



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

PEER TEAM REPORT ON

**INSTITUTIONAL ACCREDITATION OF
KRISHNAI SHIKSHAN PRASARAK MANDAL LATUR'S, JANVIKAS
MAHAVIDYALAYA, BANSAROLA, TQ-KAIJ, DIST-BEED**

**Kaij
Maharashtra
431518**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	KRISHNAI SHIKSHAN PRASARAK MANDAL LATUR'S, JANVIKAS MAHAVIDYALAYA, BANSAROLA, TQ-KAIJ, DIST-BEED Kaij Maharashtra 431518	
2.Year of Establishment	2000	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	16	
Programmes/Course offered:	3	
Permanent Faculty Members:	28	
Permanent Support Staff:	3	
Students:	693	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Located in remote rural belt. 2. Qualified Faculty. 3. Good infrastructure to support quality education.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 18-08-2022 To : 19-08-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. RAJ KUMAR MITTAL	Vice Chancellor,Vice-Chancellor of Chaudhary Bansi Lal University, Bhiwani
Member Co-ordinator:	DR. NARENDRA KUMAR PANDEY	Professor,University of Lucknow
Member:	DR. DILIP JAVALKAR	Principal,Government First Grade College Khanapur
NAAC Co - ordinator:	Dr. Shyam Singh Inda	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The college adopted the curriculum provided by the University and implements it within the framework provided by the University, of course the overall implementation depends on the resources available, set goals, its vision and mission.

The college offers co-education in all the three streams viz. Arts, Commerce, and Science that it runs at the Undergraduate level. The college offers courses in English, Marathi, Hindi, Sociology, Geography, Economics, Public Administration, Political Science, History, English, Urdu, Botany, Chemistry, Computer Science, Zoology, Physics, Mathematics. The college also offers add-on courses for the Certificate in Banking, Digital Marketing, Stock Market, Disaster Management, Human Values, and Professional Ethics, Human Rights /Women's Rights, Spoken English, Yoga and Meditation, Communication Skills, and Cyber Security.

In implementation of the curriculum the college ensures various cross-cutting issues like gender-sensitization, environment education, sustainable development, human values, and professional ethics.

While the Choice Based Credit System (CBCS) has been introduced to first-year B. Com. Program from session 2018-19 the semester system is in operation for the B. A. and B. Sc. programs.

The college organizes several co-curricular activities and observes commemorative day celebrations. This has the potential to produce well rounded learners.

The college is good in cultural activities. The college show-cased the talent of its students in the cultural program presented to the NAAC peer team. The program had variety. It included contemporary dance form and folk also.

The college collects stakeholders' feedback on curriculum, teaching-learning process, and infrastructural facilities. The analyzed feedback and action taken reports are displayed on the college website and discussed during the parent-teacher meeting.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The college follows the admission process as laid down by the Government of Maharashtra and the University. The college claims the process to be robust and transparent. The college displays the number of available seats, the fee structure, and the merit list of admitted students on the notice boards. The dedicated team of admission committee monitors the entire admission process. The equity of access and gender equity is achieved by reservation of seats as per the regulations of the Government of Maharashtra. The college adopts student-centric and experiential learning as the cornerstone in its teachings. The syllabus is unitized, and the academic planner is prepared and communicated to the students and displayed on the notice boards.

The chalk and talk method is the predominant teaching method, the use of ICT is integrated into the teaching-learning process. Along with teaching and assignments, student seminars and workshops are regular features. To give exposure to students the college organizes invited lectures by eminent persons. The field and industry visits give students the much needed hands on experience.

The college has introduced a mentor-mentee system and, through the teachers, monitor students' progress and maintain constant interaction with the students. The students are counseled to improve their academic and solve family or financial problems. The result analysis is carried out immediately after the examination results are declared by the University and mapped with the course and program outcomes.

The remedial and bridge course coaching is introduced for academically weaker students. Advanced learners are encouraged to secure ranks at the university examinations. They are guided to face competitive examinations.

The examination committee is headed by the senior-most faculty member. The average passing percentage of the Arts and Commerce Stream varies between 55 to 80, while in the science stream the average passing rate is about 70%. The college follows the grievances mechanism related to examinations.

The college encourages Experiential Learning, Participatory Learning and Problem Solving Methods. Experiential learning methods like brainstorming sessions; participatory learning concept mapping, project work, laboratory sessions etc. are in place. Participatory learning like seminars, group discussions, case studies, online lectures, management week, problem solving methods and motivational talks to the students are used for holistic development.

Learning Management System is used by the college; it is connected with ICT enabled tools and motivates the use of advanced technology in teaching learning process. The class rooms are equipped with LCD projectors and video equipments. College uses E-learning resources, e-books are shared by the faculty for easy accessibility for the students. For online teaching, faculty use micro soft team, zoom app, online lectures and online examination.

The college has a transparent and robust evaluation process; internal assessment is communicated to the students well in advance. The continuous evaluation process is made through various activities by college and university. The student's performance is displayed on the notice board. College conducts various mechanisms for transparent and robust internal assessment through constituting the examination committee. Time table is prepared by the committee to conduct internal assessment. Valuation is done within two days through central valuation; practical examinations are conducted through different parameters. Student's performance is displayed on notice board and answer scripts are shown to all students, queries and doubts are made clear.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Research Publications and Awards
3.3	Extension Activities
3.3.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4	Collaboration

Qualitative analysis of Criterion 3

A committee is functional in the college to promote research. The faculty members are motivated to undertake research. They are encouraged to bring projects from funding agencies for minor and major research projects.

The college has 28 faculty members out of which 12 are doctorate and some have been guiding students for doctoral program as well. They have significant number of publications as well in approved research journals and conference proceedings over the past five years. They have written 15 books with ISBN number. The college has been conducting periodic national, state, and regional level conferences to benefit and promote the research atmosphere, encouraging faculty to be involved in article presentations/publications, and establishing collaboration for research activity. The two faculty members have received research projects funded by the U.G.C.

In the N.S.S. special camps, a regular feature is health check-ups, dental checks up and eye care for senior citizens. Some of the programs conducted by the N.S.S. unit, with N.G.O.'s and G.O.'s areas like swaccha Bharath Abhiyan, Blood donation, eye check-up camps for senior citizens, gender issues, environmental awareness programs, awareness programs on saving the girl child, tree plantation, girls safety, traffic awareness, yoga, and social and civil responsibility are arranged.

However, the strength of college is decreasing year by year. Innovative use of technology and more ICT enabled tools and digitalization is needed. Strengthening communication skills, computer literacy should be made compulsory to all students. The student centric workshop on creative writing and critical thinking is to be encouraged and articles are to be published in college magazine.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The Krishnai Shikshan Prasarak Mandal Latur has developed adequate infrastructure and learning resources in the campus to provide quality education for the rural students and cater to the rural students' needs. The campus is beautified by gardening and landscaping.

The campus has 15 classrooms, well-equipped laboratories, principal cabin, administrative block, boys and girls common rooms, library, playground, gymnasium, girls' hostel built with U.G.C. funds, an indoor sports stadium with essential equipment and furniture made with U.G.C. funds, rain water harvesting and water purifier plant. There are outdoor games courts as well. The college has a canteen and power back up.

In line with the modern teaching pedagogy the college is equipped with LCD projectors. Three classrooms are I.C.T. enabled. The college has augmented facilities during the past five years in terms of new equipments, instruments, some classrooms and laboratories. In the last five years, the total expenditure towards books and journals has been Rs. 4,67,450, with approximately 15,000 books added. I.C.T. resources have been sufficiently strengthened in the college. The expenditure incurred on maintenance and renovation works in the college has been Rs. 3,84,43,326 during the last five years. The Civil Engineer, System Administrator, and Technicians are outsourced to maintain the buildings, computers, and equipments. An electrician is assigned to supervise the well-being of electrical fixtures and electrical connections in the college. The college library has reprographic services and bar code based issue and return management. The library is connected to the INFLIBNET and LIBMAN. However, the team felt that the College must have any technical staff for the management of the infrastructure and day today maintenance.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The college has been evolving measures like personality development, student empowerment, inclusive practices, and skill development. These activities are student-centric and supportive. The college processes the method of social inclusion, financial incentives, and welfare measures.

The college publishes a prospectus every year. It includes courses and programs available, subject combinations, examination patterns, scholarships and student services, fee structure, rules and regulations, available academic facilities at the college, student council rules, and examination results.

However, the team felt that if the College is so tech savvy why it is not keeping all these data on its website? Why so much print is taken?

The student support services are displayed on the college notice boards and website and updated regularly.

Academic support is provided to slow and advanced learners by conducting extra coaching classes, internal tests, group discussions, and field visits.

The advanced learners are motivated to participate in competitive examinations, be involved in co-curricular activities, and participate in seminars and conferences. The co-curricular, extra-curricular, and sports activities are conducted regularly to facilitate the student's holistic development.

The students who completed their bachelor's degree join master's degree programs, and some other employments. On an average, the number of students progressing to higher education is about 20%. The examination results are excellent and encouraging during the assessment period.

Some students have excelled in sports; several students have represented state and University in various competitions. The students have excelled in culture, science, commerce, and other activities.

The college ensures the prompt application schedule and payment of SC/ST/OBC scholarship provided by the State Government and the Government of India. The total number of students who benefitted from the different scholarships available in the college is about 2000 students (30 % average), and an amount of Rs.60,00,000 has been disbursed in the last five years.

The social profile of students of the college has the following distribution: SC: 15%; S.T.3%, O.B.C. 35%; General Category 47%, overall boys count is 70% and girls count is 30%. The Placement Cell is pro-active in the college. The college displayed list of its students placed in various places.

Existence of formal and informal grievance redressal mechanisms for students and the staff is there. Subsidized fee structure for SC/ST/ OBC and the wards of the College Staff is also there.

The college alumni have been actively involved in various college events, either as resource persons, judges, or facilitators for extra-curricular activities. The college alumni is a registered entity now.

The college has a good sports infrastructure in terms of various sports facilities. The college has a large indoor game facility and also a gymnasium. Students are actively using the games and sports facilities.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

The Secretary of the college is the Principal of the college. The college is democratic in its structure. The Governing Council and College Development Committee (C.D.C.) are the apex bodies that govern the academic and administrative processes of the college. The Principal is the Secretary and Convener of C.D.C. All the academic and administrative decisions, action plans for their implementation, and division of work with roles and responsibilities are vested in the Principal.

The college adopts a participatory management policy and appoints several committees for the smooth conduct of the regular academic routine of the college and decentralization and transparency in all activities. Frequent meetings are held of Head of the Departments and non-teaching to generate short-term and long-term plans and propagate the latest changes in the university regulations.

The peer team felt that when all the powers or responsibilities are vested in one person how can the set-up be democratic? The secretary of the college and college Principal are two distinct positions. The Principal should be separately appointed with freedom to work. However, the incumbent secretary of KSPML has been appointed as the Principal of the College through the selection committee constituted by the affiliating University as per the UGC guidelines.

The college regularly receives salary grants from the Government, and Resource Mobilization Policy is just, fair, and equitable. The college prepares the budgetary provisions for salary, non-salary, maintenance of physical and academic support facilities, purchases of books and journals, computers, laboratory equipment, and sports equipment. The K.S.P.M.L. and college maintain and utilize funds received as per the Government of Maharashtra Civil Services Rules, U.G.C. rules, and the rules and regulations set by the Directorate of Higher Education. Internal audit is conducted through the senior-most non-teaching staff, and external audit is conducted every year by appointing Chartered Accountant. Recruitments at the college adhere to the Government, U.G.C., and B.A.M.U. Norms. Appraisals are done every year to evaluate teachers' performance and take appropriate transparent measures. The college conducts administrative and academic audit every year by the academicians.

The peer team feels that the IQAC should be more pro-active and focused. The IQAC seems to have spread its functions too much. IQAC should formulate the quality policy and educate the faculty and non-teaching staff of the college about it.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

To ensure the safety and security of girl students and women teaching and non-teaching staff the college has installed CCTV system and has security guards. Women's, anti-ragging and anti-sexual harassment cells have been set up in the college for safety and security. These cells organize lecture series, seminars, and workshops on various issues related to women's political, social and legal empowerment. The committee also tries to sensitize on women-specific provisions in the criminal law, personal laws, save the girl child, gender discrimination and boosting girls' confidence, etc.

Birth anniversaries of the great souls like Mahatma Gandhi, Savitribai Phule, Dr. Babasaheb Ambedkar are observed as a mark of reverence to them and inspiration to the students to emulate their lives.

The college conducts green audits and awareness about environmental issues and climate change and encourages renewable energy sources. The college has a well-defined code of conduct for students and teaching staff and maintains complete transparency in its academic and administrative functions. Waste water and sewage water are sent through the pipe lines installed by the village Panchayat.

Best practices followed by the college include the following:

1. Use of plastic is banned in the college.

2. The college acts as feeder to the Pani Project being run in the surrounding area. The students from the college work as volunteers in the project in preserving and supplying water to areas where water is scarce.
3. The college gives scholarships to poor students.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Strength:

1. The college is centrally located and well connected to the villages around the college and well connected by roads and buses.
2. The college has a spacious campus with adequate facilities, and co-curricular and extra-curricular activities.
3. The college has good infrastructure in terms of classrooms, smart classrooms, laboratories, library, and computers with the internet facility. The college has a girl hostel and indoor game facility.
4. The college has qualified teaching staff. The college conducts its Academic and Administrative Audit every year.
5. The college runs employable potential certificate courses, add-on, enrichment, and value-added certificate courses.
6. The college has good alumni network who hold good positions in society.

Weaknesses:

1. The college is unable to offer need-based and interdisciplinary courses.
2. The college is unable to foster Memorandum of Understandings and linkages with institutions and industries which is highly detrimental to academic growth and employment and even progression.
3. Limited financial freedom due to the policy of the Government and affiliating University is hindering its growth.
4. The college has an adverse student-teacher ratio.
5. Poor English speaking capacity of the students inhibits their reach to many freely available resources and upcoming opportunities.
6. The not-so-good socio-economic status of the students causes high dropout ratio.

Opportunities:

1. As the college has qualified teaching staff, and so the college may promote research by giving some seed money.
2. Faculty may bring financial support for major and minor research projects, equipment, and instruments from the funding agencies like U.G.C., DST, and D.B.T.
3. The college can conduct invited talks by eminent people on social issues, the latest research topics, industry advancements, etc.

4. The College may enhance its financial capacity by introducing more diploma and certificate courses in subjects that are in demand.
5. The college may introduce vocational courses in line with the available resources in the nearby area.
6. The college may enhance its reach to the industries and bring internship and training programs for its students.
7. The college may enhance learning experience of students by developing question banks, e-learning content, small duration video lectures.
8. The college should align with the mandate of the National Education Policy 2020.

Challenges:

1. Lack of interest or the declining enrolment in science streams is a concern.
2. The financial capacity of the college is challenged by a low fee structure and high salary-related expenses.
3. Vacancy in the teaching and non-teaching staff inhibits day-to-day functioning of the college.
4. Disparity in pay structure between aided and unaided teachers is heart burning and de-motivating factor.
5. All these concerns are making it difficult for the college to stand to changing challenges and ever growing expectations of stakeholders.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- i. The college has been running UG courses for more than 20 years. It should go for PG courses in some subjects.
- ii. The college has one girls' hostel. The college should try to get funds for one boys' hostel too.
- iii. College should run short term courses such as agri-business, e-commerce, etc. in line with the local needs of agricultural farming as the area is having large number of farmers.
- iv. As students come to the college from far off places the college should strive to run at least one bus for its students, especially girl students.
- v. The college needs to provide separate offices for different departments.
- vi. The college should develop Internal Faculty Development System for up-dating faculty regularly on issues related to ICT usage in teaching; NEP-2020 new pedagogy and developments.
- vii. The college is located in a rural area. The communication skill of students is not so good. The teachers should devise mechanism to improve the communication skills of students. Here establishment of language lab is suggested.
- viii. The college has fewer options for UG subjects and no PG options. Institution may introduce few more value added skill development programs.
- ix. The number of faculty members should be increased to have better student-teacher ratio.
- x. Additional computer lab should be established.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. RAJ KUMAR MITTAL	Chairperson	
2	DR. NARENDRA KUMAR PANDEY	Member Co-ordinator	
3	DR. DILIP JAVALKAR	Member	
4	Dr. Shyam Singh Inda	NAAC Co - ordinator	

Place

Date