27381871
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. R. M Misal Retired Principal Waghire College of Arts, Commerce and Science, Saswad, Tal Purandar, Dist Pune and Team	Yes	IQAC College Management
Administrative	Yes	J.D.High.Edu. Aurangabad	Yes	College Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

To promote cordial relationships among the parents, teachers, and students, discuss the students' issues and problems and get them solved by the principal. To introduce scholarships for deserving students from the college. To provide possible assistance for the smooth working of the college and maintaining good discipline on the campus. To provide and ensure essential facilities to the students of the college.

6.5.3 – Development programmes for support staff (at least three)

a. Arrange computer training programs to reduce the literacy among support staff. b. Internal promotion to higher post as per seniority given to the senior person in the college. c. The loan facilities were available, and their children were admitted to the college with minimal admission fees. d. Personality Development and Soft Skills Development programs were arranged

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Pro-active efforts were made to beautify the college campus through tree plantation. b. The indoor sports stadium and girl students' hostel was built under UGC's financial assistance. c. The college has adopted a systematic approach towards regularly monitoring and enhancing the quality of teaching-learning and evaluation- and strengthening ICT-enabled pedagogy. d. An academic and administrative audit system was introduced and conducted every year.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Remedial coaching	29/07/2019	29/07/2019	14/08/2019	316
2019	Bridge courses	01/08/2019	01/08/2019	08/08/2019	226
2019	Personal Counselling Mentoring	12/11/2019	12/11/2019	12/11/2019	245
2020	Competitive Exam. Guidance	13/02/2020	13/02/2020	13/02/2020	65
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day Workshop on Women Empowerment and their Rights.	10/08/2019	10/08/2019	175	125
Lecture-series on Gender Sensitization among the students.	09/09/2019	14/09/2019	156	94
Essay Writing Competition of Gender Sensitization and recent Trends on Equality	15/10/2019	15/10/2019	147	57
Debate Competition help on Safety and Security of Women	21/10/2019	22/10/2019	92	88
Workshop on "Female Foeticide & Gender Justice"	12/12/2019	13/12/2019	144	106
Career	22/02/2020	22/02/2020	158	108

Opportunities Available to the girl students				
International Women's Day Celebrations	07/03/2020	07/03/2020	136	119

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
LED bulbs and tubes are used and save energy. the saving of electricity is approximately 10.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	16/09/2019	3	Seminar on Code of Ethics for Students	To observe rules, discipline and regulations on the campus	265
2019	1	1	10/10/2019	1	Safety and Security through CCTV surveillance System	To provide 24x7 securities to the students on the campus	300
2019	1	1	26/11/2019	1	Fundamental Duties and Rights of Indian Citizens:	To inculcate the values of fundamental rights amongst the students	400
2019	1	1	10/12/2019	1	Human Rights	To motivate	250

					Day	the students about the Human Rights Day	
2019	1	1	15/07/2019	1	My mother is in my college	To boost the moral of girl students	200
2019	1	1	05/08/2019	6	Yoga and Meditation training to the girl students.	Encourage to the students to do Yoga and Meditation Exercise	250
2019	1	1	10/09/2019	1	Workshop on Women Laws and Privileges	To aware the girl students about the laws and privileges available to the women	300
2019	1	1	12/09/2019	1	Awareness of Higher Education and voting rights	To provide opportunities in higher education. Explain the importance of Voting Rights	250
2019	1	1	06/01/2020	6	Traditional Festivals Celebrations	To observe the traditions of various of festivals celebrating in India.	400

[View File](#)

Title	Date of publication	Follow up(max 100 words)
environment Awareness	23/12/2019	<p>The topic is directly related to the curriculum. The students paid the visit to the public places and conducted interviews with the identified people. According to their observation and research, they prepared a project report. At the end of the semester, there is an oral and written examination, and passing is compulsory for the students.</p>
professional Ethics	13/01/2020	<p>These topics are not directly connected to the prescribed curriculum. The students take field visits and area studies and prepare a project on their research and observations. The activities are conducted to earn more knowledge about the topics.</p>
digital Marketing	05/02/2020	<p>These topics are not directly connected to the prescribed curriculum. The students take field visits and area studies and prepare a project on their research and observations. The activities are conducted to earn more knowledge about the topics.</p>
Cyber Security	15/07/2019	<p>The topic is directly related to the curriculum. The students paid the visit to the public places and conducted interviews with the identified people. According to their observation and research, they prepared a project report. At the end of the semester, there is an oral and written examination, and passing is compulsory for the students.</p>

human Rights	18/08/2019	The topic is directly related to the curriculum. The students paid the visit to the public places and conducted interviews with the identified people. According to their observation and research, they prepared a project report. At the end of the semester, there is an oral and written examination, and passing is compulsory for the students.
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#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human Rights Day	10/12/2019	10/12/2019	350
Dr. Babasaheb Ambedkar Jayanti	14/04/2020	14/04/2020	200
World Earth Day	22/04/2020	22/04/2020	100
International Youth Day	24/06/2019	24/06/2019	150
World Environment Day	05/06/2019	05/06/2019	100
Independence Day	15/08/2019	15/08/2019	300
International Youth Day	12/08/2019	12/08/2019	250
Teachers Day	05/09/2019	05/09/2019	400
Gandhi Jayanthi	02/10/2019	02/10/2019	150
International Womens Day	09/03/2020	09/03/2020	200
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation program is organized to make an eco-friendly campus. 2. The campus is made polythene-free by avoiding plastic. 3. Solid waste generated in the college is disposed-off in an eco-friendly manner. 4. Dust bins are provided on the premises, cleared regularly. 5. The garbage is segregated into dry, wet, and then disposed of in an eco-friendly manner.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practice No. I 1. Title of the Practice: Widening Access to Higher Education 2. The objective of the Practice: To make education available to all aspirants irrespective of their social, economic, gender, caste, religious status. 3. Need to be Addressed and the Context: The college has many students from Scheduled Castes, Scheduled Tribes, Other Backward Categories, and Minorities. The need is to give them access to higher education at a low cost. 4. The Practice: The college has set for itself Vision, Reformation of Rural



Masses through Higher Education, and Mission, Quality Education for the Rural and Economically Backward students. By its belief in the principles of social justice, it admits poor and underprivileged students over the government quota of reservations for disadvantaged categories. The transparency in widening access is demonstrated by publicly displaying selected candidates lists. The State governments order on the required reservation policy on admission is strictly adhered to. The college hostel also provides affordable boarding and lodging facilities to girls. 5. Evidence of Success: Many the students from Scheduled Castes, Scheduled Tribes, Other Backward Categories, and Minorities sections have been studying in the college. The students who have benefited from the Practice occupy the best positions of power and responsibility in the government undertakings. 6. Resources: The college has got permission from the Government of Maharashtra on a grant-in-aid basis. The U.G.C. has recognized the college 2(F) and 12(B) status and declared eligible to receive financial aids from the U.G.C. The college conducts remedial Coaching for poor students who need help. Financial assistance is required to complete add-on courses to enhance the students employability skills. 7. Notes (optional) Nil

**Best Practice No. II 1. Title of the Practice: Differential Groups for Teaching English.** 2. The objective of the Practice: To enhance the communication skills and language skills of the students of different social groups. 3. Need to be Addressed and the Context: To address the deficiency in the student communication skills resulting from earlier education obtained through vernacular medium and from neglect of language skills during school education in general. It gains importance in the Context of the college policy that encourages the admission of economically poor students. 4. The Practice: The first-year undergraduate students are expected to take a diagnostic test in English. Based on their performance, the students are classified into A group, consisting of advanced learners, B group, consisting of average learners, and C group composed of slow learners. The course contents for the different streams are designed to meet the needs of the respective groups of students. Remedial classes are conducted for the C and B groups students on all weekdays. The students are evaluated regularly in both written and oral communication skills. Based on their performance, the poor achievers are given additional attention. At the end of the academic year, students are expected to show their improved communication skills through individual presentations, plays, poems, etc. 5. Evidence of Success: The poor achievers who lacked self-confidence and did not have practical communication skills on entry into the college and have undergone the new English learning program can find part-time jobs. It is mainly because of their enhanced communication skills in English. 6. Resources: Financial assistance is obtained from the trust, namely Krishnai Shikshan Prasarak Mandal, Latur. 7. Notes (optional) Nil

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://janvikasmb.org>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college was established in the rural and remote area of the Bansarola village. An educationalist Dr. Babasaheb Gore saw a dream and succeeded in it. He started a college, and since its inception, they have followed a principle to enhance the quality of the education process. The distinctive of the college are: a. More than 35 of girls have completed their higher education in Arts, Commerce and Science streams. b. Approximately 40 of faculty members have obtained Ph. D. degrees from their research area. c. The faculty members have published more than 24 research papers during the academic year. d. The faculty

members attended numerous seminars and conferences. e. Well maintained girl hostel with 50 occupancies is available on the college campus. f. Ten Add-on-Courses have been introduced in the year and provide support to the students to enhance their employable skills. g. A spacious and fully furnished indoor sports auditorium is available at the college campus, and the students have been taking the benefits of the auditorium. h. The students are getting Government Scholarships on time due to the pro-active role of the college. i. Faculty members, non-teaching staff, and students meetings are held periodically. j. E-learning facilities are made available in the college, and through it, the quality of education is improved. k. Various competitive examinations, training, and coaching classes are organized frequently in the college. l. Extension activities are organized in the vicinity through the NSS unit. m. NSS Volunteers are involved in the outreach activities and celebrate birth and death anniversaries of the Indian idols and heroes.

Provide the weblink of the institution

<http://janvikasmb.org>

### **8.Future Plans of Actions for Next Academic Year**

1. To submit AQAR on time to NAAC through the H.E.I. portal. 2. To organize National and International seminars. 3. To start a competitive examination centre 4. To strengthen placement activities 5. To conduct remedial Coaching for complex topics