Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**KRISHNAI SHIKSHAN PRASARAK MANDAL LATUR'S, JANVIKAS MAHAVIDYALAYA, BANSAROLA, TQ-KAIJ, DIST-BEED**
Name of the head of the Institution	**Dr. Babasaheb Manoharrao Gore**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02445237249**
Mobile no.	**9422469586**
Registered Email	**principaljanvikas@rediffmail.com**
Alternate Email	**babasahebgore5@gmail.com**
Address	**Bansarola, Taluka Kaij, District Beed, 431518**
City/Town	**Bansarola**
State/UT	**Maharashtra**

Pincode	431518

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Murlidhar Achutrao Lahade
Phone no/Alternate Phone no.	08668965142
Mobile no.	9421480398
Registered Email	dr.murlidharlahade@gmail.com
Alternate Email	jyolahade@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.janvikasmb.org

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.janvikasmb.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.80	2011	08-Jan-2011	07-Jan-2016

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC 21-Jun-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

The academic calendar was prepared and published before the commencement of the academic year.	18-Jun-2018 4	1092
The teaching Staff meeting was held under the chairmanship of the Principal, all heads of the departments and faculty members attended the meeting. In the meeting teaching plan, the mechanism was accepted	20-Jun-2018 1	30
A feedback system was introduced to collect feedback from the students, teachers, and alumni	25-Oct-2018 2	1092
Remedial Teaching	22-Oct-2018 15	224
Bridge courses	23-Jul-2018 6	222
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
department of Geography	national seminar icssr	icssr	2018 2	57400
department of political science	national seminar	icssr	2018 2	43900
nss	nss camp and regular activities	central government	2018 365	55250
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional	Yes

website	
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

a. All the departments have been strengthened and encouraged to conduct quality initiatives throughout the year. b. The teaching learning process has been monitored and achieved good results during the year. c. The guidance for preparing the self appraisal form for Academic Performance Indicators has been provided to the eligible faculty members. Their proposals were got sanctioned by the University experts and Government authorities. d. The SWOC analysis of the college has been conducted and comparisons with the previous year were made, and necessary actions for strengthening it are introduced. e. The heads of the departments have been informed to prepare departmental development plans, get them approved by the principal, and take necessary actions for its success

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To provide a cleaner, healthier, and more beautiful environment on the college campus and develop lawns and gardening.	The college has two acres of land and acquits college buildings, Gymnasium, Girl students Hostel, Indoor Games Courts, and other vacant parts occupied with trees, plants, and pathways. The campus looks beautiful, and it creates an academic ambiance.
To encourage the faculty members to participate in Orientation and Refreshers' courses organized by the university and other educational institutions.	The eligible faculty members have been attended Orientation and Refresher courses.
To emphasize the development of sports and cultural activities and motivate the students to participate in inter-college and interuniversity sports events	The college has built an indoor sports stadium under the UGC financial Assistance and made it available to the students for sports and cultural events organizations.
To arrange seminars to motivate the faculty members to introduce ICT-enabled tools in the teaching-learning process	The college has organized a workshop on using ICT for effective teaching with a learning management system.
To celebrate the birth and death anniversary of the Indian Idols.	The college organizes birth/ death anniversaries of great Indian Personalities.

To introduce more add-on- courses to the students for enhancing their employable skills.	The college has introduced no. of value-added courses that offer transferable and life skills.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management	16-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	05-Jan-2019

17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, and the curricula of all the programs are prescribed by the university. The college has a role in implementing it properly as per the guidelines laid down by the university in this regard. The college has adopted the following mechanism for the excellent delivery of the curriculum. Preparation of academic calendar: The college prepares an academic calendar every year before actual teaching in the classes. It includes curricular, co-curricular, and extra-curricular activities and internal and university examinations schedules announced by the university. Fresher Program: The college arranges a fresher program for the students, especially newly admitted students. The program is attended and addressed by the Principal, head of the departments, chairpersons, or in charge of different internal college committees. Lesson Note Book: The printed lesson notebook is provided to the faculty members at the beginning of the academic year. It contents information like subject to be taught, name of the class, syllabus to covered from, the gist of the lesion, aims and objectives, reference books and authors, innovative activity conducted, teaching aids utilized, methods to be used for feedback, homework assigned, project work, and principal remarks and suggestions. Daily Teaching Report: The printed Daily Teaching Report notebook is provided to the faculty members at the beginning of the academic year. It

contains an academic teaching plan, planning, actual periods engaged, and daily teaching records. At the end of the term or semester, the faculty members submit this dairy duly signed by the concerned heads of the departments to the I.Q.A.C. for further review. Add-on Courses Committee : An Add-on Courses committee is constituted for proper implementation of the Add-on-Certificate Courses. The committee chooses the outcomes of the add-on-courses and prepares a lectures plan, selection of the course and its syllabus, method of examination, and objectives of these courses. These courses are benefited for their good employability status in the market. Participation in Revised Curriculum Workshops: The faculty members have participated in the revised curricula workshops organized by the university and the affiliated colleges. Feedback Collection: The I.Q.A.C. monitors the overall process by collecting feedback from the students, teachers, parents, and alumni on the prescribed curricula and evaluates the collected feedback. Cross-Cutting Issues: The college integrates cross-cutting issues such as Gender, Environment and Sustainability, Human Values, and Professional Ethics

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate course in Human Rights	Nil	01/08/2018	40	Employabil ity	Inculcation of Social Values among the students
Certificate Course in Yoga and Meditation	Nil	16/08/2018	40	Entreprene urship	Acquire scientific knowledge of Yoga Meditation
Panchayat Raj ani Gramin Vikas	Nil	20/08/2018	40	Employabil ity	Inculcation of Social Values among the students
Self Defence and Disaster Management	Nil	10/09/2018	40	Employabil ity	Acquire professional knowledge
Certificate course in Women Empowerment Through Self Helf Groups	Nil	18/09/2018	40	entreprene urship	Obtain fundamental knowledge about Women empowerment, Gender Issues, and Laws.
Certificate Course in Travel Tourism	Nil	12/11/2018	40	entreprene urship	Acquire professional knowledge

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	English, Hindi, Marathi, Sociology , Geography, Economics , Public Administration, Political Science , History	18/06/2018
BCom	All Compulsory Subjects	18/06/2018
BSc	Botany, Zoology, Mathematics, Chemistry, Physics, Computer Science	18/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	General	28/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	240	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Hindi	19
BA	Marathi	16
BA	Geography	6
BA	Economics	5
BA	History	13
BA	Sociology	7
BA	Political Science	11
BA	Public Administration	7
BA	English	7
BSc	Computer Science	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The structured feedback questionnaire is prepared separately for Students, Teachers, Parents, and Alumni. Feedback is obtained from the stakeholders on the curriculum aspects through the questionnaire, and the feedback is received once a year and analyzed by the I.Q.A.C. Collection of Feedback: The structured questionnaire is circulated to the stakeholders well in advance. Duly filled questionnaires are collected from the stakeholders within ten days and submitted to the I.Q.A.C. I.Q.A.C. classifies the received feedback questionnaires from the stakeholders. I.Q.A.C. prepares a score sheet as per the rating given by the stakeholders. The stakeholders low ratings are invited to the college, and I.Q.A.C. discussion their issues in detail. Their observations and suggestions are recorded and discussed with the Principal. The issues raised by the stakeholders are within the college jurisdictions are solved on a prioritized basis, and the same is communicated to the stakeholders. The issues are related to the university jurisdictions are communicated to the university through the college, and university response is transmitted to the stakeholders. The suggestions regarding Library, Gymnasium, Sports, Teaching Schedules, Field visits, Add-on-courses, Cultural Programs, Scholarships, Fees, Concessions, and discipline are thoroughly discussed, and necessary action is taken. The decisions are implemented on a priority basis.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Botany, chemistry, Computer Science,Zoology, Physics, Mathematics	120	150	132
BCom	All Compulsory Subjects	120	145	132
BA	English, Hindi, Marathi, Sociology , Geography, Economics , Public Administration, Political Science, History,	240	280	264

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1092	Nill	30	Nill	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	30	10	2	2	Nill

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor-mentee system has existed in the college since its inception. The mentoring work is distributed to all the faculty members, including the Director of Physical education. The simple calculation is used for the allotment of the students as a mentee to the mentors is the subject combination and stream chosen by the students and respective departments or concerned faculty members. The objectives of the mentor-mentee system are: To strengthen a teacher-student relationship To enhance academic performance and attendance of the students. To control the dropout rate of the students. To motivate the students to take part in co-curricular and extra-curricular activities. To provide the performance of the students to their parents frequently. The functions of the Mentor-Mentee System done during the academic year 2018-19 are: Guidance: The mentor-mentee mechanism guides the students regarding selecting the optional subjects, offering add-on-courses, remedial coaching, and special classes to the advanced learners. Career Counselling: The mentor-mentee mechanism provides career guidance for self-employment, entrepreneurship development, participation in N.S.S., and co-curricular and extra-curricular activities, sports, and cultural activities arranged by the college throughout the academic year. Regular Attendance: The mentor-mentee mechanism provides proper guidance about college attendance and a continuous internal evaluation process. Precaution: Does and Does not on the college campus. Outcomes of the system: The daily attendance of the students is very high and constant. The students examination results show an increasing trend compared to the previous years examination results. The direct communication between the mentor and the mentee student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1092	29	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	30	Nill	Nill	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Semester	20/04/2019	20/06/2019
BCom	BCom	Semester	20/04/2019	20/06/2019
BSc	BSc	Semester	20/04/2019	20/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has taken initiatives for continuous Internal Evaluation of the students by adopting various formative evaluation approaches: - Dr.Babasaheb Ambedkar Marathwada University, Aurangabad, prepares examination schedules. Each program has the examination schedule and other related details mentioned in the annual examination schedule given by the university to colleges. The college displays these schedules on the notice board for the students information for their convenience. The students directly contact the college examination coordinator and university coordinator. The different assessment components approved by the university are conducted in the college like Home Assignments, Class Tests, Fieldwork and practical experiments, etc. The university decides its schedule and communicates to the students through the college. The student can be in touch with the college to know the latest rules and information updates regarding the examination. For some courses, the Practical work, Term work, Project work, Industrial Training Work, Six Month Certificate Course in Environmental Science is required to be completed before the student appears for the Final Examination Departmental seminars, quiz organization, and encouraging students to attend e-lectures available on the websites. Attendance in the class. Written and oral testing. Active participation in classroom interactions. Group discussion question Answer sessions. Participation in curricular co-curricular and extra-curricular activities. Arranged elocution competition to evaluate presentation/speech-related skills of the students. Conducted group discussions to assess the interactive skill of the students. Allotted home assignment to assess the understanding of the topic taught in the class. Arranged science exhibition to assess the presentation skill.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is an affiliated institute therefore, Academic Calendar is provided by Dr.Babasaheb.Ambedkar.Marathwada.University, Aurangabad. The college strictly and centrally follows the guidelines laid down by the affiliating university. Academic Calendar includes admission, registration, teaching schedules, winter summer vacations, and birth and death anniversary celebrations of the legends Indian icons the examination schedules are provided

by the Examination Evaluation Board of Dr.B.A.M.U. However, at the beginning of the academic year, the college prepares an academic calendar in the university calendar, including celebrations of various days, annual social gatherings, and university foundation days. The universitys guidelines about examinations are to inform students from time to time through student notice boards, departmental notice boards, and verbally by the college faculty members. The commerce dept. Conducts internal assessment of students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.janvikasmb.org/academic-courses/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Sc.	BSc	Botany, chemistry, Computer Science, Zoology, Physics, Mathematics	60	42	70.00
B.Com	BCom	All Compulsory Subjects	103	86	83.50
BA	BA	English, Hindi, Marathi, Sociology , Geography, Economics , Public Admin istration, Political Science, History,	75	53	77.94

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.janvikasmb.org/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor	365	Dr. B.A.M.	0.4	0.4

Projects		University, Aurangabad			
Minor Projects	365	Dr. B.A.M. University, Aurangabad	0.3	0.3	
View File					

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
The Role of Government to Protect the Human Rights	Political Science	31/01/2019
" Importance of Bio-tech Fertilizers in Indian Agriculture"	Geography	08/12/2018
" Politics of Development in India"	Political Science	16/02/2019
Online Courses : Introduction and Relevance in the 21st Century Indian Higher Education.	College	03/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nill	Nill
International	Nil	Nill	Nill

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	1
Commerce	5
Geography	4
Sociology	1
History	1
Public Administration	2
Political Science	3
Marathi	6
Hindi	3

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Mahil Chaval V Samaj Sudharkache Yogdan	Dr.Mote G S	Swatidhan	2018	Nill	Janvikas Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed	Nill
Jagtik Tanmanvadhv Pryavaran	Dr.Mote G S	Vidyawarta	2018	Nill	Janvikas Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed	Nill
Bharatachya Arthik Vikasat Krashi Shretache Yogdan	Dr.Mote G S	Indo Asian Philosopher	2018	Nill	Janvikas Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed	Nill
How to avoid pollution and use of pesticides by using bio fertilzers in indian agriculture	Dr.Chitade N.P.	Indo global researchers	2018	Nill	Janvikas Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed	Nill
Bhartiya		Ajanta	2018	Nill	Janvikas	Nill

					Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed	
seticha Alph utpad aktechi karana	Dr.Chitade N.P.				Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed	
Bharataa til Anna Suraksha	Dr.Chitade N.P.	Interlink Research analsis	2018	Nill	Janvikas Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed	Nill
Marathwa datil Krishi Vikascha chikitsak Abhyas	Dr.Chitade N.P.	Vision Research Review	2018	Nill	Janvikas Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed	Nill
Bhartiya Lokshahi ani Sushasan	Dr.Tidke K.D.	Ajanta	2018	Nill	Janvikas Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed	Nill
Swachata ani Arogya	Dr.Tidke K.D.	Vidyawarta	2018	Nill	Janvikas Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed	Nill
Mahila S akshmikaran	Dr.Tidke K.D.	Ajanta	2018	Nill	Janvikas Mahavidyalaya, Bansarola, Tq.Kaij, Dist.Beed	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	Nill
[View File](#)						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	12	2	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Govar, Sbela Lasikaran Janjagrati	College	23	72
Raktdan Shibir	College	18	21
Purgrastasathi Madat Nidhi Rali	College	21	147
Jalsavardhan	College	22	84
Mahila Sakshmikaran, Beti Bachao Beti Padhao	College	14	56
ADAS Janjagaran Rali v Margdarshan	College	25	232
Jagtik Saksharta Janjagaran Rali	College	19	125
Sawchata Abhiyan	College	16	87
Van Mhotsav Saptava, Vraksharopan	College	18	68
Jagtik Yog Din	College	27	87
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
	NSS/College	Govar, Sbela Lasikaran Janjagrati	23	72
	NSS/College	Raktdan Shibir	18	21
	NSS/College	Purgrastasathi Madat Nidhi Rali	21	147
	NSS/College	Jalsavardhan	22	84
	NSS/College	Mahila Sakshmikaran,	14	56

	NSS/College	Beti Bachao Beti Padhao		
	NSS/College	ADAS Janjagaran Rali v Margdarshan	25	232
	NSS/College	Jagtik Saksharta Janjagaran Rali	19	125
	NSS/College	Sawchata Abhiyan	16	87
	NSS/College	Van Mhotsav Saptava, Vraksharopan	18	68
	NSS/College	Jagtik Yog Din	27	87

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	00

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vasantrao Kale Mahavidyalaya, Dhoki, Tq.Dist. Osmanabad	10/07/2018	Exchange Students for academic development through various activities, Exchange faculties, give opportunities for staff development, Guest lecturers	250
Kantai Food Bansarola	18/08/2018	Pashukhdyache Utpadan ani Vitaran	125

Intel Computer Kaij	20/08/2018	One Week Student Exchange Program	25

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4855600	473330

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIB-MAN	Partially	2.03	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4908	750024	285	22614	5193	772638
Reference Books	579	324385	110	36253	689	360638
Journals	35	21955	Nill	Nill	35	21955
e-Books	3135000	5900	Nill	Nill	3135000	5900
e-Journals	6000	Nill	Nill	Nill	6000	Nill
Digital Database	3272000	10000	3135000	Nill	6407000	10000

| CD & Video | 21 | 700 | Nill | Nill | 21 | 700 |

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	34	1	3	2	0	4	4	10	0
Added	0	0	0	0	0	0	0	0	0
Total	34	1	3	2	0	4	4	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
33.17	30.15	80.46	73.16

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is an affiliated institute therefore, Academic Calendar is provided by Dr.Babasaheb.Ambedkar.Marathwada.University, Aurangabad. The college strictly and centrally follows the guidelines laid down by the affiliating university. Academic Calendar includes admission, registration, teaching schedules, winter summer vacations, and birth and death anniversary celebrations of the legends Indian icons the examination schedules are provided by the Examination Evaluation Board of Dr.B.A.M.U. However, at the beginning of the academic year, the college prepares an academic calendar in the university calendar, including celebrations of various days, annual social gatherings, and university foundation days. The universitys guidelines about examinations are

to inform students from time to time through student notice boards, departmental notice boards, and verbally by the college faculty members. The commerce dept. Conducts internal assessment of students.

http://janvikasmb.org/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Gov. of India Scholarship and Rajarshi Shahu Maharar Gunvatta Shishvartti	563	908387
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	25/01/2019	80	Nill
Competitive Exam. Guidance	16/01/2019	72	Nill
Personal Counselling Mentoring	12/11/2018	240	Nill
Seminar	27/12/2018	136	Nill
Group Discussion	24/09/2018	222	Nill
Slow Learner	27/07/2018	68	Nill
Advance Learner	06/08/2018	237	Nill
Bridge courses	29/06/2018	222	Nill
Remedial coaching	26/07/2018	224	Nill
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive	72	68	Nill	Nill

Exam and Student Counselling and Career Guidance				
View File				

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
17	17	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	BSc	Nill	College	MSc
2019	2	BA	Nill	College	M.A.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ADAS Janjagaran Rali v Margdarshan	College	232
Jagtik Yog Din	College	87
Antar-Mahavidyalayin Vad-Vivad Spardha	University	173
Shikshak Din	College	170
Gurupornima	College	75
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	II Prize 200 Mitter Swimming	National	1	Nill	20180152 00614287	BALWADKAR OM HARESH
2018	III Prize 10 Miteer Air Rifle Pistol Shooting	National	1	Nill	20180152 00614701	GHUGE SUJITKUMAR MADHUKAR

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council: The college has formed a Student Council every year as per the guidelines of the Maharashtra Public University Act 2016. The students actively get involved in various committees. Class Committee: Each U.G. class has a Committee to review the classs academic activities, progress, and improvement plans. The committee will discuss the academic-related issues, including the conduct of classes, question paper patterns, field visits, project work, group discussion, tours, exhibition, and class essays, debate competitions Statutory Bodies: The bodies like N.S.S., Sports, Library, I.Q.A.C., Alumni, Cultural Activities, Students Grievance Committee, Anti-Ragging Committee, and Discipline Committee have student representatives actively participate by conducting Student activities with the help of faculty members. Magazine Committee: The students representatives are nominated on the editorial board to collect articles, poems, and drawings from the students for publishing in the magazine.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

320

5.4.3 – Alumni contribution during the year (in Rupees) :

34800

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice No. I The college practices decentralization and participative

management to achieve excellence in higher education by involving faculty members, non-teaching staff, and the students in all activities organized in the college. The college has a well-designed organizational structure with College Development Committee, I.Q.A.C., and other internal committees to provide leadership and manage different functions in tune with the vision and mission of the college. A Case Study of organization of N.S.S. Camp: The process has been established in consultation with the N.S.S. Coordinator of the University, the Principal of the college, N.S.S. program officer, N.S.S. committee, N.S.S. volunteers, village authorities, and government agencies in the vicinity and finalized the camp place and activities to be carried out during the camp in the village identified for the camp. The following steps are involved: 1. Feedback: The feedback is collected from the village authorities and villagers about the peoples needs. 2. Meeting: The meeting is scheduled with the village panchayat chief, government authorities, and existing N.G.O.s working there. 3. Permission: The permission from the university authority, Government authorities, are obtained through the proper channel. 4. N.S.S. volunteers are selected for the camp, and responsivities are shared with them to succeed in the residential N.S.S. camp. 5. The students volunteers conduct a village survey and contact every village citizen. 6. Volunteers collect socio-economic data, population, literacy position, per capita income, facilities and amenities provided by the government and N.G.O.s, health and hygienic position of the residents. 7. The report is prepared for the work done through the N.S.S. volunteers and submitted to the university. Practice No. II The college has collected feedback from the stakeholders on the curriculum once a year through the structured questionnaire. The I.Q.A.C. takes the initiative and involves the students, teachers, parents, and alumni in the process. A case study of feedback process in the college: The process has been established in consultation with the faculty members, parents, alumni, and students. With the involvement of all the stakeholders, I.Q.A.C. drafts questionnaire differently for each stakeholder with the discussion of them. I.Q.A.C. considers the suggestions and recommendations of each stakeholder. The following steps are involved: 1. Draft the questionnaire with the consultation of the specific stakeholders. 2. Add all relevant information in respect of curriculum development and strengthening the academic activities of the college. 3. The opening and closing dates are decided and informed to the stakeholders well in advance. 4. The questionnaire will not issue and receive after the due dates. 5. The questionnaire is distributed and collected from every stakeholder. 6. Feedback analysis work is done through the committee and maintains complete transparency. 7. The feedback analysis report is displayed on the notice board and Website for the stakeholders information. 8. The significant suggestions and recommendations are adopted, fulfilment work is carried out immediately, and a progress report is made available for stakeholders information.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission committee is constituted and prepare rules and regulations of the admission. The prospectus is prepared and distributed to the students. Admission forms are scrutinized and eligible students have been admitted.

Industry Interaction / Collaboration	The curricula having project works and field visits. The field visits and study tours were arranged and provided hands-on job training to the students. At the end of the semester internal exam was conducted.
Examination and Evaluation	The university has introduced CBCS pattern from the Academic year 2018-19 for first year B.Com program. CBCS guidelines were discussed among the teachers and meticulously followed the CBCS system during the academic year.
Research and Development	A research committee has been constituted under the chairmanship of the principal. The committee motivates the teachers to pursue Ph.D. and also encouraged to organize national seminars. The committee motivates the teachers to apply to funding agencies to avail funds for seminars and conferences.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Dr. Babasaheb Ambedkar Marathwada University Website
Administration	Dr. Babasaheb Ambedkar Marathwada University Website
Finance and Accounts	Dr. Babasaheb Ambedkar Marathwada University Website
Student Admission and Support	Dr. Babasaheb Ambedkar Marathwada University Website
Examination	Dr. Babasaheb Ambedkar Marathwada University Website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Gore B.M.	8 Annual Conference of Maharashtra State Principals Solapur Uni. Solapur	University	500
2019	Dr. Bhosale G.S.	S.T.C. Moocs Workshop	University	1200
2019	Dr. Chitade N.P.	National Level	College	700

2018	Dr. Kdam S.R.	Introduction and Relevance in the 21st Century India	College	200
2019	Dr. Lahade M.A.	The Role of Women Global Development	College	1500
2019	Dr. Lahade M.A.	1 Day 1st Year Patyakram Karyashala	College	200
2019	Dr. Lahade M.A.	21 vi Sadi ka Hindi Sahitya Savedana ke Swar	College	1200
2019	Dr. Lahade M.A.	The Role of Government to Protect the Human Right	College	800
2019	Dr. Lahade M.A.	Vaishvik Pripreksh me Hindi Sahitya	College	1200
2018	Dr. Mote G.S.	Introduction Relevance in the 21 st Century Indian Higher Education	College	200

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	Nill	Nill	Nill	Nill

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	7	Nill	Nill	7
Refresher Courses	1	Nill	Nill	15

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):				
Teaching		Non-teaching		
Permanent	Full Time	Permanent	Full Time	
16	30	7	7	

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Assistance to avail loan from banks. Programs for the staff welfare	Assistance to avail loan from banks. Free uniforms for non-teaching staff.	Competitive Examination. Book Bank facility Free admissions for Economically Backward Health Check-up Camp for the girls Scholarships, Womens Hostel, Fee waving for economically weaker College maintains Mentor-Mentee Scheme for giving special attention to the students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a mechanism for internal and external audits. The internal Audit is regularly conducted by the senior-most non-teaching staff of the college and reports to the Principal frequently. With the help of the account-keeping person, he is a responsible official. He takes the lead, prepares up-to-date financial statements, and obtains the Principals signatures on these financial documents. The Government office requires budget estimates from the college, then he gives an order to the concerned staff and complies with that demand on time. The external Audit is conducted through the M/S. S. H. Kocheta Associates, Chartered Accountants. They are appointed by the K.S.P.M.L. in their general meeting and decide their remuneration. External Audit of the college is mandatory

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC College Management

Administrative	Yes	J.D.High.Edu. Aurangabad	Yes	College Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. It provides sound support for communicating the performance and attendance of the student to their parent/guardian. 2. Meetings to discuss the issues related to Admission, Security, Result, Discipline, and various Facilities. 3. Guidance on selecting optional courses based on assessing students caliber and interest.

6.5.3 – Development programmes for support staff (at least three)

1. Participation in the training programs for promotion. 2. Motivated to M.R.P. 3. Provided Uniform free of charge.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Strengthen IQAC Activities 2. To publish research papers in peer reviewed journals 3. To enhance outreach programs in the adopted villages

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Bridge courses	23/07/2018	23/07/2018	28/07/2018	222
2018	Remedial Teaching	22/10/2018	22/10/2018	01/11/2018	224
2018	teaching Staff meeting	20/06/2018	20/06/2018	20/06/2018	30

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Masik Palisandrbhat Margdarshan Karyakram	28/08/2018	28/08/2018	72	Nill
Strimukti Din	03/01/2019	03/01/2019	70	68
Anti Ragging Sardarbhat	30/01/2019	30/01/2019	78	82

Margdarshn Karyakaram					
World Womens Day	08/03/2019	08/03/2019	80	81

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
LED Bulbs and Tubes are used and save the energy. The saving of the light is approximately 10.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	20/08/2018	7	Socio-Economic Survey of the adopted village	Find out illetarte ratio	50
2019	4	4	14/01/2019	7	Tree Plantation at Worship places	Create a environmental beatiness at worship places	70
2019	10	10	11/02/2019	7	Aware the farmers about govenment schemes	Identified beneficieries who have taken benefits of the schemes	60
			[View File](#)				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of code of conducts for students, Teaching and Non-teaching	05/06/2018	The college prepares prospectus every year. It contents information

		about the program and courses, eligibility rules, ATKT and Passing rules, discipline in the campus, prevention of ragging rules, teachers and their responsibilities, admission cancel rules, refund of fees etc.

staff, head of departments

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free drive was taken and motivated to the students to make the campus plastic free 2. No vehicle and cycle days were arranged and reduced pollution created by vehicles. 3. Cleanliness drive is organized every day and make the campus beautiful. 4. Plant and flower pots are kept at prominent places of the campus 5. Fertilizers and pesticides drive is periodically arranged.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No. I 1. Title of the Practice: Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development during 2019-20. 2. The objective of the Practice: To educate masses in areas of health, nutrition, and hygiene, including mobilization of community groups to a better quality of life 3. Need Addressed and the Context: The NSS volunteers are ideal and passionate to work with families and communities to create awareness of healthy living. The Practice helps the community and allows NSS volunteers to enrich themselves by community service. 4. The Practice: The NSS unit of the college always undertakes need-based community development programs through a dynamic process of communication between the school-going children, their parents and women organizations, and government authorities in the area. Baseline data in nutritional status is obtained through an in-depth anthropometrics process of communication with the identified families and communities. The following activities have formed a part of the Practice. To organize and conduct non-formal classes in the schools and slums to promote value-based education and raise awareness of environmental preservation in the vicinity by using healthy food, hygiene, and bio-degradable products. To organize and conduct non-formal and adult education in rural areas: Women in the age group of 21 to 45 are trained as entrepreneurs and enlightened mothers who can take care of children with insights from physiology and psychology To promote Population Education to a rural area about the importance of healthy reproductive practices, healthy diet, treating girl children with the same honour as the male children in the family. 5. Evidence of Success The NSS units got Positive feedback from identified families, communities, parents, students, and alumni. 6. Resources The dedicated NSS volunteers, the Program officer of the NSS unit, and the NSS committee motivated the students, liaising with government welfare departments, non-government organizations, and financial support from external sources. 7. Notes (optional) Nil Best Practice No. II 1. Title of the Practice: The Fieldwork imparts transferable and life skills among the students. 2. The

objective of the Practice: To develop a sense among the students to work together and carry out a team project work. 3. Need Addressed and the Context: The theoretical part of the curriculum remains incomplete unless brought into the practice level. The students are required to acquire the knowledge of fieldwork and field visits. A field visit is one of the best ways to develop the skill by taking up team projects on the field projects. 4. The Practice: The students are divided into small groups of 10 to 15. The subject teacher takes them to the places like Banks, Post office, ST Bus Depo, MSEB office, Tahashi and Panchayat offices, Police Station, Courts, remand home, working womens hostel, and differently-abled students. Each group is assigned a topic of social relevance. The group prepares a questionnaire to collect data for the given project and accordingly collects the data. The groups are assigned the task of interviewing people. They submit the results of their analysis and report to the teachers concerned. Each team prepares a project report. 5. Evidence of Success: The students came out with initial data and responses. Team-work and enthusiasm prevail in most areas. 6. Resources: The Practices success depends on the public contacts and leadership of the faculty members. The funds require for traveling purposes. 7. Notes (optional) Nil

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://janvikasmb.org/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college was established in the rural and remote area of the Bansarola village. An educationalist Dr. Babasaheb Gore saw a dream and succeeded in it. He started a college, and since its inception, they have followed a principle to enhance the quality of the education process. The distinctive of the college are: a. More than 35 of girls have completed their higher education in Arts, Commerce and Science streams. b. Approximately 40 of faculty members have obtained Ph. D. degrees from their research area. c. The faculty members have published more than 24 research papers during the academic year. d. The faculty members attended numerous seminars and conferences. e. Well maintained girl hostel with 50 occupancies is available on the college campus. f. Ten Add-on-Courses have been introduced in the year and provide support to the students to enhance their employable skills. g. A spacious and fully furnished indoor sports auditorium is available at the college campus, and the students have been taking the benefits of the auditorium. h. The students are getting Government Scholarships on time due to the pro-active role of the college. i. Faculty members, non-teaching staff, and students meetings are held periodically. j. E-learning facilities are made available in the college, and through it, the quality of education is improved. k. Various competitive examinations, training, and coaching classes are organized frequently in the college. l. Extension activities are organized in the vicinity through the NSS unit. m. NSS Volunteers are involved in the outreach activities and celebrate birth and death anniversaries of the Indian idols and heroes.

Provide the weblink of the institution
http://janvikasmb.org/

8.Future Plans of Actions for Next Academic Year

a. To organize National and International seminars b. To start a competitive examination centre c. To start add-on- courses d. To strengthen placement activities e. To equip the department with ICT facilities f. To conduct remedial coaching for complex topics g. To arrange exhibition h. To arrange syllabus