



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Krishnai Shikshan Prasarak Mandal Latur's Janvikar Mahavidyalaya, Bansarola, Tq-Kaij, District Beed
• Name of the Head of the institution	Dr Babasaheb Manoharrao Gore
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9325945330
• Mobile No:	9422469586
• Registered e-mail	principaljanvikas@rediffmail.com
• Alternate e-mail	dr.murlidharlahade@gmail.com
• Address	At Bansarola, Tq. Kaij District Beed
• City/Town	Bansarola
• State/UT	Maharashtra
• Pin Code	431518
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwad University, Aurangabad				
• Name of the IQAC Coordinator	Dr. Murlidhar Achutrao Lahade				
• Phone No.	08668965142				
• Alternate phone No.	9421480398				
• Mobile	9421480398				
• IQAC e-mail address	principaljanvikas@rediffmail.com				
• Alternate e-mail address	dr.murlidharlahade@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://janvikasmb.org/aqar/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://janvikasmb.org/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.80	2011	08/01/2011	07/01/2016
Cycle 2	B++	2.81	2022	20/08/2022	19/08/2027
6.Date of Establishment of IQAC			21/06/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC	No File Uploaded				

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
An E-governance system has been introduced in the overall administration system.		
Introduced value-added courses for the benefit of the students		
Encouraged teachers to use ICT-enabled tools in classroom teaching and PPT presentation before the NAAC peer Team.		
Prepared Self-study Report and submitted it to the NAAC for A&A Process		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Promotion of extension and outreach activities	Arranged extension and outreach activities in the vicinity through the NSS unit
Students motivated to participate in sports and inter-collegiate activities	Organized various sports events, and students participation increased
Arrange guest lectures for NAAC Peer Team Visit preparation work.	NAAC Experts invited and motivated the teaching and non-teaching staff.
Implement CBCS to all the classes and programs	CBCS pattern meticulously introduced
Preparation of an Academic Calendar in tune with the University Academic Calendar	Prepared academic calendar and published it well in advance for the benefit of students and teachers

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	22/11/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Nil	Nil

15. Multidisciplinary / interdisciplinary

The affiliating university has not introduced the new education policy for the year 2021-22 in the affiliated colleges. Hence the college was not involved in these multidisciplinary and interdisciplinary. The New Educational Policy 2020 insists on a Multidisciplinary approach in Higher Education to broaden the scope of Higher Education through diversified fields of study and ensure reflexivity and autonomy for the learner in selecting the field of study. After the university's permission, the college

implements multidisciplinary approaches in many ways, providing online courses from various disciplines under the CBCS system, vocational programs in several fields of study, and elective courses from multiple disciplines. Multidisciplinary Approach: The college tries to depict a holistic understanding of the issue or scenario through multiple disciplines. As in the interdisciplinary approach, the college uses the concepts and practices in various fields to understand the situation clearly. A multidisciplinary approach makes an individual approach a problem through different perspectives with the help of allied disciplines.

16. Academic bank of credits (ABC):

The college maintains the credit bank system with the approval of the affiliating university. It is a national-level facility, a bank for academic purposes with the students as academic account holders. It provides various services, including credit verification, credit accumulation, credit redemption, and authentication of an academic award. With their University's approval, all colleges must register with the ABC and monitor the development and operationalization of the ABC program at the college level. The college encourages and makes it possible for all the students to open an academic bank account with ABC to commute credits toward any degree, diploma, or certificate.

17. Skill development:

Dr. Babasaheb Ambedkar Marathwada University has introduced a Choice Based Credit System. The students need to earn two credits during the first and second semesters by completing two skill development and value-added courses. Therefore, skills and knowledge become the fundamental driving forces for enhancing the students' skills and knowledge. The UGC launched the community colleges scheme, B.Voc. Degree program, and Deen Dayal Upadhyay centers for knowledge acquisition and upgradation of skilled human abilities and livelihood to expand the scope of vocational education and provide vertical mobility to the students. The government of India was taking note of the requirement for skill development among students and focused on the national education policy of 2020. Soft Skills Development: Soft Skills courses comprehensively understand the actual perspective of applying skills as expected in the present work scenario. Therefore, examples, case studies, and exercises are tailor-made to suit the needs of students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The National Curriculum Framework lists 25 areas identified for the

Focus Group Papers, and Knowledge of India is part of the Cross-cutting theme. Draft Position papers have been prepared at the National and State level. To incorporate these elements scientifically, the IKS division of the Higher Education Department has already established 13 IKScenters in different parts of India. The IKS centers have been selected for research, education, and outreach activities through Research Programs across the country under broad categories of the subject such as Science, Engineering, Technology, Health and wellness through Ayurveda, Yoga, Naturopathy, Psychology, Linguistics, Phonetics, Epistemology, Language technology, Management, Administration, Law, Governance, Literature, Education, Philosophy, Indian Classical Music, Drama arts & Aesthetics and Folk culture, Environment and ecology and their preservation, Intellectual Property Rights (IPR) in Indian traditions, Indian Traditional Knowledge Base.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The outcome-based curriculum is one of the most significant advances in recent years of the Indian Education System. The traditional education system is losing its importance in the age of globalization, and it becomes essential to work with rapidly developing technologies that expect supplementary skills and efforts. The college aims to produce students with the ability to cope with recent trends and technologies. It becomes mandatory to adapt and become familiar with conventional Education to Outcome-Based Education (OBE) to fulfill its needs. Keywords of Bloom's Taxonomy are COs, POs, PSOs, and OBE. Introduction : Outcome-Based Education is a paradigm of learning which focuses on outcomes or goals rather than performance. The educators set some plans for the student, who must acquire the span have to appear for the exam at the end of the course. The college assesses the students' achievements based on tests, assignments, practicals, and projects. Their results will showcase the student's achievement or performance in that specific course.

20. Distance education/online education:

The college has an affiliated institute, and the affiliating university does not allow the college to start distance education or online education.

Extended Profile

1. Programme

1.1	325
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Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		832
Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2		237
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		108
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		32
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		32
Number of Sanctioned posts during the year		

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1196.83
4.3 Total number of computers on campus for academic purposes	32

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

KSPML's Janvikas Mahavidyalaya ensures effective curriculum delivery.

Curriculum Delivery:

The college starts with delivering the curriculum of B.A., B.Com., and B.Sc. programs. The HEI has always been progressive and pro-active in Curriculum Implementation for the students. Although we do not have any member in BOS, but the Head of the Institution has given Curriculum related suggestions to the respective BOS and University.

Expert Faculty & Guest Lectures:

The college invites qualified, experienced faculty members and subject experts in respective fields, on the expertise of the Industry and its requirements. Faculty also have undergone training programs and have taken up initiatives to impart Industry based Expertised training to students, beyond the curriculum.

The institution invites guest lecturers and industry experts to share their practical experiences and insights with students.

Lecture Planning:

Lectures are planned, ensuring a structured and comprehensive coverage of the syllabus.

Practical Learning and Teaching Aids:

Practical sessions are integral to the curriculum, allowing students to apply theoretical concepts in real-world scenarios. Modern teaching aids such as multimedia presentations, audio-visual resources, and digital tools enhance the learning experience.

Assessment and Evaluation:

The institution employs various assessment methods such as exams, assignments, projects, and presentations to evaluate students' understanding and progress.

Feedback Mechanism:

A feedback mechanism is established to gather student input regarding the curriculum, teaching methods, and overall learning experience.

Use of Technology:

The college leverages technology for virtual learning, online resources, and remote access to course materials.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://janvikasmb.org/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college meticulously follows the academic calendar, including the conduct of Continuous Internal Evaluation (CIE) for its programs and comprehensive education that nurtures academic excellence and holistic development of the students. Calendar Adherence: The college strictly adheres to the university's academic calendar, ensuring timely and organized curriculum delivery.

CIE Framework: The Continuous Internal Evaluation (CIE) is integrated

into the academic schedule, offering regular assessments and feedback.

Evaluation Methods: Various assessment tools such as assignments, quizzes, projects, and presentations are employed for CIE.

Scheduled Assessments: CIE assessments are thoughtfully scheduled to cover the entire syllabus, providing a comprehensive evaluation of student learning.

Feedback Loop: CIE incorporates student feedback, promoting two-way communication and enhancing the learning experience. **Holistic Progress:** Regular CIE assessments provide a holistic view of student progress beyond final exams.

Skill Enhancement: CIE encourages the development of critical thinking, problem-solving, and practical application skills. **Faculty Involvement:** Faculty members engage actively in CIE, facilitating continuous guidance and support to students. **Performance Tracking:** CIE results contribute to tracking individual growth, helping students identify strengths and areas for improvement.

Transparency: CIE fosters transparency in evaluation methods and criteria, ensuring fairness and equity.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://janvikasmb.org/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

390

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during

the year

390

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college demonstrates a holistic approach by integrating crosscutting issues into all the curricular programs for rural youth. It enriches the educational experience, preparing students for a multifaceted world while nurturing personal, professional, and ethical growth.

Professional Ethics: Along with curriculum delivery, HEI includes modules that instill ethical values, preparing students to navigate complex professional scenarios with integrity.

Gender Sensitivity: Courses address gender equality, empowering students to challenge stereotypes and contribute to an inclusive society.

Human Values: Emphasis on human values fosters empathy, compassion, and social responsibility. Seminars and Activities help develop these values in young individuals.

Environment Awareness: Environmental sustainability is promoted through lessons on conservation, ecological balance, and responsible practices. Students are involved in awareness campaigns and tree plantation activities.

Sustainable Practices: Students are introduced to sustainable development concepts, encouraging them to explore solutions for present and future challenges. Crosscutting issues are linked to real-world examples, making learning relevant and applicable to students' lives. Exposure to these issues nurtures critical thinking as students analyze their impact on society and develop informed perspectives.

Empowerment: Inclusivity and ethics empower students to advocate for positive change in their communities and workplaces.

Holistic Development: Integration of these issues ensures a well-rounded education, molding students into responsible citizens and professionals.

Ethical Decision-making: By addressing these cross-cutting themes, the institution equips rural youth with the ethical framework and knowledge to make informed decisions that positively impact society, the environment, and their careers.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

63

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://janvikasmb.org/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

480

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

184

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college demonstrates its commitment to inclusive education by assessing students' learning levels and offering specialized programs for both advanced and slow learners within its programs. It fosters a learning environment that supports the growth and development of all its rural youth learners.

Comprehensive Assessment: The institution employs regular assessments to gauge students' comprehension and progress across subjects.

Individualized Attention: Advanced learners are identified through assessments and provided with advanced study materials, projects, and enrichment activities to challenge further and engage them.

Tailored Support: For slow learners, customized interventions like remedial classes, one-on-one tutoring, and additional practice resources are offered to bridge knowledge gaps.

Progress Tracking: The institution monitors students' performance closely, identifying areas for improvement and potential areas of excellence.

Holistic Growth: The special programs encourage intellectual growth, fostering an environment where all students can thrive at their own pace.

Inclusive Learning: This approach promotes equity, ensuring no student is left behind or unchallenged in their educational journey.

Skill Enhancement: Specialized programs nurture specific skills, helping both groups reach their full potential.

Personalized Approach: By catering to different learning needs, the institution creates a diverse and vibrant learning community.

Positive Environment: Students feel supported and empowered, boosting their confidence and motivation to excel academically.

Long-term Impact: Addressing diverse learning levels equips students with skills needed for future academic pursuits and career success.

File Description	Documents
Link for additional Information	https://janvikasmb.org/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
832	38

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college strongly emphasizes enriching learning experiences for rural youth by employing student-centric methods like experiential learning, participative learning, and problem-solving methodologies. It creates a vibrant learning atmosphere, fostering a deeper connection between theoretical knowledge and

practical application.

Experiential Learning: The institution fosters active engagement by allowing students to learn through hands-on experiences. Practical applications of theories enable a more profound understanding and real-world relevance.

Participative Learning: Students are encouraged to contribute to discussions, group activities, and projects actively. This interactive approach nurtures collaboration, critical thinking, and practical communication skills.

Problem-Solving: The curriculum integrates real-life challenges, prompting students to analyze, brainstorm solutions, and make informed decisions.

Application-Oriented: Learning is made relevant to student's lives by relating concepts to everyday situations. This approach enhances retention and encourages critical thinking.

Skill Development: Experiential and participative methods enhance practical skills such as teamwork, decision-making, and adaptability, which are crucial for career success.

Personalized Learning: These methods acknowledge diverse learning styles, catering to individual preferences and strengths.

Innovation: Problem-solving methodologies inspire innovative thinking, preparing students for the complexities of the evolving world.

Lifelong Learning: Encouraging curiosity and active engagement instills a lifelong love for learning beyond the classroom.

Confidence Building: Participative and experiential methods empower students, boosting their confidence and self-esteem.

Real-world Readiness: These approaches equip rural youth with the skills, mindset, and adaptability to thrive in a dynamic, modern environment.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://janvikasmb.org/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is committed to enhancing the teaching-learning process for rural youth by integrating Information and Communication Technology (ICT) enabled tools and fostering a dynamic and interactive learning environment that prepares rural youth for the challenges and opportunities of the digital age.

Digital Resources: Teachers utilize digital resources, including multimedia presentations, educational videos, interactive simulations, and online textbooks. **Enhanced Engagement:** ICT tools captivate students' attention by offering visually appealing and interactive learning experiences, fostering greater engagement.

Accessible Learning: These tools provide accessibility to educational content anytime and anywhere, breaking geographical barriers and accommodating diverse learning schedules.

Visual Learning: Complex concepts are simplified through visual aids, aiding comprehension and catering to various learning styles.

Real-world Connections: Teachers use online platforms to bridge classroom learning with real-world applications, making education more relevant.

Collaborative Learning: ICT tools enable collaborative projects, discussion forums, and virtual group activities, promoting peer interaction and knowledge exchange.

Individualized Learning: Adaptive learning platforms customize content to individual student needs, allowing students to progress at their own pace.

Assessment and Feedback: Online quizzes and assignments provide instant feedback, enabling teachers to monitor progress and address learning gaps promptly.

Professional Development: Teachers are trained in using ICT toolseffectively, enhancing their teaching methods and technologicalcompetence.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://janvikasmb.org/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc.

/ D.Litt. during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

299

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college upholds a transparent and robust internal assessment mechanism for its programs, ensuring fairness and accuracy and aligned with the institution's commitment to providing quality education to rural youth.

Frequency and Consistency: Internal assessments are conducted throughout the academic year, covering different topics and modules and providing a comprehensive evaluation.

Diverse Modes: Various assessment modes, including quizzes, assignments, presentations, and projects, cater to different learning styles and measure diverse skills.

Clear Evaluation Criteria: Precise grading rubrics and

assessment guidelines are communicated to students, maintaining transparency and clarity.

Timely Feedback: Immediate feedback on assessments helps students understand their performance and areas for improvement, facilitating active learning.

Open Communication: Students are encouraged to seek clarification and discuss their assessment methods and outcomes concerns.

Data-Driven Approach: Continuous assessment data aids in tracking students' progress, enabling timely interventions for those needing additional support.

Holistic Evaluation: Internal assessments gauge theoretical knowledge, practical application, critical thinking, and problem-solving abilities. **External Examiner Involvement:** External examiners sometimes contribute to assessments, further ensuring objectivity and impartiality.

Review Mechanism: Periodic review of the assessment process by faculty and administration maintains its effectiveness and alignment with educational goals.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://janvikasmb.org/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college ensures a transparent, time-bound, and efficient mechanism to address internal examination-related grievances for its programs, enhancing student satisfaction and accountability, and its commitment to addressing internal examination-related grievances promptly, fairly, and with a student-centric approach, promoting trust, accountability, and a conducive learning environment for its rural youth learners.

Accessible Communication: Grievance redressal procedures are communicated to students, ensuring they know the process.

Designated Authority: A designated faculty member or committee handles examination-related grievances, ensuring

specialization in addressing these issues.

Defined Timeline: Grievances are resolved within a stipulated timeframe, ensuring prompt resolution and minimizing student inconvenience.

Formal Complaint Channels: Students can submit grievances through established channels, such as complaint forms or online platforms, ensuring proper documentation.

Investigation and Documentation: Grievances are thoroughly investigated, with relevant evidence and communication documented for transparency.

Student Involvement: Students can present their grievances and provide additional information during resolution.

Regular Updates: Students are provided with updates on the progress of their grievance resolution, keeping them informed.

Appeal Mechanism: An appeal process allows students to escalate their grievances if unsatisfied with the initial resolution.

Feedback Loop: After resolution, students are encouraged to provide feedback on the process, contributing to continuous improvement.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://janvikasmb.org/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college ensures clear communication and awareness of the stated Program and Course Outcomes (POs/COs) for its programs among teachers and students, fostering a purpose-driven learning environment. It establishes a cohesive learning environment where educational efforts are directed toward achieving well-defined and meaningful learning outcomes for rural youth.

Transparent Documentation: The institution maintains well-documented Program and Course Outcomes, outlining the intended knowledge,

skills, and competencies for each program.

Faculty Orientation: Teachers receive orientation on the POs/COs during onboarding, enabling them to align their teaching strategies and assessments with the desired learning outcomes.

Curriculum Integration: POs/COs are integrated into the curriculum design, ensuring a structured and cohesive learning journey.

Student Awareness: Students are introduced to the POs/COs at the beginning of each program, helping them understand the educational goals and outcomes.

Regular Communication: POs/COs are discussed periodically in classrooms to emphasize their relevance and to keep students aligned with their learning journey.

Assessment Alignment: Evaluation methods are designed to assess students' achievement of specific outcomes, maintaining alignment with the stated objectives.

Feedback Incorporation: Students' performance data is used to refine and enhance the teaching and learning process, making adjustments as needed.

Continuous Review: POs/COs are periodically reviewed to align with industry trends and evolving educational needs.

Progress Tracking: Regular monitoring of students' progress against the POs/COs aids in identifying areas of strength and improvement.

Personal Growth: Clear awareness of the outcomes empowers students to set personal goals and work towards achieving them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://janvikasmb.org/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college systematically evaluates the attainment of Programme Outcomes (POs) and Course Outcomes (COs) for its programs, ensuring the effectiveness of its educational offerings and the holistic development of rural youth.

Assessment Tools: Various assessment tools, such as examinations, assignments, projects, presentations, and practical tests, are designed to measure students' achievement of specific POs and COs.

Alignment with Objectives: Assessment methods are aligned with the intended outcomes, ensuring accurate evaluation of the knowledge, skills, and competencies stipulated.

Rubrics and Criteria: Clear grading rubrics and evaluation criteria are established to provide a standardized and objective assessment process.

Continuous Evaluation: Attainment of outcomes is evaluated continuously throughout the program, offering insights into students' progress.

Variety of Metrics: The assessment includes qualitative and quantitative metrics, providing a comprehensive view of students' performance.

Feedback Integration: Assessment results are used to provide constructive feedback to students, enabling them to understand their strengths and areas for improvement.

Curriculum Refinement: Evaluation data guides curriculum enhancements, ensuring the relevance and alignment of programs with industry demands.

Quality Assurance: Regular reviews of assessment methods maintain their effectiveness and alignment with educational objectives.

Holistic Growth: By assessing POs and COs, the institution nurtures not only academic proficiency but also critical thinking, problem-solving, and practical application skills.

Accreditation Standards: Evaluation practices align with accreditation standards, assuring the quality and integrity of

theeducation provided.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://janvikasmb.org/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

161

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://janvikasmb.org/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://janvikasmb.org/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://janvikasmb.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

34

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is committed to holistic development by conducting extension activities in the neighbourhood community, sensitising students to pressing social issues. These initiatives enrich the student's education and positively impact society. It is extension activities bridge education and societal well-being.

Community Engagement: The institution organises diverse extension activities, including National Service Scheme (NSS) initiatives, involving students in community service and addressing local needs.

Social Sensitisation: Through these activities, students gain first-hand exposure to various social issues such as poverty, education, health, and environmental concerns, fostering empathy and awareness.

Hands-On Learning: Engagement in community projects enables students to apply theoretical knowledge to real-world scenarios, enhancing practical understanding.

Collaborative Approach: Students work alongside residents, NGOs, and authorities, promoting collaboration and a sense of responsibility.

Skill Development: Students acquire valuable skills such as teamwork, leadership, communication, and problem-solving, contributing to their overall growth. **Empowerment:** Active participation empowers students to be agents of change, driving positive transformations in their communities.

Local Impact: The extension activities create a positive impact by addressing specific needs and enhancing the quality of life for residents. **Sustainable Solutions:** Students engage in projects emphasizing sustainable practices, fostering a culture of responsible citizenship.

Educational Value: These experiences supplement classroom learning, providing a holistic and well-rounded education.

Long-Term Influence: The impact of these activities extends beyond the immediate year as students carry forward their learning and social awareness throughout their lives.

File Description	Documents
Paste link for additional information	https://janvikasmb.org/
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

213

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has comprehensive infrastructure and state-of-the-art facilities that enhance the teaching-learning experience across its programs, enabling the students to excel academically and personally in their pursuit of knowledge and holistic growth.

Modern Classrooms: The Institution boasts well-designed and spacious classrooms, fostering a conducive environment for effective learning.

Advanced Laboratories: Specialized laboratories for science and technology subjects are equipped with modern equipment, enabling practical application and experimentation.

Computer Facilities: Up-to-date computing equipment and technology hubs facilitate digital learning, research, and skill development.

Library Resources: A well-stocked library provides students access to many books, journals, and digital resources, supporting academic growth.

Audio-Visual Aids: Integrating multimedia and audio-visual aids enhance lectures, making complex topics more accessible.

Wi-Fi Connectivity: Campus-wide internet connectivity allows students to access online resources and engage in e-learning activities.

Amphitheatres: Amphitheaters and seminar halls are utilized for lectures, workshops, and presentations, accommodating diverse learning formats.

Sports Facilities: Recreational facilities encourage students' physical and mental well-being, fostering a balanced lifestyle.

Cafeteria and Hostel: A well-maintained cafe provides nourishment, while hostel facilities offer accommodation for girl students from distant areas.

Green Campus: A serene and eco-friendly environment supports a positive learning atmosphere.

Security Measures: Safety measures are implemented to ensure a secure and comfortable student environment.

Maintenance: Regular maintenance and upgrades of facilities uphold the quality of the learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://janvikasmb.org/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college takes a comprehensive approach to student development by offering a range of facilities for cultural activities, sports, and well-being, ensuring a vibrant and holistic learning environment for rural youth across B.A., B.Com., and B.Sc. programs.

Cultural Activities: The institution provides dedicated spaces and resources for cultural events, fostering creativity, artistic expression, and celebrating diversity.

Sports Facilities: A well-equipped sports complex caters to various indoor and outdoor sports and games, promoting physical fitness and teamwork.

Gymnasium: The presence of a gymnasium encourages students to maintain a healthy lifestyle and physical well-being.

Yoga Centre: A dedicated yoga centre facilitates mindfulness practices, promoting mental health and stress reduction.

Performing Arts: Music, dance, and theatre spaces allow students to explore their artistic talents and engage in extracurricular pursuits.

Indoor Recreation: Indoor gaming areas provide a platform for relaxation, skill-building, and friendly competition.

Outdoor Recreation: Open spaces and courts allow students to engage in outdoor sports like Kabaddi, Kho-Kho, Volley Ball, cricket, and basketball.

Fitness Programs: Fitness classes, workshops, and training sessions are organized, contributing to students' physical well-being.

Social Interaction: Cultural and sports facilities encourage students to interact, fostering camaraderie and peer friendship.

Holistic Growth: Beyond academics, these facilities contribute to the holistic development of students, promoting both physical fitness and mental wellness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://janvikasmb.org/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

28

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://janvikasmb.org/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.42

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college embraces modernization in its educational offerings by employing an Integrated Library Management System (ILMS), ensuring efficient management and enhanced accessibility to resources for rural youth enrolled in B.A., B.Com., and B.Sc. programs.

Efficient Resource Management: The ILMS streamlines the cataloguing, classifying, and indexing of books, journals, and other materials, optimizing resource utilization.

Online Catalog: The system offers an online catalogue accessible to students and faculty, enabling easy and quick searches for desired resources.

24/7 Accessibility: With online access, students can explore the library's resources anytime, promoting self-directed learning and research.

Digital Resources: ILMS also manages digital resources such as e-books, e-journals, and databases, providing a comprehensive knowledge repository.

Check-out and Returns: The system facilitates the smooth check-out and return of materials, minimizing administrative hassle.

Reserve Services: Students can reserve and renew materials online, ensuring equal access to popular resources.

User Profiles: The ILMS maintains individual profiles, allowing personalized recommendations and tracking reading history.

Real-time Updates: Updates on new acquisitions, events, and library news are easily communicated to users through the system.

Data Analytics: The system generates reports on library usage, aiding informed decision-making for resource allocation.

Enhanced Learning: ILMS empowers students to delve deeper into their subjects, promoting research, critical thinking, and academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://janvikasmb.org/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.32

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

368

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is committed to providing modern and up-to-date IT facilities, including Wi-Fi, to cater to the academic and technological needs of rural youth enrolled in B.A., B.Com., and B.Sc. programs and dedication to providing a contemporary educational experience that equips rural youth with the digital skills and resources needed to excel academically and thrive in an increasingly digital world.

Regular Upgrades: The institution prioritizes the frequent updating of IT facilities to stay current with technological advancements and ensure optimal performance.

High-Speed Wi-Fi: High-speed Wi-Fi connectivity across the campus enables seamless access to online resources, research materials, and educational platforms.

E-Learning Support: The robust Wi-Fi network supports online courses, virtual classrooms, and interactive learning experiences, enhancing educational delivery.

Collaboration: The Wi-Fi network encourages cooperation among students and faculty, facilitating communication, sharing of ideas, and joint projects.

Extracurricular Activities: Online registration, communication platforms, and event coordination benefit from reliable Wi-Fi, enhancing extracurricular engagement.

Digital Literacy: By offering accessible IT facilities, the institution promotes digital literacy, a crucial skill in today's technologically driven world.

Continuous Improvement: The commitment to updating IT facilities reflects the institution's dedication to providing a cutting-edge learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://janvikasmb.org/

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.41

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college boasts established systems and procedures that efficiently maintain and utilize its physical, academic, and support facilities, including laboratories, library, sports complex, computers, and classrooms. These measures ensure a seamless and productive learning environment for rural youth in B.A., B.Com., and B.Sc. programs.

Resource Management: The institution follows structured protocols for regular maintenance, repair, and upgradation of facilities, ensuring optimal functionality.

Usage Scheduling: Facilities like laboratories, sports complexes, and classrooms are scheduled to accommodate classes, workshops, and extracurricular activities without conflicts.

Inventory Management: The library maintains a meticulous inventory of books, journals, and digital resources, aiding resource tracking and acquisition.

Safety Measures: Stringent safety protocols are in place for laboratories, ensuring students' well-being during practical sessions.

Access Controls: Facilities are accessible to authorized individuals, maintaining security and preventing misuse.

Equipment Maintenance: Laboratories and computer facilities are regularly serviced to ensure all equipment is functional and up to date.

Librarian Support: Trained librarians assist students in resource location, research support, and utilizing digital databases.

Sports Complex: Managed systems allocate sports facilities for practices, matches, and fitness activities, promoting a healthy lifestyle.

Classroom Allocation: Efficient scheduling ensures classrooms are assigned appropriately, minimizing disruptions during lectures.

Technology Integration: Computers and IT facilities are maintained and upgraded to align with educational technology trends.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://janvikasmb.org/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

379

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

21

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Link to institutional website	https://janvikasmb.org/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Nil

File Description	Documents
Paste link for additional information	https://janvikasmb.org/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

It is to certify that the college registered Alumni Association, and its details are given below.

1. Name Of the Alumni Association: Janvikas Mahavidyala BansarolaMaji Vidyarthisangh Bansarola Taluka kej District Beed.
2. Registration of Public Trust Act 1950 No. : F-0025187(BED).
3. Registration of Society Registration Act, 1860(XXI of 1860).
4. Date of Registration" 18th May 2018.

File Description	Documents
Paste link for additional information	https://janvikasmb.org/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college's governance is reflective in tune with its Vision and Mission, and its enumeration is given below.

The Vision: Reformation of Rural Masses through Higher Education: Education plays an essential role in rural development. Locally-controlled educational programs play critical roles in rural development. Education diagnoses the need of the aspirants, asserts their rights, and takes greater control of decisions affecting their lives, providing trained human resources in rural areas, linking rural and urban sectors, providing employment and income opportunities, increasing labor force, and developing leadership.

The Mission: Quality Education for the Rural and Economically Backward students: The college serves society by providing formal, informal, and non-formal education through the B. A., B.Com, and B. Sc. undergraduate programs for dynamic and global careers. The college has created an excellent educational atmosphere and facilities that personal commitment to students' educational success in cross-cutting issues relevant to Gender, Environment and Sustainability, human values, and Professional Ethics in the curriculum.

Objectives:

1. The college constantly works to fulfil the pre-determined objectives mentioned below.
2. To provide quality education for the rural students.
3. To make students Knowledgeable and Responsible citizens.
4. To enable the students to compete within the urban students to bring them into the mainstream of higher education.

5.To inculcate ethical and moral values among the students.

6.To motivate the students for innovation and creativity.

File Description	Documents
Paste link for additional information	https://janvikasmb.org/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college runs by the trust established by law. It has Governing Council, which is the apex body, and it is answerable for heading and control of undertakings of the establishment.

Function and Responsibilities of the Governing Council are as follows:

1.To review the smooth running of the administrative activities of the institute, discussion, and approval of the new program.

2.To review the examination results of all programs and their improvement.

3.To affirm the up-gradation and support of the Infrastructure of the Institute.

4.To review the budget allocation for the institute's academic and different purposes and their expenditure

5.To sanction the new posts, study leaves, and promote the various faculty development programs.

6.To Review the performance appraisal of faculty and discuss their suggestions for improving academic and non-academic fields.

File Description	Documents
Paste link for additional information	https://janvikasmb.org/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college quality policy is well conveyed through its Vision and Mission to the stakeholders. Strategic plans and action plans are designed so that the quality policy is driven and deployed in every activity conducted by the college. Strategy to develop competencies to serve the ever-changing needs of the industry & society and design to empower the faculty members, non-teaching staff, and aspiring students with knowledge and skills.

1. Applying the innovative teaching pedagogy such as experiential learning, group discussions, participatory learning, Seminars, and Lab Demonstrations.
2. Arranging industrial visits, field visits, project work, and guest lectures for the students.
3. Use teaching aids such as videos, charts, Models, Multimedia Presentations, YouTube lectures.
4. Strategy to strengthen collaborative research and consulting environment with industry and other educational institutes:
5. Establishing research culture in the college. Encouraging the faculty members for research publications and presenting papers in conferences. Forming MoUs with enterprises and other institutions.
6. Strategy to teach social and ethical values: Establishing an NSS unit and organizing various social programs/ activities through this cell. Establishing community and honest value-based cells and managing awareness programs on various ethical issues.
7. The Institute has a Perspective plan for development, and the principal develops it under the guidance of governing council and HODs

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://janvikasmb.org/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has constituted under-mentioned committees for the effective and efficient functioning of the college.

IQAC: Keeping the college's vision in view, the cell advises on the following issues. Excellence in academics, Curricular, extra-curricular, co-curricular activities. Improvement of skills and knowledge.

College Admission Committee: To decide on all the matters relating to the Admissions of the students. To provide all information related to admissions.

Academic Calendar Committee: To prepare academic Calendar of the college with the tune of the affiliating university Academic Calendar.

Library Committee: To receive requirements for new titles/books from Faculty & Students. To procure new titles/books, Journals, Magazines, E-Resources. To strengthen the Digital Library.

Examination Committee: To finalize the schedules of internal examinations as per the academic calendar.

Sports and Games Committee: To recommend to Principal to provide facilities for indoor and outdoor games. Preparing the budget for proposed activities.

NSS Advisory Committee: To organize orientation programs for NSS volunteers, explain to them the concept of social service, and teach them methods and skills required for achieving the objectives of the scheme.

Anti-Ragging Committee: To advise/counsel the senior students in the classrooms and hostels not to involve in ragging.

Grievance Cell for women: To enquire the Complaints received from the female students or staff of the college. To deal with the issues of Gender-based violence.

File Description	Documents
Paste link for additional information	https://janvikasmb.org/
Link to Organogram of the Institution webpage	https://janvikasmb.org/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides higher education in Arts, Commerce, and Science Streams. The Government of Maharashtra has permitted Arts stream on a grant-in-aid basis and commerce and science on a self-financed basis. The teaching and non-teaching staff appointed for the grantable program are getting salaries from the Government. Those selected for self-financed programs are getting salaries from the college management. The college has recognized 2 (F) and 12 (B) status from the UGC and received financial assistance under several schemes.

The welfare facilities applicable to the college employees are given below.

1. Employees Provident Fund as per PF rules keeping in view the future safety of employees.
2. Medi-claim-Health Insurance as for the health insurance,

thecollege provides cashless Medi-claimfor the employee and theirfamily.

3. Gratuity applies to every teaching and non-teaching staffappointed to the grant-in-aid program.

4. Total paid Maternity Leave Under humanitarian grounds, andGovernment provides 180 days offully paid maternity leaves tofemale employees.

5. The provision is made for financial support to the economicallyweaker staff of the college in theform of fees concession to theirwards.

6. Encashment of Earn leaves at the end of service of an employee.

7. Salary is timely credited to the employees' bank account eachmonth, and the employee gets thesalary on time through bankaccounts only.

File Description	Documents
Paste link for additional information	https://janvikasmb.org/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows a meticulously Performance Appraisal Systemfor

faculty members laid down by the UGC, the Government of Maharashtra, and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college follows UGC Regulations on Minimum Qualifications for Appointment of Teachers in the colleges and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No. F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time for teaching staff.

The individual teacher's performance is assessed annually after completion of the academic year of service through their confidential reports. As per the UGC regulations, they get a promotion from assistant professor to associate professor and associate professor to professor. The university and the Government authorities have organized the camps to comply with the task. In the college, eligible teachers have been placed in associate and professor grades during the assessment period. The salient features of the performance appraisal system are as follows.

The performance of individual faculty members is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS). Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) based on the API score. The college undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are primarily voluntary. The faculty members are informed well in advance of their due promotion.

File Description	Documents
Paste link for additional information	https://janvikasmb.org/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The external Audit is conducted from the firm or person duly authorized by the Institute of Chartered Accountant Of India. In their governing council meeting of Krishnai Shikshan Prasarak Mandal Latur, they are appointed External Auditor and decide their remuneration.

He takes the lead, prepares up-to-date financial statements

likejournal postings, Ledger postings,preparation of subsidiariesaccounts, prepare Bank reconciliation statement and verify thecheque register, prepare fee collection register, prepare monthllysalary statements, prepare TDS statement, universityexaminationfees payments to the University, students' scholarship payment,monthly general providentfund contribution payment to thegovernment, pension and gratuity payments, and final payments ofGPF,arrange vouchers sequentially, prepare next year's budgetestimates, and obtain the Principal's approvaland signatures onthe financial statements and documents. The internal audit processis continuouslygoing on.

As per the government norms, the conduct of External audits andsubmission of the audit reports iscompulsory to thecollege.External Audit: External Audit is conducted by thefollowing: CAG through Auditor General (AG) Mumbai Maharashtra. AGMumbai conducts statutory audits covering all financial andaccounting activities of the college.It includes scrutiny of therecords maintained by the college like all receipts from fees,grants,contributions, interest earned, and returns on investmentsand all payments to staff, University, vendors,contractors, thestudents, and other service providers.

File Description	Documents
Paste link for additional information	https://janvikasmb.org/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college takes optimum care for the mobilization of funds and optimal utilization of resources. The primary college funding sources are student fees, financial assistance from UGC, and Grant in aid from the Government of Maharashtra. However, for meeting the upcoming requirements, the college mobilizes its resources through the following modalities.

Mobilization of Funds:

1. The college collects admission fees from the students.
2. The fees structure is decided by the affiliating University for Granted and Non-granted Courses and programs separately.
3. The grantable program fees are less compared to the non-grantable programs.
4. The Government reimburses the tuition fees of the SC/ ST/ OBC students to the college.
5. The college receives salary grants from the Government for the teaching and non-teaching staff exclusively appointed for the grantable program. The teaching and non-teaching staff appointed for non-grantable programs their salary is disbursed from the fees received from the students enrolled for the non-grantable program.
6. The college collects fees from the non-granted enrolled students as per the regulations laid down by the university and utilizes for salary payment of the staff exclusively appointed for the non-grantable program.
7. The Alumni Association provides financial and non-financial support for various activities of the college.

8.The fund generated from other resources is principally used for the maintenance and development of the college

9.The university allocates funds for social service activities as part of social responsibilities through NSS.

File Description	Documents
Paste link for additional information	https://janvikasmb.org/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell is established in the college, and through it, quality evaluation, promotion, and sustenance initiatives are introduced in each curricular, co-curricular, and extra-curricular activity. The IQAC has contributed significantly to implementing quality assurance strategies and processes in the college during the assessment period.

Their details are given below.

1. The IQAC has guided and supported all the departments to strengthen and encourage conducting quality initiatives activities throughout the year.
2. The IQAC has monitored the teaching-learning process and achieved good results in the activities and examination results.
3. The IQAC has guided preparing the self-appraisal form for Academic Performance Indicators from the eligible faculty members.
4. The IQAC has put the positive efforts and sanctioned the faculty members' placement from associate professors to professor grades from the University experts and Government authorities.
5. The IQAC has conducted SWOC analysis and comparisons with the previous year's report. The necessary actions for strengthening it are introduced.
6. The IQAC has informed the heads of the departments to prepare departmental development plans, get them approved by the

principal, and take necessary actions for its success.

7. The IQAC has motivated the faculty members and the students to participate in the seminars and symposiums. A good response was received from the faculty members who have participated in refresher and orientation programs during the assessment period.

File Description	Documents
Paste link for additional information	https://janvikasmb.org/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has constituted several internal committees for the smooth conduct of the academic session. The IQAC is one of the vital committees; the teaching-learning process is monitored regularly. IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes:

The POs, PSOs, and COs attainment is measured every session. For low attained courses, the proper action is planned, and efforts are made to improve the achievements.

The IQAC improves the teaching-learning process through standard academic practices. These educational practices include:

1. To prepare an Academic calendar in tune with the university Academic Calendar at the beginning of the academic session.
2. To prepare Roll Calls for all the classes, accordingly form the practical batches subject-wise, and provide attendance sheets to the faculty members.
3. To encourage the faculty members to take daily attendance of the students and submit their attendance reports to respective departments heads at the end of the month.
4. To distribute subject and department teaching workload among the faculty members.

5.To prepare the master timetable of the college and allocatethe classrooms and laboratories as perthe requirement of thecourse.

6.To introduce the Mentor-Mentee system, solve the grievances,and motivate the students toparticipate in the extensionactivities.

7.To provide equipment for conducting lectures online.

File Description	Documents
Paste link for additional information	https://janvikasmb.org/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://janvikasmb.org/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political opinion, national or social origin, property, birth, or

other. Safety, security, and well-being, along with gender equity and a friendly working atmosphere, are the issues of prime concern. Gender sensitivity is an inherent value in the cultural ethos of the college and its neighboring community, as is evident by the following facilities.

Safety and Security: Well-trained and vigilant women security guards stationed across the campus. Security checkpoints at all campus entries and exits. Extensive surveillance network with 24x7. Strict implementation of Anti-Ragging, Anti-Smoking and Mobile Free Campus. Awareness campaigns on women safety and gender sensitivity through street plays, rallies, and camps by NSS volunteers. Formal and informal avenues for counselling male and female students and staff for academic and other issues/problems.

Grievance Redressal Committees for staff and students. The college shows gender sensitivity in providing various facilities to the students, like providing equal platforms, equal opportunities, and education to girls. The college is a co-education institution and emphasizes giving importance to non-discrimination and equality. The Women's Empowerment Cell, Equal Opportunity Cell, Anti-ragging Committee, Internal Complaints Committee, and Grievance Redressal Cell are worked together to ensure that the female staff and girl students are treated in an honorable and respectable manner within the college environment.

File Description	Documents
Annual gender sensitization action plan	https://janvikasmb.org/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://janvikasmb.org/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has strictly warned the students to generate minimum waste on the campus. As a matter of environmental awareness and social objectives use of plastic is banned on the college campus.

Solid waste management: The college has been working towards a paperless office and has minimized paper usage by carrying out most of its functions using computer facilities. The dustbins have been installed at prominent places where biodegradable and non-biodegradable waste is segregated. The dry & wet waste so collected in these dustbins are shifted to Pune Municipal Corporation.

Liquid waste management: Liquid waste is divided into three mainstreams, sewage, trade waste, and hazardous liquid waste. Liquid waste, wastewater, rainwater, and sewage are sent through pipelines.

Biomedical waste management: The college runs traditional programs like B. A., B. Com., and B. Sc. therefore, the college does not produce biomedical waste.

E-waste management: All electrical and electronic equipment items and parts that its owner has discarded as waste without the intent of re-use. **Waste recycling system:** The water recycling technology does not exist in the college. The college is located in a small village. All activities about solid waste, liquid waste, E-waste, wastewater recycling of waste, etc., have been done by the college alone.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://janvikasmb.org/
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	A. Any 4 or all of the above
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3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college takes several efforts and initiatives in providing an inclusive environment, tolerance, and harmony towards

cultural, regional, linguistic, communal socioeconomic, and other diversities by celebrating many cultural activities, sports events, get-together birth anniversaries of national icons, National and International Days, and Events and Festivals.

Fresher's Meet: The college celebrates every year fresher's Meet. Such meets not only build their confidence but also add creativity to their levels. **Holy Books Reading:** The college organizes the Holy Books Reading program on the occasion of the Birth Anniversary of A. P. J. Abdul Kalam on 15th October every year.

Navaratri Festival: The college students and faculty members have celebrated the "Navaratri Festival" every year in the college. After this function, many cultural programs are organized traditionally.

Ganesh Festival: In Maharashtra, Ganesh Chaturthi is known as Ganesha Gotsav. Hindu families install clay statues for worship during the festival. The main objective of this festival is to ensure communal and religious harmony among the students.

Socioeconomic and cultural diversity: The college organizes various programs to ensure harmony among the students by making awareness about the visit to the slum area, social-economic village survey, blood donation camp, and human dignity. The college organizes an annual cultural meet every year to promote cultural harmony among the students and teaching and non-teaching staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Celebration of Constitution Day: The Constitution Day, also known as Samvidhan Diwas, is celebrated in the college on 26th November every year to commemorate the adoption of the constitution of India. On 26th November 1949, the Constitution Assembly of India adopted the Constitution of India, which came into effect from 26th January 1950.

2. **Celebration of National Days:** The college celebrates every year Republic Day, Independence Day, and Maharashtra Foundation Day. These events are attended by the students, Teaching and Non-teaching Staff. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the program.

3. **Blood Donation Camp:** The college organizes a blood donation camp in association with Blood Bank every year. The students are sensitized to the importance of the activity and are encouraged to save the lives of India's citizens.

4. **Rashtra Navnirman Mashal Rally:** The students are encouraged to participate in spreading awareness among citizens on social issues & Rashtra Navnirman Mashal Rally.

5. **Cleanliness and Plantation drives:** The students consistently and regularly participate in the Cleanliness, and Plantation drives on several occasions.

6. **Induction of values among the students:** The students are made aware of the code of ethics, human values, rights, duties, and responsibilities as a citizen of India during induction and other programs throughout the year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals. The events and festivals organized at college are often celebrated with great joy and gaiety. The college organizes the following activities related to festivals and birth/death anniversaries of the great Indian Personalities. By doing this, we ensure that our rich heritage is carried forward to future generations.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE: I

Title of the Practice: Green Campus for a Healthier Campus Environment

A Green Campus initiative emphasizes environmental sustainability through a range of practices that minimize the ecological impact of a college's operations. Tree plantation drives, efficient lighting systems, and waste management programs are implemented to create a more eco-friendly environment. Rainwater harvesting helps conserve

water, while cycling, carpooling, and electric vehicles are encouraged to reduce carbon emissions. Composting organic waste from cafeterias and recycling programs support sustainable waste management. This initiative not only helps reduce the college's environmental footprint but also instills eco-conscious values in students, preparing them to be more responsible stewards of the environment.

BEST PRACTICE: II

Title of the Practice: Yoga and meditation for self-care.

Way to satisfy the aspirations of Youth Force. The college practices Yoga and Meditation program, which aids in improving the overall performance, communication, boosting confidence and focused attention, enhancing creativity and learnability that helps in developing student's leadership and team-building skills and create harmony and a sense of belongingness in the college campus, amongst students, teachers and the management

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college was established in the rural and remote area of the Bansarola village. An educationalist, Dr. Babasaheb Gore, saw a dream and succeeded. He started a college, since its inception, they have followed a principle to enhance the quality of the education process.

The distinctive of the college are:

1. NAAC accredited the college with a C grade at CGPA 1.80 in 2011.
2. The college has permanent affiliation to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, and has been recognized under 2F12B of the UGC Act.
3. It is the most preferred college in the vicinity for admission to B. A., B. Com., & B. Sc. programs.

4. Faculty members are regularly appointed on reputed committees like the Board of Studies of BAMU, Syllabus Revision, Examination, and other university bodies.
5. Twelve faculty members have been completed their Ph.D., and few are persuading.
6. Few faculty members got recognition as Ph.D. guides in their respective research areas.
7. The students are encouraged to participate in various local and national level competitions.
8. The college collects feedback from the student on the curriculum.
9. Mentor-mentee system is introduced for the benefit of the students.
10. More than 40 % of girls have completed their higher education in Arts, Commerce and Science streams.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Academic Excellence and Curriculum Development
2. Student Engagement and Support Initiatives
3. Research and Development
4. Infrastructure and Facilities Improvement
5. Sustainability and Green Campus Initiatives
6. Industry Partnerships and Placement Support
7. Extracurricular and Cultural Activities
8. Community Outreach and Social Responsibility