



**SELF STUDY REPORT**  
**FOR**  
**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**KRISHNAI SHIKSHAN PRASARAK MANDAL LATUR'S,  
JANVIKAS MAHAVIDYALAYA, BANSAROLA, TQ-KAIJ, DIST-  
BEED**

**BANSAROLA, TQ- KAIJ, DIST. BEED  
431518**

**[www.janvikasmb.org](http://www.janvikasmb.org)**

**Submitted To**  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**BANGALORE**

**March 2022**

## **Executive Summary**

### ***Introduction:***

Introduction:

Krishnai Shikshan Prasarak Mandal (K.S.P.M.), Latur, Maharashtra, was the registered trust with the charitable Commission in 1999. The trust (K.S.P.M.) has a mission through which education is provided to the economically and socially backward students from the rural area. The trust founder is a highly talented and experienced professional, Dr. Babasaheb M. Gore. He started Janvikas Mahavidyalaya, Bansarola, Taluka – Kaij, District Beed in the year 2000. It was the fulfillment of Dr. Babasaheb M. Gore, Hon'ble Secretary of Krishnai Shikshan Prasarak Mandal, Latur, who had dreamt of providing higher education to the rural masses under the umbrella of Krishnai Shikshan Prasarak Mandal, Latur. The college was established in 2000 with a grant-in-aid basis in a rural area surrounded by around 35 to 40 remote villages. Bansarola is a small village in Kaij Taluka where students from 35 to 40 villages come for higher learning. Most of them are first-generation learners. The college is affiliated with Dr. Babasaheb Ambedkar Marathwada University Aurangabad, Maharashtra,

Twenty-two years ago, there was no facility of even 10+2 and higher education at Bansarola. Students had to go to Ambajogai, Kalamb, Latur, Beed, Aurangabad, or Pune. The majority of the population residing in the area is indulged in farming. They have been deprived of higher education. They are from a poor socio-economical background. It was the only privilege of the rich to avail opportunity of higher education available in the cities. Due to poor socio-economic conditions, most students could not avail of the higher education facility available in the cities. The college was established with the motto '*from Ignorance to Knowledge*' in a rural area of the Beed district in the Marathwada region. The nearest airport is Latur, 65 km away from Bansarola. The Air service of Latur is not frequent; therefore, people of the area have to rely on Nanded, Aurangabad, Pune, and Mumbai airports. The nearest railway station is Parli Vaijanath, 42 km away from Bansarola.

The National Assessment and Accreditation Council (N.A.A.C.) has accredited the college with a 'C' grade, and C.G.P.A. is **1.8**.

The college was temporarily affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, and now the college had been granted permanent affiliation from the University in 2010. The college was recognized under 2 (f) and 12 (B) of the University Grants Commission on **10 September 2010** vide letter **No. F.8196/2009 (CPP-1/C)**

### ***Vision:***

Reformation of Rural Masses through Higher Education.

Education plays an essential role in rural development. Locally-controlled educational programs play critical roles in rural development. Education diagnoses the need of the aspirants, asserts their rights, and takes greater control of decisions affecting their lives, providing trained human resources in rural areas, linking rural and urban sectors, providing employment and income opportunities, increasing labour force, and developing leadership.

### ***Mission:***

Quality Education for the Rural and Economically Backward students.

The college serves society by providing formal, informal, and non-formal education through the B. A., B. Com, and B. Sc. undergraduate programs for dynamic and global careers.

The college has created an excellent educational atmosphere and facilities that personal commitment to students' educational success in cross-cutting issues relevant to Gender, Environment and Sustainability, human values, and Professional Ethics in the curriculum.

### **SWOC**

#### ***Institutional Strength :***

1. The college has been included and receiving grants under the U.G.C. Section 12(B) and 2(F). The grants are being utilized for the overall development of the college.
2. The college runs grant-in-aid, self-financed programs in Arts, Commerce, and Science streams.
3. The college has centrally located and well connected to the villages around the college and well connected by roads and buses.
4. The college is implementing the social justice policy of the State Government while recruiting the teaching and non-teaching staff.
5. The college has located in a remote and rural area.
6. The college has a spacious campus for present and future needs, with adequate physical facilities and co-curricular and extra-curricular activities.
7. Pro-active, visionary, and helpful management of the college.
8. The college has well-ventilated classrooms, laboratories, a sound library, a U.P.S. facility, smart classrooms, and computers with the internet and the latest configuration.
9. Committed and dedicated teaching staff with many Ph. Ds and M.Phils. (Ph.D – % ; M.Phil – % ; PG – %)
10. Periodic staff meeting with teaching and non-teaching staff to plan day-to-day activities.
11. The college has built a girl hostel and indoor game hall under the U.G.C.'s financial assistance. Girls' hostel on the campus with accommodation for 80 students.
12. The college has healthy cultures and disciplined students
13. The college has a legacy of good examination results.
14. The college has introduced employable potential certificate courses to the students.
15. The college has carried out its Academic and Administrative Audit every year.
16. The college has been assessed and accredited by N.A.A.C. for cycle one with a 'C' grade, and C.G.P.A. is **1.80**.
17. The college has constituted I.Q.A.C. as per N.A.A.C. guidelines.
18. The college has started add-on, enrichment, and value-added certificate courses.
19. The college has followed best practices for the benefit of the students.
20. The college has constituted College Development Committee under section 97 of the Maharashtra Public University Act 2016.
21. The college has duly constituted Grievances Redressal Committee, Internal Complaint Committee, Admission Committee, Anti-ragging Committee, Prevention of Sexual Harassment Committee, and committee for SC/ST/OBC category students.

22. The college obtains feedback on the curriculum from the students, teachers, parents, and Alumni every year.
23. The college teachers participate in examination assessment work as per the university guidelines.
24. The college has an effective counseling cell, and it successfully instills self-confidence among students.
25. The college makes the best use of freebies given by the Government like scholarships, bus passes, and fees concessions.
26. Many alumni hold key positions in society.

***Institutional Weakness :***

1. Regular constraints in offering need-based and interdisciplinary courses.
2. Due to the Government's recruitment policy, there is a Paucity of employment of teaching and non-teaching staff.
3. There is a lack of a Memorandum of Understandings and linkages with institutions and industries.
4. There is limited financial freedom due to the present policy of the Government and affiliating University.
5. There is a higher student-teacher ratio.
6. Poor English speaking capacity of the students.
7. Poor socio-economic status of the students leads to a high dropout ratio.

Less awareness of the upcoming opportunities

***Institutional Opportunity :***

1. To establish a research Centre to promote research culture among the teaching staff.
2. To seek financial support for major and minor research projects, equipment, and instruments from the funding agencies like U.G.C., DST, and D.B.T.
3. To introduce more diploma and certificate courses in different subjects approved by the U.G.C.
4. To sign M.O.U.'s with industries for add-on courses and interaction, ensuring greater employability.
5. To enhance and Enable the classrooms to be I.C.T. ready.
6. To organize workshops, seminars, and conferences on teaching pedagogy and research area of the respected teachers.
7. To develop question bank, e-learning content, and upload on the college website for use by the slow learners and advanced learners.
8. To strengthen the remedial coaching classes with more stringent monitoring mechanisms.
9. To conduct more invited lectures by eminent people on social values, the latest research topics, industry advancements.
10. To strengthen the leadership skills of the Principal, H.O.D.s, Office superintendent, others contributing to the corporate life of the college to achieve better institutional development

***Institutional Challenge :***

1. Declining enrolment in science streams.
2. Low fee structure, huge pay-related expenses, and college maintenance hurdle for developmental infrastructure initiatives due to decreasing corpus funds every year.
3. Lack of staff appointments by the Government.
4. The disparity in pay scales between aided and unaided teachers
5. Changing needs and expectations of stakeholders in general and Industry in particular vis-a-vis the graduates seeking jobs.
6. Motive the students to dream big and do creative and think original.
7. Recruitment of qualified teachers for self-financed programs.

## 8. Production of good human resources to accept global challenges.

### **Criteria wise Summary**

#### ***Curricular Aspects :***

The curricular Aspects are affiliated colleges' mainstay and depend on the affiliating University to legitimize its academic and administrative processes. The college engagement with curricular aspect is mainly in their implementation. The college offers co-education in Arts, Commerce, and Science streams at the Undergraduate level. The curricula of all the programs are designed, developed, updated, and revised periodically by the University, to suit the needs of the students for making them relevant to the job market. The college adopts the curriculum overview provided by the University and operationalizes the curriculum within the overall framework provided, in its way depending on its resource potential, goals, vision, mission and concern, and so on. The college offers a B.A. program in English, Marathi, Hindi, Sociology, Geography, Economics, Public Administration, Political Science, and history.

In contrast, in B. Sc., English, Marathi, Hindi, Urdu, Botany, Chemistry, Computer Science, Zoology, Physics, and Mathematics, and B. Com., all Subjects are compulsory as per the program structure laid down by the University along with add-on courses leading to the certificate in Certificate in Banking, Digital Marketing, Stock Market, Disaster Management, Human Values, and Professional Ethics, Human Rights / Women's Rights, Spoken English, Yoga and meditation, Communication Skills, and Cyber Security. The college ensures various cross-cutting issues such as gender-sensitization, environment, sustainability, human values, and professional ethics through the curriculum. The Choice Based Credit System (C.B.C.S.) is introduced to first-year B. Com., from 2018-19 and B. A., and B. Sc., programs there is semester system. The conventional chalk and talk method coupled with I.C.T. teaching pedagogy are followed in the college. The assignments, student seminars, workshops, field visits, industry visits, invited lectures from industry and research institutions are organized for student-centred learning methods. Several co-curricular activities and commemorative day celebrations are being conducted in the college to enrich students with a wide variety of co-curricular developments. The college collects stakeholders' feedback on curriculum, teaching-learning process, and infrastructural facilities. The analysed feedback and action taken reports are displayed on the college website and discussed in the parents-teachers meeting.

#### ***Teaching-learning and Evaluation :***

The college follows a transparent, well-administered mechanism admission process laid down by the Government of Maharashtra and the University. The college displays the available seats, fee structure, and admitted students' merit list on notice boards. The admission committee monitors the entire admission process. The college ensures equity of access and gender equity by reserving seats as per the regulations of the Government of Maharashtra. The college adopts student-centric and experiential learning as its cornerstone in teaching. The syllabus is unitized, and the academic planner is prepared and communicated to the students and displayed on the notice boards.

The chalk and talk method is the predominant teaching method, the use of ICT is integrated into the teaching-learning process. The college encourages the faculty members to undertake research activities and enhance their academic qualifications by providing flexible timetable options. The college has 12 Ph.D. holders out of 30 faculty members. The college has introduced a mentor-mentee system and, through with the teachers, monitor students' progress and maintain constant interaction with the students. The students are counselled to improve their academic and solve family or financial problems. The result analysis is carried out immediately after the examination results are declared by the University and mapped with the course and program outcomes. The remedial and bridge course coaching is introduced for academically weaker students.

Advanced learners are encouraged to put in efforts to secure good marks with ranks at the university examinations and guided to face competitive examinations to pursue higher levels of education. The examination committee has been established, and the senior-most faculty member is assigned duties as an examination officer to ensure the implementation of goals and achieve academic excellence. The average success rate of the Arts and Commerce Stream is at 55 % to 80%, while the science stream has an average success rate of about 70 %. The college follows the Grievances mechanism related to examinations. Program outcomes (P.O.), program-specific outcomes (PSO), and course outcomes (C.O.) for each course and program are evaluated by the teachers and regularly discussed with the students.

### ***Research, Innovations and Extension :***

The Research Committee has been established in the college to promote research culture in the college and motivate the faculty members to undertake research in their interest research area and apply for research funds from funding agencies for minor and major research projects. The committee encourages the faculty members to register for Ph. D. programs, publish research papers, and participate in the educational institutions' conferences, seminars, and workshops. The college has 30 faculty members, out of which 12 have obtained Ph. D. degrees, and they have actively engaged in research and participated as resource persons. Delegates in the seminars and conferences. The faculty members have published 50 research papers in approved journals and conference proceedings in peer-reviewed journals over the past five years and have written 15 books with ISBN. The college has been conducting periodic national, state, and regional level conferences to benefit and promote the research atmosphere, encouraging faculty to be involved in article presentations/publications, and establishing collaboration for research activity. The two faculty members have engaged in research projects funded by the U.G.C. The college encourages and motivates the students to participate in co-curricular activities like debate competitions, cultural competitions, and poster presentations. Extension activities are the aspect of education that emphasizes community services. In the N.S.S. special camps, a regular feature is health check-ups, dental checks up and eye care for senior citizens. Some of the programs conducted by the N.S.S. unit, with N.G.O.'s and G.O.'s areas like swaccha Bharath Abhiyan, Blood donation, eye check-up camps for senior citizens, gender issues, environmental awareness programs, awareness programs on saving the girl child, tree plantation, girls safety, traffic awareness, yoga, and social and civil responsibility are arranged.

### ***Infrastructure and Learning Resources :***

The Krishnai Shikshan Prasarak Mandal Latur has developed adequate infrastructure and learning resources in the campus to provide quality education for the rural students and cater to the rural students' needs. The campus is beautified by gardening and landscaping. The campus has nearly 15 classrooms, well-equipped laboratories, principal cabin, administrative block, boys and girls common rooms, a well-stocked library, a spacious playground, a gymnasium, ladies hostel built under U.G.C. funds, an indoor sports stadium with essential equipment and furniture made under U.G.C. funds, and several outdoor games courts, Canteen, and power back up. The college is equipped with LCD projectors to facilitate the Modern teaching pedagogy, and three classrooms have been made I.C.T. enabled. New equipment, instruments, and facilities have been augmented during the past five years, where several classrooms and laboratories have been added. In the last five years, the total expenditure towards books and journals has been Rs. 4,67,450, with approximately 15,000 books added. I.C.T. resources have been sufficiently strengthened in the college. The computer to student ratio is maintained reasonably. The expenditure incurred on maintenance and renovation works in the college has approximately Rs. 3,84,43,326 during the last five years. The in-house system has done the housekeeping work of the college whenever required outsourcing help is taken. The Civil Engineer, System Administrator, and technician are outsourced to maintain the building, computers, and equipment. An electrician is assigned to supervise the well-being of electrical fixtures and electrical connections in the college. The college library has reprographic services and other essential services. I.C.T. learning resources are available in the college.

### ***Student Support and Progression :***

The students are the main stakeholders of the college, and the college has been evolving measures like personality development, student empowerment, inclusive practices, and skill development. These activities are student student-centric and supportive. The college processes the method of social inclusion, financial incentives, and welfare measures. The college publishes a prospectus every year. It includes courses and programs available, subject combinations, examination patterns, scholarships and student services, fees structure, rules and regulations, available academic facilities at the college, student council rules, and examination results. The student support services are displayed on the college notice boards and website and updated regularly. Academic support is provided to slow and advanced learners by conducting extra coaching classes, internal tests, group discussions, and field visits. The advanced learners are motivated to participate in competitive examinations, be involved in co-curricular activities, and participate in seminars and conferences. The co-curricular, extra-curricular, and sports activities are conducted regularly to facilitate the student's holistic development. The students who completed their bachelor's degree join master's degree programs, and some enter employment. On average, the number of students progressing to higher education is about 20%. The social profile of input students to the college has the following distribution: SC: 15%; S.T. 3%, O.B.C. 35 %; General Category 47%, overall boys count is Boys: 70 % and girls count is 30 %. The examination results are excellent and encouraging during the assessment period. The Placement cell is pro-active in the college. Several students have excelled in sports, several students have represented state and University in various competitions. The students have excelled in culture, science, commerce, and other activities. The college ensures the prompt application schedule and payment of SC/ST/OBC scholarship provided by the State Government and the Government of India. The total number of students who benefitted from the different scholarships available in the college is about 2000 students (30 % average), and an amount of Rs.60,00,000 has been disbursed in the last five years. The college alumni have been actively involved in various college events, either as resource persons, judges, or facilitators for extra-curricular activities.

### ***Governance, Leadership and Management :***

Krishnai Shikshan Prasarak Mandal Latur (K.S.P.M.L.) was founded by a team of highly talented and experienced professionals, including philanthropists, academicians, consultants, and social reformers, for the very purpose of allowing the students, especially from under privilege sectors and rural youth. The Secretary of the K.S.P.M.L. is appointed as the college's Principal. The K.S.P.M.L. is non-inherited, democratic, and secular in its structure. The Governing Council and College Development Committee (C.D.C.) are the apex bodies that govern the academic and administrative processes of the college. The Principal holds the "The Secretary and Convener" of C.D.C. The Principal devised all the academic and administrative decisions, action plans for their implementation, and division of work with roles and responsibilities.

The college ensures the following:

1. Budgetary provisions for salary, non-salary, maintenance of physical and academic support facilities, purchases of books and journals, computers, laboratory equipment, and sports equipment.
2. The K.S.P.M.L. and college maintain and utilize funds received as per the Government of Maharashtra Civil Services Rules, U.G.C. rules, and the rules and regulations set by the Directorate of Higher Education.
3. The college adopts a participatory management policy and appoints several committees for the smooth conduct of the regular academic routine of the college and decentralization and transparency in all activities.
4. Internal audit is conducted through the senior-most non-teaching staff, and external audit is conducted every year by appointing Chartered Accountant.
5. Frequent meetings of Head of the Departments and non-teaching to generate short-term and long-term plans and propagate the latest changes in the university regulations.
6. Existence of formal and informal grievance redressal mechanisms for students and the staff.
7. Subsidized fee structure for SC/ST/ OBC and the children of the College Staff.
8. The college has placed the Internal Quality Assurance Cell as a requirement of Post-Accreditation of N.A.A.C.
9. The I.Q.A.C. has been ensuring the internalization of quality culture in all the system processes.

10. The college has a quality policy in force.
11. The A.Q.A.R.'s have been submitted to the N.A.A.C.
12. Recruitments at the college adhere to the Government, U.G.C., and B.A.M.U. Norms.
13. Appraisals yearly are done to evaluate the teachers' performance and take appropriate transparent measures.
14. The college regularly receives salary grants from the Government, and Resource Mobilization Policy is just, fair, and equitable.
15. The college's quality culture was built from the beginning through a participative approach.

### ***Institutional Values and Best Practices :***

Being a grant-in-aided, self-financed, and privately managed college, it is imperative to look after the welfare of the students, especially girl students and women teaching and non-teaching staff of the college. The college campus ensures the safety and security of girls students. CCTV system has been installed all over the college, and security guards are appointed. Women's, Anti-ragging, and Anti-sexual harassment cells have been set up in the college for safety and security. The cells have successfully organized activities like lecture series, seminars, and workshops on various issues related to women empowerment, political empowerment of women, social empowerment of women, legal empowerment of women, women in the Indian constitution, women-specific provisions in the criminal law, personal laws, save the girl child, gender discrimination and boosting girls' confidence. Wastewater and sewage water are sent through the pipelines installed by village Panchayat. The college has a well-defined code of conduct for students and teaching staff and maintains complete transparency in its academic and administrative functions. Mahatma Gandhi, Savitribai Phule, and Dr. Babasaheb Ambedkar's birth anniversaries are observed as a mark of reverence to the great souls and inspiration to the students to emulate their lives. The college conducts green audits and awareness about environmental issues and climate change and encourages renewable energy sources. Several best practices are in existence in the college, which has been benefitting both teachers and students. In college, plastic usage is banned. Students, teachers, and staff are encouraged to come by public transport. The students are given opportunities to earn and learn. The K.S.P.M.L. gives poor students scholarships.

### **Profile**

#### **BASIC INFORMATION**

| <b>Name and Address of the College</b> |  |
|--|--|
| Name                                   | KRISHNAI SHIKSHAN PRASARAK MANDAL<br>LATUR'S, JANVIKAS MAHAVIDYALAYA,<br>BANSAROLA, TQ-KAIJ, DIST-BEED |
| Address                                | Bansarola, Tq- Kaij, Dist. Beed  |
| City                                   | Kaij   |
| State                                  | Maharashtra  |
| Pin                                    | 431518   |
| Website                                | <a href="http://www.janvikasmb.org">www.janvikasmb.org</a>   |



| <b>Contacts for Communication</b> |                           |                                |               |            |                                  |
|-----------------------------------|---------------------------|--------------------------------|---------------|------------|----------------------------------|
| <b>Designation</b>                | <b>Name</b>               | <b>Telephone with STD Code</b> | <b>Mobile</b> | <b>Fax</b> | <b>Email</b>                     |
| Principal                         | Babasaheb Manoharrao Gore | 02445-237249                   | 9422469586    | -          | principaljanvikas@rediffmail.com |
| IQAC / CIQA coordinator           | Murlidhar Achutrao Lahade | 02445-8668965142               | 9421480398    | -          | dr.murlidharlahade@gmail.com     |

| <b>Status of the Institution</b> |   |
|----------------------------------|---|
| Institution Status               | Private , Grant-in-aid and Self Financing |

| <b>Type of Institution</b> |              |
|----------------------------|--------------|
| By Gender                  | Co-education |
| By Shift                   | Regular Day  |

| <b>Recognized Minority institution</b>     |    |
|--|----|
| If it is a recognized minority institution | No |

| <b>Establishment Details</b>         |            |
|--------------------------------------|------------|
| Date of establishment of the college | 30-06-2000 |

| <b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b> |  |                               |
|---|--|-------------------------------|
| <b>State</b>  | <b>University name</b>                       | <b>Document</b>               |
| Maharashtra   | Dr. Babasaheb Ambedkar Marathwada University | <a href="#">View Document</a> |

| <b>Details of UGC recognition</b> |             |                               |
|-----------------------------------|-------------|-------------------------------|
| <b>Under Section</b>              | <b>Date</b> | <b>View Document</b>          |
| 2f of UGC                         | 10-09-2010  | <a href="#">View Document</a> |
| 12B of UGC                        | 10-09-2010  | <a href="#">View Document</a> |

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
|--------------------------------|---|--------------------------------|--------------------|---------|
| No contents                    |   |                                |                    |         |

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

No

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?

No

Is the College recognized for its performance by any other governmental agency?

No

**Location and Area of Campus**

| Campus Type      | Address                         | Location * | Campus Area in Acres | Built up Area in sq.mts. |
|------------------|---------------------------------|------------|----------------------|--------------------------|
| Main campus area | Bansarola, Tq- Kaij, Dist. Beed | Rural      | 2                    | 11514.48                 |

**ACADEMIC INFORMATION**
**Details of Programs Offered by the College (Give Data for Current Academic year)**

| Program Level | Name of Program/Course   | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
|---------------|--------------------------|--------------------|---------------------|-----------------------|---------------------|-------------------------|
| UG            | BA,English               | 36                 | HSC                 | English               | 240                 | 210                     |
| UG            | BA,Marathi               | 36                 | HSC                 | Marathi               | 160                 | 140                     |
| UG            | BA,Sociology             | 36                 | HSC                 | Marathi               | 50                  | 50                      |
| UG            | BA,Hindi                 | 36                 | HSC                 | Marathi               | 80                  | 70                      |
| UG            | BA,Geography             | 36                 | HSC                 | Marathi               | 70                  | 60                      |
| UG            | BA,Economics             | 36                 | HSC                 | Marathi               | 190                 | 160                     |
| UG            | BA,Public Administration | 36                 | HSC                 | Marathi               | 120                 | 105                     |
| UG            | BA,Political Science     | 36                 | HSC                 | Marathi               | 120                 | 105                     |
| UG            | BA,History               | 36                 | HSC                 | Marathi               | 170                 | 160                     |
| UG            | BSc,Urdu                 | 36                 | HSC                 | Marathi               | 20                  | 20                      |

|    |                      |    |     |         |     |     |
|----|----------------------|----|-----|---------|-----|-----|
| UG | BSc,Botony           | 36 | HSC | English | 30  | 30  |
| UG | BSc,Chemistry        | 36 | HSC | English | 35  | 35  |
| UG | BSc,Computer Science | 36 | HSC | English | 33  | 33  |
| UG | BSc,Zoology          | 36 | HSC | English | 30  | 30  |
| UG | BSc,Physics          | 36 | HSC | English | 30  | 30  |
| UG | BSc,Mathematics      | 36 | HSC | English | 30  | 30  |
| UG | BCom,Commerce        | 36 | HSC | Marathi | 125 | 125 |

### Position Details of Faculty & Staff in the College

#### Teaching Faculty

|   | Professor |        |        |       | Associate Professor |        |        |       | Assistant Professor |        |        |       |
|---|-----------|--------|--------|-------|---------------------|--------|--------|-------|---------------------|--------|--------|-------|
|   | Male      | Female | Others | Total | Male                | Female | Others | Total | Male                | Female | Others | Total |
| Sanctioned by the UGC /University State Government              | 2         |        |        |       | 7                   |        |        |       | 19                  |        |        |       |
| Recruited   | 2         | 0      | 0      | 2     | 6                   | 1      | 0      | 7     | 15                  | 4      | 0      | 19    |
| Yet to Recruit  | 0         |        |        |       | 0                   |        |        |       | 0                   |        |        |       |
| Sanctioned by the Management/Society or Other Authorized Bodies | 0         |        |        |       | 0                   |        |        |       | 0                   |        |        |       |
| Recruited   | 0         | 0      | 0      | 0     | 0                   | 0      | 0      | 0     | 0                   | 0      | 0      | 0     |
| Yet to Recruit  | 0         |        |        |       | 0                   |        |        |       | 0                   |        |        |       |

#### Non-Teaching Staff

|   | Male | Female | Others | Total |
|---|------|--------|--------|-------|
| Sanctioned by the UGC /University State Government              |      |        |        | 8     |
| Recruited   | 7    | 1      | 0      | 8     |
| Yet to Recruit  |      |        |        | 0     |
| Sanctioned by the Management/Society or Other Authorized Bodies |      |        |        | 0     |
| Recruited   | 0    | 0      | 0      | 0     |
| Yet to Recruit  |      |        |        | 0     |

#### Technical Staff

|   | Male | Female | Others | Total |
|---|------|--------|--------|-------|
| Sanctioned by the UGC /University State Government              |      |        |        | 0     |
| Recruited   | 0    | 0      | 0      | 0     |
| Yet to Recruit  |      |        |        | 0     |
| Sanctioned by the Management/Society or Other Authorized Bodies |      |        |        | 0     |
| Recruited   | 0    | 0      | 0      | 0     |
| Yet to Recruit  |      |        |        | 0     |

## Qualification Details of the Teaching Staff

| Permanent Teachers     |           |        |        |                     |        |        |                     |        |        |       |
|------------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|-------|
| Highest Qualification  | Professor |        |        | Associate Professor |        |        | Assistant Professor |        |        | Total |
|                        | Male      | Female | Others | Male                | Female | Others | Male                | Female | Others |       |
| D.sc/D.Litt/LLD/DM/MCH | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| Ph.D.                  | 2         | 0      | 0      | 5                   | 1      | 0      | 3                   | 1      | 0      | 12    |
| M.Phil.                | 0         | 0      | 0      | 1                   | 0      | 0      | 1                   | 0      | 0      | 2     |
| PG                     | 0         | 0      | 0      | 0                   | 0      | 0      | 11                  | 3      | 0      | 14    |

| Temporary Teachers     |           |        |        |                     |        |        |                     |        |        |       |
|------------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|-------|
| Highest Qualification  | Professor |        |        | Associate Professor |        |        | Assistant Professor |        |        | Total |
|                        | Male      | Female | Others | Male                | Female | Others | Male                | Female | Others |       |
| D.sc/D.Litt/LLD/DM/MCH | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| Ph.D.                  | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| M.Phil.                | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| PG                     | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |

| Part Time Teachers     |           |        |        |                     |        |        |                     |        |        |       |
|------------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|-------|
| Highest Qualification  | Professor |        |        | Associate Professor |        |        | Assistant Professor |        |        | Total |
|                        | Male      | Female | Others | Male                | Female | Others | Male                | Female | Others |       |
| D.sc/D.Litt/LLD/DM/MCH | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| Ph.D.                  | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| M.Phil.                | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| PG                     | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |

| Details of Visting/Guest Faculties                         |      |        |        |       |
|--|------|--------|--------|-------|
| Number of Visiting/Guest Faculty engaged with the college? | Male | Female | Others | Total |
|  |      | 0      | 0      | 0     |

| Provide the Following Details of Students Enrolled in the College During the Current Academic Year |        |   |                            |              |                  |       |
|--|--------|---|----------------------------|--------------|------------------|-------|
| Program  |        | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
|  |        | UG                                      | Male                       | 825          | 0                | 0     |
| Female   | 284    |   | 0                          | 0            | 0                | 284   |
| Others   | 0      |   | 0                          | 0            | 0                | 0     |
| Certificate / Awareness  | Male   | 213                                     | 0                          | 0            | 0                | 213   |
|  | Female | 182                                     | 0                          | 0            | 0                | 182   |
|  | Others | 0                                       | 0                          | 0            | 0                | 0     |

| <b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b> |        |               |               |               |               |
|--|--------|---------------|---------------|---------------|---------------|
| <b>Category</b>  |        | <b>Year 1</b> | <b>Year 2</b> | <b>Year 3</b> | <b>Year 4</b> |
| SC   | Male   | 133           | 107           | 105           | 86            |
|  | Female | 52            | 49            | 47            | 54            |
|  | Others | 0             | 0             | 0             | 0             |
| ST   | Male   | 8             | 6             | 3             | 4             |
|  | Female | 5             | 0             | 1             | 1             |
|  | Others | 0             | 0             | 0             | 0             |
| OBC  | Male   | 295           | 277           | 292           | 259           |
|  | Female | 72            | 69            | 74            | 77            |
|  | Others | 0             | 0             | 0             | 0             |
| General  | Male   | 493           | 451           | 413           | 455           |
|  | Female | 190           | 185           | 157           | 160           |
|  | Others | 0             | 0             | 0             | 0             |
| Others   | Male   | 0             | 0             | 0             | 0             |
|  | Female | 0             | 0             | 0             | 0             |
|  | Others | 0             | 0             | 0             | 0             |
| <b>Total</b>   |        | <b>1248</b>   | <b>1144</b>   | <b>1092</b>   | <b>1096</b>   |

| <b>Provide the Following Details</b> |                                       |   |
|--------------------------------------|---------------------------------------|---|
| <b>Number of Programs</b>            | <b>Self-financed Programs offered</b> | <b>New Programs introduced during the last five years</b> |
|                                      | 8                                     | 0   |

| <b>Provide the Following Details</b> |                                   |                                   |
|--------------------------------------|-----------------------------------|-----------------------------------|
| <b>Unit Cost of Education</b>        | <b>Including Salary Component</b> | <b>Excluding Salary Component</b> |
| 43438.03                             | 48172773                          | 10804411                          |

| <b>Institutional preparedness for NEP</b> |   |
|---|---|
| 1. Multidisciplinary/interdisciplinary:   | Krishnai Shikshan Prasarak Mandal Latur's Janvikas Mahavidyalaya, Bansarola, has a multi-faculty college and imparts education to the undergraduate level.  |
| 2. Academic bank of credits (ABC):        | The affiliating university has decided on the examination system. Presently CBCS has been introduced to B.Com Program from 2018-19. There is no academic bank of credit facility available to the students. |

|  |  |
|--|--|
| 3. Skill development:  | The skill development courses have been implemented during the assessment period in the college. The skill development courses are running on an autonomous basis, and the approval process is in progress |
| 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): | At present online teaching of the Indian language, culture is not started.   |
| 5. Focus on Outcome based education (OBE):   | Course outcomes, program outcomes, and program-specific outcomes have been determined, and its mapping system is available in the college.   |
| 6. Distance education/online education:  | The college has affiliated with Dr. Babasabaheb Ambedkar Marathwada University. Hence, the college has no privileges to start distance education online education.   |

## QIF

### 1. Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### *1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process*

#### Answer:

Response:

#### 1. Preparation of Academic Calendar:

The academic calendar is prepared for the entire year for all the programs. It covers important dates such as the start and end of the semester, test week, mid-term examination, exam form filling, final examination, holidays, birth and death anniversary of the great Indian personalities, NSS, sports, cultural activities. Based on Academic Calendar, time Table is prepared for each class.

#### 1. Teaching Plan and Teaching Dairy:

Teaching Plan and Teaching Dairy maintained by the teachers is the most specific level of teaching. A lesson plan and dairy supply guidance and confidence to the teacher in the teaching pedagogy. If lessons are pre-planned, both learning and teaching become simplified. The lesson plan is helpful for the following reasons:

1. The teacher follows correct steps and procedures in education.
2. Teaching is conducted as per the teaching plan.
3. Time is not wasted in the class since the period of one lesson must be used to cover the day's lesson topic.
4. Meaningful objectives are pursued in the lesson.
5. Activities are related to the content and purpose.
6. The teachers submit the teaching record, and the actual sessions are conducted against the plan.
7. At the same time, a periodic review is driven by the concerned Head of the departments.
8. The collage materials are adequately selected and utilized.
9. Proper evaluation procedures and tools are used.
10. The most critical content is identified for learners.

1. IQAC Monitoring: The IQAC has organized the following activities during the assessment period and contributed to effective curriculum delivery.
  1. To conduct an Induction program for first-year students.
  2. To organize one day workshop for guest faculty members  
To organize Inter-collegiate debate competitions.
  3. To organize a workshop on new pedagogy of Teaching, Learning, and Evaluation.
  4. To arrange a seminar on Choice Based Credit system and its proper implementation.
  5. To conduct Academic and Administrative Audit.
  
1. Head of the Departments and staff meetings are arranged frequently, and the feedback curriculum delivery is collected.
2. Teaching Pedagogy and ICT supports and Laboratories Library Books Up-gradation and Departmental Library, Participation in curriculum revision and workshops/ conferences are used for effective curriculum delivery.
3. Pedagogies for Online and Face-to-face teaching-learning activities include several cognitive processes which enable learners to be communicative, confident, creative, and cooperative.
4. Pedagogies given below are introduced for effective communication with the students.
  1. Feedback collection mechanism.
  2. Face-to-face teaching-learning.
  3. Generating ideas.
  4. Brainstorming.
  5. Concept-mapping.
  6. Creative Presentations Education.
  7. Exposure to the real world.
  8. Case Study.
  9. Cooperative Learning Strategies.
  10. Project-Based Learning and Project Management.
  11. Platforms for delivering online lectures.
  12. Platforms for managing collaborative projects.
  13. Platforms for student assessment and feedback

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Link for Additional information | <a href="#">View Document</a> |

### ***1.1.2 The institution adheres to the academic calendar including for the conduct of CIE***

**Answer:**

**Response:**

1. The college is affiliated with Dr. Babasaheb Ambedkar Marathwada University and follows the university evaluation structure. There is limited scope for modifying the evaluation system.
2. The university has introduced a semester system for B. A. and B. Sc. CBCS applies to the B. Com. Programs. The total weightage for external evaluation is 60% and for internal assessment is 40%.
3. The college follows the modalities for awarding internal marks is as follows:
  1. CIE is typically conducted by the course teacher and includes midterm, weekly, fortnightly class tests, assignments, problem-solving, group discussion, quiz, mini-project, and seminar throughout the Semester, with weightage for the different components being fixed.
  2. At the end of CIE, the course teacher also needs to discuss CIE performance.

3. The CIE weightage is 40% of each course. Keeping in view the need for continuous assessment of the students, the college follows the given below initiatives.
4. The college follows the continuous internal evaluation system per the university guidelines and maintains complete transparency.
5. The examination committee has been constituted for the smooth conduct of the internal and external examinations and to ensure effective implementation of all internal and external examinations and assessments activities.
6. Time table of the internal examination is prepared in tune with the academic calendar of the college and the university.
7. Term-wise assessment is carried out as part of the evaluation process during the academic year.
8. The intellectual and skill-based development of the students is evaluated and monitored continuously.
9. The question papers for internal examinations are prepared by giving appropriate weightage to the course as per the syllabus.
10. The respective subject teachers have assessed the answer books of the students.
11. Home assignments, seminars, general behaviour, and students' attendance are considered.
12. Journal of the practical work, project report of the field visit are considered for continuous internal evaluation of the students.
13. The results of the internal examinations are declared within a week and displayed on the notice board for the students' information.
14. The students had raised their grievances and resolved them before the marks were finally submitted to the university.
15. The subject teachers solve the grievances regarding continuous internal evaluation.
16. The evaluation of practical examination is done based on different parameters like good attendance, performance, journal, and Viva-Voce.
17. To motivate the students, the subject teachers conduct various academic activities like surprise tests, objective type tests, Technical quizzes, open-book tests, etc.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Link for Additional information | <a href="#">View Document</a> |

***1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years***

- 1. Academic council/BoS of Affiliating university***
- 2. Setting of question papers for UG/PG programs***
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses***
- 4. Assessment /evaluation process of the affiliating University***

**Answer:** C. Any 2 of the above

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |
| Any additional information              | <a href="#">View Document</a> |

## **1.2 Academic Flexibility**

***1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented***

**Answer:** 5.88

**1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.**



Answer: 1

| File Description                                   | Document                      |
|--|-------------------------------|
| Minutes of relevant Academic Council/ BOS meetings | <a href="#">View Document</a> |
| Institutional data in prescribed format            | <a href="#">View Document</a> |

### **1.2.2 Number of Add on /Certificate programs offered during the last five years**

Answer: 37

#### **1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 7       | 9       | 7       | 7       | 7       |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

### **1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**

Answer: 26.7

#### **1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 340     | 416     | 261     | 233     | 247     |

### **1.3 Curriculum Enrichment**

#### **1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum**

Answer:

Response:

The integrated cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics are incorporated in the Curriculum by Dr. Babasaheb Ambedkar Marathwada University as per the guidelines given by the University Grants Commission.

A description of courses that address the above issues.

The college taught the following subjects to the students of F. Y. / S. Y. / T. Y. B. A., B. Sc., and B. Com., classes as per the curricula prescribed by the university, and these subjects/courses are included cross-cutting issues like Gender, Human values, Environment and sustainability, and Professional Ethics.

The name of the subjects like English, Hindi, Marathi, Political Science, Public Administration, History, Sociology, Economics, Geography, Physics, Chemistry, Mathematics, Botany, Zoology, Computer

Science, Environmental Science, Financial Accounting, Business Organization and Management, Business Communication and IT, Corporate Accounting, Cost Accounting, Rural Development, and Agricultural Business, Business Regulatory Framework, Advertising and Salesmanship, Insurance, Banking, and several Add-on-courses.

Gender:

The college by gender is a co-educational institute and provides higher education to give equal opportunities to boys and girls and takes a keen interest in gender sensitization programs and motivates the aspirants by organizing a variety of programs and activities with objectives of creating awareness in the areas of personality development, health, self-awareness,

Independent thinking and gender are achieved through invited talks by successful women social workers, educators, entrepreneurs, and professional experts.

Environment and Sustainability:

Tree plantation drives, Swachha Bharat Mission, Digital India, Cashless Transaction, Ban on Plastic Use, Beti Bacchav Beti Padhav mission have been organized during the assessment period and motivated the students about the issues related to Environment and Sustainability.

Human Rights:

Human Rights, Fundamental Rights, Right to Information, Right to Education, Right to Vote, I will Vote, Legal Advices programs were organized during the assessment period.

Professional Ethics:

The activities were conducted and motivated the students to participate with the following aims.

- 1) To holistically develop our students and build their capacity to cater to the needs of society.
- 2) To make the students' high caliber and competent to face global challenges along with these hands-on experiences through employable and job-oriented courses.
- 3) To sensitize and enrich our students through values education and Indian ethos commensurate with social, cultural, economic, and environmental realities.
- 4) To develop a spirit of achieving excellence in student attitude by prescribing dynamic and updated curricular inputs, professional ethics, and developing creative and divergent competencies by providing a wide range of such "value-added" courses.

The college taught the following subjects to the students of F. Y. / S. Y. / T. Y. B. A., B. Sc., and B. Com., classes as per the curricula prescribed by the university, and these subjects/courses are included cross-cutting issues like Gender, Human values, Environment and sustainability, and Professional Ethics.

The list of the core courses:

English, Hindi, Marathi, Political Science, Public Administration, History, Sociology, Economics, Geography, Physics, Chemistry, Mathematics, Botany, Zoology, Computer Science, Environmental Science, Financial Accounting, Business Organization and Management, Business Communication and IT, Corporate Accounting, Cost Accounting, Rural Development and Agricultural Business, Business Regulatory Framework, Advertising and Salesmanship, Insurance, Banking, and several Add-on-courses

### ***1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years***

**Answer:** 0.62

**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 2       | 2       | 2       | 2       | 2       |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

**1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**

**Answer:** 5.95

**1.3.3.1 Number of students undertaking project work/field work / internships**

Answer: 66

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

**1.4 Feedback System**

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

- 1) *Students*
- 2) *Teachers*
- 3) *Employers*
- 4) *Alumni*

**Answer:** C. Any 2 of the above

| File Description                    | Document                      |
|-------------------------------------|-------------------------------|
| URL for stakeholder feedback report | <a href="#">View Document</a> |

**1.4.2 Feedback process of the Institution may be classified as follows:**

**Options:**

1. *Feedback collected, analysed and action taken and feedback available on website*
2. *Feedback collected, analysed and action has been taken*
3. *Feedback collected and analysed*
4. *Feedback collected*
5. *Feedback not collected*

**Answer:** C. Feedback collected and analysed

| File Description | Document |
|------------------|----------|
|------------------|----------|

URL for feedback report

[View Document](#)**2. Teaching-learning and Evaluation****2.1 Student Enrollment and Profile****2.1.1 Average Enrolment percentage (Average of last five years)****Answer:** 98.21**2.1.1.1 Number of students admitted year-wise during last five years**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 467     | 504     | 528     | 491     | 558     |

**2.1.1.2 Number of sanctioned seats year wise during last five years**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 504     | 504     | 528     | 492     | 566     |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |
| Any additional information              | <a href="#">View Document</a> |

**2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years ( exclusive of supernumerary seats)****Answer:** 93.19**2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 240     | 218     | 263     | 228     | 249     |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

**2.2 Catering to Student Diversity****2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners****Answer:**

Response:

The college imparts education to the students in Arts, Commerce, and Science streams and assesses the learning levels of the students at the time of admission. The students enrolled in F. Y. B. A./ B. Com. and B. Sc. classes are identified as slow and advanced learners based on their entry-level passing examinations

and interaction with the admission committee. The data collected and interaction help identify the slow learners and design special coaching sessions to bridge the gap between the slow learners and the advanced learners.

The college organizes faculty-wise Induction programs for fresher students and guides the students about the facilities and beneficial schemes available to the students. The principal addressed the students and appealed to them to inculcate a positive attitude and competitive spirit and complete their graduation high marks.

Bridge courses in complicated subjects are conducted to enable them to cope with their enrolled program. The department of Computer Science is teaching bridge course in two areas basics of computer applications and advances in computers. The department of English organizes orientation and bridge course in Basic English grammar to enable the students to cope with the course. The department of Mathematics organizes bridge course for all the first students to cope with the knowledge requirement of the system.

Remedial Coaching are conducted to improve the performance of the slow learners, and it helps the struggling students improve subject knowledge.

Slow learners are encouraged through interaction with the advanced learners

Entire academic supports and personal counselling are given to the slow learners through the mentor-mentee system.

Special Coaching classes for advanced learners are conducted regularly to secure good marks in the University examination.

Professional coaching classes like CA and Foundation Course, ICWA, CS, and competitive examinations are conducted for the advanced learners.

Coaching is also given in Skill Development Programs like Communicative Skills, Spoken English, job-oriented certificate courses, Aptitude tests, and Placement activities.

Additional learning and reference material, home assignments, students' seminars are arranged regularly and motivate them.

The students are encouraged to participate in seminars/ conferences/ workshops/ Inter-collegiate competitions, debate, group discussion, problem-Solving, decision-making exercises, and quizzes are organized and encouraged students' participation in these programs.

The student's academic achievements are incredibly motivated and highly praised by the college by giving them medals and cash prizes minimum up to Rs. 501 and maximum of Rs. 3001 individual. The faculty members give the trophies and cash prizes in the memory of their beloved persons.

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Paste link for additional Information | <a href="#">View Document</a> |

### **2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)**

**Answer:** 79.21

## **2.3 Teaching- Learning Process**

**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

**Answer:**

Response:

The college provides an effective platform for the students to develop the latest skills, knowledge, attitude, and values to shape their behaviour correctly and human values. The college conducts innovative programs that stimulate students' creative ability and provide them a platform to nurture their problem-solving skills and ensure participative learning.

The college organizes an annual Academic Exhibition in which the students showcase their learning in their innovative projects. The college focuses on student-centric methods of enhancing lifelong learning skills, and faculty members make the learning activity more interactive and exciting by adopting student-centric practices below.

1. **Experiential Learning:** The college imparts the following experiential learning practices to enhance the creativity and cognitive levels of the students. Feedback collection mechanism, Face-to-face teaching-learning, Generating ideas, Brainstorming, Concept-mapping, creative presentations, education, exposure to the real world, Project work, Summer Internship, Add-on courses, Industrial Visits, Value Added Courses Laboratory Sessions are conducted with content beyond the curriculum.
2. **Participatory Learning:** The students participate in various activities such as seminars, group discussions, wallpapers, projects, skill-based add-on courses, Case studies, Cooperative Learning Strategies, Project-Based Learning and Project Management, Platforms for delivering online lectures, Platforms for managing collaborative projects, Platforms for student assessment and feedback. The students are encouraged to participate in activities to use their specialized technical or management skills, such as Annual Gathering, Management Week, Cultural Program, Quizzes, Seminar Presentation, and Presentation and publishing of papers in conferences and journals.
3. **Problem-solving methods:** The college encourages the students to acquire and develop problem-solving skills and organizes expert lectures on various topics, motivate students to join gender equality programs, participate in various inter-college and intra-group sports events and other competitions such as Regular Assignments based on problems, minor Project development, Regular Quizzes, Case studies Discussion, Class presentations, Debates, Participation in Inter-college events, and poster presentations.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Link for additional information | <a href="#">View Document</a> |

### ***2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.***

**Answer:**

Response:

Information and communication technology (ICT) is an extended term of information technology (IT) that stresses the role of unified communication and integration of telecommunications. ICT consists of the computers, telephone lines and wireless signals, hardware, software, networks, and media for collection, storage, processing, transmission, and presentation of information like voice, data, text, images, and related services.

The following learning management system(LMS) is introduced by the college for the benefit of the students, Mentor-Mentee system, Online coaching module, Individual Study Planner, Access and guidance to continuous internal evaluation platform with the subject-wise question bank, Facilities to doubt clearance of all subjects, Weakness rectifier module, Bridge and Remedial coaching module, Access to e-book library, Score predictor facility, Weekend lectures with resource persons, Access to high yield review lectures, Field Visits, Project Work, industrial visit facilities, Participation in seminars, conferences,

workshops, poster presentations, various competitions, and PPT presentations, Involvement in community outreach activities, Placement Cell activity is conducted regularly, Involvement in internal college committees, Sensitize through gender issues, human values, professional ethics, environmental issues, Motivational programs like cultural festivals, birth, and death anniversary celebration programs, and Participation and training for competitive examinations.

The LMS, as mentioned above, is strongly connected with ICT-enabled tools and motivates the use of advanced technology in the teaching-learning process. It encourages the faculty members to use the best available resources and make the teaching-learning process interesting for the students.

The faculty members use computers, laptops for preparation of their notes and presentations. Apart from this, the classrooms are equipped with computers, LCD projectors, a Screen board, video equipment. The students are given exercises and assignments that they need to complete at home using their own computer devices and must present or submit in the class.

E-platform: The college uses an internet platform which is an ERP and includes teaching records, online teaching, online examination, E-learning resources. The class presentations, notes, cases, e-books are shared by the respective faculty members and are easily accessed by the students from anywhere and anytime.

E-resources: The faculty members use online resources such as e-journals, e-books, and subject presentations from National Digital Library and use them in the class.

Teaching Platform: The faculty members use Microsoft team, Zoom, and free conference call platforms to conduct online lectures.

Smart Classrooms: Two classrooms are equipped with smart boards. The versatility of the smart boards makes it very convenient for the faculty members and the students.

Online Lectures: Using a digital platform for conducting online lectures and examinations is one of the best practices of ICT use.

| File Description   | Document                      |
|--|-------------------------------|
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process. | <a href="#">View Document</a> |

**2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**

**Answer:** 41.07

**2.3.3.1 Number of mentors**

**Answer:** 27

| File Description  | Document                      |
|---|-------------------------------|
| Upload year wise, number of students enrolled and full time teachers on roll. | <a href="#">View Document</a> |
| Mentor/mentee ratio   | <a href="#">View Document</a> |

Circulars pertaining to assigning mentors to mentees

[View Document](#)**2.4 Teacher Profile and Quality****2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Answer:** 46.9

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

**2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)****Answer:** 0**2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 0       | 0       | 0       | 0       | 0       |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)****Answer:** 13.36**2.4.3.1 Total experience of full-time teachers**

Answer: 187

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Answer:**

Response:

The college has a transparent and robust evaluation process regarding frequency and variety, and the internal assessment system is communicated with the students well in advance.

The Principal holds meetings of the faculty members and directs them to ensure effective implementation of the evaluation process prescribed by the university.

Students admitted for the concerned course and program is assessed continuously through various college and university evaluation processes.



The continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submissions, Field visits, Project Work, and Seminars presentations. Unit tests are conducted regularly as per the academic calendar prepared by the college.

The students' performance is displayed on the notice board and communicated to their parents.

The college conducts the following mechanisms for transparent and robust for internal assessment,

1. Constitute Examination Committee.
2. Monitor the Question Paper Setting work.
3. Prepare a timetable and conduct an internal examination according to the time schedules.
4. The student's performance in the internal test is displayed on the notice board.
5. Interaction with students regarding their internal assessment.
6. Every subject teacher, before valuation, prepares model Answers and marking schemes. Class Assessment Test: After valuation, faculty members display marks on dates mentioned in the academic calendar. Assessment copies are shown to the students. Some questions have specific remarks of the valuer for awarding fewer marks.
7. Valuation is done by the respective subject teacher within two days through a centralized valuation system.
8. Answer sheets are shown to all the students, and answers are discussed.
9. Practical examination evaluation is transparently based on different parameters like Teachers Assessment, Practical Records, journals, Performance, Viva-Voce, and assignments.
10. Due to internal assessment, the student's interest in learning and attending the classes has also increased.
11. It has created the students' interest to participate in various co-curricular and extra-curricular activities for their overall personality development.
12. The seminar presentation improves the students' communication skills, which is essential to face the interviews. In this way Mechanism of internal assessment is transparent and robust.
13. The efficient and smooth conduct of examinations and timely declaration of the results can be ensured only with the cooperation of all the stakeholders, including the college's teaching, non-teaching, and administrative staff.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Link for additional information | <a href="#">View Document</a> |

### ***2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient***

#### **Answer:**

#### **Response:**

The college has established Internal Examination-Related Grievances Cell to look into the complaints lodged by any student and judge its merit

Objectives: The objective of the cell is to develop a responsive and accountable attitude among all the stakeholders to maintain a harmonious educational atmosphere in the college. The cell has the following important objectives:

1. To develop an organizational framework to resolve Grievances regarding Internal Examination-related grievances of the students.
2. To provide the students with immediate, hassle-free recourse to have their grievances redressed.

3. To enlighten the students on their duties and responsibilities to access benefits under the policies.
4. To establish structured interactions with the students to elicit information on their expectations.
5. To institute a monitoring mechanism to oversee the functioning of the Grievance Redressal Policy.
6. Encouraging the Students to express their grievances/problems freely and frankly, without fear of being victimized.
7. Suggestion and complaint Boxes are installed in the college in which the Students, who want to remain anonymous, put in writing their grievances and suggestions.

### Composition:

1. The Principal nominates the five senior teachers.
2. The Principal is a chairperson of the cell.
3. The tenure of the cell is three years.
4. The quorum for the meeting, including the chairperson, is four.
5. The Principal takes care to select members on cell from each stream.
6. The grievance cell follows Principal of natural justice.

### Scope:

1. The cell deals with Grievances received in writing from the students about any following matters.
2. Academic matters: Related to timely use of duplicate mark sheet, transfer certificate, conduct certificate, and other examination-related issues.
3. Library matters: Issue and return of books, syllabus, photocopy, and university question papers.

### Functions:

1. Internal examination cases are attended promptly to receive written grievances from the students.
2. The cell prepares statistical reports about the number of cases received.
3. The cell reports to the Principal about the cases attended to and the number of pending cases, which require direction and guidance from the higher authorities.

### Powers:

1. In case of any grievance, the cell members are empowered to sort out the problems at their level through discussion with students.
2. If the members fail to find any solution, the matter is referred to the Principal for final comment on the issue.
3. If anybody is found to be guilty of any nuisance, they are given punishment with due consideration with the Principal.
4. The nature of punishment includes the verbal and written warning, information to the parents, financial punishment, and expelling from the college as per the university's rule.

### Procedure for complaining:

1. The students may feel free to write a grievance and drop it in the complaint box.
2. The Grievance Cell acts upon those cases forwarded along with the necessary documents.
3. The Grievance Cell assures that the grievance has been adequately solved in a stipulated time limit provided by the cell.
4. Duly filled up Grievance Application Form

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Link for additional information | <a href="#">View Document</a> |

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.**

**Answer:**

**Response:**

In strict compliance with the objectives of Outcome-Based Education, the Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are framed by the college offering the concerned program after rigorous consultation with the faculty members. The same is widely publicized through various means such as display and communication are given below.

College website, prospectus, classrooms sessions, Notice Boards, Laboratories, Student Induction Programs, Meetings and Interactions with employers, Parent meetings, Faculty members meetings, Alumni meetings, Library, IQAC, and CDC meetings.

While addressing the students, the head of the departments creates awareness on POs, PSOs, and COs. The faculty members, class teachers, mentors, course, and program coordinators inform the students to create awareness and emphasize the need to attain the outcomes.

Program-specific Outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at the micro-level and by the end of the program.

The program coordinators prepare the PSOs, usually two to four in number, in consultation with course coordinators.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program.

POs incorporate many areas of inter-related knowledge, skills, and personality traits that are to be acquired by the students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess, and the expected depth of learning upon completion of a course.

The course coordinator prepares the course outcomes in consultation with concerned faculty members teaching the same course. Finally, they are discussed course-wise in the department's meeting and approved.

**The college makes the faculty members and the students aware of stated course outcomes, program outcomes, and specific program outcomes at the beginning of the academic year.**

**The Bachelor's programs are divided into six semesters. The teaching structure for each semester is evenly balanced with components of general academic interest, skill development components, and hands-on training.**

**The programs offer sufficient scope of holistic development of students and make them employment competent by offering available educational features like Statistics, Environment, Management, Computer Fundamentals, Human Resource Management, Industrial Safety Management, Product Costing, taxation, Entrepreneurship, Labour Laws, Professional Ethics, etc.**

**These programs are intended to offer practical Training and Skills required to pursue an occupation straightway. The trades are directly aligned to land a job with the requisite skill in a specific career.**

**The program outcomes are the skills and knowledge that the students have gained at each exit level / at the time of graduation. The students can find employment in several states and Central Government Organizations, non-profit groups, academic institutions, and private sectors, direct entry into the employment market, opt for teaching in educational institutes.**

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Paste link for Additional information | <a href="#">View Document</a> |

### ***2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.***

#### **Answer:**

#### Response:

The college evaluates the Program outcomes, Program-specific outcomes, and course outcomes through the respective departments communicated to the students in the classrooms and displayed on the notice board. It has been observed that the students' strength and passing percentage gradually increased, and the students' progression to higher studies increased.

The department heads take utmost care of measuring the level of attainment of POs, PSOs, and COs and followed formal and informal mechanisms for the measurement of achievement of the outcomes to measure the POs, PSOs, and COs and implemented the tool as follows:

1. The college follows the Academic Calendar of the University.
2. All the subject teachers maintain Academic Diary and prepare Semester-Wise evaluation Reports.
3. Examination Committee analyzed evaluation reports of results.
4. The placement committee takes the review of the Students' Progression to Higher Studies.

The Program Outcomes of the Bachelor of Arts are as follows:

1. PO1: the students are taught community engagement and global understanding.
2. PO2: Critical and creative thinking of the students has been developed.
3. PO4: Ethical values are inculcated among the students.

The Program Outcomes of the Bachelor of Commerce are as follows:

1. PO1: The students received the knowledge of applying basic skills necessary to analyze programs in Economics, Accounting, Marketing, Management, and Finance.
2. PO3: The students developed their entrepreneurship and contributed to their successful operation.

The Program Outcomes of the Bachelor of Science are as follows:

1. PO1: The students understood the fundamentals of science education.
2. PO2: The students' knowledge in all basic sciences is enriched.
3. PO3: Interdisciplinary approach amongst students has been developed.
4. PO4: Sense of scientific responsibilities social and environmental Awareness have been inculcated among the students.
5. PO5: Students built up a progressive and successful career in academics and industry.
6. PO6: The students are motivated to contribute to Nation and community development.

Course Outcomes Attainment: The process of course outcome assessment by the direct method is based on mid examinations, semester-end examinations, and quizzes. Each question in mid-semester end-semester, assignment, and quiz is tagged to the corresponding CO. The overall attainment is based on the average mark set as a target for final achievement.

Semester End Examination is descriptive and a metric for assessing whether all the COs are attained.

### Program Outcomes and Program Specific Outcomes Attainment

All the courses which contribute to the PO are identified, and these courses are evaluated through the Course Outcomes using direct (Internal (20% weightage) and External exam (80% weightage) and indirect (Course end survey) assessments. The overall results from the evaluations of the PO are compared with the expected attainment, and the PO is considered satisfied with the achievement of the desired level.

For each course, the level of attainment of each CO is compared with the predefined targets, and if not attained, the course coordinator takes necessary steps for improvement. If the target criterion level is not reached, faculty suggest editing to achieve the same.

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Paste link for Additional information | <a href="#">View Document</a> |

### 2.6.3 Average pass percentage of Students during last five years

**Answer:** 71.41

#### 2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 108     | 205     | 181     | 157     | 247     |

#### 2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 223     | 234     | 231     | 290     | 279     |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |
| Paste link for the annual report        | <a href="#">View Document</a> |

### 2.7 Student Satisfaction Survey

#### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Answer:** 3.97

| File Description   | Document                      |
|--|-------------------------------|
| Upload database of all currently enrolled students (Data Template) | <a href="#">View Document</a> |

### 3. Research, Innovations and Extension

#### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Answer:** 1.2

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 0       | 1.20    | 0       | 0       | 0       |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

**3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Answer:** 1.18

**3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 0       | 1       | 0       | 0       | 0       |

**3.1.2.2 Number of departments offering academic programmes**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 17      | 17      | 17      | 17      | 17      |

| File Description                        | Document                      |
|---|-------------------------------|
| Supporting document from Funding Agency | <a href="#">View Document</a> |
| Institutional data in prescribed format | <a href="#">View Document</a> |
| Paste link to funding agency website    | <a href="#">View Document</a> |

**3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years**

**Answer:** 16

**3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 9       | 2       | 3       | 2       | 0       |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

### 3.2 Research Publications and Awards

**3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years**

Answer: 14.26

**3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 50      | 50      | 33      | 31      | 30      |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

**3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years**

Answer: 5.81

**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year-wise during last five years**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 7       | 12      | 28      | 15      | 17      |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

### 3.3 Extension Activities

**3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

Answer:

Response

The college has National Service Scheme Unit, and it is working on the following objectives

The objectives are:

To develop the personality of students through Community service and understand the community.

To identify the needs and problems of the community and involve them in the problem-solving process.

To develop a sense of social and civic responsibility among the students.

To gain skills in mobilizing community participation.

To develop the capacity to meet emergencies and natural disasters

To practice national integration and social harmony.

Extension activities are carried out in the neighbourhood community, sensitizing students to social issues for their holistic development and impact through the NSS Unit. During the assessment period under mentioned, several activities have been organized in the neighbourhood adopted villages and the vicinity of the college.

International Yoga Day, Tree Plantation Week, International Literacy Day, Road Safety Week, Indian Constitutional Day, Anti-Drug Awareness Program, AIDS Awareness Rally, Beti Padao Beti Bachao Mission, Health Check-up and Blood Donation Camps, Teacher Day, Traditional Days, Eco-friendly Campus, National Youth Festival, Inter-collegiate Debate Competitions, Annual Social Gathering, Send-off Function to last year students, Wall Paper Presentation Function, Save the Girl Childs, Folk Song Festival, Career Counselling, Anti-Dowry Campaign, Women Empowerment Program, Health Awareness Camp, Save Water, Rallies on Natural Calamities, vaccine awareness program, Philanthropic Activity during COVID-19 Pandemic, Interaction with School Students and villagers on Environment Pollution Awareness, Students Motivational Programme, Disaster Management, Ban on use of Plastic, use of Helmets, Self Defence, Save electrical energy, Rain Water Harvesting, Consumer Rights, Swachh Bharath Mission in Rural Area, Awareness Program on Women Empowerment, and Legal literacy mission, Hypnotism Activities, Village Cleanliness Drives, Cashless Transactions, Ganesh Festival, Independence and Republic Day Celebrations, and NSS Day Celebration,

The NSS unit organizes a seven-day residential camp in a nearby adopted village, and several activities were carried out through NSS volunteers and villagers. These programs help the students to come in closer contact with the society and community in the vicinity.

The programs, especially Aids Awareness, Blood Donation Camp, Road Safety Awareness, Tree Plantation, Plastic Eradication, Voters Awareness, Eradication of Superstition, Demonetization and Digital Payment, Awareness of Legal Rights, Domestic Violence help the students in their holistic development and awareness regarding their personal and societal roles and responsibilities.

The students develop critical thinking and time management through extension and outreach activities. These activities help students become good leaders, social workers, and global citizens.

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Paste link for additional information | <a href="#">View Document</a> |

### ***3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years***

**Answer:** 16

#### **3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer:



2020-21 2019-20 2018-19 2017-18 2016-17  
02 03 02 04 05

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |
| e-copy of the award letters             | <a href="#">View Document</a> |

**3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**Answer: 79**

**3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer:

2020-21 2019-20 2018-19 2017-18 2016-17  
6 18 11 27 17

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

**3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years**

**Answer: 87.42**

**3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer:

2020-21 2019-20 2018-19 2017-18 2016-17  
355 1093 1124 1146 1252

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

**3.4 Collaboration**

**3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

**Answer: 26**

**3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

Answer:

2020-21 2019-20 2018-19 2017-18 2016-17

6 6 6 6 2

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

### 3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Answer: 21

#### 3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 2       | 2       | 7       | 5       | 5       |

| File Description                                       | Document                      |
|--|-------------------------------|
| Institutional data in prescribed format(Data template) | <a href="#">View Document</a> |

## 4. Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Answer:

Response:

The college has a well-developed campus of 02 acres, and the built-up area is approximately 25000 sq. fts. It is equipped with modern facilities and learning resources to achieve academic excellence according to the college's vision, mission, objectives, and core values.

The college has adequate learning resources, including classrooms with smart classrooms, library and reading hall, laboratories, computer centre with LAN, printers, scanners, internet connection, gymnasium, indoor sports stadium, girl students' hostel, NSS office, IQAC office, Examination Strong Room, canteen, purifier water plant, seminar hall, and conference hall, safe drinking water, restrooms and power generators safe drinking water, parking space, and lawns. The available infrastructural facilities are optimally utilized.

The college continuously strives to create and enhance infrastructure in buildings and other facilities to provide an excellent teaching-learning environment.

Some of the recent initiatives taken are as follows:

1. Upgradation of IT infrastructure regularly given the current developments and advancements in technology.
2. Upgradation of Learning Management System (LMS).
3. Safety and Surveillance around 25 cameras 24 x 7.
4. Accommodation for 50 girl students' hostel is available on the campus along with hostel mess and a comfortable environment for the residency.
5. Well-furnished 16 classrooms.
6. ICT-enabled classrooms.
7. ICT-enabled laboratories.
8. Spacious seating arrangements with the qualitative furniture.
9. Cleanliness, light, and ventilation facilities are maintained in classrooms and laboratories.

10. Black Boards, White Boards, and Green Boards are available in the classrooms.
11. A well-furnished computerized administrative office along with ICT enable cabin of the Principal.
12. Well-equipped laboratories, i.e., chemistry, botany, physics, zoology, computer science, geography, and Commerce.
13. Well ventilated Auditorium and Seminar Hall with ICT facilities.
14. **Women Redressal Cell, Career Counselling Cell, Student Welfare Cell, Canteen, Drinking Water (RO), Wi-Fi, First Aid Box, LCD projectors, EPBX system, air conditioners are available on the campus.**

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Paste link for additional information | <a href="#">View Document</a> |

**4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

**Answer:**

Response:

The college has adequate facilities for organizing cultural activities, sports and games, gymnasium, and yoga.

The college network in curriculum and extra-curriculum is a solid and well-established infrastructure for this purpose. A qualified physical director, trained NSS program officer, and highly learned cultural committee look after the cultural and sports activities in the college.

Cultural Activities:

The college has a good legacy of the performance of the cultural program. Several students participated in the cultural competitions organized by the university and other educational institutes, and they bagged prizes in several cultural activities during the assessment period. The cultural committee has constituted in the college, and the committee motivates the students to participate in singing, dancing, drama, one-act play, and mimicry. Due to the cultural committee's dedicated efforts, the students enthusiastically participate in several inter-collegiate competitions at the university level.

The college has appointed the qualified Director of Physical education, and under his guidance and supervision, sports events are managed daily. The college has got financial assistance from UGC to construct sports indoor Stadium. The modern sports indoor stadium has been built and made available to the students for regular exercises.

Sports and Games:

The college has a big playground and several sports activities like Kabaddi, Kho-Kho, Basketball, volleyball, Athletics, and Yoga are regularly used for practice purposes and organized competitions, and also have indoor games facilities such as Table Tennis room, Carom room, Chess room, and Sports Equipment room on the campus.

The games are played under a qualified Director of Physical Education. The indoor sports stadium has been built under the UGC financial assistance and is regularly used by the students for recreation, practice, and performance.

Every year the participation of the students in inter-university inter-collegiate games is increasing.

Few of the students got selected for inter-collegiate competitions. The college provides T-shirts, Travelling allowances and dearness allowances to the players and appreciates excellent players with corresponding rewards.

Every year college organizes sports events and International Yoga Day; the Annual intra-classes sports meet between different classes of the college.

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Paste link for additional information | <a href="#">View Document</a> |

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Answer:** 14.29

**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

**Answer:** 2

| File Description                                       | Document                      |
|--|-------------------------------|
| Institutional data in prescribed format(Data template) | <a href="#">View Document</a> |
| Paste link for additional information                  | <a href="#">View Document</a> |

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**Answer:** 71.34

**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

**Answer:**

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 97.21   | 75.98   | 73.16   | 82.63   | 31.70   |

| File Description                                       | Document                      |
|--|-------------------------------|
| Upload audited utilization statements                  | <a href="#">View Document</a> |
| Institutional data in prescribed format(Data template) | <a href="#">View Document</a> |

**4.2 Library as a Learning Resource**

**4.2.1 Library is automated using Integrated Library Management System (ILMS)**

**Answer:**

**Response:**

The college has a library, and a qualified librarian has been appointed. The Library has a vast collection of textbooks, reference books, and other books with foreign, peer-reviewed journals and bound volumes of journals.

The reading room is well furnished to accommodate 50 students and provides a conducive environment for study.

The Library has developed the database of its collection through library software. The Library is partially computerized with a barcode-based issue-and return process, online public access catalogue (OPAC) facility is made available in the Library.

The Library has an N-list consortium of information library networks (INFLIBNET).

All the active book collection is updated in the library software database, and the online public access catalogue (OPAC) is available for students and faculty members. The issue and return of book have been activated in the library software, daily book issuing and receiving routing is performed under his guidance and supervision. LIBMAN library software designed and developed by Master Soft ERP solution Pvt. Ltd. has been used in the Library since 2017, and through the LIBMAN library has been automated partially.

The LIBMAN Software provides

1. Add a single sign-in using google and authenticated users from google sign-in after syncing with individual accounts.
2. The Library has developed its collection database and maintains the following database through the library software.
3. OPAC history page and reports developments with date-wise details.
4. Acceptable listing reports with renewal date and due date functionality.
5. Google calendar integration with user accounts.
6. Configuration-based notification sending facility and library setting.
7. OPAC Login actions button on WEB OPAC screen for better user experience.
8. Barcode reports setting and enhancements in formats.
9. Name of LMS Software: LINMAN
10. Nature of automation: Partially
11. Version: 2.03.
12. Year of Automation: 2017.
13. Circuit television (CCTV) surveillance Cameras.

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Upload any additional information     | <a href="#">View Document</a> |
| Paste link for Additional Information | <a href="#">View Document</a> |

#### ***4.2.2 The institution has subscription for the following e-resources***

- 1. e-journals***
- 2. e-ShodhSindhu***
- 3. Shodhganga Membership***
- 4. e-books***
- 5. Databases***
- 6. Remote access to e-resources***

**Answer:** B. Any 3 of the above

| File Description                                       | Document                      |
|--|-------------------------------|
| Institutional data in prescribed format(Data template) | <a href="#">View Document</a> |

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)**

**Answer:** 0.93

**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 0.059   | 0.33    | 0.52    | 2.93    | 0.83    |

| File Description                                       | Document                      |
|--|-------------------------------|
| Institutional data in prescribed format(Data template) | <a href="#">View Document</a> |
| Audited statements of accounts                         | <a href="#">View Document</a> |

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

**Answer:** 8.01

**4.2.4.1 Number of teachers and students using library per day over last one year**

Answer: 90

| File Description                                  | Document                      |
|---|-------------------------------|
| Details of library usage by teachers and students | <a href="#">View Document</a> |

**4.3 IT Infrastructure**

**4.3.1 Institution frequently updates its IT facilities including Wi-Fi**

**Answer:**

Response:

The college is a traditional institute and offers B. A., B. Com., and B. Sc., programs affiliated to the university. Most of the courses have the chock and talk method for teaching the curriculum and direct the students to learn through memorization and recitation techniques. Therefore, the college has adequate IT facilities to strengthen these programs' teaching and learning processes.

The computer lab is equipped with 30 computers with the latest configurations and equipped with a wide range of licensed system software, antivirus, and application software. UPS powers the computer lab to ensure uninterrupted usage of the lab.

The entire computers are connected with LAN and well connected to the internet connectivity to help students and faculty members to carry out their academic and other work. Lab assistants are appointed for daily monitoring purposes.

LCD projectors are available to provide effective teaching for the student. Faculty members use PowerPoint presentations, videos, etc., in the classrooms to enhance the teaching-learning process. Scanners, printers, Xerox facilities, are available, and faculty make use of this for the benefit of students.

The college campus is WI-FI enabled. Faculty members can access Wi-Fi anywhere on the campus to gain additional information, carry out research activities, download information related to the curriculum, gain further knowledge about their subjects, then pass it on to the students.

Students are encouraged to use IT infrastructure in the best possible way to augment their learning and hone their IT skills which is a must in today's environment.

The college has installed CCTV on the campus to ensure the security and safety of people and property.

The computers, peripherals, and related equipment and accessories are regularly updated and increased, replaced to meet the increasing demand of the teaching-learning process.

At the beginning of the academic year, a need assessment for up-gradation and the existing infrastructure is carried out based on the suggestions from HODs and faculty members. Renewal of Annual Maintenance Contract (AMC) is done at the beginning of the academic year for the deployed Software applications and UPS. The college has continually been reviewing the current needs, and accordingly, the internet bandwidth is upgraded from time to time.

Year-wise up-gradation of IT facilities.

1. The college has upgraded the 10 Mbps Leased Line Internet connectivity to 20 Mbps Leased Line.
2. Internet connectivity is available to the students and faculty in classrooms.
3. Video conferencing facility is available at the seminar hall.
4. Most HODs cabins are equipped with computer and internet connections.

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Paste link for additional information | <a href="#">View Document</a> |

#### **4.3.2 Student - Computer ratio (Data for the latest completed academic year)**

**Answer:** 34.66

#### **4.3.3 Bandwidth of internet connection in the Institution**

**Answer:** C. 10 MBPS – 30 MBPS

### **4.4 Maintenance of Campus Infrastructure**

#### **4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Answer:** 4.24

##### **4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 2.70    | 7.40    | 1.94    | 0.62    | 5.88    |

| File Description                                       | Document                      |
|--|-------------------------------|
| Institutional data in prescribed format(Data template) | <a href="#">View Document</a> |
| Audited statements of accounts                         | <a href="#">View Document</a> |

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Answer:**

Response:

Physical and Academic Facilities Utilization and Maintenance Policy.

The trust runs the college; therefore, all policies are well defined and adequately implemented under the principal's leadership. The college has prepared its own Physical and Academic Facilities Utilization and Maintenance Policy.

The college has a land piece of 91 R and built-up space of 1,23,940.8 sq. fts and has utilized available physical and academic facilities on an equitable basis to all its departments, administrative offices, indoor sports stadium, and ladies hostel. It has resulted in a quality enhancement. The centrally monitored system is established to coordinate the facility allocation and its effective and efficient use.

The policy objectives are:

1. To establish standard procedures for the use of physical and academic facilities.
2. To schedule all types of activities without any obstacles.
3. To provide a consistent and efficient approach to scheduling and usage facilities
4. To Increase the degree of communication and coordination among the stakeholders for efficient and effective scheduling of facilities.
5. To Optimize use of facilities.

The Scope of this Policy:

The college has the facilities on owned campus, Academic and Administrative Offices, Classrooms and Seminar Hall, Laboratories, Gymnasias, sports facility, Indoor Sports Stadium, Library and Study Room, Meeting and Conference Rooms, Common Spaces, and Ladies Hostel.

The college Premises:

Moveable Equipment/Asset: Assets that are not permanently affixed to the building so that the asset can be removed and moved from one place to another without costly or extensive alterations or repairs. These assets can be used after movement or relocation.

The Time-table Committee considers the availability of the infrastructure and its requirements and tries to avoid clashes between the classes and programs.

The Maintenance Policy: It Includes:

To prepare the budget estimates and get the sanction from the authority of the trust.

To perform maintenance periodically to keep assets functional.

To Identify the potential maintenance requirements early within the context of the planned maintenance so that corrective action may be prepared.

To develop a plan for continuous evaluation of college campus facilities.

To ensure the college facilities are up to date and ready to use.



To do routine maintenance of classrooms, offices, corridors, entrances, and staircases and clean-up daily.

To appoint class IV staff as per the requirement of the departments.

To provide dustbins at prominent places,

To cut grass, trim trees, tend gardens, and constantly upgrade the ground.

To appoint an electrician to maintain supply and fitting light tubes and bulbs.

The Maintenance Procedure:

To invite sealed quotations from the authorized dealers or persons and open in the meeting in the presence of the principal.

To make the comparative statement of the prices and specifications of the work to be carried out.

To place the order to a good deal as per the college's policy.

| File Description                      | Document                      |
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| Paste link for additional information | <a href="#">View Document</a> |

**5.Student Support and Progression**

**5.1 Student Support**

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

Answer: 38.77

**5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 508     | 355     | 567     | 328     | 430     |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

**5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**

Answer: 0

**5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer: C. 2 of the above

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |
| Link to Institutional website           | <a href="#">View Document</a> |

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

Answer: 4.34

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 38      | 73      | 36      | 57      | 40      |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. *Implementation of guidelines of statutory/regulatory bodies*
2. *Organisation wide awareness and undertakings on policies with zero tolerance*
3. *Mechanisms for submission of online/offline students' grievances*
4. *Timely redressal of the grievances through appropriate committees*

Answer: C. 2 of the above

| File Description  | Document                      |
|---|-------------------------------|
| Details of student grievances including sexual harassment and ragging cases | <a href="#">View Document</a> |

**5.2 Student Progression**

**5.2.1 Average percentage of placement of outgoing students during the last five years**

**Answer: 0****5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 0       | 0       | 0       | 0       | 0       |

| File Description                        | Document                      |
|---|-------------------------------|
| Self attested list of students placed   | <a href="#">View Document</a> |
| Institutional data in prescribed format | <a href="#">View Document</a> |

**5.2.2 Average percentage of students progressing to higher education during the last five years****Answer: 200****5.2.2.1 Number of outgoing student progressing to higher education.**

Answer: 572

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****Answer: 28.33****5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 2       | 0       | 0       | 2       | 1       |

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 2       | 0       | 4       | 12      | 4       |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**Answer:** 5

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 0       | 2       | 1       | 1       | 1       |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Answer:**

Response:

The college follows democratic principles in the college administration and adheres to the norms set by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Student Council is formed every year, and student representatives are sent to the affiliating university as university representatives. The Student Council president and secretary elect the nominees of each class in their first meeting. The Student Council comprises one nominee from each class who their classmate selects by-election process or unanimously. The student Council is pro-actively participates in the students' problems and grievances. The Student Council organizes cultural activities, sports events, competitions, debates, conferences, seminars, study tours, and quizzes. The faculty members have guided them as per their requirements. The college constitutes internal committees to implement the proposed activities appropriately, and the Student Council representatives are involved in the internal committees. The Library Committee, NSS Committee, Cultural and sports committee, Anti-ragging Committee, Magazine Committee, College Development Committee, Students Welfare Committee get the representation on that committees. As per the NAAC guideline, Students are involved in the Internal Quality Assurance Cell (IQAC).

The functions of the Student Council:

1. Student Council can listen to all students' views, opinions, and ideas.
2. Student Council can represent students' views, and it can be a forum for students' concerns to be addressed. It can also air students' difficulties on behalf of individuals or groups, which might not otherwise come to light. It can bring the views and concerns of students forward to management and teachers in a diplomatic way.
3. Student Council could have a consultative role, and students could be consulted before implementing new policies.
4. Student Council can contribute to the development of policies, and rules
5. Student Council can be a resource similar to the parents' association and work with the management.

6. Student Council can be a vital channel of communication in the school. It can provide management with information about the student body's opinions and give feedback to the student body from management. It can link the students, leadership, teachers, and non-teaching staff.

7. Student Council can create a positive school atmosphere by providing students with a sense of ownership of their school, making school more pleasant and fun.

8. A student council can help improve the learning environment by achieving a good school environment suitable for all staff and pupils to work to their maximum ability and raise students' awareness of social issues, such as poverty, the environment, health, and peer pressure.

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
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### ***5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)***

**Answer:** 3.8

#### **5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 00      | 5       | 6       | 4       | 4       |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

### **5.4 Alumni Engagement**

#### ***5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services***

**Answer:**

Response:

The college has a registered Alumni Association. Its details are given below.

1. Name Of the Alumni Association: Janvikas Mahavidyala Bansarola Maji Vidyarthi sangh Bansarola Taluka kej District Beed.
2. Registration of Public Trust Act 1950 No. : F-0025187(BED).
3. Registration of Society Registration Act, 1860(XXI of 1860).
4. Date of Registration" 18th May 2018.
5. Tenure of the Governing Council: five years.
6. Name of the Bank: IDBI Bank Branch Bansarola Taluka Kej District Beed
7. Bank Account No.: 0578104000118828

## 8. type of Account: Savings

## List of the Governing Council 2020-21

| Sr. No. | Name of the member               | Designation         |
|---------|----------------------------------|---------------------|
| 1       | Shri Gore Shirish Dagadu         | Chairman            |
| 2       | Shri Chavan Ramesh Mahadeo       | Vice-Chairman       |
| 3       | Shri Suvarnkar Balasaheb Prakash | secretary           |
| 4       | Shri Rokade Ravishankar Dagadu   | Assistant Secretary |
| 5       | Shri Kakade Keshav Vinayak       | Treasurer           |
| 6       | Shri Khorage Balasaheb Sudhakar  | Member              |
| 7       | Shri Shingare Santosh Bhagavat   | Member              |
| 8       | Shri Patole Banshi Rangnath      | Member              |
| 9       | Shri Hodade Jaydeo Babruvan      | Member              |
| 10      | Shri shaikh Dastigir Aminsahab   | Member              |
| 11      | Shri Gore Balasaheb Babruvan     | Member              |

The Objectives of Alumni Association are:

1. To keep a register of all Alumni of college and their pertinent data.
2. To maintain the updated and current information of all Alumni.
3. To encourage, foster, and promote close relations among the alumni themselves.
4. To promote a sustained sense of belonging to the Alma Mater among the Alumni by regular contact with them.

5. To provide and disseminate information regarding their Alma Mater, its graduates, faculty members, and students to the Alumni.
6. To assist and support the efforts in obtaining funds for development.
7. To guide and assist Alumni who have recently completed their courses of study to keep them engaged in productive pursuits beneficial to society.
8. To provide a forum for the Alumni for exchange of ideas on academic, cultural, and social issues of the day by organizing and coordinating reunion activities of the Alumni
9. The Alumni Association achieves these objectives by staging an annual program of events and reunions through communications, providing a range of discounts and services for alumni, and supporting student scholarships and other fundraising initiatives.

Procedure:

The Annual General Meeting is conducted after the financial year's completion but within six months from the end of the financial year.

Governing Council Meetings are conducted once in three months.

The agenda of the meetings are circulated to the members before seven days of the meeting.

The quorum of the meeting is 1/3 attendance of the members.

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Upload any additional information     | <a href="#">View Document</a> |
| Paste link for additional information | <a href="#">View Document</a> |

#### **5.4.2 Alumni contribution during the last five years (INR in lakhs)**

**Answer:** E. <1 Lakhs

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

### **6. Governance, Leadership and Management**

#### **6.1 Institutional Vision and Leadership**

##### **6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution**

**Answer:**

Response:

The college's governance is reflective in tune with its Vision and Mission, and its enumeration is given below.

The Vision:

Reformation of Rural Masses through Higher Education:

Education plays an essential role in rural development. Locally-controlled educational programs play critical roles in rural development. Education diagnoses the need of the aspirants, asserts their rights, and

takes greater control of decisions affecting their lives, providing trained human resources in rural areas, linking rural and urban sectors, providing employment and income opportunities, increasing labor force, and developing leadership.

The Mission:

Quality Education for the Rural and Economically Backward students:

The college serves society by providing formal, informal, and non-formal education through the B. A., B. Com, and B. Sc. undergraduate programs for dynamic and global careers.

The college has created an excellent educational atmosphere and facilities that personal commitment to students' educational success in cross-cutting issues relevant to Gender, Environment and Sustainability, human values, and Professional Ethics in the curriculum.

Objectives:

The college constantly works to fulfil the pre-determined objectives mentioned below.

To provide quality education for the rural students.

To make students Knowledgeable and Responsible citizens.

To enable the students to compete within the urban students to bring them into the mainstream of higher education.

To inculcate ethical and moral values among the students.

To motivate the students for innovation and creativity

To accelerate research culture among the faculties.

To create gender sensitization among the students.

To make the students better citizens and empower them in society through education.

The college has been catering to the needs of rural students since its establishment.

Above Vision, Mission and Objectives are communicated to all the stakeholders by organizing their meetings and displayed on the notice boards and college website.

| File Description                      | Document                      |
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***6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management***

**Answer:**

**The college runs by the trust established by law. It has Governing Council, which is the apex body, and it is answerable for heading and control of undertakings of the establishment.**

Function and Responsibilities of the Governing Council are as follows:



1. To review the smooth running of the administrative activities of the institute, discussion, and approval of the new program.
2. To review the examination results of all programs and their improvement.
3. To affirm the up-gradation and support of the Infrastructure of the Institute.
4. To review the budget allocation for the institute's academic and different purposes and their expenditure
5. To sanction the new posts, study leaves, and promotes the various faculty development programs.
6. To Review the performance appraisal of faculty and discuss their suggestions for improving academic and non-academic fields.

#### Function and Responsibilities of the various authorities of the college.

1. Principal: As Head of the Institute, he exercises his authority for institution building. He acts as a Competent Authority for teaching and non-teaching staff and be responsible for overall human resource management of their appointment, utilization, termination, disciplinary action. He exercises signing powers as Competent Authority.
2. Head of the Departments: The head of the department is the program coordinator and implements all the rules and regulations of the affiliating university within the department. His responsibility includes preparing a budget, managing resources, coordinating with institutes/industries, reputation for the benefits of faculty members and students.
3. Office Superintendent: Deals with implementing policies of regulating bodies and an affiliating university. Supervising day-to-day operations of the executive department and staff members. Hiring, training, and evaluating employees, taking corrective action when necessary. Developing, reviewing, and improving administrative systems, policies, and procedures.
4. Examination Committee In-Charge: It includes preparing examination timetables for students and staff; creating seating plans for each examination room; briefing candidates, staff, and parents; receiving, checking, and securely storing confidential examination materials; administering the internal assessment.
5. Hostel Warden: The hostel Warden is the primary authority and executive in all matters relating to resident students' welfare, their discipline and messing, and the administration and security of the particular hostel.
6. Directory of Physical Education: He is tasked with creating and implementing programs that encourage sports activity across all areas of society.
7. Librarian: The role of the Librarian is to plan book acquisition programs of the library and select books for order, especially in the area of technical education.
8. Internal Quality assurance Cell; An IQAC committee is formed and approved by the governing body to take care of Quality assurance strategies and processes are committed to continually.
9. Women Grievance Cell: Its functions
  - To make them aware of their rights,
  - To help them in knowing the importance of good health and nutrition and facilities available for them,
  - To help them in developing decision-making abilities and be self-dependent,
  - To assist them in the overall development of their personality

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## 6.2 Strategy Development and Deployment

### 6.2.1 *The institutional Strategic / Perspective plan is effectively deployed*

**Answer:**

Response:

The college quality policy is well conveyed through its Vision and Mission to the stakeholders. Strategic plans and action plans are designed so that the quality policy is driven and deployed in every activity conducted by the college. Strategy to develop competencies to serve the ever-changing needs of the industry & society and design to empower the faculty members, non-teaching staff, and aspiring students with knowledge and skills.

1. Applying the innovative teaching pedagogy such as experiential learning, group discussions, participatory learning, Seminars, and Lab Demonstrations.
2. Arranging industrial visits, field visits, project work, and guest lectures for the students.
3. Use teaching aids such as videos, charts, Models, Multimedia Presentations, YouTube lectures.
4. Strategy to strengthen collaborative research and consulting environment with industry and other educational institutes:
5. Establishing research culture in the college. Encouraging the faculty members for research publications and presenting papers in conferences. Forming MoUs with enterprises and other institutions.
6. Strategy to teach social and ethical values: Establishing an NSS unit and organizing various social programs/ activities through this cell. Establishing community and honest value-based cells and managing awareness programs on various ethical issues.
7. Strategy to implement Green Initiatives on the campus: With the help of the NSS unit of the college, various activities are organized to have a plastic-free campus. The students did planting trees on the college campus as a responsibility towards Nature. The entry of outside vehicles/automobiles into the college campus can be restricted/limited so that the college will be free from air pollution, and accidents can also be avoided to a great extent.
8. Strategy to improve Placement Activities: The college Career Guidance and Placement Unit prepared an Action Plan to improve placement activities. The Action Plan includes: a) Conducting sessions on Aptitude, Group Discussion & Interview for Final Year students b) Preparation of a list of possible Placement drives that can be brought to the campus with the collective efforts and personal contacts. c) The Career Guidance & Placement Unit team meeting must be held once every week.
9. The Institute has a Perspective plan for development, and the principal develops it under the guidance of governing council and HODs

| File Description                      | Document                      |
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### 6.2.2 *The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.*

**Answer:**

Response:

The college has constituted under-mentioned committees for the effective and efficient functioning of the college.

1. IQAC: Functions: Keeping the college's vision in view, the cell advises on the following issues.

Excellence in academics, Curricular, extra-curricular, co-curricular activities.

Improvement of skills and knowledge.

Improvement of employment opportunities.

Infrastructural requirements.

Introduction of new subjects based on the trends of the market and industry.

Welfare schemes for staff and students.

Research and consultancy

1. College Admission Committee:

Functions:

To decide on all the matters relating to the Admissions of the students.

To provide all information related to admissions.

To issue Notifications for Spot Admissions.

To submit the list of Admissions made by the college to the concerned competent authorities and get approved.

1. Academic Calendar Committee:

2.

To prepare academic Calender of the college with the tune of the affiliating university Academic Calendar.

To review the syllabus's completion in all subjects as per lesson plans submitted by the faculty.

To review the seminars/conferences attended by the faculty and students.

To Review the students' attendance and finalize the list of detained candidates before the commencement of University Examinations in each semester.

1. Library Committee:

Functions:

To receive requirements for new titles/books from Faculty & Students.

To procure new titles/books.

To procure new Learning Resources like Journals, Magazines, E-Resources.

To strengthen the Digital Library.

To maintain proper records of the Library.

1. Examination Committee:

2.

To finalize the schedules of internal examinations as per the academic calendar.

To notify the examination schedules to the faculty and students well in advance to prepare themselves for the examinations.

To make necessary arrangements to conduct both internal and external examinations with strict vigilance.

To implement the evaluation procedures as approved by the University.

1. Sports and Games Committee:

2.

To recommend to Principal to provide facilities for indoor and outdoor games.

To finalize the annual calendar of internal and external sports activities.

Preparing the budget for proposed activities.

Providing necessary training to the students in different sports activities.

Selection of teams to represent the college in intercollegiate tournaments and intramural tournaments.

1. NSS Advisory Committee:

2.

To create awareness regarding social service among the students and other members of the college community.

To organize orientation programs for NSS volunteers, explain to them the concept of social service, and teach them methods and skills required for achieving the objectives of the scheme.

1. Anti-Ragging Committee:

2.

To advise/counsel the senior students in the classrooms and hostels not to involve in ragging.

To prevent ragging at different places like bus stops, corridors, canteen, laboratories, hostel.

To report/recommend actions on the students involved in ragging.

1. Grievance Cell for women:

2.

To enquire the Complaints received from the female students or staff of the college.

To deal with the issues of Gender-based violence.

To conduct various gender sensitization programs.

To recommend to the Principal of the College the penalty/Punishment to be imposed.

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### 6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

**Answer:** E. None of the above

| File Description                                       | Document                      |
|--|-------------------------------|
| Institutional data in prescribed format(Data template) | <a href="#">View Document</a> |

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Answer:**

Response:

The college provides higher education in Arts, Commerce, and Science Streams. The Government of Maharashtra has permitted Arts stream on a grant-in-aid basis and commerce and science on a self-financed basis.

The teaching and non-teaching staff appointed for the grantable program are getting salaries from the Government. Those selected for self-financed programs are getting salaries from the college management. The college has recognized 2 (F) and 12 (B) status from the UGC and received financial assistance under several schemes.

The welfare facilities applicable to the college employees are given below.

1. Employees Provident Fund as per PF rules keeping in view the future safety of employees.
2. Medi-claim-Health Insurance as for the health insurance, the college provides cashless Medi-claim for the employee and their family.
3. Gratuity applies to every teaching and non-teaching staff appointed to the grant-in-aid program.
4. Total paid Maternity Leave Under humanitarian grounds, and Government provides 180 days of fully paid maternity leaves to female employees.
5. The provision is made for financial support to the economically weaker staff of the college in the form of fees concession to their wards.
6. Encashment of Earn leaves at the end of service of an employee.
7. Salary is timely credited to the employees' bank account each month, and the employee gets the salary on time through bank accounts only.
8. Salary pay as per seventh pay commissions norms.
9. Dearness Allowance, House Rent Allowance, Travelling Allowance as per Government norms.
10. Financial assistance for minor and major research projects.
11. Holidays as per UGC, Government, and University norms.
12. Working hours as per UGC guidelines.
13. Examination remuneration as per University Rules.
14. The college has the provision of reimbursement of the membership fee of any professional body provided they publish a research paper within a year in the concerned professional Body.
15. Festival advance Non-teaching staff can avail of interest-free festival advance up to Rs. 20,000 repayable in 10 months

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**6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**

**Answer:** 30.44

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 0       | 14      | 3       | 2       | 2       |

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| Institutional data in prescribed format(Data template) | <a href="#">View Document</a> |

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Answer:** 0.6

**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 0       | 3       | 0       | 0       | 0       |

| File Description                                       | Document                      |
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| Institutional data in prescribed format(Data template) | <a href="#">View Document</a> |

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Answer:** 66.59

**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 26      | 5       | 7       | 3       | 5       |

| File Description                                       | Document                      |
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| Institutional data in prescribed format(Data template) | <a href="#">View Document</a> |

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**

**Answer:**

Response:

The college follows a meticulously Performance Appraisal System for faculty members laid down by the UGC, the Government of Maharashtra, and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college follows UGC Regulations on Minimum Qualifications for Appointment of Teachers in the colleges and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No. F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time for teaching staff. The individual teacher's performance is assessed annually after completion of the academic year of service through their confidential reports. As per the UGC regulations, they got a promotion from assistant professor to associate professor and associate professor to professor. The university and the Government authorities have organized the camps to comply with the task. In the college, eligible teachers have been placed in associate and professor grades during the assessment period. The salient features of the performance appraisal system are as follows.

Teaching faculty:

1. The performance of individual faculty members is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS)
2. Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) based on the API score.
3. The college undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are primarily voluntary.
4. The faculty members are informed well in advance of their due promotion.
5. The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the IQAC and Principal.
6. Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.
7. The self-appraisal form contains information like Workload, lesson plans, resulting from analysis of subjects taught, papers published in national, international journals, research work done, Workshops, conferences, seminars attended and conducted, ICT-enabled tools used in teaching-learning, Industrial visits, Reference done for teaching, enhancement of qualifications, examination work done, administrative job done, punctuality and regularity, participation in extension activities, teamwork and interpersonal relations with other faculty and staff.

Non-Teaching Staff:

1. Non-teaching staff is also assessed through annual confidential reports and annual performance appraisals.
2. The IQAC prepares the confidential Report form in tune with the confidential form utilized for the government employees.
3. The form includes a six-point scale, i.e., Excellent, Very Good, Good, Satisfactory, Average, and Poor.
4. The overall assessment is based on the cumulative grade by the concerned head of the department.
5. The duly filled up confidential forms are forwarded to the Principal for further assessment work.
6. They are granted annual increments and promotions to the next cadre based on their performance.

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## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

Answer:

He takes the lead, prepares up-to-date financial statements like journal postings, Ledger postings, preparation of subsidiaries accounts, prepare Bank reconciliation statement and verify the cheque register, prepare fee collection register, prepare monthly salary statements, prepare TDS statement, university examination fees payments to the University, students' scholarship payment, monthly general provident fund contribution payment to the government, pension and gratuity payments, and final payments of GPF, arrange vouchers sequentially, prepare next year's budget estimates, and obtain the Principal's approval and signatures on the financial statements and documents. The internal audit process is continuously going on.

The external Audit is conducted from the firm or person duly authorized by the Institute of Chartered Accountant Of India. In their governing council meeting of Krishnai Shikshan Prasarak Mandal Latur, they are appointed External Auditor and decide their remuneration.

As per the government norms, the conduct of External audits and submission of the audit reports is compulsory to the college.

The following agencies conduct a regular financial audit of the college.

External Audit: External Audit is conducted by the following:

CAG through Auditor General (AG) Mumbai Maharashtra.

AG Mumbai conducts statutory audits covering all financial and accounting activities of the college.

It includes scrutiny of the records maintained by the college like all receipts from fees, grants, contributions, interest earned, and returns on investments and all payments to staff, University, vendors, contractors, the students, and other service providers.

All observations/objections of AG are communicated through their report.

These objections are examined by separate committees of the college consisting of the Internal Auditor and concerned Head of the Department.

AG's Audit has been completed for the previous years, and replies have been submitted to their satisfaction.

It is pointed out that no serious objection/irregularity is outstanding.

Chartered Accountant appointed by the college conducts regular accounts Audit and certifies its Annual Financial Statements.

The Chartered Accountant also countersigns utilization Certificates to various grant-giving agencies

| File Description                      | Document                      |
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**6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

**Answer: 5.27**

**6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**



Answer:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 00      | 2.21    | 0.55    | 1.39    | 1.12    |

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| Institutional data in prescribed format(Data template) | <a href="#">View Document</a> |

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Answer:

Response:

The college takes optimum care for the mobilization of funds and optimal utilization of resources. The primary college funding sources are student fees, financial assistance from UGC, and Grant in aid from the Government of Maharashtra. However, for meeting the upcoming requirements, the college mobilizes its resources through the following modalities.

Mobilization of Funds:

1. The college collects admission fees from the students.
2. The fees structure is decided by the affiliating University for Granted and Non-granted Courses and programs separately.
3. The grantable program fees are less compared to the non-grantable programs.
4. The Government reimburses the tuition fees of the SC/ ST/ OBC students to the college.
5. The college receives salary grants from the Government for the teaching and non-teaching staff exclusively appointed for the grantable program.
6. The teaching and non-teaching staff appointed for non-grantable programs their salary is disbursed from the fees received from the students enrolled for the non-grantable program.
7. The college collects fees from the non-granted enrolled students as per the regulations laid down by the university and utilizes for salary payment of the staff exclusively appointed for the non-grantable program.
8. The Alumni Association provides financial and non-financial support for various activities of the college.
9. The fund generated from other resources is principally used for the maintenance and development of the college
10. The university allocates funds for social service activities as part of social responsibilities through NSS
11. The college has granted 2(F) and 12 (B) status from the UGC.
12. The college receives development grants, minor and major research grants, construction of women hostel, construction of indoor sports stadium from the UGC.

Utilization of the available Resources:

1. The college utilizes a salary grant as per the guidelines laid down by the Government of Maharashtra.
2. The college utilizes other funds, the guidelines laid down by the fund awarded agencies.
3. The financial Statement of expenditures is submitted to the concerned department of the Government for assessment purposes.
4. UGC grants are utilized per the scheme's guidelines, and the utilization certificate is sent to the UGC.
5. Regular Internal Audit is conducted by the Office Superintendent and maintains complete transference.

6. External Audit is conducted through the Chartered Accountant, and Audited Statements are submitted to the concerned Government offices.

| File Description                      | Document                      |
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## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Answer:

#### Response:

The Internal Quality Assurance Cell is established in the college, and through it, quality evaluation, promotion, and sustenance initiatives are introduced in each curricular, co-curricular, and extra-curricular activity. The IQAC has contributed significantly to implementing quality assurance strategies and processes in the college during the assessment period.

Their details are given below.

1. The IQAC has guided and supported all the departments to strengthen and encourage conducting quality initiatives activities throughout the year.
2. The IQAC has monitored the teaching-learning process and achieved good results in the activities and examination results.
3. The IQAC has guided preparing the self-appraisal form for Academic Performance Indicators from the eligible faculty members.
4. The IQAC has put the positive efforts and sanctioned the faculty members' placement from associate professors to professor grades from the University experts and Government authorities.
5. The IQAC has conducted SWOC analysis and comparisons with the previous year's report. The necessary actions for strengthening it are introduced.
6. The IQAC has informed the heads of the departments to prepare departmental development plans, get them approved by the principal, and take necessary actions for its success.
7. The IQAC has motivated the faculty members and the students to participate in the seminars and symposiums. A good response was received from the faculty members who have participated in refresher and orientation programs during the assessment period.
8. The IQAC has encouraged the faculty members to do research work and apply to the university to get a Ph. D. guide-ship in your trust research topics.
9. IQAC has motivated the students to participate in exhibitions, group discussions, study tours to foster new technology and inculcate innovative and creative approaches in the learning process.
10. The IQAC has frequently arranged meetings with the faculty members, the students, the mentor-mentee cell, and the Parent-Teacher Association for smooth conduct of the academic activities.
11. The IQAC has arranged the competitive examinations coaching classes and encouraged the students to appear for the reviews.

12. The IQAC has signed the Memorandum of Understandings with the National and International reputed institutions and educational institutions.

13. The IQAC has organized seminars, workshops, field visits, and exhibitions to upgrade the students' knowledge base.

| File Description                      | Document                      |
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**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities**

*( For first cycle - Incremental improvements made for the preceding five years with regard to quality*

*For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )*

**Answer:**

Response:

The college has constituted several internal committees for the smooth conduct of the academic session. The IQAC is one of the vital committees; the teaching-learning process is monitored regularly. IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes:

The POs, PSOs, and COs attainment is measured every session. For low attained courses, the proper action is planned, and efforts are made to improve the achievements.

The IQAC improves the teaching-learning process through standard academic practices. These educational practices include:

1. To prepare an Academic calendar in tune with the university Academic Calendar at the beginning of the academic session.
2. To prepare Roll Calls for all the classes, accordingly form the practical batches subject-wise, and provide attendance sheets to the faculty members.
3. To encourage the faculty members to take daily attendance of the students and submit their attendance reports to respective departments heads at the end of the month.
4. To distribute subject and department teaching workload among the faculty members.
5. To prepare the master timetable of the college and allocate the classrooms and laboratories as per the requirement of the course.
6. To introduce the Mentor-Mentee system, solve the grievances, and motivate the students to participate in the extension activities.
7. To provide equipment for conducting lectures online.
8. To prepare course files and maintain up-to-date records.
9. To organize seminars, conferences, and industrial training.
10. To monitor the class delivery of individual faculty members.
11. To monitor the daily attendance of the students.
12. To monitor syllabus coverage of the individual faculty members.
13. To conduct a Continuous Internal Evaluation as per the university norms.
14. To identify the slow and advanced learners.
15. To arrange coaching classes to slow learners.
16. To arrange competitions for advanced learners.

17. To arrange guest Lectures.

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**6.5.3 Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Answer:** D. 1 of the above

| File Description   | Document                      |
|--|-------------------------------|
| Upload e-copies of the accreditations and certifications | <a href="#">View Document</a> |
| Institutional data in prescribed format(Data template)   | <a href="#">View Document</a> |
| Paste web link of Annual reports of Institution          | <a href="#">View Document</a> |

## **7. Institutional Values and Best Practices**

### **7.1 Institutional Values and Social Responsibilities**

**7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.**

**Answer:**

Response:

Response:

Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political opinion, national or social origin, property, birth, or other.

Safety, security, and well-being, along with gender equity and a friendly working atmosphere, are the issues of prime concern.

Gender sensitivity is an inherent value in the cultural ethos of the college and its neighboring community, as is evident by the following facilities.

**Safety and Security:**

Well-trained and vigilant women security guards stationed across the campus.

Security checkpoints at all campus entries and exits.

Extensive surveillance network with 24x7.

Strict implementation of Anti-Ragging, Anti-Smoking and Mobile Free Campus.

Awareness campaigns on women safety and gender sensitivity through street plays, rallies, and camps by NSS volunteers.

Formal and informal avenues for counselling male and female students and staff for academic and other issues/problems.

Grievance Redressal Committees for staff and students.

The college shows gender sensitivity in providing various facilities to the students, like providing equal platforms, equal opportunities, and education to girls. The college is a co-education institution and emphasizes giving importance to non-discrimination and equality. The Women's Empowerment Cell, Equal Opportunity Cell, Anti-ragging Committee, Internal Complaints Committee, and Grievance Redressal Cell are worked together to ensure that the female staff and girl students are treated in an honorable and respectable manner within the college environment.

In addition to this, gender sensitizing activities are organized for the girl students through the activities of the Vidyarthini Manch. Some of these programs create awareness among girl students about their social rights. Other specific issues related to behavior and problems that girl students could face during their college days are discussed.

Most of these programs are conducted in lectures followed by interactive sessions with the speakers. All the topics are oriented towards Indian women and changing scenarios of gender bias. The topics include health and diet, personality development, career opportunities in various fields for girls, goal setting, choosing a life partner, preparation for an interview, and self-analysis.

Nirbbay Kanya Abhiyan is conducted through the NSS unit every year and conducts Self Defence Workshops in the college to strengthen the girl students and boost their confidence.

### ***7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures***

- 1. Solar energy***
- 2. Biogas plant***
- 3. Wheeling to the Grid***
- 4. Sensor-based energy conservation***
- 5. Use of LED bulbs/ power efficient equipment***

**Answer:** D. 1 of the above

| <b>File Description</b> | <b>Document</b>               |
|-------------------------|-------------------------------|
| Geotagged Photographs   | <a href="#">View Document</a> |

### ***7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)***

- Solid waste management***
- Liquid waste management***
- Biomedical waste management***
- E-waste management***
- Waste recycling system***
- Hazardous chemicals and radioactive waste management***

**Answer:**

Response:

Solid waste management

Liquid waste management

Biomedical waste management

E-waste management

Waste recycling system

The college has strictly warned the students to generate minimum waste on the campus. As a matter of environmental awareness and social objectives use of plastic is banned on the college campus.

**Solid waste management:** The college has been working towards a paperless office and has minimized paper usage by carrying out most of its functions using computer facilities. The dustbins have been installed at prominent places where biodegradable and non-biodegradable waste is segregated. NSS unit conducts awareness programs for this purpose. The use of plastic is banned, and the campus has been declared as a "No Plastic Zone". The Wet and Dry waste Dustbins are kept inside and outside the campus. The dry & wet waste so collected in these dustbins are shifted to Pune Municipal Corporation.

**Liquid waste management:** Liquid waste is divided into three main streams, sewage, trade waste, and hazardous liquid waste. Liquid waste, wastewater, rainwater, and sewage are sent through pipelines.

**Biomedical waste management:** The college runs traditional programs like B. A., B. Com., and B. Sc. therefore, the college does not produce biomedical waste.

**E-waste management:** All electrical and electronic equipment items and parts that its owner has discarded as waste without the intent of re-use.

**Waste recycling system:** The water recycling technology does not exist in the college.

The college is located in a small village. All activities about solid waste, liquid waste, E-waste, wastewater recycling of waste, etc., have been done by the college alone.

| File Description                        | Document                      |
|---|-------------------------------|
| Geotagged photographs of the facilities | <a href="#">View Document</a> |

#### **7.1.4 Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

**Answer:** C. 2 of the above

| File Description                                 | Document                      |
|--|-------------------------------|
| Geotagged photographs / videos of the facilities | <a href="#">View Document</a> |

#### **7.1.5 Green campus initiatives include:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**Answer:** B. 3 of the above

| File Description                            | Document                      |
|---|-------------------------------|
| Geotagged photos / videos of the facilities | <a href="#">View Document</a> |

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Answer:** B. 3 of the above

| File Description                     | Document                      |
|--------------------------------------|-------------------------------|
| Certification by the auditing agency | <a href="#">View Document</a> |

**7.1.7 The Institution has disabled-friendly, barrier free environment**

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Answer:** C. 2 of the above

| File Description                                 | Document                      |
|--|-------------------------------|
| Geotagged photographs / videos of the facilities | <a href="#">View Document</a> |

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Answer:**

Response:

The college takes several efforts and initiatives in providing an inclusive environment, tolerance, and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities by celebrating many cultural activities, sports events, get-together birth anniversaries of national icons, National and International Days, and Events and Festivals. The college aims at bringing tolerance and harmony among the students and teaching and non-teaching staff.

Fresher's Meet:

The college celebrates every year fresher's Meet. The main aim of this Meet is to give a warm welcome to the newly admitted students. Such meets not only build their confidence but also add creativity to their levels. It is the day when seniors and junior students come together and celebrate this program with the help of faculty members.

**Holy Books Reading:**

The college organizes the Holy Books Reading program on the occasion of the Birth Anniversary of A. P. J. Abdul Kalam on 15th October every year. The main motto of this program is to ensure communal and religious harmony among the students.

**Navaratri Festival:**

The college students and faculty members have celebrated the “Navaratri Festival” every year in the college. After this function, many cultural programs are organized traditionally.

**Ganesh Festival:**

In Maharashtra, Ganesh Chaturthi is known as Ganesgotsav. Hindu families install clay statues for worship during the festival. The Murti is worshiped in the morning and evening with offerings of flowers, durva, and modaks. The main objective of this festival is to ensure communal and religious harmony among the students.

**Socioeconomic and cultural diversity:**

The college organizes various programs to ensure harmony among the students by making awareness about the visit to the slum area, social-economic village survey, blood donation camp, and human dignity. The college organizes an annual cultural meet every year to promote cultural harmony among the students and teaching and non-teaching staff. The students have participated in these activities.

***7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).***

**Answer:****Response:****1. Celebration of Constitution Day:**

The Constitution Day, also known as Samvidhan Diwas, is celebrated in the college on 26th November every year to commemorate the adoption of the constitution of India. On 26th November 1949, the Constitution Assembly of Indian adopted the Constitution of India, which came into effect from 26th January 1950. The program initiates with a Preamble reading of the constitution followed by lectures on the Sensitization of the students on responsibility towards the constitutional values, rights, duties, and responsibilities of citizens. The students are encouraged to participate in essay competitions, debate competitions, and poster presentations on the related themes.

**2. Celebration of National Days:**

The college celebrates every year Republic Day, Independence Day, and Maharashtra Foundation Day. These events are attended by the students, Teaching and Non-teaching Staff. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the program.

**3. Blood Donation Camp:**

The college organizes a blood donation camp in association with Blood Bank every year. The students are sensitized to the importance of the activity and are encouraged to save the lives of India's citizens.

**4. Rashtra Navnirman Mashal Rally:**



The students are encouraged to participate in spreading awareness among citizens on social issues & Rashtra Navnirman Mashal Rally.

5. Cleanliness and Plantation drives:

The students consistently and regularly participate in the Cleanliness, and Plantation drives on several occasions.

6. Induction of values among the students:

The students are made aware of the code of ethics, human values, rights, duties, and responsibilities as a citizen of India during induction and other programs throughout the year.

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. *The Code of Conduct is displayed on the website*
2. *There is a committee to monitor adherence to the Code of Conduct*
3. *Institution organizes professional ethics programmes for students, teachers, administrators and other staff*
4. *Annual awareness programmes on Code of Conduct are organized*

**Answer:** E. None of the above

| File Description               | Document                      |
|--------------------------------|-------------------------------|
| Code of ethics policy document | <a href="#">View Document</a> |

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Answer:**

Response:

The college believes in celebrating events and festivals. The events and festivals organized at college are often celebrated with great joy and gaiety. The college organizes the following activities related to festivals and birth/death anniversaries of the great Indian Personalities. By doing this, we ensure that our rich heritage is carried forward to future generations.

| SL. No. | festivals and birth/death anniversaries                 | Date         | Activity  |
|---------|---|--------------|---|
| 1       | Republic Day  | 26th January | To honor the date on which the constitution of India into effect.   |
| 2       | Independence Day  | 15th August  | Reminds us of all the sacrifices that were made by our freedom fighters to make India free from British rule. |
| 3       | Maharashtra Day   | 1st May      | To make the Marathi-speaking region attain statehood in May 1960.   |
| 4       | Gandhi Jayanti  | 2nd October  | Lecture by the guest  |
| 5       | Lokmanya Tilak Jayanti                                  | 23rd July    | Lecture by the guest  |
| 6       | Mahatma Jyotiba Phule Jayanti                           | 11th April   | Lecture by the guest  |
| 7       | Dr Babasaheb Ambedkar Jayanti                           | 14th April   | Lecture by the guest  |
| 8       | Savitribai Phule Jayanti                                | 3rd January  | Lecture by the guest  |
| 9       | Dr. Babasaheb Ambedkar Marathwada University Foundation | 23rd August  | Lecture by the guest  |

| Day |  |  |
|-----|--|--|
| 10  | Chhatrapati Shivaji Maharaja jayanti                     | 19th February Various activities are conducted on this occasion  |
| 11  | International Yoga Day                                   | 21st June Yoga Practical   |
| 12  | Teachers' Day  | 5th September Lecture by the guest                               |
| 13  | Children's Day   | 14th November Lecture by the guest                               |
| 14  | NSS Day  | 24th September Various activities are conducted on this occasion |
| 15  | Dr. Abdul Kalam Jayanti                                  | 15th October Vachan Prerana Din Holy Books Reading.              |
| 16  | Saradar Vallbhai Patel Jayanti                           | 31st October Lecture by the guest                                |
| 17  | International Women's Day,                               | 8th March Various activities are conducted on this occasion      |
| 18  | National Science Day                                     | 28th February Various activities are conducted on this occasion  |
| 19  | Birth Anniversaries of Dr. Sarvapalli Radhakhishnan,     | 5th September Various activities are conducted on this occasion  |
| 20  | World Environment Day,                                   | 5th June Various activities are conducted on this occasion       |
| 21  | V. V. Shirwadkar alias 'Kusumagraj' (Marathi Bhasha Din) | 27th February Various activities are conducted on this occasion  |
| 22  | Swami Vivekananda  | 12th January Various activities are conducted on this occasion   |
| 23  | Doctor's Day   | 1st July Various activities are conducted on this occasion       |
| 24  | Chartered Accountant Day                                 | 1st July Various activities are conducted on this occasion       |

| File Description   | Document                      |
|--|-------------------------------|
| Annual report of the celebrations and commemorative events for the last five years | <a href="#">View Document</a> |

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

#### Answer:

Response:

BEST PRACTICE: I

Title of the Practice: Online Teaching-Learning, and Evaluation during Covid-19

The Central Government of India and State Government of Maharashtra had announced Lockdown due to Covid-19, educational institutions had to follow the guidelines of the pandemic situation. Due to its outbreak, the country faced a major crisis in many sectors. The worst-hit sector was the educational institutes. The internal and university examinations were canceled during 2019-20. The students and teachers struggled to access online resources over the uninterrupted and seamless internet connection. At the same time, the Government did not want compromise. The Government and other task force authorities were adopted intelligent solutions to overcome the pandemic crisis by adopting the online teaching pedagogy for the remaining of the academic year

2. Goal:

During the period of Lockdown, the college had set out to achieve its primary goals to provide uninterrupted educational support to the students. They are given below.

1. Engage students actively with online audio/video lectures, e-study materials, project works, online tests, assignments, and complete their prescribed curriculum.
2. Encourage students to join online courses, tutorial classes, and online webinars like extra learning support.
3. Regular communication with the students to lessen their mental stress and make them active in the learning process through traditional counselling:

### 3. The Context:

In the wake of the crisis faced by the teachers and the students of the colleges in India due to the global pandemic caused by the Covid-19, the college adapted to meet the challenge of the crisis and provide online academic support to the students. The online Teaching and Learning framework was developed to provide an active and personalized mode of education for all the students to complete the curriculum planned for the academic session. Various teaching and learning aids, such as e-content in the form of e-books, online journals, digital library resources, multimedia documents, and various online interactive learning sites, have been used extensively to enhance learning skills, introduce flexibility and options to be customized to cater to all kinds of the students.

#### 1. The Practice:

The following framework is developed to achieve the online teaching and learning process.

1. Several methods were adopted for teaching different theory-based courses and lab-based courses by the teachers of all the departments in the college.
2. The Zoom platform is used for the optimum utilization of online teaching.
3. Program and course-wise, WhatsApp groups were created for doubt-clearing sessions.
4. The college LMS is used to share notes and study materials.
5. PPTs were prepared based on the texts and commentary lectures shared to facilitate critical explanations.
6. Modes of Evaluation:

1. The college conducted an internal evaluation.
2. University examination conducted by the university.
3. The individual assignment is sent through departmental emails and WhatsApp.
4. The pattern of assessments was classified as objective and essay-type questions.
5. The students need to upload pdf files of their handwritten answers.

#### 5) Outcome of teaching-learning experience:

Online teaching and learning experience enabled flexibility in issues of time and place for both teachers and the students. They got an opportunity to explore new and innovative online resources. Online classroom platforms were effective in giving away assignments and sharing study materials.

#### 6. Evidence of success:

Online learning encourages more productive use of time. It has greater access to experts, and learners can access it at their own pace and time. It allows geographical reach even at rural or remote locations. It is a cost-effective technology, relatively affordable, and enhances communication between teachers and students. The class notes are saved and distributed through the network for references by students. The digital recordings of the classes are uploaded to the website. To conduct examinations, the college considers the use of online examination platforms, which helps for executing online examinations

#### 7. Problems encountered and resource required:

Students from low-income families and disadvantaged groups are likely to suffer during online learning as they may not afford high-speed internet connection and required technical equipment. The college has made a coordinated effort by providing both teachers and students opportunities to make learning more effective and relevant for protecting students' academic interests during the Corona Pandemic.

## BEST PRACTICE: II

### 1. Title of the Practice:

Yoga and meditation for self-care. Way to satisfy the aspirations of Youth Force. The college practices Yoga and Meditation program, which aids in improving the overall performance, communication, boosting confidence and focused attention, enhancing creativity and learnability that helps in developing student's leadership and team-building skills and create harmony and a sense of belongingness in the college campus, amongst students, teachers and the management

### 1. Objectives of the Practice:

To inculcate Ethics & Moral values in students paving the way for improved academic performance.

To enhance the ability of the students to handle stressful conditions.

To improve the relationship between teachers & students.

To develop an attitude of sensitivity & sensibility towards their living environment

To create an opportunity for the students to develop their interpersonal skills, bond with others & learn teamwork.

To aim at balance, flexibility, and stamina, strengthen muscles and connective tissues enabling good posture.

### 1. Context:

Education is to prepare a person for life.

Every day in the morning first thirty minutes of the curriculum includes yoga

The Yoga program aims to develop a substantial value-based, stress-free & violence-free society.

The human body is the marvelous machine created by Almighty God.

In the college, the teacher explain to students the subjects by correlating them to real-life examples

The students are getting huge benefits from this activity. Morning Yoga Practice connects students' heads and hearts through the bridge of meditation, making them enthusiastic and energetic throughout the day.

The students have been more responsible, more focused, improved memory retention, and have a calming impact on stress management and anger management.

### 1. Practice:

Yoga is an age-old art but is relevant in present times more than ever before. When it comes to the benefits of yoga, this is just the tip of the iceberg. It has multiple gross and fine rewards which can help you live a healthy and joyful life.

Students are first made aware of Yoga activity on the college campus through introductory sessions every day. Yoga classes are offered to all college students far before the launch of Yoga Day by the Modi Government.

A full-time yoga instructor is available on the campus. In the college, a Yoga slot is added to the daily curriculum. Every day first thirty minutes of the curriculum includes yoga. Experienced teachers teach yoga to the students in the right way.

Through yoga, students build strength, endurance, confidence, and the mind-body connection. There are numerous forms of yoga, and each has its unique style, goals, and set of exercises and discipline required

to achieve both mental and physical benefits.

### 1. Evidence of Success:

Yoga and meditation practices, especially done mindfully, will strengthen our immune system by inducing a sense of empowerment and confidence from within. Slow, mindful Asana practice, Pranayama, and Dhyanam will help us regain control over the horses of the feelings and emotions that are in the process of bolting. Shatkriyas, especially Neti and Kapalbhata, are beneficial to enhance protective reflexes of the respiratory system and promote healthy function. Mantra Japa, especially Omkar, is beneficial as it can attenuate limbic overactivity. Pranava Pranayama and Pranava Dhyanam using Akara, Ukara, and Makara are extremely useful in inducing the relaxation response from within.

1. Problems encountered and resources required: We need to refocus on our healthy (Swastha), our inherent capacity, and our ability to be responsible for our health and happiness. We must move from pathogenesis, focusing on a disease that worsens fear and concentrates on health that strengthens our systems. Yoga and meditation empower us and enable us to take charge of our own lives, thus promoting holistic health for each of us.

Yama-Niyama principles of cleanliness, purity, and self-control are most important in the present moment where social (physical) distancing personal hygiene is being emphasized by all medical authorities. Sense of Seva and Nishkama Karma Yoga is highlighted to help our fellow brethren in need.

1. Outcome: When the immune function is weakened, every microbe can attack us as all our defenses are wrecked. We have to fight this devious enemy in the present time.

| File Description                             | Document                      |
|--|-------------------------------|
| Best practices in the Institutional web site | <a href="#">View Document</a> |

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Answer:

The college was established in the rural and remote area of the Bansarola village. An educationalist, Dr. Babasaheb Gore, saw a dream and succeeded. He started a college, since its inception, they have followed a principle to enhance the quality of the education process.

The distinctive of the college are:

1. NAAC accredited the college with a C grade at CGPA 1.80 in 2011.
2. The college has permanent affiliation to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, and has been recognized under 2F12B of the UGC Act.
3. It is the most preferred college in the vicinity for admission to B. A., B. Com., & B. Sc. programs.
4. Faculty members are regularly appointed on reputed committees like the Board of Studies of BAMU, Syllabus Revision, Examination, and other university bodies.
5. Twelve faculty members have been completed their Ph.D., and few are persuading.
6. Few faculty members got recognition as Ph.D. guides in their respective research areas.
7. The students are encouraged to participate in various local and national level competitions.
8. The college collects feedback from the student on the curriculum.
9. Mentor- mentee system is introduced for the benefit of the students.
10. More than 40 % of girls have completed their higher education in Arts, Commerce and Science streams.
11. The college has empowered the rural youth.
12. The college has a long history of fostering higher education to realize its full potential.

13. The sprawling campus spread over two acres has open space for garden and sports facilities like Indoor stadiums and playing fields.
14. The faculty members have published more than sixty research papers in reputed journals, and their impact factor is between 4.62.to 6.80 during the academic year.
15. The faculty members attended numerous webinars during the academic year.
16. Well maintained girl hostel with 50 occupancies is available on the college campus.
17. Ten Add-on- Courses have been introduced in the year and support students in enhancing their employable skills.
18. A spacious and fully furnished indoor sports auditorium is available at the college campus, and the students have been taking the benefits of the Auditorium.
19. The students are getting Government Scholarships on time due to the pro-active role of the college.
20. Faculty members, non-teaching staff, and students' meetings are held periodically.
21. E-learning facilities are made available in the college, and through it, the quality of education is improved.
22. Promote education to girl students and catering the needs of the local community.
23. Extension activities are organized in the vicinity through the NSS unit.
24. NSS Volunteers are involved in the outreach activities and celebrate birth and death anniversaries of the Indian idols.
25. COVID -19 task force encourages the students to spearhead initiatives focussing on diverse issues.
26. The college's Faculty and Students participated in an awareness campaign on the prevention of COVID – 19 Distributed Pamphlets, demonstrated handwashing techniques, health talk regarding COVID -19.
27. The literacy rate is gradually improving in the various villages of the Kaij Taluka
28. The college has been working consistently in the following areas:
  1. Emphasis on quality education.
  2. Provide a friendly academic environment & enhance the intellectual development of the students.
  3. Nurture the spirit of social responsibility in students.
  4. Provide opportunities for the overall development of the students.
  5. Strengthen the value base by ingraining ethical & moral values in the students, thus creating good human beings The highly qualified and experienced faculty members of the college try to explore quality education by using traditional and modern methods

| File Description                             | Document                      |
|--|-------------------------------|
| Any other relevant information               | <a href="#">View Document</a> |
| Appropriate web in the Institutional website | <a href="#">View Document</a> |

## Extended Profile

### Program

*Number of courses offered by the Institution across all programs during the last five years*

**Answer:**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 325     | 325     | 325     | 325     | 325     |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

***Number of programs offered year-wise for last five years*****Answer:**

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 17      | 17      | 17      | 17      | 17      |

**Students*****Number of students year-wise during last five years*****Answer:**

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 1109    | 1069    | 1093    | 1146    | 1252    |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

***Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years*****Answer:**

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 250     | 250     | 262     | 244     | 280     |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

***Number of outgoing / final year students year-wise during last five years*****Answer:**

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 286     | 252     | 248     | 319     | 295     |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

**Teachers*****Number of full time teachers year-wise during the last five years*****Answer:**

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 14      | 14      | 14      | 13      | 13      |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

***Number of sanctioned posts year-wise during last five years***

**Answer:**

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 29      | 29      | 29      | 29      | 29      |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

**Institution*****Total number of classrooms and seminar halls*****Answer:** 14***Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)*****Answer:**

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 108.04  | 109.28  | 103.90  | 109.49  | 61.76   |

***Number of Computers*****Answer:** 35***Total number of computers in the campus for academic purpose*****Answer:** 32**Conclusion*****Additional Information :***

Objectives:

1. To provide quality education for the rural students.
2. To cater to the need of the rural students.

1. To make students Knowledgeable and Responsible citizens.
2. To enable the students to compete within the urban students to bring them into the mainstream of higher education.
3. To inculcate ethical and moral values among the students.
4. To motivate the students for innovation and creativity
5. To accelerate research culture among the faculties.
6. To create gender sensitization among the students.
7. To make the students better citizens and empower them in society through education.

**CORE VALUES:**

1. N.A.A.C. core values to the higher educational Institution, contributing to National Development. Fostering Global Competencies among students, teaching a Value System among Students, Promoting the Use of Technology and quest for excellence
2. Core values authenticity, Commitment, Compassion, Concern for others, Consistency, Courage and dependability, Accountability. Honesty and Integrity.
3. Human values dignity, truthfulness, fairness, responsibility & freedom.



**Concluding Remarks:**

The college has carved its niche and is known as a symbol of the Centre of quality Education in Arts, Commerce, and science streams in the entire vicinity of the college.

It is worth mentioning that the college has initiated all the measures to implement the recommendations made by the previous NAAC Peer Team of the First Cycle.

Few post reaccreditation initiatives:

1. Increase in the number of Ph.D. holders.
2. Examinations results are improved.
3. Add-on certificate courses are introduced for the benefit of the students.
4. The incremental increase in the library books, journals, and periodicals.
5. Extension activities strengthen.
6. Students' participation in sports and cultural events are increased.
7. Girl students hostel is constructed and admitted the girl students in the hostel
8. Indoor Sports Stadium is built through the UGC financial assistance.
9. A water purifying system is installed.
10. CCTV surveillance system is installed
11. Safety and Security measures are taken.
12. An eco-friendly academic environment is created

**EXCLUDED METRICS****List of Excluded Metrics****3 Research, Innovations and Extension : Weightage ( 110 )****3.1 Resource Mobilization for Research : Weightage ( 15 )**

| Ref No | Details of Metric   | weightage | Metric Performance |
|--------|---|-----------|--------------------|
| 3.1.2  | Percentage of departments having Research projects funded by government and non government agencies during the last five years<br>( Metric Type : <b>Derived</b> , Question Type : <b>QN</b> , Evaluation : <b>By DVV</b> , Nature : <b>Value</b> ) | 5         | 1.18               |

**5 Student Support and Progression : Weightage ( 140 )****5.1 Student Support : Weightage ( 50 )**

| Ref No | Details of Metric | weightage | Metric Performance |
|--------|-------------------|-----------|--------------------|
|        |                   |           |                    |

|       |  |   |   |
|-------|--|---|---|
| 5.1.2 | Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years<br>( Metric Type : <b>Derived</b> , Question Type : <b>QN</b> , Evaluation : <b>By DVV</b> , Nature : <b>Value</b> ) | 5 | 0 |
|-------|--|---|---|

#### 5.4 Alumni Engagement : Weightage ( 10 )

| Ref No | Details of Metric  | weightage | Metric Performance |
|--------|--|-----------|--------------------|
| 5.4.2  | Alumni contribution during the last five years (INR in lakhs)<br>( Metric Type : <b>Direct</b> , Question Type : <b>QN</b> , Evaluation : <b>By DVV</b> , Nature : <b>MC</b> ) | 5         | E. <1 Lakhs        |

### 6 Governance, Leadership and Management : Weightage ( 100 )

#### 6.3 Faculty Empowerment Strategies : Weightage ( 30 )

| Ref No | Details of Metric   | weightage | Metric Performance |
|--------|---|-----------|--------------------|
| 6.3.3  | Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years<br>( Metric Type : <b>Derived</b> , Question Type : <b>QN</b> , Evaluation : <b>By DVV</b> , Nature : <b>Value</b> ) | 5         | 0.6                |

## ANNEXURE

### 1.Metrics Level Deviations

Metric ID Sub Questions and Answers before and after DVV Verification

**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

- 1.1.3
1. Academic council/BoS of Affiliating university
  2. Setting of question papers for UG/PG programs
  3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
  4. Assessment /evaluation process of the affiliating University

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : Input edited according to supporting document given regional language

**Number of Add on /Certificate programs offered during the last five years**

- 1.2.2
- 1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.**

Remark : Input edited excluding courses such as Certificate Courses in Yoga, Garden Management etc

- 1.2.3 **Average percentage of students enrolled in Certificate/ Add-on programs as against the**

**total number of students during the last five years**

**1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

Remark : Input edited according to metric 1.2.2

**Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

1.3.2

**1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

Remark : Input edited considering two projects per BA program

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**

1.3.3

**1.3.3.1. Number of students undertaking project work/field work / internships**

Answer before DVV Verification : 66

Answer after DVV Verification: 66

Remark : Input edited considering BA third year students

*Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*

**1) Students**

**2) Teachers**

1.4.1

**3) Employers**

**4) Alumni**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : Input edited according to supporting documents

**Feedback process of the Institution may be classified as follows:**

**Options:**

- 1. **Feedback collected, analysed and action taken and feedback available on website**
- 2. **Feedback collected, analysed and action has been taken**
- 3. **Feedback collected and analysed**
- 4. **Feedback collected**
- 5. **Feedback not collected**

1.4.2

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: C. Feedback collected and analysed

Remark : Input edited according to supporting documents

2.3.3

**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1. Number of mentors**

Answer before DVV Verification : 27

Answer after DVV Verification: 27

**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2

**2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Remark : Input edited as PhD degree certificate has not been provided by the HEI.

**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3

**2.4.3.1. Total experience of full-time teachers**

Answer before DVV Verification : 187

Answer after DVV Verification: 187

**Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Remark : Input edited as HEI has provided approval letter from UGC for only project

**Percentage of departments having Research projects funded by government and non government agencies during the last five years**

3.1.2

**3.1.2.1. Number of departments having Research projects funded by government and non-government agencies during the last five years**

**3.1.2.2. Number of departments offering academic programmes**

Remark : Input edited according to metric 3.1.1

**Number of papers published per teacher in the Journals notified on UGC website during the last five years**

3.2.1

**3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Remark : Input edited as HEI has not provided UGC care links for the publications

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.2.2

**3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Remark : Input edited as books with ISBN/ISSN no can be considered here

**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

3.3.2

**3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

3.3.3

**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

Remark : Input edited excluding programs such as Jagtik Yog Din, Jagtik Saksharta Janjagaran Rali,Rasta Suraksha Abhiyan,Jalsavardhan Gurupornima varshik sneh samelan, shishak diwas etc

**Average percentage of students participating in extension activities at 3.3.3. above during last five years**

3.3.4

**3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Remark : Input edited according metric 2.1 and 3.3.3

**The institution has subscription for the following e-resources**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

4.2.2

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Input edited referring supporting documents uploaded by HEI

**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3

**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

**Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

4.2.4

**4.2.4.1. Number of teachers and students using library per day over last one year**

Answer before DVV Verification : 90

Answer after DVV Verification: 90

Remark : Input edited referring ledger footfalls uploaded by HEI

**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Remark : Input edited considering only Lab and Repair expenses

5.1.2

**Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**

**5.1.2.1. Number of students benefitted by scholarships and free ships provided by the**

**institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Remark : Input edited as It is not reflected in audited income and expenditure statement

**Capacity building and skills enhancement initiatives taken by the institution include the following**

- 5.1.3
1. **Soft skills**
  2. **Language and communication skills**
  3. **Life skills (Yoga, physical fitness, health and hygiene)**
  4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Input edited as per supporting documnets

**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4

**5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Remark : Input edited referring supporting documents

**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 5.1.5
1. **Implementation of guidelines of statutory/regulatory bodies**
  2. **Organisation wide awareness and undertakings on policies with zero tolerance**
  3. **Mechanisms for submission of online/offline students' grievances**
  4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Input edited as per supporting documents

**Average percentage of placement of outgoing students during the last five years**

5.2.1

**5.2.1.1. Number of outgoing students placed year - wise during the last five years.**

Remark : Input edited as appointment orders of the students of the year 2020-21 have not been provided by HEI

**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

- 5.2.3
- 5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

**5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Remark : Input edited as certificates as uploaded are not properly scanned and input in pdf and input is not matching

- 5.3.1 **Number of awards/medals won by students for outstanding performance in sports/cultural**

**activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3

**5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

**Implementation of e-governance in areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

6.2.3

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : Input edited as HEI has not provided screen shot as per SOP

**Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**

6.3.2

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Remark : Input edited considering only cash vouchers of HEI

**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

6.3.3

**6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Remark : Input edited excluding programme on "Workshop on Online Examination Form Submission"

**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

6.4.2

**6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

Remark : Input edited excluding grants received from Govt organization such as UGC, ICSSR.

6.5.3

**Quality assurance initiatives of the institution include:**

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D. 1 of the above

**The Institution has facilities for alternate sources of energy and energy conservation measures**

- 7.1.2
1. **Solar energy**
  2. **Biogas plant**
  3. **Wheeling to the Grid**
  4. **Sensor-based energy conservation**
  5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: D. 1 of the above

**Water conservation facilities available in the Institution:**

- 7.1.4
1. **Rain water harvesting**
  2. **Borewell /Open well recharge**
  3. **Construction of tanks and bunds**
  4. **Waste water recycling**
  5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: C. 2 of the above

**Green campus initiatives include:**

- 7.1.5
1. **Restricted entry of automobiles**
  2. **Use of Bicycles/ Battery powered vehicles**
  3. **Pedestrian Friendly pathways**
  4. **Ban on use of Plastic**
  5. **landscaping with trees and plants**

Answer before DVV Verification : A. Any 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input edited as per supporting documents

**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 7.1.6
1. **Green audit**
  2. **Energy audit**
  3. **Environment audit**
  4. **Clean and green campus recognitions / awards**
  5. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input edited as per supporting documents

7.1.7 **The Institution has disabled-friendly, barrier free environment**

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**



**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: C. 2 of the above

**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

7.1.10

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : Input edited as HEI has not given any valid supporting documents

**2.Extended Profile Deviations**

ID Extended Questions

**Number of programs offered year-wise for last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 3       | 3       | 3       | 3       | 3       |

1.2

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 17      | 17      | 17      | 17      | 17      |

**Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 286     | 252     | 248     | 319     | 296     |

2.3

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 286     | 252     | 248     | 319     | 295     |

**3.1 Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 28      | 28      | 28      | 25      | 24      |

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 14      | 14      | 14      | 13      | 13      |

**Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 28      | 28      | 28      | 28      | 28      |

3.2

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 29      | 29      | 29      | 29      | 29      |