



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

krishnai Shikshan Prasarak Mandal
Latur's Janvikar Mahavidyalaya,
bansarola, tq-kaij, district beed

- Name of the Head of the institution **Dr Babasaheb Manoharrao Gore**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9325945330**
- Mobile No: **9422469586**
- Registered e-mail **principaljanvikas@rediffmail.com**
- Alternate e-mail **babasahebgore5@gmail.com**
- Address **Bansarola, Taluka Kaij, District Beed 431518 City Town Bansarola State Maharashtra**
- City/Town **Bansarola**
- State/UT **Maharashtra**
- Pin Code **431518**

2. Institutional status

- Affiliated / Constitution Colleges
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Dr. Babasaheb Ambedkar Marathwada University Aurangabad**
- Name of the IQAC Coordinator **Dr. Murlidhar Achutrao Lahade**
- Phone No. **08668965142**
- Alternate phone No. **08668965142**
- Mobile **9421480398**
- IQAC e-mail address **principaljanvikas@rediffmail.com**
- Alternate e-mail address **dr.murlidharlahade@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://janvikasmb.org/aqar/>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://janvikasmb.org/wp-content/uploads/2022/01/Acad.Calender2020-21.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.80	2011	08/01/2011	07/01/2016

6.Date of Establishment of IQAC

21/06/2011

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	nil	nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

a. The Central and State Governments announced the lockdown due to Covid-19; all educational institutions were closed during this period online meetings were conducted.

b. All stakeholders were invited to the online meeting, and their views were considered for further action in the pandemic period.

c. Online teaching schedules were prepared and motivated the faculty members to conduct online lectures on their subjects from home.

d. Work from home concept is successfully implemented during the Covid-19 situation.

f. Online meetings were organized with NSS Program offices and NSS volunteers. The IQAC motivated them to participate in social awareness missions in the vicinity like washing their hands regularly, using sanitizers, using face masks, keeping social distance, and avoiding visiting and gathering at public places.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The academic activities were carried out from home and involved the students in the activities	The academic activities were conducted from home, and the academic schedules were completed on time as per the university's guidelines.
To encourage the departmental heads to organize webinars and lectures to benefit the students in general and improve the academic atmosphere in particulars.	The heads of the departments have organized Seminars, lectures, and extra-curricular activities with the coordination of their colleagues and created academic ambiances during the Covid-19 period.
To motivate the faculty members to participate in social activities	The faculty members have participated in social activities and helped needy people by distributing foods, medicines, face masks, sanitizers, and guidance about the prevention of Covid-19.
To arrange an online meeting to motivate the faculty members to use ICT-enabled tools in the teaching-learning process	The college has organized an online meeting and motivated the faculty members to use ICT-enabled teaching pedagogy.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	31/12/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	krishnai Shikshan Prasarak Mandal Latur's Janvikar Mahavidyalaya, bansarola, tq- kaij, district beed
• Name of the Head of the institution	Dr Babasaheb Manoharrao Gore
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Mobile No:	9422469586
• Registered e-mail	principaljanvikas@rediffmail.com
• Alternate e-mail	babasahebgore5@gmail.com
• Address	Bansarola, Taluka Kaij, District Beed 431518 City Town Bansarola State Maharashtra
• City/Town	Bansarola
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• Pin Code	431518
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• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing

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• Mobile	9421480398				
• IQAC e-mail address	principaljanvikas@rediffmail.com				
• Alternate e-mail address	dr.murlidharlahade@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://janvikasmb.org/aqar/				
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• if yes, whether it is uploaded in the Institutional website Web link:	http://janvikasmb.org/wp-content/uploads/2022/01/Acad.Calender2020-21.pdf				
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6.Date of Establishment of IQAC			21/06/2011		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
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b. All stakeholders were invited to the online meeting, and their views were considered for further action in the pandemic period.		
c. Online teaching schedules were prepared and motivated the faculty members to conduct online lectures on their subjects from home.		
d. Work from home concept is successfully implemented during the Covid-19 situation.		
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13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	31/12/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2019-20	03/01/2020
15.Multidisciplinary / interdisciplinary	

16.Academic bank of credits (ABC):
17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	325
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1109
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	623

File Description	Documents
Data Template	View File
2.3	322
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	28
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	28
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	2.35
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	35
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The affiliating University has prescribed the curricula of all the programs taught in the college. The University will be revised the curricula frequently as per the needs of society, business houses, and the globalization of the learners.

The college has a role in teaching all programs effectively, completing curricula on time, appointing subject teachers per the workload, and providing equipment, instruments, apparatus, chemicals, ICT tools, and books.

The college takes care of the appointment of the required teaching staff, and vacant posts are filled up on an urgent basis and avail the opportunities to the qualified candidates. All required equipment, apparatus, instruments, computers, books, and chemicals are procured from the reputed suppliers on time.

The college prepares Academic Calendar, teaching Dairy, plan of lectures, examination schedules, field visits, tours, industrial visits, and project report schedules before the commencement of the teaching schedules with the help of various committees constituted for the fulfilment of academic purposes.

The college organizes seminars, conferences, workshops on the current issues for the benefit of the students and for strengthening the teaching-learning process of the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://janvikasmb.org/academic-courses/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

Due to the Covid-19 college was closed from 24/03/2020 to

30/11/2021. Only online lectures and examinations were conducted. As per the affiliating guidelines, the college working was done and prepared an academic calendar in tune with the university academic calendar before starting teaching schedules. The academic calendar includes opening and closing dates of the terms/ semesters, dates of the internal and University examinations schedules, assessment of internal and University examinations answer-books, day-wise co-curricular and extracurricular activities, dates of organization of webinars, google meets, online conferences, plans of value-added and certificate courses, NSS activities like distribution of masks and sanitizes, foods to the needy people. Dates of online teaching and non-teaching staff meetings, IQAC meetings, PTA meetings, and Alumni Association meetings.

The college conducts activities, programs, and events per the prepared academic calendar. Every movement has wildly succeeded, and students and the community benefited from the activities.

The prepared and duly approved academic calendar is circulated among the students and teaching and non-teaching staff through social media like WhatsApp, SMS, E-mails, and phone calls.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Acad.Calender2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

360

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

360

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The affiliating University has included cross-cutting issues in the curriculum and courses prescribed for the study. These are directly related to the students' disciplines. The students studied these courses and appeared for the internal and University examination, and passing in that particular Course is mandatory. If they fail in the course, they are not eligible to take admission for the next class of their study.

The college has introduced various add-on and certificate courses such, Banking, E-commerce, Public Relations, Disaster Management, Human Values and Professional Ethics, Human Rights / Women's Rights, Yoga and meditation, Cyber Security, Women Empowerment, and Tally Accounting. These courses have not been directly linked with the students' discipline of the study. Still, they sensitize the students to cross-cutting issues relevant to pressing national and international concerns, such as gender, environment and sustainability, human values, professional ethics, and creative and divergent competencies.

The passing is compulsory for the course which the students choose. After completing these courses, a certificate is awarded to the students, which help them obtain the job

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1109

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.janvikasmb.org

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1258

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

538

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

Usually, the college does the under-mentioned activities every year, but 2020-21 was different because of Covid-19. The programs for advanced and slow learners were not organized in the college, and only online help was provided to the students as per their demands.

The college has taught the rural youth, especially in remote areas where education facilities are not readily available. Within the vicinity of the college various primary, and secondary schools have been imparting education to the aspirants through the vernacular language. The clever or meritorious students get admission in the reputed educational institutions, but the average students have many problems for their further studies. They cannot get access to their desired streams and programs. The educationally weak students take admission in the college as per their choice of learning in Arts, Commerce, and Science Streams. They have the desire but don't have sufficient English language knowledge.

The college classifies the data received at the time of admission. It identifies the students who are slow learners and the advanced learners according to their merit in the previously qualified examination.

The slow learners are enhanced through the remedial coaching, bridge course, mentor-mentee system, internal tests, group discussions, field visits, and value-added procedures.

Advance learners are motivated by participating in competitive examinations, various competitions, seminars and workshops,

student councils, poster presentations, and exhibitions.

File Description	Documents
Link for additional Information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1109	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college imparts education to the students in Arts, Commerce, and Science streams and introduces the University's teaching methods.

The year 2020-21 was the particular year for the entire world because of Covid-19. All of the planets as a whole were stopped suddenly for an extended period. The educational institutes were prevented their day-to-day curricular, co-curricular, and extracurricular activities. During the year 2020-21, online teaching was started, and it was challenging for the teachers to accept new ICT-based technology. But day by day, the teaching fraternity has received the new teaching method and conducted online examinations of the students.

The college adopts teaching-learning modalities relevant to the learners' group in normal circumstances. It imparts education to the students through appropriate methodologies such as participative learning, experiential learning, and collaborative learning. The teachers provide several learning experiences, including individual and collective understanding. Interactive and

participatory approaches create a feeling of responsibility in learners and make learning a construction process of knowledge

File Description	Documents
Upload any additional information	View File
Link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

Due to Covid-19 online lectures were arranged. Every teacher has adopted the ICT technology and conducted their classes through the ICT tools as work from home, and it was compulsorily for all the teachers.

The college follows ICT-enabled teaching in addition to traditional classroom teaching. In addition to the chalk and talk teaching method, the faculty members use IT-enabled learning tools such as PPT, Videos, online sources to expose the students to advanced knowledge and practical learning. The classrooms are fully furnished with LCD/OHP/Computers and internet connectivity.

The college uses ICT Tools like Projectors, Desktops, Laptops, Printers, Photocopier machines, Scanners, seminar hall is digitally equipped with a mike, projector, sound boxes, and computer system.

The teachers are using:

PowerPoint presentations: Faculty members are encouraged to use power-point expressions in their teaching by using LCDs and projectors. They are also equipped with a digital library, online search engines, and websites to prepare compelling presentations.

Online teaching and examination: The teachers deliver online lectures, attend online meetings and webinars, and prepare online quizzes, Video Conferencing, and Video lectures.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

201

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:

Usually, the college conducts internal assessment as mentioned below, but the 2020-21 internal assessment was done online as per the University's guidelines.

The college conducts internal assessment and university examinations as per the directives and guidelines mentioned in the curricula of the programs and syllabus of the courses. The University has introduced a choice-based credit system from 2018-19 for the B. Com. Program and semester system for B. A., and B. Sc.

The college examination committee prepares internal assessment schedules well in advance and informs the concerned students and the teachers before the commencement of the examinations. The

subject teacher prepares a question paper and submits it to the examination committee. The examination committee decided to print the question papers to be distributed to the examinees. The prescribed answer sheets are used for the internal examination, and assessment is carried out immediately after the examination is over. The marks obtained by the students for each subject are displayed on the notice board for the students' information. Internal examination marks are sent to the University on time for further process. The entire process is transparent and robust and monitored by the examination committee under the guidance and supervision of the principal.

File Description	Documents
Any additional information	View File
Link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The entire procedure and norms conduct of examinations and declaration of the results have been changed by the affiliating University due to the Covid-19 pandemic. Han. The Vice-Chancellor has established the Cell to resolve the students' problems and the grievances related to the examinations. The results of all the students who will be expected to appear for the University examination scheduled during the April-May 2020-21.

There is a separate committee for four districts. The primary duty of all the District-wise committees to address and resolve all the queries and grievances of the students evolved due to the COVID-I9 Pandemic Conditions regarding the problems and grievances of the students related to the results and the examinations, which will be supposed to be held during April/ May 2021.

The college has constituted an examination committee and resolved the students' grievances regarding internal examinations through the committee. The grievances about the university examinations and results are sent to the district committee constituted by the University for the Further Necessary Actions.

File Description	Documents
Any additional information	View File
Link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The college makes the teachers and the students aware of stated course outcomes, program outcomes, and specific program outcomes at the beginning of the academic year. The Bachelor's programs are divided into six semesters. The teaching structure for each semester is evenly balanced with components of general academic interest, skill development components, and hands-on training. The programs offer sufficient scope of holistic development of students and make them employment competent by offering available educational features like Statistics, Environment, Management, Computer Fundamentals, Human Resource Management, Industrial Safety Management, Product Costing, taxation, Entrepreneurship, Labour Laws, Professional Ethics, etc.

These programs are intended to offer practical Training and Skills required to pursue an occupation straightway. The trades are directly aligned to land a job with the requisite skill in a specific career.

The program outcomes are the skills and knowledge which the students have gained at each exit level / at the time of graduation. The outcomes are generic and are common to all exit levels and trades specified earlier.

Candidates can find employment in several states and Central Government Organizations, non-profit groups, academic institutions, and private sectors, direct entry into the employment market, opt for teaching in educational institutes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

The department heads take utmost care of measuring the level of attainment of POs, PSOs, and COs and followed formal and informal mechanisms for the measurement of achievement of the outcomes to measure the POs, PSOs, and COs and implemented the tool as follows:

1. The college follows the Academic Calendar of the University.
2. All the subject teachers maintain Academic Diary and prepare Semester-Wise evaluation Reports.
3. Examination Committee analyzed evaluation reports of results.

The Program Outcomes of the Bachelor of Arts

1. PO1: the students are taught community engagement and global understanding.
2. PO2: Critical and creative thinking of the students has been developed.
3. PO4: Ethical values are inculcated among the students.

The Program Outcomes of the Bachelor of Commerce

1. PO1: The students received the knowledge of applying the basic skills necessary to analyze programs.
2. PO3: The students developed their entrepreneurship and contributed to their successful operation.

The Program Outcomes of the Bachelor of Science

1. PO1: The students understood the fundamentals of science education.

2. PO2: The students' knowledge in all basic sciences is enriched.
3. PO3: Interdisciplinary approach amongst students has been developed.
4. PO5: Students built up a progressive and successful career in academics and industry

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

108

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://janvikasmb.org>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

63

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Usually, the college conducts extension activities as per the details below, but the 2020-21 year was different due to Covid-19. Some of the activities usually proposed were not completed. The

NSS unit did the distribution of masks, Sensitization of the areas, and providing food to the needy people.

The college has a pro-active and vibrant NSS unit. The college organizes several extension activities in the neighborhood vicinity through the NSS unit.

The college undertakes various extension activities like NSS residential seven day camp in the adopted village, tree plantation, water conservation, Shramdan, local issues, Eradication of superstition, Beti Bacho Beti Padhao, Environmental Awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp, Veterinary guidance. Farmers meet, Awareness about farmer's suicide, Road safety awareness, Ekta Daud for health, Save fuel save, Swachhta Bharat Abhiyan, Health and Hygiene, Diet awareness, Soil, and Water Testing, Plastic Eradication, No vehicle day, visit Orphanages, Voters awareness, Dental check-up camp, etc.

The processes and strategies inherent in such activities sensitize the students to the social issues and contexts. Sustainable practices of the college leading to superior performance result in successful outcomes in generating valuable knowledge for the students and the community.

These activities are often integrated with curricula as extended opportunities to help, serve, reflect, and learn. The curriculum-extension interface has an educational value, especially in the rural areas of India.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has adequate infrastructure facilities and is effectively and efficiently utilized for curricular, co-curricular, extracurricular, and activities. The new facilities have been developed by keeping pace with the changing need of the programs. The supportive facilities are extended to contribute to

the compelling ambiance of the college. An item of expenditure in the budget is made annually for maintenance and replenishment of physical facilities, ensuring their availability continually.

Infrastructure facilities include administrative offices and cabins, classrooms and smart classrooms, laboratories, computer lab, computers with LAN, printers, scanners, internet connection, Library with reading hall, gymnasium, indoor sports stadium, girl students' hostel, NSS office, IQAC office, Examination Strong Room, canteen, purifier water plant, parking space, seminar hall, and conference hall.

By considering admitted students' strengths and the courses taught in the college, the existing infrastructural facilities are adequate and as per the requirement of the current classes and programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has two acres of land and four buildings built on it. There are classrooms, laboratories, computer laboratory, library, indoor sports stadium, girls' hostel, various playfields, parking space, gardening areas, and green campus.

The existing curricular, co-curricular, and extra-co-curricular infrastructural facilities have been adequate for conducting the students' cultural, sports and indoor games activities.

The modern indoor stadium has been built under the UGC financial assistance and equipped with necessary instruments and equipment. The stadium is open for the students daily for practicing purposes. The modern, well-equipped gymnasium has available in the college, and the students have been utilizing it morning and evening sessions with the help of the expert trainer.

The vast space has been kept open. It has utilized programs like cultural activities, annual gatherings, organizing mass Yoga

sessions in the morning and evening, and celebrating the birth and death anniversary of the Indian personalities.

The students have regularly used the girls' hostel, Indoor Sports Stadium, Gymnasium, Playfields, Open Air Theatre, and its using rate is approximately 25% of the admitted students' strength.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.93

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a library, including a stockroom and reading hall. The qualified librarian has been appointed; daily book issuing and receiving routing is performed under his guidance and supervision. LIBMAN library software designed and developed by Master Soft ERP solution Pvt. Ltd. has been used in the library since 2017, and through the LIBMAN library has been automated partially. The LIBMAN Software provides

Add a single sign-in using google and authenticated users from google sign-in after syncing with individual accounts.

Tabulations format in the mail for issue/ return/ renewal and mail and add condition-based details in mail sending.

OPAC history page and reports developments with date-wise details.

Acceptable listing reports with renewal date and due date functionality.

Google calendar integration with user accounts.

Configuration-based notification sending facility and library setting.

OPAC Login actions button on WEB OPAC screen for better user experience.

Barcode reports setting and enhancements in formats.

Name of LMS Software: LINMAN

Nature of automation: Partially

Version: 2.03.

Year of Automation: 2017

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.8040

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has the following IT facilities and is used regularly in teaching-learning and evaluation processes.

Computers, laptops, software like LIBMAN and CMS, Network, Data Stores, Data Synchronization, Transaction Processing System, Office Automation System, Data backup and Restoration System, Cyber security services, and Video conferencing equipment. The college has established IT facilities' updated mechanism since installing the equipment.

The college assesses the need for the adaptation of IT facilities.

The provision is made in the budget for annual maintenance and upgrading of IT infrastructure.

Installing anti-virus, formatting computers, and replacing old hardware are frequently maintained.

The college's computer science department updated the website from time to time.

The maintenance of computer, Internet Wi-Fi networking, and installation of software and maintenance and up-gradation of hardware is done by contract basis selected by open tenders, and maintenance and up-gradation are done from time to time.

The college takes the help of experts for maintenance and repairs of computers and up-gradation of its website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.11

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college takes care of the maintenance and utilization of physical, academic, and support facilities like laboratories, library, sports complexes, computers, classrooms on a priority basis.

The classrooms, laboratories, library, classrooms, offices are cleaned regularly, and persons are earmarked for this purpose and cleaned periodically.

The HODs take proper care of their departmental maintenance and utilization.

The HODs make a detailed checklist of the items that require maintenance.

Some of the supportive staff who the college appoints are also trained in electrical, plumbing work to meet any immediate emergencies.

The maintenance of equipment, furniture, and fixtures is outsourced.

The agencies/persons do regular check-ups as preventive and breakdown maintenance.

The library is kept dust-free, and also books are well maintained. The old books used are sent for binding at the end of the year.

The indoor sports equipment is well maintained.

Indoor Sports Stadium is maintained regularly through the expert personal.

The Girl students' hostel is regularly cleaned up and maintained.

Warden is appointed who takes care of daily.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

374

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college adheres to all the norms set by the Affiliating University and NAAC regarding the nomination of the students on various college committees and ensures their active participation. The college constitutes Student Council every year, and the students are elected their class representative on the student council. The Student Council members are involved in the following college committees.

Students' council: The student representative of this committee brings students' common problems to the authorities' notice and gets them resolved.

Internal Quality assurance Cell: Student representative helps develop a quality culture.

College Development Committee: Student representative suggest how to upgrade facilities

Anti-Ragging Committee: Student representatives help create ragging awareness amongst various anti-ragging films.

Grievance Redressal Committee: Grievances of students related to academics, examination, issue of documents, identity cards, and Library cards are discussed and resolved.

Sports and Cultural Committee: Students organize, plan, and execute sports and cultural activities.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association. Its details are as given below.

Name Of the Alumni Association: Janvikas Mahavidyala Bansarola Maji Vidyarthi sangh Bansarola Taluka kej District Beed.

Registration of Public Trust Act 1950 No. : F-0025187(BED)

Registration of Society Registration Act, 1860(XXI of 1860)

Date of Registration" 18th May 2018.

Tenure of the Governing Council: five years.

List of the Governing Council 2020-21

Sr. No.

Name of the member

Designation

1

Shri Gore Shirish Dagadu

Chairman

2

Shri Chavan Ramesh Mahadeo

Vice-Chairman

3

Shri Suvarnkar Balasaheb Prakash

secretary

4

Shri Rokade Ravishankar Dagadu

Assistant Secretary

5

Shri Kakade Keshav Vinayak

Treasurer

6

Shri Khorage Balasaheb Sudhakar

Member

7

Shri Shingare Santosh Bhagavat

Member

8

Shri Patole Banshi Rangnath

Member

9

Shri Hodade Jaydeo Babruvan

Member

10

Shri shaikh Dastigir Aminsahab

Member

11

Shri Gore Balasaheb Babruvan

Member

The Annual General Meeting is conducted after the financial year's completion but within six months from the end of the financial year.

Governing Council Meetings are conducted once in three months.

The agenda of the meetings are circulated to the members before seven days of the meeting.

The quorum of the meeting is 1/3 attendance of the members.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

**5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has carried out curricular, co-curricular, and extra-curricular activities to fulfill its vision and mission.

The Governing Council of the Trust has an apex body. It takes significant decisions regarding funds, infrastructure requirements, the introduction of new courses and programs, recruitment of the teaching and non-teaching staff, and welfare policies of the employees.

The trust leadership is pro-active in the overall development of the college by making decisions, motivating the Principal, faculty, students, and staff and by their participation and presence and creating a pleasant environment for smooth working.

The Principal has the freedom to perform day to day routine work of the college. As an academic leader, he has constituted several internal committees to carry the smooth academic schedules.

The IQAC has performed its functions to enhance the quality of the curricular, co-curricular, and extra-curricular activities organized in the college as per the college's vision, mission, and objectives.

The College Development Committee has constituted. It includes the Principal, teaching and non-teaching representatives, president and secretary of the trust, local social workers, industrialists, and research experts. They motivate and guide the college for the enhancement of educational quality.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is the executive head, and liaisons and interactions with regulatory bodies, including Government, community, society, and media, are done in consultation with teaching and non-teaching staff.

The college follows a decentralized administrative policy and involves teaching and non-teaching staff in decision-making.

The Principal delegates his authority to the head of departments, academic, administrative, and extension committees.

The faculty members decide the equipment, projects, and activities to be done for the academic session under the guidance of the HOD.

The faculty members are given responsibilities to act as mentors and counselors to minimize the centralization of authority, to make decisions, and implement them faster, which helps to streamline the educational process and progress of the students.

The students take an active part in the governance of the activities on the campus, and the students are also encouraged to do so. A student is a nominated member of IQAC, wherein various decisions for qualitative improvement of the college are taken,

and the students' suggestions are considered.

Various student committees have maximum student members like student council, class committee, cultural committee, sports committee, NSS, etc., where decisions are taken by the students and endorsed by the management.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college provides higher education to students from rural and remote areas and underprivileged sections of society.

Initially, Arts and Commerce streams were started in the college. Then after the demand and need of the aspirants, the Science stream was created. To fulfil the requests, non-granted additional divisions in Arts and Commerce streams were started. Several job-oriented add-on- courses are introduced for the skills enhancement of the students.

The infrastructure facilities, computers, books, equipment, ICT-enabled pedagogy have been provided phase-wise and motivated the aspirants to enrol in the programs run by the college.

The perspective plan effectively deployed are as follows:

Increasing the students' enrolment

Increasing the number of computers and peripherals and also up-gradation of the computers.

Girl hostel facilities are made available to the deserving students

Books are purchased for the Library.

Digitizing the Library through the LIBMAN software.

E-books, journals, and magazines are added to the Library.

Increasing the number of faculty members

Training of faculty members by deputing them online teaching through ICT-enabled equipment.

Motivating faculty members for research papers publication.

The college has a green and plastic-free campus with a rainwater harvesting system.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has constituted under-mentioned committees for the effective and efficient functioning of the college.

CDC: Objective: To run the college as per government norms.

IQAC: Objective: To cultivate a quality culture in Teaching Learning Function:

UGC committee: Objective: Proper utilization of UGC grants.

College Admission Committee: Objective: To efficiently manage college admission.

College Attendance Committee: Objective: To ensure regularity of attendance

Examination Committee: Objective: Smooth conducting of examinations.

Research Committee: Objective: Promoting Research activity & output of the college

Sports and Games Committee: Objective: To create scope for cultivation of skill in games & sports.

NSS Advisory Committee: Objective: To help Program Officer conduct socially relevant programs.

Girl Students' Hostel Committee: Objective: To look after the hostel affairs

Discipline Committee: Objective: To attend to the Students' grievances and recommend suitable redressed measures & to ensure overall discipline

Student Welfare Committee: Objective: To work for student-welfare

Perspective Plan Committee: objective: Draw to outline the growth trajectory in the next five years.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Link to Organogram of the Institution webpage	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college runs Arts and Commerce Streams on a grant-in-aid basis. The Government gives salary grants to the college, and the teaching and non-teaching staff appointed for these programs have been receiving salaries every month from the Government. The college has recognized 2 (F) and 12 (B) status from the UGC and received financial assistance under several schemes.

The welfare facilities applicable to the college employees are given below.

1. Salary pay as per seventh pay commissions norms.
2. Dearness Allowance, House Rent Allowance, Travelling Allowance as per Government norms.
3. Retirement Benefits as per government Rules and Regulations.
4. All types of leaves
5. Provident Fund Benefits.
6. Medical bill reimbursement benefits.
7. Benefits of Refresher and orientation courses.
8. Financial assistance for minor and major research projects.
9. Grant for attending national and international seminars and conferences.
10. Holidays as per UGC, Government, and University norms.
11. Working hours as per UGC guidelines.
12. Examination remuneration as per University Rules.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the performance-based assessment system (PBAS) of UGC as prescribed in its regulation of 2009 and consequent API of the University.

The college collects confidential reports of the teaching and non-teaching staff every year.

The non-teaching staff appraisal on the quality and quantity of work, nature of work, sincerity, devotion, skill sets, efficiency, and contribution to the overall improvement of the college. They are also appraised for any outstanding contribution and their team working abilities.

The teaching staff is given a self-appraisal form annually which contents the information like Workload, lesson plans, resulting from analysis of subjects taught, papers published in national, international journals, research work done, Workshops, conferences, seminars attended and conducted, ICT-enabled tools use in teaching-learning, Industrial visits, Reference done for teaching, enhancement of qualifications, examination work done, administrative job done, punctuality and regularity, participation in extension activities, teamwork and interpersonal relations with other faculty and staff.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism for internal and external audits. The internal Audit is regularly conducted by the senior-most non-teaching staff of the college and reports to the Principal frequently. With the help of the account-keeping person, he is a responsible official. He takes the lead, prepares up-to-date financial statements, and obtains the Principal's signatures on these financial documents. The Government office requires budget estimates from the college, then he gives an order to the concerned staff and complies with that demand on time.

The external Audit is conducted through the Chartered Accountants. They are appointed by the KSPML in their general meeting and decide their remuneration. External Audit of the college is mandatory.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has mobilized the following sources of funds and optimal utilized for the adequate performance of the academic activities.

Mobilization of Funds:

1. Admission fees: The College receives admission fees from the students. The fees structure is decided by the University Granted and Non-granted Courses and programs.
2. The college receives salary grants from the Government; only the Government approved teaching and non-teaching staff.
3. Non-granted courses salary is not received from the Government.
4. The college collects fees from the non-granted enrolled

students and utilizes them for their salary payments.

5. The college has granted 2(F) and 12 (B) status from the UGC and receives development grants for several schemes launched by the UGC.

Utilization of the available Resources:

1. Salary grant is utilized as per the guidelines laid down by the Government. The financial Statement of expenditures is submitted to the concerned department for assessment purposes.
2. UGC grants are utilized per the scheme's guidelines, and the utilization certificate is sent to the UGC.
3. Regular Internal Audit is conducted by the Office Superintendent and maintains complete transference.
4. External Audit is conducted through the Chartered Accountant and Audited Statements are submitted to the concerned Government offices.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. The SWOC analysis of the college has been conducted and comparisons with the previous year were made, and necessary actions for strengthening it are introduced.
2. The heads of the departments have been informed to prepare departmental development plans, get them approved by the principal, and take necessary actions for its success.
3. The faculty members and the students were motivated to participate in the seminars and symposiums. A good response was received from the faculty members who have participated in refresher and orientation programs.
4. The faculty members have been encouraged to do research work and apply to the university to get Ph. D. guide-ship in your trust research topics. The competitive examinations coaching

classes were arranged and encouraged the students to have appeared for these examinations.

5. The Memorandum of Understandings was made with the National and International reputed institutions and educational institutions.
6. The IQAC regulates the arrangements for holding seminars, workshops, field visits, and exhibitions by individual departments to upgrade the students' knowledge base.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The academic year 2020-21 was very tragic because of Covid-19. The educational institutions in the country have been closed for quite a long time due to the lockdown declared by the Government. Actual teaching in the classes was not taken because the students and the faculty members were not permitted to come to the college.

When the Covid-19 waves become low, then Government has permitted to conduct online lectures instead of coming to college to carry the teaching work from home.

Work from home and online teaching has increased the responsibility of the IQAC a lot. Preparation of teaching schedules, making available ICT-enabled equipment, placing the order to the vendors with the permission of the principal, making aware to the faculty members about online teaching, arranging online training workshops to the faculty members who don't know the online teaching pedagogy, making aware of the students for their participation in online education, solve their queries, motivate them for their regular attendance, and daily report to the principal regarding the process and progress of the online teaching.

The IQAC has worked more and played a role as a facilitator to the teaching and non-teaching staff and the students.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Provide a Web link to: <http://www.janvikasmb.org>

Annual gender sensitization action plan.

Title of the Program

Period From

Period To

No. of Female participants

No. of male participants

Workshop on Use of Sanitary Machine

01/01/2021

01/01/2021

72

-

Masks and Blankets Distribution program

01/01/2021

01/01/2021

82

80

Strimukti Din Program

03/01/2021

03/01/2021

83

80

Jijau Jaynti program

12/01/2021

12/01/2021

78

80

International Women Day

08/03/2021

08/03/2021

78

75

Specific facilities provided for women in terms of:

a. Safety and security: CCTV surveillance system is installed in the college, and lady wardens are appointed at the girl hostel.

b. Counselling: Women Empowerment Committee is constituted, and through the committee, proper counselling services are provided to the girl students.

c. Common Rooms: washrooms with all amenities are provided to the female staff and girl students.

d. Day-care centre for young children: The facility is not available in the college.

e. Any other relevant information: mentor-mentee system exists and provides support and guidance to the students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

C. Any 2 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Solid waste in the form of papers is collected in baskets and handed over to the village Panchayat employees for disposal. Old computers and other electronic equipment are sold to junk dealers dealing with e-waste material. Dust Bins are placed at all prominent places throughout the college.

Liquid waste management: Liquid waste from laboratories is collected and given to agencies dealing with waste chemicals. Wastewater and sewage water are sent through pipelines connected to sewage tanks built up of the college to percolate the wastewater in the land. **Biomedical waste management:** The system is not required because the college runs basic programs in the science stream.

E-waste management: All electrical and electronic equipment items and parts that its owner has discarded as waste without the intent of re-use.

Waste recycling system: The water recycling technology does not exist in the college.

Hazardous chemicals and radioactive waste management Provide web links: The system does not exist in the college.

Relevant documents: The college is located in a small village. All activities about solid waste, liquid waste, E-waste, wastewater recycling, radioactive waste, etc., have been done by the college alone.

Geotagged photographs of the facilities: Attached

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **C. Any 2 of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college takes several efforts and initiatives to provide an

inclusive environment and celebrate many cultural and sports activities and birth and death anniversaries of Indian icons to bring tolerance and harmony among the students.

The college celebrates every year fresher's Meet. The main aim is to give a warm welcome to the newly admitted students. Such meets build their confidence and add creativity to their levels. It is the day where seniors and junior students come together and celebrate this program with the help of faculty members.

The college organizes Indian Festivals, Books Reading, Navaratri Festival, Ganesh Festival, Dipawali festival, Makrshankrati Festival, Youth Festival, University Level Sports Competitions, Cultural Program, Debate Competitions, Lecture Series, Study Tours, and field visits. Socioeconomic and cultural diversity: The college organizes various programs to ensure harmony among the students by making awareness about the visit to the slum area, social-economic village survey, blood donation camp, and human dignity

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Celebration of Constitution Day:

Constitution Day is celebrated in the college on 26th November every year to commemorate India's adoption of the constitution. The program initiates with a Preamble reading of the constitution followed by lectures on the Sensitization of the students on responsibility towards the constitutional values, rights, duties, and responsibilities of citizens.

2. Celebration of National Days:

The college celebrates Republic Day, Independence Day, Maharashtra Foundation Day, and University Foundation Day.

3. Blood Donation Camp:

The college organizes a blood donation camp every year. The students are sensitized to the importance of the activity and are encouraged to save the lives of citizens.

3. Cleanliness and Plantation drives:

The students participate in the Cleanliness and Plantation drives.

4. Induction of values among the students:

The students are made aware of the code of ethics, human values, rights, duties, and responsibilities as citizens of India during induction and other programs throughout the year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes the following activities related to festivals and birth/death anniversaries of the great Indian Personalities. By doing this, we ensure that our rich heritage is carried forward to future generations.

Republic Day, Independence Day, Maharashtra Day, Mahatma Gandhi Jayanti, Lokmanya Tilak Jayanti, Mahatma Jyotiba Phule Jayanti, Dr. Babasaheb Ambedkar Jayanti, Savitribai Phule Jayanti, Chhatrapati Shivaji Maharaja Jayanti, International Yoga Day, Dr. Abdul Kalam Jayanti, International Women's Day, National Science Day, World Environment Day, Doctor's Day, Chartered Accountant Day, and International Friendship Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE: I

1. Title of the Practice: To introduce ICT-enabled online teaching.
2. Objectives of the Practice: Online teaching is mandatory for educational institutions during the Covid-19 pandemic.

1. To set up a technology-savvy workforce with ICT skills and knowledge.
2. To motivate the faculty members to use social-media platforms in the teaching-learning process.
3. To train the teachers to learn ICT-enabled teaching pedagogy.
4. To motivate the faculty members to conduct online lectures.
5. To provide academic support to the students during the Covid-19 pandemic situation
6. To provide subject knowledge to the students through ICT-enabled tools.

1. Context: The typical teaching pedagogy has changed because of the pandemic. The educational institutions were closed for a long time, and there were no hopes whenever a normal situation was created. Online meetings, Zoom meetings, Video Conferencing meetings are the alternatives for regular meetings. Online teaching is also an alternative to the traditional lectures methods. There are no other ways to conduct lectures. The faculty members have learned the techniques of taking online lessons with the support of the college. The college has taken initiatives to provide ICT tools like the smart-classrooms, laptops, desktops, internet connection, cameras, and android mobiles handset.

2. Practice: ICT-enabled pedagogy is adopted by the faculty members and the students in the day-to-day teaching process. The students and faculty members are provided the necessary logins for online lectures, and new techniques have been adopted. The concerned head of the departments is monitoring the progress of the online teaching periodically for better assessment of the online system. The internal and external examinations are also conducted through the online system.
3. Evidence of Success: The ICT-Enabled pedagogy has become very popular.

1. Use of online teaching pedagogy, the students and teachers

join together and fulfil the educational need of the students.

2. 100% of teachers have been achieved the objective of online teaching.
3. All the students have been completed their course work and got success in the examinations.
4. The college has got success in the introduction of ICT-enabled pedagogy.

1. Problems encountered and resources required:

1. In the beginning, faculty members were not ready to accept the practice due to Covid-19.
2. Expertise training has been provided to the faculty members and the students.
3. Trainers motivate and encourage the faculty members and the students.
4. The faculty members have developed a framework for conducting online lectures.
5. Resources Required: The required resources have made available by the college like Smart Board, Recording Facility, Tripod, Collar Mike, LCD Projector, Wi-Fi, Internet, Video Camera, Head Phone, Audio Speakers, Computers, laptops, Scanner Device, projector, Digital Repository, and Lecture Capture system.

1. Outcome: During the Covid-19 pandemic period, completed academic schedules as per the curricula and achieved success in the examination by the students.

BEST PRACTICE: II

1. Title of the Practice: Online sessions of Yoga and Meditation for self-care.
2. Objectives of the Practice: The phenomenon of how our thoughts and emotions can affect our immune system. Stress, fear, and negative emotions weaken our immune system, Yoga and Meditation strengthen it.
3. Context: The entire world is caught in the Covid-19 with 200 countries reporting casualties, increasing alarmingly moment-by-moment. Every human being has been affected directly or indirectly by the Covid-19 virus that has brought out the worst fears in each one of us. Every country has been brought to its knees by something so small that we cannot

even see it. The invisible enemy the virus has brought forth another companion too. One cannot see, hear, smell, taste, or touch the virus.

4. Practice: During the lockdown period, increased mental stress, emotional volatility, and lack of physical exercise leave people feeling disempowered.

To overcome this, the college's Centre for Yoga and Meditation, under the supervision, guidance, and training, has launched a series of online sessions of Yoga and Meditation for self-care. The sessions are being conducted daily at 7 am and evening at 6 pm to help the students during the Covid-19 pandemic. The effort has been appreciated and supported by the students and the faculty members.

1. Evidence of Success: Yoga and meditation practices, especially done mindfully, will strengthen our immune system by inducing a sense of empowerment and confidence from within. Slow, mindful Asana practice, Pranayama, and Dhyanam will help us regain control over the horses of the feelings and emotions that are in the process of bolting. Shatkriyas, especially Neti and Kapalbhathi, are beneficial to enhance protective reflexes of the respiratory system and promote healthy function. Mantra Japa, especially Omkar, is beneficial as it can attenuate limbic over activity. Pranava Pranayama and Pranava Dhyanam using Akara, Ukara, and Makara are extremely useful in inducing the relaxation response from within.
2. Problems encountered and resources required: We need to refocus on our healthy (Swastha), our inherent capacity, and our ability to be responsible for our health and happiness. We must move from pathogenesis, focusing on a disease that worsens fear and concentrates on health that strengthens our systems. Yoga and Meditation empower us and enable us to take charge of our own lives, thus promoting holistic health for each of us.

Yama-Niyama principles of cleanliness, purity, and self-control are most important in the present moment where social (physical) distancing, personal hygiene is being emphasized by all medical authorities. Sense of Seva and Nishkama Karma Yoga is highlighted to help our fellow brethren in need.

1. Outcome: When the immune function is weakened, every microbe can attack us as all our defenses are wrecked. We have to fight this devious enemy in the present time.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college was established in the rural and remote area of the Bansarola village. An educationalist, Dr. Babasaheb Gore, saw a dream and succeeded. He started a college, since its inception, they have followed a principle to enhance the quality of the education process.

The distinctive of the college are:

1. More than 40 % of girls have completed their higher education in Arts, Commerce and Science streams.
2. The college has empowered the rural youth.
3. The college has a long history of fostering higher education to realize its full potential.
4. The sprawling campus spread over two acres has open space for garden and sports facilities like Indoor stadiums and play courts.
5. Approximately 42% of faculty members have obtained Ph. D. degrees from their research area.
6. The faculty members have published more than sixty research papers in reputed journals, and their impact factor is between 4.62.to 6.80 during the academic year.
7. The faculty members attended numerous webinars during the academic year.
8. Well maintained girl hostel with 50 occupancies is available on the college campus.
9. Ten Add-on- Courses have been introduced in the year and support students in enhancing their employable skills.
10. A spacious and fully furnished indoor sports auditorium is available at the college campus, and the students have been taking the benefits of the Auditorium.
11. The students are getting Government Scholarships on time due to the pro-active role of the college.
12. Faculty members, non-teaching staff, and students' meetings are held periodically.
13. E-learning facilities are made available in the college, and

through it, the quality of education is improved.

14. Extension activities are organized in the vicinity through the NSS unit.
15. NSS Volunteers are involved in the outreach activities and celebrate birth and death anniversaries of the Indian idols and heroes.
16. COVID -19 task force encourages the students to spearhead initiatives focussing on diverse issues.
17. The college's Faculty and Students participated in an awareness campaign on the prevention of COVID - 19
Distributed Pamphlets, demonstrated handwashing techniques, health talk regarding COVID -19.

The literacy rate is gradually improving in the various villages of the Kaij Taluka.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The affiliating University has prescribed the curricula of all the programs taught in the college. The University will be revised the curricula frequently as per the needs of society, business houses, and the globalization of the learners.

The college has a role in teaching all programs effectively, completing curricula on time, appointing subject teachers per the workload, and providing equipment, instruments, apparatus, chemicals, ICT tools, and books.

The college takes care of the appointment of the required teaching staff, and vacant posts are filled up on an urgent basis and avail the opportunities to the qualified candidates. All required equipment, apparatus, instruments, computers, books, and chemicals are procured from the reputed suppliers on time.

The college prepares Academic Calendar, teaching Dairy, plan of lectures, examination schedules, field visits, tours, industrial visits, and project report schedules before the commencement of the teaching schedules with the help of various committees constituted for the fulfilment of academic purposes.

The college organizes seminars, conferences, workshops on the current issues for the benefit of the students and for strengthening the teaching-learning process of the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://janvikasmb.org/academic-courses/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

Due to the Covid-19 college was closed from 24/03/2020 to 30/11/2021. Only online lectures and examinations were conducted. As per the affiliating guidelines, the college working was done and prepared an academic calendar in tune with the university academic calendar before starting teaching schedules. The academic calendar includes opening and closing dates of the terms/ semesters, dates of the internal and University examinations schedules, assessment of internal and University examinations answer-books, day-wise co-curricular and extracurricular activities, dates of organization of webinars, google meets, online conferences, plans of value-added and certificate courses, NSS activities like distribution of masks and sanitizes, foods to the needy people. Dates of online teaching and non-teaching staff meetings, IQAC meetings, PTA meetings, and Alumni Association meetings.

The college conducts activities, programs, and events per the prepared academic calendar. Every movement has wildly succeeded, and students and the community benefited from the activities.

The prepared and duly approved academic calendar is circulated among the students and teaching and non-teaching staff through social media like WhatsApp, SMS, E-mails, and phone calls.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Acad.Calender2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG

C. Any 2 of the above

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

360

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

360

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response :

The affiliating University has included cross-cutting issues in the curriculum and courses prescribed for the study. These are directly related to the students' disciplines. The students studied these courses and appeared for the internal and University examination, and passing in that particular Course is mandatory. If they fail in the course, they are not eligible to take admission for the next class of their study.

The college has introduced various add-on and certificate courses such, Banking, E-commerce, Public Relations, Disaster Management, Human Values and Professional Ethics, Human Rights / Women's Rights, Yoga and meditation, Cyber Security, Women Empowerment, and Tally Accounting. These courses have not been directly linked with the students' discipline of the study. Still, they sensitize the students to cross-cutting issues relevant to pressing national and international concerns, such as gender, environment and sustainability, human values, professional ethics, and creative and divergent competencies.

The passing is compulsory for the course which the students choose. After completing these courses, a certificate is awarded to the students, which help them obtain the job

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1109

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.janvikasmb.org
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1258	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,	

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

538

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

Usually, the college does the under-mentioned activities every year, but 2020-21 was different because of Covid-19. The programs for advanced and slow learners were not organized in the college, and only online help was provided to the students as per their demands.

The college has taught the rural youth, especially in remote areas where education facilities are not readily available. Within the vicinity of the college various primary, and secondary schools have been imparting education to the aspirants through the vernacular language. The clever or meritorious students get admission in the reputed educational institutions, but the average students have many problems for their further studies. They cannot get access to their desired streams and programs. The educationally weak students take admission in the college as per their choice of learning in Arts, Commerce, and Science Streams. They have the desire but don't have sufficient English language knowledge.

The college classifies the data received at the time of admission. It identifies the students who are slow learners and the advanced learners according to their merit in the previously qualified examination.

The slow learners are enhanced through the remedial coaching, bridge course, mentor-mentee system, internal tests, group discussions, field visits, and value-added procedures.

Advance learners are motivated by participating in competitive examinations, various competitions, seminars and workshops, student councils, poster presentations, and exhibitions.

File Description	Documents
Link for additional Information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1109	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college imparts education to the students in Arts, Commerce, and Science streams and introduces the University's teaching methods.

The year 2020-21 was the particular year for the entire world because of Covid-19. All of the planets as a whole were stopped suddenly for an extended period. The educational institutes were prevented their day-to-day curricular, co-curricular, and extracurricular activities. During the year 2020-21, online teaching was started, and it was challenging for the teachers to accept new ICT-based technology. But day by day, the teaching fraternity has received the new teaching method and conducted online examinations of the students.

The college adopts teaching-learning modalities relevant to the learners' group in normal circumstances. It imparts education to the students through appropriate methodologies such as participative learning, experiential learning, and

collaborative learning. The teachers provide several learning experiences, including individual and collective understanding. Interactive and participatory approaches create a feeling of responsibility in learners and make learning a construction process of knowledge

File Description	Documents
Upload any additional information	View File
Link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

Due to Covid-19 online lectures were arranged. Every teacher has adopted the ICT technology and conducted their classes through the ICT tools as work from home, and it was compulsorily for all the teachers.

The college follows ICT-enabled teaching in addition to traditional classroom teaching. In addition to the chalk and talk teaching method, the faculty members use IT-enabled learning tools such as PPT, Videos, online sources to expose the students to advanced knowledge and practical learning. The classrooms are fully furnished with LCD/OHP/Computers and internet connectivity.

The college uses ICT Tools like Projectors, Desktops, Laptops, Printers, Photocopier machines, Scanners, seminar hall is digitally equipped with a mike, projector, sound boxes, and computer system.

The teachers are using:

PowerPoint presentations: Faculty members are encouraged to use power-point expressions in their teaching by using LCDs and projectors. They are also equipped with a digital library, online search engines, and websites to prepare compelling presentations.

Online teaching and examination: The teachers deliver online

lectures, attend online meetings and webinars, and prepare online quizzes, Video Conferencing, and Video lectures.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

201

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:

Usually, the college conducts internal assessment as mentioned below, but the 2020-21 internal assessment was done online as per the University's guidelines.

The college conducts internal assessment and university examinations as per the directives and guidelines mentioned in the curricula of the programs and syllabus of the courses. The University has introduced a choice-based credit system from 2018-19 for the B. Com. Program and semester system for B. A., and B. Sc.

The college examination committee prepares internal assessment schedules well in advance and informs the concerned students and the teachers before the commencement of the examinations. The subject teacher prepares a question paper and submits it to the examination committee. The examination committee decided to print the question papers to be distributed to the examinees. The prescribed answer sheets are used for the internal examination, and assessment is carried out immediately after the examination is over. The marks obtained by the students for each subject are displayed on the notice board for the students' information. Internal examination marks are sent to the University on time for further process. The entire process is transparent and robust and monitored by the examination committee under the guidance and supervision of the principal.

File Description	Documents
Any additional information	View File
Link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Response:

The entire procedure and norms conduct of examinations and declaration of the results have been changed by the affiliating University due to the Covid-19 pandemic. Han. The Vice-Chancellor has established the Cell to resolve the students' problems and the grievances related to the examinations. The results of all the students who will be expected to appear for the University examination scheduled during the April-May 2020-21.

There is a separate committee for four districts. The primary duty of all the District-wise committees to address and resolve all the queries and grievances of the students evolved due to the COVID-19 Pandemic Conditions regarding the problems and grievances of the students related to the results and the examinations, which will be supposed to be held during April/ May 2021.

The college has constituted an examination committee and resolved the students' grievances regarding internal

examinations through the committee. The grievances about the university examinations and results are sent to the district committee constituted by the University for the Further Necessary Actions.

File Description	Documents
Any additional information	View File
Link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The college makes the teachers and the students aware of stated course outcomes, program outcomes, and specific program outcomes at the beginning of the academic year. The Bachelor's programs are divided into six semesters. The teaching structure for each semester is evenly balanced with components of general academic interest, skill development components, and hands-on training. The programs offer sufficient scope of holistic development of students and make them employment competent by offering available educational features like Statistics, Environment, Management, Computer Fundamentals, Human Resource Management, Industrial Safety Management, Product Costing, taxation, Entrepreneurship, Labour Laws, Professional Ethics, etc.

These programs are intended to offer practical Training and Skills required to pursue an occupation straightway. The trades are directly aligned to land a job with the requisite skill in a specific career.

The program outcomes are the skills and knowledge which the students have gained at each exit level / at the time of graduation. The outcomes are generic and are common to all exit levels and trades specified earlier.

Candidates can find employment in several states and Central Government Organizations, non-profit groups, academic institutions, and private sectors, direct entry into the

employment market, opt for teaching in educational institutes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

The department heads take utmost care of measuring the level of attainment of POs, PSOs, and COs and followed formal and informal mechanisms for the measurement of achievement of the outcomes to measure the POs, PSOs, and COs and implemented the tool as follows:

1. The college follows the Academic Calendar of the University.
2. All the subject teachers maintain Academic Diary and prepare Semester-Wise evaluation Reports.
3. Examination Committee analyzed evaluation reports of results.

The Program Outcomes of the Bachelor of Arts

1. PO1: the students are taught community engagement and global understanding.
2. PO2: Critical and creative thinking of the students has been developed.
3. PO4: Ethical values are inculcated among the students.

The Program Outcomes of the Bachelor of Commerce

1. PO1: The students received the knowledge of applying the basic skills necessary to analyze programs.
2. PO3: The students developed their entrepreneurship and contributed to their successful operation.

The Program Outcomes of the Bachelor of Science

1. PO1: The students understood the fundamentals of science education.
2. PO2: The students' knowledge in all basic sciences is enriched.
3. PO3: Interdisciplinary approach amongst students has been developed.
4. PO5: Students built up a progressive and successful career in academics and industry

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

108

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://janvikasmb.org>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

63

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Usually, the college conducts extension activities as per the details below, but the 2020-21 year was different due to

Covid-19. Some of the activities usually proposed were not completed. The NSS unit did the distribution of masks, Sensitization of the areas, and providing food to the needy people.

The college has a pro-active and vibrant NSS unit. The college organizes several extension activities in the neighborhood vicinity through the NSS unit.

The college undertakes various extension activities like NSS residential seven day camp in the adopted village, tree plantation, water conservation, Shramdan, local issues, Eradication of superstition, Beti Bacho Beti Padhao, Environmental Awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp, Veterinary guidance. Farmers meet, Awareness about farmer's suicide, Road safety awareness, Ekta Daud for health, Save fuel save, Swachhta Bharat Abhiyan, Health and Hygiene, Diet awareness, Soil, and Water Testing, Plastic Eradication, No vehicle day, visit Orphanages, Voters awareness, Dental check-up camp, etc.

The processes and strategies inherent in such activities sensitize the students to the social issues and contexts. Sustainable practices of the college leading to superior performance result in successful outcomes in generating valuable knowledge for the students and the community.

These activities are often integrated with curricula as extended opportunities to help, serve, reflect, and learn. The curriculum-extension interface has an educational value, especially in the rural areas of India.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has adequate infrastructure facilities and is effectively and efficiently utilized for curricular, co-curricular, extracurricular, and activities. The new facilities have been developed by keeping pace with the changing need of the programs. The supportive facilities are extended to contribute to the compelling ambiance of the college. An item of expenditure in the budget is made annually for maintenance and replenishment of physical facilities, ensuring their availability continually.

Infrastructure facilities include administrative offices and cabins, classrooms and smart classrooms, laboratories, computer lab, computers with LAN, printers, scanners, internet connection, Library with reading hall, gymnasium, indoor sports stadium, girl students' hostel, NSS office, IQAC office, Examination Strong Room, canteen, purifier water plant, parking space, seminar hall, and conference hall.

By considering admitted students' strengths and the courses taught in the college, the existing infrastructural facilities are adequate and as per the requirement of the current classes and programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has two acres of land and four buildings built on it. There are classrooms, laboratories, computer laboratory, library, indoor sports stadium, girls' hostel, various playfields, parking space, gardening areas, and green campus.

The existing curricular, co-curricular, and extra-co-curricular infrastructural facilities have been adequate for conducting

the students' cultural, sports and indoor games activities.

The modern indoor stadium has been built under the UGC financial assistance and equipped with necessary instruments and equipment. The stadium is open for the students daily for practicing purposes. The modern, well-equipped gymnasium has available in the college, and the students have been utilizing it morning and evening sessions with the help of the expert trainer.

The vast space has been kept open. It has utilized programs like cultural activities, annual gatherings, organizing mass Yoga sessions in the morning and evening, and celebrating the birth and death anniversary of the Indian personalities.

The students have regularly used the girls' hostel, Indoor Sports Stadium, Gymnasium, Playfields, Open Air Theatre, and its using rate is approximately 25% of the admitted students' strength.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.93

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a library, including a stockroom and reading hall. The qualified librarian has been appointed; daily book issuing and receiving routing is performed under his guidance and supervision. LIBMAN library software designed and developed by Master Soft ERP solution Pvt. Ltd. has been used in the library since 2017, and through the LIBMAN library has been automated partially. The LIBMAN Software provides

Add a single sign-in using google and authenticated users from google sign-in after syncing with individual accounts.

Tabulations format in the mail for issue/ return/ renewal and

mail and add condition-based details in mail sending.

OPAC history page and reports developments with date-wise details.

Acceptable listing reports with renewal date and due date functionality.

Google calendar integration with user accounts.

Configuration-based notification sending facility and library setting.

OPAC Login actions button on WEB OPAC screen for better user experience.

Barcode reports setting and enhancements in formats.

Name of LMS Software: LINMAN

Nature of automation: Partially

Version: 2.03.

Year of Automation: 2017

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.8040

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has the following IT facilities and is used regularly in teaching-learning and evaluation processes.

Computers, laptops, software like LIBMAN and CMS, Network, Data Stores, Data Synchronization, Transaction Processing System,

Office Automation System, Data backup and Restoration System, Cyber security services, and Video conferencing equipment. The college has established IT facilities' updated mechanism since installing the equipment.

The college assesses the need for the adaptation of IT facilities.

The provision is made in the budget for annual maintenance and upgrading of IT infrastructure.

Installing anti-virus, formatting computers, and replacing old hardware are frequently maintained.

The college's computer science department updated the website from time to time.

The maintenance of computer, Internet Wi-Fi networking, and installation of software and maintenance and up-gradation of hardware is done by contract basis selected by open tenders, and maintenance and up-gradation are done from time to time.

The college takes the help of experts for maintenance and repairs of computers and up-gradation of its website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.11

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college takes care of the maintenance and utilization of physical, academic, and support facilities like laboratories, library, sports complexes, computers, classrooms on a priority basis.

The classrooms, laboratories, library, classrooms, offices are cleaned regularly, and persons are earmarked for this purpose and cleaned periodically.

The HODs take proper care of their departmental maintenance and utilization.

The HODs make a detailed checklist of the items that require maintenance.

Some of the supportive staff who the college appoints are also trained in electrical, plumbing work to meet any immediate emergencies.

The maintenance of equipment, furniture, and fixtures is outsourced.

The agencies/persons do regular check-ups as preventive and breakdown maintenance.

The library is kept dust-free, and also books are well maintained. The old books used are sent for binding at the end of the year.

The indoor sports equipment is well maintained.

Indoor Sports Stadium is maintained regularly through the expert personal.

The Girl students' hostel is regularly cleaned up and maintained.

Warden is appointed who takes care of daily.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

374

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college adheres to all the norms set by the Affiliating University and NAAC regarding the nomination of the students on various college committees and ensures their active participation. The college constitutes Student Council every year, and the students are elected their class representative on the student council. The Student Council members are involved in the following college committees.

Students' council: The student representative of this committee brings students' common problems to the authorities' notice and gets them resolved.

Internal Quality assurance Cell: Student representative helps develop a quality culture.

College Development Committee: Student representative suggest how to upgrade facilities

Anti-Ragging Committee: Student representatives help create ragging awareness amongst various anti-ragging films.

Grievance Redressal Committee: Grievances of students related to academics, examination, issue of documents, identity cards, and Library cards are discussed and resolved.

Sports and Cultural Committee: Students organize, plan, and execute sports and cultural activities.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association. Its details are as given below.

Name Of the Alumni Association: Janvikas Mahavidyala Bansarola Maji Vidyarthi sangh Bansarola Taluka kej District Beed.

Registration of Public Trust Act 1950 No. : F-0025187(BED)

Registration of Society Registration Act, 1860(XXI of 1860)

Date of Registration" 18th May 2018.

Tenure of the Governing Council: five years.

List of the Governing Council 2020-21

Sr. No.

Name of the member

Designation

1

Shri Gore Shirish Dagadu

Chairman

2

Shri Chavan Ramesh Mahadeo

Vice-Chairman

3

Shri Suvarnkar Balasaheb Prakash

secretary

4

Shri Rokade Ravishankar Dagadu

Assistant Secretary

5

Shri Kakade Keshav Vinayak

Treasurer

6

Shri Khorage Balasaheb Sudhakar

Member

7

Shri Shingare Santosh Bhagavat

Member

8

Shri Patole Banshi Rangnath

Member

9

Shri Hodade Jaydeo Babruvan

Member

10

Shri shaikh Dastigir Aminsahab

Member

11

Shri Gore Balasaheb Babruvan

Member

The Annual General Meeting is conducted after the financial year's completion but within six months from the end of the financial year.

Governing Council Meetings are conducted once in three months.

The agenda of the meetings are circulated to the members before seven days of the meeting.

The quorum of the meeting is 1/3 attendance of the members.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has carried out curricular, co-curricular, and extra-curricular activities to fulfill its vision and mission.

The Governing Council of the Trust has an apex body. It takes significant decisions regarding funds, infrastructure requirements, the introduction of new courses and programs,

recruitment of the teaching and non-teaching staff, and welfare policies of the employees.

The trust leadership is pro-active in the overall development of the college by making decisions, motivating the Principal, faculty, students, and staff and by their participation and presence and creating a pleasant environment for smooth working.

The Principal has the freedom to perform day to day routine work of the college. As an academic leader, he has constituted several internal committees to carry the smooth academic schedules.

The IQAC has performed its functions to enhance the quality of the curricular, co-curricular, and extra-curricular activities organized in the college as per the college's vision, mission, and objectives.

The College Development Committee has constituted. It includes the Principal, teaching and non-teaching representatives, president and secretary of the trust, local social workers, industrialists, and research experts. They motivate and guide the college for the enhancement of educational quality.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is the executive head, and liaisons and interactions with regulatory bodies, including Government, community, society, and media, are done in consultation with teaching and non-teaching staff.

The college follows a decentralized administrative policy and involves teaching and non-teaching staff in decision-making.

The Principal delegates his authority to the head of departments, academic, administrative, and extension

committees.

The faculty members decide the equipment, projects, and activities to be done for the academic session under the guidance of the HOD.

The faculty members are given responsibilities to act as mentors and counselors to minimize the centralization of authority, to make decisions, and implement them faster, which helps to streamline the educational process and progress of the students.

The students take an active part in the governance of the activities on the campus, and the students are also encouraged to do so. A student is a nominated member of IQAC, wherein various decisions for qualitative improvement of the college are taken, and the students' suggestions are considered.

Various student committees have maximum student members like student council, class committee, cultural committee, sports committee, NSS, etc., where decisions are taken by the students and endorsed by the management.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college provides higher education to students from rural and remote areas and underprivileged sections of society.

Initially, Arts and Commerce streams were started in the college. Then after the demand and need of the aspirants, the Science stream was created. To fulfil the requests, non-granted additional divisions in Arts and Commerce streams were started. Several job-oriented add-on- courses are introduced for the skills enhancement of the students.

The infrastructure facilities, computers, books, equipment, ICT-enabled pedagogy have been provided phase-wise and motivated

the aspirants to enrol in the programs run by the college.

The perspective plan effectively deployed are as follows:

Increasing the students' enrolment

Increasing the number of computers and peripherals and also up-gradation of the computers.

Girl hostel facilities are made available to the deserving students

Books are purchased for the Library.

Digitizing the Library through the LIBMAN software.

E-books, journals, and magazines are added to the Library.

Increasing the number of faculty members

Training of faculty members by deputing them online teaching through ICT-enabled equipment.

Motivating faculty members for research papers publication.

The college has a green and plastic-free campus with a rainwater harvesting system.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has constituted under-mentioned committees for the effective and efficient functioning of the college.

CDC: Objective: To run the college as per government norms.

IQAC: Objective: To cultivate a quality culture in Teaching Learning Function:

UGC committee: Objective: Proper utilization of UGC grants.

College Admission Committee: Objective: To efficiently manage college admission.

College Attendance Committee: Objective: To ensure regularity of attendance

Examination Committee: Objective: Smooth conducting of examinations.

Research Committee: Objective: Promoting Research activity & output of the college

Sports and Games Committee: Objective: To create scope for cultivation of skill in games & sports.

NSS Advisory Committee: Objective: To help Program Officer conduct socially relevant programs.

Girl Students' Hostel Committee: Objective: To look after the hostel affairs

Discipline Committee: Objective: To attend to the Students' grievances and recommend suitable redressed measures & to ensure overall discipline

Student Welfare Committee: Objective: To work for student-welfare

Perspective Plan Committee: objective: Draw to outline the growth trajectory in the next five years.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Link to Organogram of the Institution webpage	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college runs Arts and Commerce Streams on a grant-in-aid basis. The Government gives salary grants to the college, and the teaching and non-teaching staff appointed for these programs have been receiving salaries every month from the Government. The college has recognized 2 (F) and 12 (B) status from the UGC and received financial assistance under several schemes.

The welfare facilities applicable to the college employees are given below.

1. Salary pay as per seventh pay commissions norms.
2. Dearness Allowance, House Rent Allowance, Travelling Allowance as per Government norms.

3. Retirement Benefits as per government Rules and Regulations.
4. All types of leaves
5. Provident Fund Benefits.
6. Medical bill reimbursement benefits.
7. Benefits of Refresher and orientation courses.
8. Financial assistance for minor and major research projects.
9. Grant for attending national and international seminars and conferences.
10. Holidays as per UGC, Government, and University norms.
11. Working hours as per UGC guidelines.
12. Examination remuneration as per University Rules.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the performance-based assessment system

(PBAS) of UGC as prescribed in its regulation of 2009 and consequent API of the University.

The college collects confidential reports of the teaching and non-teaching staff every year.

The non-teaching staff appraisal on the quality and quantity of work, nature of work, sincerity, devotion, skill sets, efficiency, and contribution to the overall improvement of the college. They are also appraised for any outstanding contribution and their team working abilities.

The teaching staff is given a self-appraisal form annually which contents the information like Workload, lesson plans, resulting from analysis of subjects taught, papers published in national, international journals, research work done, Workshops, conferences, seminars attended and conducted, ICT-enabled tools use in teaching-learning, Industrial visits, Reference done for teaching, enhancement of qualifications, examination work done, administrative job done, punctuality and regularity, participation in extension activities, teamwork and interpersonal relations with other faculty and staff.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism for internal and external audits. The internal Audit is regularly conducted by the senior-most non-teaching staff of the college and reports to the Principal frequently. With the help of the account-keeping person, he is a responsible official. He takes the lead, prepares up-to-date financial statements, and obtains the Principal's signatures on

these financial documents. The Government office requires budget estimates from the college, then he gives an order to the concerned staff and complies with that demand on time.

The external Audit is conducted through the Chartered Accountants. They are appointed by the KSPML in their general meeting and decide their remuneration. External Audit of the college is mandatory.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has mobilized the following sources of funds and optimal utilized for the adequate performance of the academic activities.

Mobilization of Funds:

1. **Admission fees:** The College receives admission fees from the students. The fees structure is decided by the University Granted and Non-granted Courses and programs.

2. The college receives salary grants from the Government; only the Government approved teaching and non-teaching staff.
3. Non-granted courses salary is not received from the Government.
4. The college collects fees from the non-granted enrolled students and utilizes them for their salary payments.
5. The college has granted 2(F) and 12 (B) status from the UGC and receives development grants for several schemes launched by the UGC.

Utilization of the available Resources:

1. Salary grant is utilized as per the guidelines laid down by the Government. The financial Statement of expenditures is submitted to the concerned department for assessment purposes.
2. UGC grants are utilized per the scheme's guidelines, and the utilization certificate is sent to the UGC.
3. Regular Internal Audit is conducted by the Office Superintendent and maintains complete transference.
4. External Audit is conducted through the Chartered Accountant and Audited Statements are submitted to the concerned Government offices.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. The SWOC analysis of the college has been conducted and comparisons with the previous year were made, and necessary actions for strengthening it are introduced.
2. The heads of the departments have been informed to prepare departmental development plans, get them approved by the principal, and take necessary actions for its success.

3. The faculty members and the students were motivated to participate in the seminars and symposiums. A good response was received from the faculty members who have participated in refresher and orientation programs.
4. The faculty members have been encouraged to do research work and apply to the university to get Ph. D. guide-ship in your trust research topics. The competitive examinations coaching classes were arranged and encouraged the students to have appeared for these examinations.
5. The Memorandum of Understandings was made with the National and International reputed institutions and educational institutions.
6. The IQAC regulates the arrangements for holding seminars, workshops, field visits, and exhibitions by individual departments to upgrade the students' knowledge base.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The academic year 2020-21 was very tragic because of Covid-19. The educational institutions in the country have been closed for quite a long time due to the lockdown declared by the Government. Actual teaching in the classes was not taken because the students and the faculty members were not permitted to come to the college.

When the Covid-19 waives become low, then Government has permitted to conduct online lectures instead of coming to college to carry the teaching work from home.

Work from home and online teaching has increased the responsibility of the IQAC a lot. Preparation of teaching schedules, making available ICT-enabled equipment, placing the order to the vendors with the permission of the principal, making aware to the faculty members about online teaching, arranging online training workshops to the faculty members who

don't know the online teaching pedagogy, making aware of the students for their participation in online education, solve their quarries, motivate them for their regular attendance, and daily report to the principal regarding the process and progress of the online teaching.

The IQAC has worked more and played a role as a facilitator to the teaching and non-teaching staff and the students.

File Description	Documents
Paste link for additional information	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://janvikasmb.org/wp-content/uploads/2022/01/Additional-Link.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Provide a Web link to: <http://www.janvikasmb.org>

Annual gender sensitization action plan.

Title of the Program

Period From

Period To

No. of Female participants

No. of male participants

Workshop on Use of Sanitary Machine

01/01/2021

01/01/2021

72

-

Masks and Blankets Distribution program

01/01/2021

01/01/2021

82

80

Strimukti Din Program

03/01/2021

03/01/2021

83

80

Jijau Jaynti program

12/01/2021

12/01/2021

78

80

International Women Day

08/03/2021

08/03/2021

78

75

Specific facilities provided for women in terms of:

a. Safety and security: CCTV surveillance system is installed in the college, and lady wardens are appointed at the girl hostel.

b. Counselling: Women Empowerment Committee is constituted, and through the committee, proper counselling services are provided to the girl students.

c. Common Rooms: washrooms with all amenities are provided to the female staff and girl students.

d. Day-care centre for young children: The facility is not available in the college.

e. Any other relevant information: mentor-mentee system exists and provides support and guidance to the students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Solid waste in the form of papers is collected in baskets and handed over to the village Panchayat employees for disposal. Old computers and other electronic equipment are sold to junk dealers dealing with e-waste material. Dust Bins are placed at all prominent places throughout the college.

Liquid waste management: Liquid waste from laboratories is collected and given to agencies dealing with waste chemicals. Wastewater and sewage water are sent through pipelines connected to sewage tanks built up of the college to percolate the wastewater in the land. **Biomedical waste management:** The system is not required because the college runs basic programs in the science stream.

E-waste management: All electrical and electronic equipment items and parts that its owner has discarded as waste without

the intent of re-use.

Waste recycling system: The water recycling technology does not exist in the college.

Hazardous chemicals and radioactive waste management Provide web links: The system does not exist in the college.

Relevant documents: The college is located in a small village. All activities about solid waste, liquid waste, E-waste, wastewater recycling, radioactive waste, etc., have been done by the college alone.

Geotagged photographs of the facilities: Attached

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

B. Any 3 of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software,

C. Any 2 of the above

mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college takes several efforts and initiatives to provide an inclusive environment and celebrate many cultural and sports activities and birth and death anniversaries of Indian icons to bring tolerance and harmony among the students.

The college celebrates every year fresher's Meet. The main aim is to give a warm welcome to the newly admitted students. Such meets build their confidence and add creativity to their levels. It is the day where seniors and junior students come together and celebrate this program with the help of faculty members.

The college organizes Indian Festivals, Books Reading, Navaratri Festival, Ganesh Festival, Dipawali festival, Makrshankrati Festival, Youth Festival, University Level Sports Competitions, Cultural Program, Debate Competitions, Lecture Series, Study Tours, and field visits. Socioeconomic and cultural diversity: The college organizes various programs to ensure harmony among the students by making awareness about the visit to the slum area, social-economic village survey, blood donation camp, and human dignity

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Celebration of Constitution Day:

Constitution Day is celebrated in the college on 26th November every year to commemorate India's adoption of the constitution. The program initiates with a Preamble reading of the constitution followed by lectures on the Sensitization of the students on responsibility towards the constitutional values, rights, duties, and responsibilities of citizens.

2. Celebration of National Days:

The college celebrates Republic Day, Independence Day, Maharashtra Foundation Day, and University Foundation Day.

3. Blood Donation Camp:

The college organizes a blood donation camp every year. The students are sensitized to the importance of the activity and are encouraged to save the lives of citizens.

3.Cleanliness and Plantation drives:

The students participate in the Cleanliness and Plantation drives.

4. Induction of values among the students:

The students are made aware of the code of ethics, human values, rights, duties, and responsibilities as citizens of India during induction and other programs throughout the year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>The college organizes the following activities related to festivals and birth/death anniversaries of the great Indian Personalities. By doing this, we ensure that our rich heritage is carried forward to future generations.</p> <p>Republic Day, Independence Day, Maharashtra Day, Mahatma Gandhi Jayanti, Lokmanya Tilak Jayanti, Mahatma Jyotiba Phule Jayanti, Dr. Babasaheb Ambedkar Jayanti, Savitribai Phule Jayanti, Chhatrapati Shivaji Maharaja Jayanti, International Yoga Day,</p>

Dr. Abdul Kalam Jayanti, International Women's Day, National Science Day, World Environment Day, Doctor's Day, Chartered Accountant Day, and International Friendship Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE: I

1. Title of the Practice: To introduce ICT-enable online teaching.
2. Objectives of the Practice: Online teaching is mandatory for educational institutions during the Covid-19 pandemic.
 1. To set up a technology-savvy workforce with ICT skills and knowledge.
 2. To motivate the faculty members to use social- media platforms in the teaching-learning process.
 3. To train the teachers to learn ICT-enabled teaching pedagogy.
 4. To motivate the faculty members to conduct online lectures.
 5. To provide academic support to the students during the Covid-19 pandemic situation
 6. To provide subject knowledge to the students through ICT-enabled tools.

1. **Context:** The typical teaching pedagogy has changed because of the pandemic. The educational institutions were closed for a long time, and there were no hopes whenever a normal situation was created. Online meetings, Zoom meetings, Video Conferencing meetings are the alternatives for regular meetings. Online teaching is also an alternative to the traditional lectures methods. There are no other ways to conduct lectures. The faculty members have learned the techniques of taking online lessons with the support of the college. The college has taken initiatives to provide ICT tools like the smart-classrooms, laptops, desktops, internet connection, cameras, and android mobiles handset.
2. **Practice:** ICT-enabled pedagogy is adopted by the faculty members and the students in the day-to-day teaching process. The students and faculty members are provided the necessary logins for online lectures, and new techniques have been adopted. The concerned head of the departments is monitoring the progress of the online teaching periodically for better assessment of the online system. The internal and external examinations are also conducted through the online system.
3. **Evidence of Success:** The ICT-Enabled pedagogy has become very popular.

1. Use of online teaching pedagogy, the students and teachers join together and fulfil the educational need of the students.
2. 100% of teachers have been achieved the objective of online teaching.
3. All the students have been completed their course work and got success in the examinations.
4. The college has got success in the introduction of ICT-enabled pedagogy.

1. **Problems encountered and resources required:**

1. In the beginning, faculty members were not ready to accept the practice due to Covid-19.
2. Expertise training has been provided to the faculty members and the students.
3. Trainers motivate and encourage the faculty members and the students.
4. The faculty members have developed a framework for conducting online lectures.
5. **Resources Required:** The required resources have made

available by the college like Smart Board, Recording Facility, Tripod, Collar Mike, LCD Projector, Wi-Fi, Internet, Video Camera, Head Phone, Audio Speakers, Computers, laptops, Scanner Device, projector, Digital Repository, and Lecture Capture system.

1. Outcome: During the Covid-19 pandemic period, completed academic schedules as per the curricula and achieved success in the examination by the students.

BEST PRACTICE: II

1. Title of the Practice: Online sessions of Yoga and Meditation for self-care.
2. Objectives of the Practice: The phenomenon of how our thoughts and emotions can affect our immune system. Stress, fear, and negative emotions weaken our immune system, Yoga and Meditation strengthen it.
3. Context: The entire world is caught in the Covid-19 with 200 countries reporting casualties, increasing alarmingly moment-by-moment. Every human being has been affected directly or indirectly by the Covid-19 virus that has brought out the worst fears in each one of us. Every country has been brought to its knees by something so small that we cannot even see it. The invisible enemy the virus has brought forth another companion too. One cannot see, hear, smell, taste, or touch the virus.
4. Practice: During the lockdown period, increased mental stress, emotional volatility, and lack of physical exercise leave people feeling disempowered.

To overcome this, the college's Centre for Yoga and Meditation, under the supervision, guidance, and training, has launched a series of online sessions of Yoga and Meditation for self-care. The sessions are being conducted daily at 7 am and evening at 6 pm to help the students during the Covid-19 pandemic. The effort has been appreciated and supported by the students and the faculty members.

1. Evidence of Success: Yoga and meditation practices, especially done mindfully, will strengthen our immune system by inducing a sense of empowerment and confidence from within. Slow, mindful Asana practice, Pranayama, and Dhyanam will help us regain control over the horses of

the feelings and emotions that are in the process of bolting. Shatkriyas, especially Neti and Kapalbhathi, are beneficial to enhance protective reflexes of the respiratory system and promote healthy function. Mantra Japa, especially Omkar, is beneficial as it can attenuate limbic over activity. Pranava Pranayama and Pranava Dhayanam using Akara, Ukara, and Makara are extremely useful in inducing the relaxation response from within.

2. Problems encountered and resources required: We need to refocus on our healthy (Swastha), our inherent capacity, and our ability to be responsible for our health and happiness. We must move from pathogenesis, focusing on a disease that worsens fear and concentrates on health that strengthens our systems. Yoga and Meditation empower us and enable us to take charge of our own lives, thus promoting holistic health for each of us.

Yama-Niyama principles of cleanliness, purity, and self-control are most important in the present moment where social (physical) distancing, personal hygiene is being emphasized by all medical authorities. Sense of Seva and Nishkama Karma Yoga is highlighted to help our fellow brethren in need.

1. Outcome: When the immune function is weakened, every microbe can attack us as all our defenses are wreaked. We have to fight this devious enemy in the present time.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college was established in the rural and remote area of the Bansarola village. An educationalist, Dr. Babasaheb Gore, saw a dream and succeeded. He started a college, since its inception, they have followed a principle to enhance the quality of the education process.

The distinctive of the college are:

1. More than 40 % of girls have completed their higher

- education in Arts, Commerce and Science streams.
2. The college has empowered the rural youth.
3. The college has a long history of fostering higher education to realize its full potential.
4. The sprawling campus spread over two acres has open space for garden and sports facilities like Indoor stadiums and play courts.
5. Approximately 42% of faculty members have obtained Ph. D. degrees from their research area.
6. The faculty members have published more than sixty research papers in reputed journals, and their impact factor is between 4.62.to 6.80 during the academic year.
7. The faculty members attended numerous webinars during the academic year.
8. Well maintained girl hostel with 50 occupancies is available on the college campus.
9. Ten Add-on- Courses have been introduced in the year and support students in enhancing their employable skills.
10. A spacious and fully furnished indoor sports auditorium is available at the college campus, and the students have been taking the benefits of the Auditorium.
11. The students are getting Government Scholarships on time due to the pro-active role of the college.
12. Faculty members, non-teaching staff, and students' meetings are held periodically.
13. E-learning facilities are made available in the college, and through it, the quality of education is improved.
14. Extension activities are organized in the vicinity through the NSS unit.
15. NSS Volunteers are involved in the outreach activities and celebrate birth and death anniversaries of the Indian idols and heroes.
16. COVID -19 task force encourages the students to spearhead initiatives focussing on diverse issues.
17. The college's Faculty and Students participated in an awareness campaign on the prevention of COVID - 19 Distributed Pamphlets, demonstrated handwashing techniques, health talk regarding COVID -19.

The literacy rate is gradually improving in the various villages of the Kaij Taluka.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- a. To take significant steps to avoid the Covid-19 pandemic situation in the college area.
- b. To strengthen the ICT-enabled structure and facilities of the college.
- c. To motivate the faculty members to conduct online lectures and develop E-content.
- c. IQAC activities are to be strengthened and help the students develop their skills.
- e. To increase outreach activities in the vicinity through the NSS unit.
- f. To submit AQARs to the NAAC.
- g. To start the college's assessment and Accreditation process for cycle II.
- h. To conduct Academic and Administrative Audit regularly from the external expert team.
- i. To provide Scholarships to deserving students.
- j. To sign a Memorandum of Understanding with national reputed educational institutions