

About Department

(A) Introduction:

The department of History was established in August 2000. It is an attempt of management to make available the new trends of education by introducing the art faculty in the college. The department of the History from the time of its establishment has tried to enrich the knowledge of student regarding the society.

Today History is the main subject in the art faculty. More than 40 % students take this subject every year.

The department is active participating in both curricular and co-curricular activities, like teaching, evaluation, study through communication of society, preparation of teaching. Library is enriched with reference materials such as journals. E-Books of N-List are also available in the library.

Vision:

Shaping the students as ideal personality through the History education.

Mission:

Developing patriotism and moral values among the students.

About Subject - History

Aims & Objectives

- To visit to historical places in Maharashtra.
- Preserving transferring and nourishing the Indian culture.
- Developing Historical attitude and logical reasoning.
- To promote students to participate in social exhibition.
- To make students creative through poster presentation and seminar.
- To introduce the student the basic concept in History.
- To enable the students to apply History concept, terms and theory in everyday life.

Highlights of Departments:

- 1. Modern teaching aids like O.H.P. (cover project) slide projector are used.
- 2. Well qualified teaching staff.
- 3. Guidance to the students for competitive exam.
- 4. Conducted bridge course, enrichment course, remedial teaching.
- 5. Arranged debate competition.
- 6. Study tours and Field Visit- The Faculty organizes study tours to Visit to historical places.
- 7. Mentor-Mentee program for personal counseling.
- 8. Certificate course in Travels and Tourism

Future Planning:

- Plan of action of the department for the next five years
- Certificate course in Modi Script.
- Value added Course on "History for Competitive Exams"
- To Organize the National Seminar and Conference.
- To Establish History museum in College campus.
- Brief survey of Local History.

About Department of History

Course Offered

Location : - Main building.

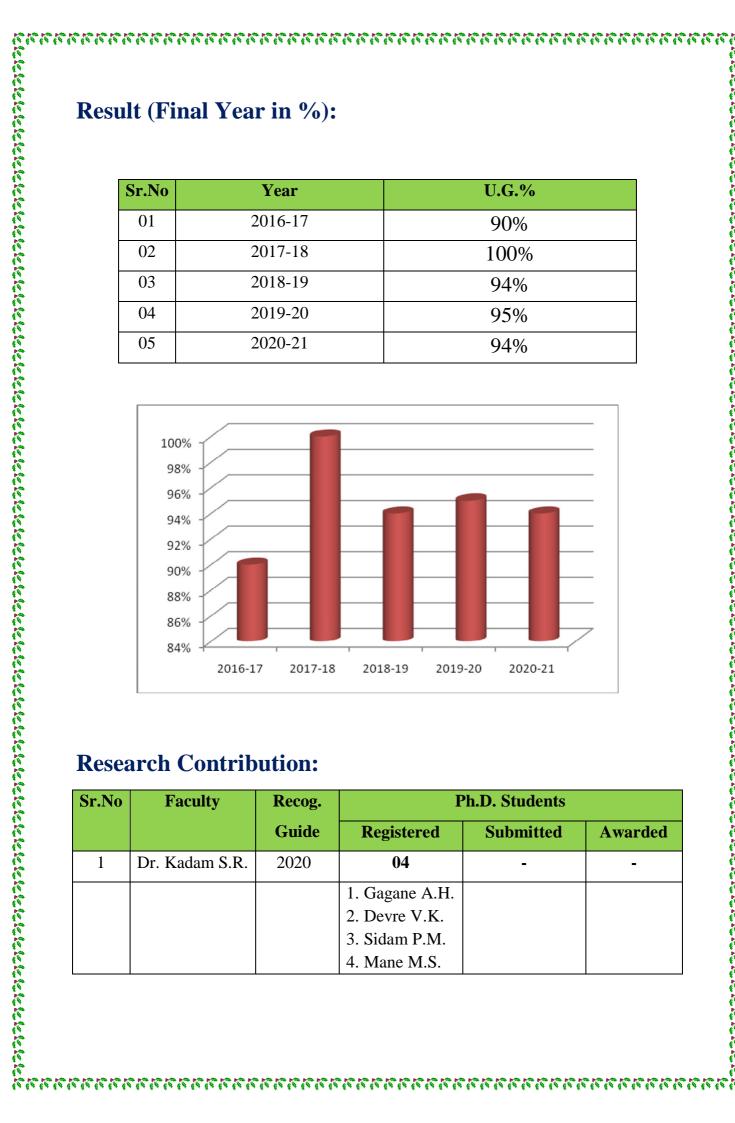
Staff Cabin : - 01

Level	course	Est. Year	Duration	Intake
U.G.	B.A	June 2000	03 years	480

	ne	Qualification	Designa	tion	Date of Appointme		lature of pointment	Teaching experience
Dr. Ka		M.A. M. Phil. Ph.D	Assista Profess		08.08.200		ermanent	21 years
Mr.Ka V.I		M.A. ,M.Phil	Assista Profess		23.06.200	9	С.Н.В.	06 years
Mr.Ka B.J		M.A. ,M.Phil	Assista Profess	-	02.08.201	6	C.H.B.	01 years
Miss. L S.H		M.A	Assista Profess		20.07.201		C.H.B.	01 years
Mr.Ka B.J		M.A. ,M.Phil	Assista Profess		28.09.201	8	C.H.B.	02 years
			1 1 01633	sor				
Miss. L S.H	I.	M.A Ph.D.inProcess	Assista Profess	ant sor	2019-20 to today		C.H.B.	03 years
S.H	I.	Ph.D.inProcess	Assista Profess Student S	Strengtl	today			years
S.H	I.	Ph.D.inProcess	Assista Profess Student S	ant sor	today			
S.H	lent S	Ph.D.inProcess Strength:	Assista Profess Student S	Strengtl Level B.A.S	today			years
Stud Sr.No	lent S	Ph.D.inProcess Strength: ar B. 17	Student S UG A.F.Y.	Strengtl Level B.A.S	today n .Y. E	3.A.T.Y.	To	years
Stud Sr.No 1)	Ye 2016-2017-2018-	Ph.D.inProcess Strength: ar B. 17 18 19	Student S UG A.F.Y. 141 76 146	Strengtl Level B.A.S	today 1 .Y. E	3.A.T.Y. 45 40 38	25 16	years otal 53 65 27
Sr.No 1) 2)	Ye 2016-2017-	Ph.D.inProcess Strength: B. 17 18 19 20	Student S UG A.F.Y. 141 76	Strengtl Level B.A.S	.Y. E	3.A.T.Y. 45 40	25 16 22 22	years otal 53 55

		UG	UG Level			
Sr.No	Year	B.A.F.Y.	B.A.S.Y.	B.A.T.Y.		
1)	2016-17	141	67	45	253	
2)	2017-18	76	49	40	165	
3)	2018-19	146	43	38	227	
4)	2019-20	125	66	31	222	
5)	2020-21	131	85	47	263	

Sr.No	Year	U.G.%
01	2016-17	90%
02	2017-18	100%
03	2018-19	94%
04	2019-20	95%
05	2020-21	94%



Sr.No	Faculty	Recog.	Ph.D. Students		
		Guide	Registered	Submitted	Awarded
1	Dr. Kadam S.R.	2020	04	-	-
			1. Gagane A.H.		
			2. Devre V.K.		
			3. Sidam P.M.		
			4. Mane M.S.		

Books Published:

Name of	Title of the book	Name of Publisher	ISBN	Year
Author			Number	
Dr. Kadam S.R.	Shikshanmaharshi	Harshwardhan	978-93-	arch
	Narayandada Kaldate	Publication	90618-96-	2020
		Pvt.Ltd.Limbaganesh	5	

Research Papers:

Sr,No	Faculty	National	International	Total
01	Dr. Kadam S.R.	19	25	44

Conference, Seminar, Webinar, Workshop Attended:

Sr,No	Faculty	Conferenc	Seminar	Webinar	Workshop	Total
		e				
01	Dr. Kadam S.R.	16	13	43	25	97

Organized Webinar:

	Title of Webinar	Level	Date
1.	Changes in Indian Society	National	07 Sept 2020
	Over Time		

Research Project:

Faculty	Funding Agency	Amount (Rs)	Completed Year
History	Dr. B.A.M.U.	40,000	2021
	Aurangabad		

Contribution in College and University:

Faculty	College Level	University Level
Dr. Kadam	Member of Criteria- III,	Member/ Paper Setter at
S.R.	Research Innovations and	U.G. level examinations.
	Extension	Examiner U.G. Project Work
	NSS Program Officer	Examination.
	Member of Library Advisory	JCS University Exam Dr.
	Committee.	B.A.M.U., Aurangabad
		Member of University Exam
		Sitting Squad Dr. B.A.M.U.,
		Aurangabad
		Member of University Exam
		Papers Assessment Dr.
		B.A.M.U., Aurangabad

Alumni of the Department 2016-17 to 2020-21

Sr.No	Name of student	Present Position	Present
			Address
01	Arun Dattatray Kadam	Supervisor	Pune
02	Navnath Kissan Pimpre	Opretor	Pune
03	Akash Babruvan Dhaigude	Supervisor	Pune
04	Santosh Mohan Poul	M .D and CEO	Valapad
			Kerala
05	Nitin Arun Karpe	Worker	Pune
06	Kiran Narayanrao Kanade	Calark	Indapur
07	Abhilash Balaji Hatte	Teacher	Ambajogai
08	Akash Bankati Borkar	Assistant Manger	Latur
09	Murarbaji Chandrkanth	Trainnee	Pune
	Dhaigude		
10	Pravin Sudakar Shinde	Asset Collection	Pune
11	Gajendra Karpe	Workplace Co-ordinator	Pune
12	Linge Sushas Madhukar	Indian Army	Hyderabad

Sr. No.		0	Guest Le	
- 100	Date	Name	of Guest	Topic of lecture
1	14/12/2016	Dr. Ganga	ane A.U.	The Importance of tools in historiography
2	25/08/2016	Dr.Marka	le Anant	Marathwad's Contribution to the devotional movement
3	19/072017	Dr.Chate	R.D.	Hyderabad Muktisangran and Marathwada
4	26/09/2017	Dr. Ganga	ane A.U.	History and other social sciences
5	20/08/2018	Dr.Kashio	l R.D.	Subaltorn itihas lekhan pravha
6	24/12/2018	Dr. Ganga	ane A.U.	History and other social sciences
7	20/08/2019	Dr.Marka	le Anant	The contribution of women in freedom
				etruggle
8	18/12/2019	Dr.Chate		struggle Religious movement in Marathwada
8 Streng	SW	Dr.Chate		Religious movement in Marathwada e Dept
Streng	SW	VOC analy	sis of the	Religious movement in Marathwada e Dept
Streng ✓ Goo	ths od legacy of the resu	VOC analy	sis of the Weaki ✓ Lin	Religious movement in Marathwada Pe Dept ness nit to introduces more ecialise subjects and add-on
Streng ✓ Goo ✓ Mo	ths od legacy of the resulted demand ratio derated student teac	VOC analy	sis of the Weaki ✓ Lin spe cou	Religious movement in Marathwada Pe Dept ness mit to introduces more ecialise subjects and add-on arses.
Streng ✓ Goo ✓ Mo ✓ Mo ✓ Use	ths od legacy of the resu	VOC analya	weaki ✓ Lin spe cou ✓ Ma	Religious movement in Marathwada Pe Dept ness nit to introduces more ecialise subjects and add-on
Streng ✓ Goo ✓ Mo ✓ Use ✓ Qua	ths od legacy of the result of demand ratio derated student teacher friendly leaning en	VOC analya	weaki ✓ Lin spe cou ✓ Ma	Religious movement in Marathwada Pe Dept ness nit to introduces more ecialise subjects and add-on arses. eximum students from socio- conomical strata
Streng ✓ Goo ✓ Mo ✓ Use ✓ Qua	ths od legacy of the result of demand ratio derated student teacher friendly leaning enalified teaching staff	vOC analyate and the ratio invironment	Sis of the Weaki ✓ Lin spe cou ✓ Ma eco Challe	Religious movement in Marathwada Pe Dept ness nit to introduces more ecialise subjects and add-on arses. eximum students from socio- conomical strata
Streng ✓ Goo ✓ Mo ✓ Use ✓ Qua Oppor ✓ Onl	ths od legacy of the result of demand ratio derated student teacher friendly leaning enalified teaching staff tunities	vOC analy alt ther ratio nvironment f	Sis of the Weaki ✓ Lin spe cou ✓ Ma eco Challe ✓ Mo	Religious movement in Marathwada Per Dept ness nit to introduces more ecialise subjects and add-on arses. eximum students from socionomical strata enges
Streng ✓ Goo ✓ Mo ✓ Use ✓ Qua Oppor ✓ Onl ✓ Nea	ths od legacy of the result of demand ratio derated student teacher friendly leaning enalified teaching staff tunities ine teaching facilities	vOC analy alt ther ratio nvironment f	Sis of the Weaki ✓ Lin spe cou ✓ Ma eco Challe ✓ Mo man	Religious movement in Marathwada Pept The Pe
Streng ✓ Goo ✓ Mo ✓ Use ✓ Qua Oppor ✓ Onl ✓ Nea inst	ths od legacy of the result of demand ratio derated student teacher friendly leaning enalified teaching staff tunities ine teaching facilities arly there is no comparison.	of analyst ana	Sis of the Weaki ✓ Lin spe cou ✓ Ma eco Challe ✓ Mo mai	Religious movement in Marathwada Pept The Dept The De

Strengths	Weakness
✓ Good legacy of the result	✓ Limit to introduces more
✓ Good demand ratio	specialise subjects and add-on
✓ Moderated student teacher ratio	courses.
✓ User friendly leaning environment	✓ Maximum students from socio-
✓ Qualified teaching staff	economical strata
Opportunities	Challenges
Opportunities✓ Online teaching facilities	Challenges ✓ More drop out due to early
• •	
✓ Online teaching facilities	✓ More drop out due to early
✓ Online teaching facilities✓ Nearly there is no competitive	✓ More drop out due to early marriage of girls students

Sr.No.	Best Practice	Venue
1	Meritorious student award	Meritorious student
		award program, J.M.
		Bansarola
2	Department Library facility for students	J.M. Bansarola
3	Study tour and field visit to	Daulatabad, Aurangabad,
	Historical places	Sautada falls, Kapildhara
		falls, Segon,
		Aundhanagnath tempal,
		Baneshwar temple
		At.Bansarola

			Best Practice	
5	Sr.No.	Best	Practice	Venue
	1	Meritorious studen	nt award	Meritorious student
				award program, J.M.
				Bansarola
	2	Department Librar	ry facility for students	J.M. Bansarola
3		Study tour and field visit to		Daulatabad, Aurangabad,
		Historical places		Sautada falls, Kapildhara
				falls, Segon,
				Aundhanagnath tempal,
				Baneshwar temple
				A (D) 1
Sr	Т	Support serv	vices available to s Availal	At.Bansarola students bility of support
Sr No	Т			students
			Availal	students bility of support byt. Scholarship are available
No 1	Govt.	ype of Support	Central and state Go to SC, ST, and OBC Coaching classes are	students bility of support byt. Scholarship are available
No 1 2	Govt. Acces	Scholarship as to competitive	Central and state Go to SC, ST, and OBC Coaching classes are books and journal ar	students bility of support ovt. Scholarship are available students e arrange and necessary re provided to the students
No	Govt. Access exami	Scholarship ss to competitive ination	Central and state Go to SC, ST, and OBC Coaching classes are books and journal ar One week Bridge co	students bility of support ovt. Scholarship are available students e arrange and necessary
No 1 2 3	Govt. Access exami Bridg Stude	Scholarship ss to competitive ination e course	Central and state Go to SC, ST, and OBC Coaching classes are books and journal ar One week Bridge co	bility of support ovt. Scholarship are available students e arrange and necessary re provided to the students ourse is organised every year dvance learners are identified out is provided to them.

Students Activities in the Department:

- * Well-come
- * Fare-Well
- * Seminars
- * Wall-Posters
- * Study tour
- * Blood donation
- * Celebrating anniversaries of historically great people

























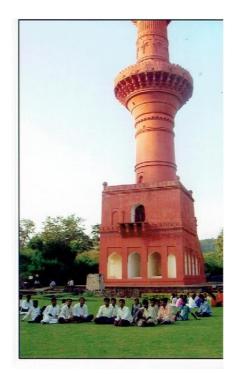
















Social Sciences study Board inauguration programme



Visit to Baneshwar Temple



